

## 2023届12月质量监测考试

### 英语参考答案

听力答案及原文:

1—5 CAACB    6—10 BACAB    11—15 CABAB    16—20 ACBCB

#### Text 1

W: Today is the cleaning day, remember? I'm going to clean the truck, sweep the kitchen floor and wash the dishes.

M: I already did the dishes and the floors. I woke up early so I could relax the rest of the day.

#### Text 2

M: Lily, do you speak any foreign languages?

W: Yes. I learned Italian from my grandmother, Spanish from my grandfather, and Chinese at college. And now I'm planning to learn French.

#### Text 3

W: I'm terribly sorry, Adam, but I've lost your radio.

M: What? I just cannot believe it. That's a gift from my grandfather. It meant a lot to me.

#### Text 4

M: Anna, I heard you're going to California next week. Are you visiting friends there?

W: No. My parents and I travel to a new state every year. We love seeing around the country.

#### Text 5

W: Let's start our tour here on Pear Street where the star is. This star marks Harbor Bookstore. It's directly across the street from City Library.

M: The next building on the left is Pear Café, isn't it?

#### Text 6

W: Adam, did you watch the movie I told you this morning?

M: I planned to, but I had to finish my book report for Professor Wang's class.

W: So what are you doing now?

M: I'm doing some research on the Internet. It is annoying for me to spend a lot of time searching on the web but still not find what I am looking for.

W: You need to remember some rules.

M: Tell me about the rules, please.

W: OK.

#### Text 7

W: Look at the stamps. You must like collecting stamps in your spare time.

M: You're right. I've collected hundreds of stamps. My mother often goes abroad and helps me to collect stamps. I like exchanging stamps with people from foreign countries.

W: Why?

M: I like listening to the stories behind the stamps. Each stamp has a story to tell of different land and people.

W: You must have made a lot of foreign friends.

M: Yes. Oh, the class begins. I'll tell you more about my stamps after class.

W: OK.

**Text 8**

W: Is the tennis club running on Tuesday as it was last year?

M: No. That's on Wednesdays this year. On Tuesdays it's football.

W: Will you go?

M: To football? No, I prefer going to tennis. But I've just read my college timetable; I have basketball classes all afternoon on Wednesdays.

W: Then maybe I won't go to that! Is there anything on Thursdays?

M: Mr. Brown is running his usual film club again, just like last year. I enjoyed that.

W: I'm hoping to do that this year too. And on Fridays, the local singing group will be upstairs and the guitar group is downstairs. I tried the singing group two years ago, but the songs were quite boring.

M: Well, I guess I'll see you on Thursday evenings then!

W: Yes!

**Text 9**

M: Mary, tomorrow is your mum's 50th birthday, you know?

W: Of course I do. How shall we celebrate it?

M: First of all, a birthday present. What about buying her a beautiful skirt?

W: That's a good idea. It'll make her look younger. And a big birthday cake, too, with 50 candles.

M: That's right. Shall we have a special dinner?

W: How about a Chinese dinner?

M: Fine. Where shall we have it?

W: We can have it at home and learn to cook a few dishes from a Chinese friend. I'm sure Mum will like them.

M: All right. Are you going to do the shopping as well?

W: Why don't we go together, Dad?

M: OK. When?

W: How about this afternoon?

**Text 10**

W: I'm here today to tell you about my career as a writer. I wrote my first novel in 1987. I called it *Sunset*. However, it didn't come out until 1996, four years after my first published novel. After school, I went to university where I studied law. However, I never practiced law. I was lucky enough to get a holiday job on a local newspaper as a reporter, and I stayed there. This, of course, gave me lots of opportunities to improve my writing skills. I had my first novel published during that period. It was called *Tango*. It wasn't a great success, but it gave me useful contacts in the publishing world. My second novel, *The Ballet Dancer*, was much more successful. It even won a prize for new novelists. Since then, I've written three more novels and have also had a couple of collections of short stories published. At present, I'm experimenting with writing a play—The List. I feel I'm learning a great deal from this work...

第二部分 阅读理解

第一节

A

【语篇导读】本文是一篇说明文，主题语境是人与自我。文章为高中生介绍了四种职业规划。

21. A 解析：推理判断题。根据第三段“Data science is a traditionally male-dominated industry and

only 26 percent are held by women. Thankfully, it is holding out an olive branch to females and there are some terrific programs specially designed for them to break into this dynamic field.”可知，大数据领域的从业者大多为男性，女性仅占26%，但这个领域为女性从业者抛出了橄榄枝，并组织了专门的培训让更多女性加入到这个行业中来。所以今后这个行业的男女性别比例会更均衡一些。A项“数据分析师”符合题意。故选A。

22. C 解析：细节理解题。根据第五段“The best way to start your path in cybersecurity is with a bachelor’s degree in computer science, information technology, engineering, or another related field.”可知，从事网络安全员的工作，需要专业是计算机科学、信息技术、工程学或相关领域的本科学历毕业生。C项正确。A、B和D分别意为“计算机专业硕士毕业生”、“高中毕业生”和“官方认证的某医疗项目文凭”，均不符合题意。故选C。

23. B 解析：推理判断题。根据第一段“For high school students, just thinking about your career probably isn’t enough. You have to actively do some research and plan. Here are some of the best careers for the future and how you can get your foot in the door.”可知，下文内容是讲给高中生的，目的是让高中生提前进行职业规划。所以此篇文本选自学校网站内容，B项符合题意。A、C和D分别意为“健康讲座”、“招聘广告”和“科学杂志”，均不符合题意。故选B。

