

高三英语考试

(考试时间:120分钟 试卷满分:150分)

注意事项:

1. 答卷前,考生务必将自己的姓名、考生号、考场号和座位号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共5小题;每小题1.5分,满分7.5分)

听下面5段对话。每段对话后有一个小题,从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后,你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

- A. £19.15. B. £9.18. C. £9.15.

答案是C。

1. What season is it most probably now?
A. Summer. B. Autumn. C. Spring.
2. What time is it now?
A. 9:00. B. 9:15. C. 9:30.
3. Why does the woman say sorry to the man?
A. She has lost his book.
B. She can't lend him her book.
C. She can't afford his new book.
4. How did the woman get her feet injured?
A. She walked all day.
B. She fell over a stone.
C. She wore uncomfortable shoes.
5. What has the woman lost?
A. Her credit card. B. Her passport. C. Her purse.

第二节 (共15小题;每小题1.5分,满分22.5分)

听下面5段对话或独白。每段对话或独白后有几个小题,从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟;听完后,各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

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- B. To ask the way to get there.
- C. To inform the hotel of their delay.

19. Who is Marty?

- A. A hotel clerk.
- B. The speaker's friend.
- C. Another hotel guest.

20. What becomes a trouble when the curtains are drawn open?

- A. The strong sun light.
- B. The lack of privacy.
- C. The bad scenery.

第二部分 阅读理解(共两节,满分 40 分)

第一节 (共 15 小题;每小题 2 分,满分 30 分)

阅读下列短文,从每题所给的 A、B、C 和 D 四个选项中,选出最佳选项。

A

Skills Development Fund (SDF) in Ontario, Canada

Overview

SDF offers funding to organizations for innovative projects that address challenges of hiring or training workers to drive the economic growth of Ontario, Canada.

SDF supports:

- projects that address the labor shortage and stimulate growth in key sectors of Ontario's economy;

- projects helping people with prior involvement in those with disabilities, newcomers, and others facing barriers to employment;

- projects that will increase Ontario's long-term economic competitive advantage by creating a sustainable and adaptable workforce.

Qualified Organizations

The following organizations are qualified to apply for SDF as primary applicants:

- local trade unions;
- local training delivery agencies;
- non-profit organizations in Ontario;
- employers with a presence in Ontario;
- native professional, industry or employer associations;
- District Social Services Administration Boards and hospitals.

The following organizations are qualified to apply for SDF as a co-applicant with one or more of the organizations above:

- publicly assisted colleges, universities or institutes in Ontario;
- private career colleges registered under the *Private Career Colleges Act, 2005*.

Attention

Projects will be prioritized based on the strengths of their applications. Please be aware that funds are limited and therefore the applicants are encouraged to apply and submit their completed application forms as soon as possible.

21. What is the main purpose of SDF?

- A. To treat disabled people.

- B. To create a temporary workforce.
 - C. To better develop Ontario's economy.
 - D. To train organizations to hire workers.
22. Which is qualified to apply for funding?
- A. A trade union in Ontario.
 - B. A hospital outside Ontario.
 - C. A profitable organization in Ontario.
 - D. A training delivery agency outside Ontario.
23. What are the applicants advised to do?
- A. Reduce funding requests.
 - B. Submit their applications early.
 - C. Apply for a private career college.
 - D. Register the number of their employees.

B

Dreamers change the world. Donnel Baird, a person who inspires, protects and restores dreams and closes equity gaps, was named the “Dreamer of the Year” for the first time. And no one dreams bigger than Donnel Baird, the CEO and founder of BlocPower.

As a child, Baird grew up in Brooklyn without having a working heating system, so on cold days in winter, people would use their ovens to heat up their apartments. They often opened up the window to release poisonous chemicals, so they wouldn't breathe them in all night. So early on, he was exposed to neglected energy systems and the kind of health and environmental impact that they could have. Baird's early life undeniably fueled his drive for innovation.

“I started BlocPower several years ago with the vision of bringing clean energy to the low income communities where I'd grown up and where I'd been a community organizer,” Baird said. America's home-energy industry is dire. Around one-third of the American households struggle to pay their energy bills, and nearly 30% of the US greenhouse gasses come from heating and cooling. BlocPower renovates buildings with solar panels, electric heat pumps, and other green tech to lower energy bills and reduce planet-warming emissions.

And the results are apparent. Since its founding in 2014, BlocPower has worked with over 5,000 American families to green their homes, saving them about 30% on their energy bills each year. BlocPower holds the belief that the solution to the global climate crisis will come from the people who have been most ignored and most devalued. They go into those communities and build up a human and green infrastructure (基础设施) that shows the rest of American society how to resolve the climate crisis.

“My name is Donnel Baird. I am the CEO of BlocPower and I dream fearlessly every day. And we're going to do that in time to resolve the climate crisis so that our children and grandchildren can have a shot at enjoying their life,” said Baird in the press.

24. What inspired Baird to change his surrounding world?
- A. Climate warming.

- B. An incident of gas poisoning.
C. His childhood life experiences.
D. The encouragement from his community.
25. What does the underlined word “dire” in paragraph 3 probably mean?
A. Terrible. B. Strict. C. Creative. D. Green.
26. What do we know about BlocPower?
A. It mainly works on the climate crisis.
B. It benefits American people and society.
C. It is aimed to educate the ignored people.
D. It has saved Americans half their heating costs.
27. Which words best describe Baird?
A. Athletic and energetic.
B. Traditional and reserved.
C. Demanding and awkward.
D. Ambitious and determined.

C

California’s Stanford University has launched its first class taught fully with virtual reality (VR) technology. VR involves the creation of digital environments that can be entered and controlled by humans. People use a headset that permits them to see virtual settings and objects, along with electronic controllers, to experience VR environments.

The new class, or course, is called “Virtual People”. It is taught by Jeremy Bailenson, a professor of USA. Bailenson came up with the idea after teaching students about VR for nearly 20 years. During that time, he saw the technology continue to develop and thought the best way to show its abilities was to create a full course experience with VR.

The class covers the expanding influence of VR in many different fields, including popular culture, engineering, behavioral science and communication. Each week the course centers on different areas where VR can be used in the real world. The course includes times when students have individual VR experiences, as well as times when the whole class enters a VR environment at the same time. Each student received a headset to use throughout the course. A company created the device. The company says such headsets will play a big part in a future virtual world it plans to build with other companies. The university said that three years ago, the course permitted 263 students to spend approximately 3,333 shared hours together in VR environments. The course description shows students can virtually take field trips, hold group discussions and even take part in live music events and other performances.

In addition to the headsets, the course also needed software to connect teachers and students. For this, Bailenson said the university decided to use the ENGAGE virtual interaction system. ENGAGE is used by major companies and educational organizations to hold virtual meetings and events. With the support of relevant hardware and software, the course will give teachers and students a fantastic sense of participation.

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28. How does the text begin?
- A. By listing statistics.
 - B. By quoting a saying.
 - C. By making comparisons.
 - D. By giving an introduction.
29. What does paragraph 3 mainly show us?
- A. The devices used in VR courses.
 - B. The application of VR in the course.
 - C. The benefits that teachers get from VR.
 - D. The social field where VR can be applied.
30. What is the function of ENGAGE?
- A. To enable people to communicate.
 - B. To store virtual course information.
 - C. To advertise major technology companies.
 - D. To provide advice for teachers and students.
31. What is the text mainly about?
- A. VR's birth and individual experiences.
 - B. "Virtual People" and traditional courses.
 - C. Advanced teaching methods in California.
 - D. VR class opened at an American university.

D

Despite mental health being everywhere and its cost on overall well-being and social development, we have been guilty of dragging our feet, both in the sense of acknowledging the causes and facing the consequences of mental health problems, as well as a societal commitment to addressing them. For instance, the World Health Organization (WHO) estimates that worldwide governments spend less than 2% of their total health budget on mental health.

But there is hope that the tide may be turning in how we deal with mental health. And that hope resides in Generation Z (born during the mid-to-late 1990s and early 2010s). Generation Z have a different way of approaching well-being and mental health than other previous generations.

Unlike the previous generations, Generation Z are more confident and willing to acknowledge and activate the connection between well-being and mental health. Seeing mental health issues as a natural part of life, something to be faced head-on, like a physical illness, and in the face of them, balance is more likely to be restored; a fruitful solution that results from open and frank discussions with family and friends, sharing or accessing advice on social media. They are also more likely to be health-aware, engage in health-promoting activities and adopt a healthy lifestyle. And while Generation Z are also active healthy eaters, they seek solutions to the environmental impact of food production and more information on how food choice is linked to mental health.

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On the work front, they are not shy to press employers for workloads and work-life balance that reduces stress, or to take mental health days to nurture (培养) well-being and prevent the oncoming of more serious mental health problems. Perhaps, because youths suffer disproportionately from mental health issues, they are more likely to be open and talk about them, as well as to seek help.

Historically, the private and public discussions around mental health have been limited, while Generation Z are more active in strengthening, protecting and restoring it. And this shift in the approach indicates well for how society faces mental health issues in the future, especially as Generation Z gain positions of economic and political power.

32. What can we learn about mental health problems from paragraph 1?
- A. They need more attention and investment.
 - B. They are acknowledged and easy to address.
 - C. They have become the top concerns for WHO.
 - D. They have little to do with social development.
33. What is the attitude of Generation Z towards mental health problems?
- A. Curious.
 - B. Positive.
 - C. Tolerant.
 - D. Casual.
34. What do Generation Z tend to do in their work to keep mentally healthy?
- A. Handle workloads alone.
 - B. Let life make way for work.
 - C. Reject stressful work arrangements.
 - D. Argue with their employers for higher wages.
35. What is the best title for the text?
- A. Solving Generation Z's Mental Problems
 - B. Changing Our Approach to Mental Health
 - C. Health Budget—the Key to Mental Health
 - D. Mental Health—the First Killer of Mankind

第二节 (共5小题;每小题2分,满分10分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

There are several ups and downs in everyone's life. No matter how strong an individual is, there is usually a time when he finds the need of someone encouraging him to meet the challenges. 36 That may make him feel the power and the energy to deal with all sorts of negativity in life.

The power of motivation is beyond explanation. However, the person, who benefits from it, understands its importance instantly he hears it. 37 The fact is that there exists the gap between the speech of an expert and that of the average. And probably the reason is the experience of a life coach in dealing with the life of countless people on the Earth in his entire career.

38 Or rather, whatever he says or advises is not only the output of the words on the

page, but also what he has learned from the lives of people around. It is his real life experience that he uses to improve the lives of other people on the globe. Having met countless people throughout the career, the life coach becomes used to the problems. 39 So, his every suggestion goes straight, touches the heart and increases the energy of a listener, and eventually helps them address different problems in life.

If you think such speeches are mere words and sentences, you are absolutely wrong. But actually they are the magical words that bring a great change in the life of disappointed and annoyed people on the globe. With such speeches, life coaches dig out the problems that the listener is facing in life. 40

- A. Sometimes, it is not difficult to define an expert.
- B. In particular, a speech from an expert is motivational.
- C. The knowledge of an expert is not limited to the books.
- D. Especially when stuck in dilemma, you really feel helpless.
- E. Besides, he knows what kind of solutions will prove the best.
- F. And they also find the root cause to come up with a final solution.
- G. If you think anyone can deliver such a speech, you might be wrong.

第三部分 语言知识运用(共两节,满分 45 分)

第一节 (共 20 小题;每小题 1.5 分,满分 30 分)

阅读下面短文,从短文后各题所给的 A、B、C 和 D 四个选项中,选出可以填入空白处的最佳选项。

Last Saturday, an elderly couple, Todd and Donna, hurried early to the beach to take pictures of the sunrise. Todd suddenly 41 over a stone while enjoying the 42 of it. Donna first thought Todd was 43 to fall, but she quickly realized that he was 44 injured, indeed. When she found Todd's heart stopped beating, she screamed for 45 right away.

Tyler Volpe, a health care worker at a local hospital, was surfing that morning. He came flying out of the 46 when he heard Donna's 47. He rushed to the scene, and started chest compressions.

When Volpe breathed into Todd's mouth, the tide began to 48. Other surfers used their boards to 49 a wall against some water. "Volpe tried to keep him 50 until the ambulance got there," Donna said.

The ambulance soon arrived, and then a doctor used a defibrillator (除颤器) to 51 his heart and restart his heartbeat. Through the efforts of the 52 staff, he came to life. And then he was taken to the hospital.

After Todd was discharged from the hospital, Donna posted a message on the Internet asking if anyone knew the surfers who helped her 53—they wanted to thank them. She 54 with Volpe via online texts. Later, Todd and Donna 55 Volpe at last. They were extremely 56 to Volpe. They gave Volpe a big hug when they reunited with him. "We were so 57 to have you with us on the beach that day," she said. "Without you, it could

have had a really 58 ending.” But Volpe said it was 59 because he was one of the sea-side first-aid volunteers. They were impressed by his good qualities and 60 to help others in the future, too.

- | | | | |
|-------------------|-----------------|-----------------|-------------------|
| 41. A. turned | B. stopped | C. tripped | D. skipped |
| 42. A. right | B. view | C. reputation | D. weekday |
| 43. A. pretending | B. continuing | C. hesitating | D. forgetting |
| 44. A. falsely | B. rarely | C. slightly | D. critically |
| 45. A. escape | B. help | C. relief | D. shelter |
| 46. A. bed | B. door | C. water | D. hospital |
| 47. A. cries | B. warnings | C. instructions | D. assumptions |
| 48. A. leave off | B. go down | C. fade away | D. come in |
| 49. A. remove | B. hide | C. form | D. protect |
| 50. A. alive | B. calm | C. sleepy | D. vague |
| 51. A. locate | B. block | C. shock | D. warm |
| 52. A. commercial | B. medical | C. electronic | D. administrative |
| 53. A. worker | B. photographer | C. brother | D. husband |
| 54. A. agreed | B. connected | C. dealt | D. cooperated |
| 55. A. met | B. understood | C. recorded | D. instructed |
| 56. A. deaf | B. familiar | C. sensitive | D. grateful |
| 57. A. lucky | B. curious | C. anxious | D. sorry |
| 58. A. unique | B. happy | C. different | D. ordinary |
| 59. A. something | B. anything | C. everything | D. nothing |
| 60. A. afforded | B. resolved | C. failed | D. regretted |

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

With the rapid growth of population and global warming, the food problem has aroused public concern. “All countries in the world should 61 (strength) cooperation to contribute to a secure global food supply,” said one of the Chinese 62 (official). Facing the challenges of global food security, he called on more countries 63 (maintain) the multinational trading system with the World Trade Organization, enhance the teamwork of agricultural trade policies, and 64 (far) expand partnerships through stronger mutual cooperation on agriculture.

China not only advocated 65 (adopt) a joint security cooperation strategy, but also supported the establishment 66 a forum on the agriculture and rural development of all countries. Despite the severe challenges 67 (bring) by natural disasters, China has managed to ensure enough food for over 1.4 billion people through its own efforts, making 68 positive contribution to global food security. The meeting with the theme of cooperation on agriculture, 69 some emerging countries including Brazil, Russia, India, China, and South Africa attended via video link last year, 70 (highlight) the major problems such as global food security and availability. It is believed that there will be more such meetings on

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livelihood issues in the future.

第四部分 写作(共两节,满分 35 分)

第一节 短文改错(共 10 小题;每小题 1 分,满分 10 分)

假定英语课上老师要求同桌之间交换修改作文,请你修改你同桌写的以下作文。文中共有 10 处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加:在缺词处加一个漏字符号(∧),并在其下面写出该加的词。

删除:把多余的词用斜线(\)划掉。

修改:在错的词下划一横线,并在该词下面写出修改后的词。

注意:1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处,多者(从第 11 处起)不计分。

I'm so honored to be here and deliver a speech titling "The Fruit of Labour Is Sweet". As far as I know, many people attach a great importance to labour and they create a better environment to live in through labour. As for you, I have all kinds of labour tasks to do at home, like swept the floor and washing dishes. Doing housework help me learn to be more responsibility and independent. That gives me the most pleasure is volunteering in the school library, where I help clean the shelves. Being a volunteer always makes me feel a sense achievement. All in all, labour benefits us both physically and mental, so it's time for us to take actions and start to work now!

第二节 书面表达(满分 25 分)

假定你是校英语俱乐部负责人李华,你将在“世界读书日”(4 月 23 日)组织一场主题为“I Love Reading Books”的英语演讲比赛。请你给外教 Linda 写一封邮件邀请她做评委,内容包括:

1. 介绍比赛;
2. 征询建议;
3. 表示感谢。

注意:

1. 词数 100 左右;
2. 开头和结尾已为你写好。

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如需第一时间获取相关资讯及备考指南，请关注**自主选拔在线**官方微信号：**zizzsw**。