### B

【语篇导读】本文是一篇说明文，主题语境是人与社会。文章介绍了茶叶的历史和发展以及中国的茶文化。

24. A 解析：推理判断题。第二段主要介绍了中国各朝代茶叶的发展，才用了例举事实的方式，A项符合题意。B、C和D分别意为“列数字”、“比较事实”和“分析原因”，均不符合题意。故选A。全科免费下载公众号《高中僧课堂》

25. C 解析：推理判断题。根据第二段“The earliest record about tea as a drink appeared in the Western Han Dynasty (202 BC—9), which indicates the actual time may be earlier than that.”可知，西汉时期，茶叶最早被记录下来当做饮品，这也表明实际被用作饮品的时间可能比西汉还要早。依据常识，西汉之前是秦朝，所以C项符合题意。根据第一段第三句“A great number of tea gardens are in more than 20 provinces throughout the country.”可知，大量的茶园遍布中国20多个省，所以A项不正确。根据第二段最后一句“In 1610, it went to Europe via Macau in a Dutch merchant ship.”可知，茶叶传到欧洲是1610年，是17世纪，所以B项不正确。根据第二段“Chinese tea culture prospered during the Tang Dynasty (618—907) ... and the history of Chinese tea. Also, in this period, tea seeds were taken to Japan ...”可知，茶叶种子传到日本是在唐朝，所以D项不正确。故选C。

26. B 解析：主旨大意题。本文介绍了茶叶的起源、历史、文化以及分类，这些都是对于茶叶的介绍，所以B项正确。A、C和D分别意为“茶叶的普及”、“茶叶的多样性”和“饮茶的益处”，均不符合题意。故选B。

27. D 解析：推理判断题。根据最后一段“Chinese tea can be classified in many ways, such as quality, producing area, growth environment and processing method. The most common classification of Chinese tea is: the basic tea and the reprocessing tea.”可知，茶叶有多种分类方式，最常见的是基本类和再加工类。接下来，作者应该会详细讲解茶叶的分类，D项符合题意。A、B和C项分别意为“产量”、“重大影响”和“化学成分”，均不符合题意。故选D。

C

【语篇导读】本文是一篇说明文，主题语境是人与社会。文章讲述了聊天机器人的功能、分类和利弊。

28. B 解析：主旨大意题。根据第二段“Chatbots can look up information, answer frequently asked questions and collect information from users. They can be used to manage payments for online purchases, to help users decide what they want to purchase and to schedule and manage appointments.”可知，聊天机器人可以查阅信息、回答问题、管理线上消费以及安排约定时间，B项意为“机器人的功能”，符合题意。A、C和D分别意为“聊天机器人的系统”、“聊天机器人的定义”和“聊天机器人的管理”，均不符合题意。故选B。
29. D 解析：推理判断题。根据第四段“These include difficulty in navigating websites and trouble finding basic information and answers to simple questions.”可知，hurdles是人们面对的困难和麻烦，D项意为“障碍”，符合题意。A、B和C分别意为“现象”、“创新”和“喜爱”，均不符合题意。故选D。
30. B 解析：细节理解题。根据倒数第二段“However, in order for chatbots to work, humans are still indispensable Someone has to program the chatbots at the very beginning, train them, and maintain and optimize the chatbot system.”可知，聊天机器人的工作离不开人类，人类负责编写、训练、维护和优化聊天机器人的程序和系统。B项意为“对于聊天机器人来说，人类必不可缺”，符合题意。根据倒数第二段“Thus, chatbots are unlikely to completely replace human agents.”可知A项不正确。根据倒数第二段“Further, even open chatbots may not have the answers to detailed questions...”可知C项不正确。根据倒数第二段“Rather, they will help users solve simple problems so that customer service representatives can focus on more difficult issues.”可知，聊天机器人仅能解决简单的问题，难题交由人工客服处理，所D项不正确。故选B。
31. C 解析：观点态度题。根据最后一段“Chatbots have some limitations, but they are already revolutionizing the way customers interact with businesses and will continue to do so.”可知，在作者看来，虽然聊天机器人有局限性，但它已经将客户和企业的联系方式推进了一大步，并将继续推进下去。C项意为“有前途的”，符合题意。A、B和D分别意为“完美的”、“诚实的”和“努力的”，均不符合题意。故选C。

D

【语篇导读】本文是一篇说明文，主题语境是人与自然。文章简要介绍了白鹤，并讲述了一个人类和白鹤和谐相处的真实故事。

32. C 解析：细节理解题。根据第一段第一句“In the amazing natural environment, some birds capture our imaginations.”可知，很多鸟类带给人类想象力。在讲述白鹤之前，作者列举了人类熟悉的天鹅、老鹰和猫头鹰，目的是带领读者了解白鹤和这三种鸟类一样，都给人类带来了想象力。C项意为“引领读者理解下文”，符合题意。A、B和D分别意为“建议读者保护鸟类”、“帮助读者记住鸟类的名字”和“鼓励读者创造想象力”，均不符合题意。故选C。
33. A 解析：细节理解题。根据第二段“Germans also believe storks found babies in caves and delivered them to new parents.”可知，德国人相信，白鹤会在山洞中找到婴儿，然后把婴儿带给没有孩子的家庭。A项符合题意。B、C和D分别意为“德国人”、“糖果”和“山洞”，均不符合题意。故选A。
34. A 解析：细节理解题。根据第二段最后一句“The parents would let the storks know they wanted a baby by leaving candy on a windowsill.”可知，父母通过在窗台上放糖的方式，让白鹤知道他们

想要个孩子，所以A项正确。B、C和D分别意为“喂白鹤”、“抓白鹤”和“获得好运”，均不符合题意。故选A。

35. D 解析：推理判断题。根据第三段内容可知，Vokić救了一只雌性白鹤后，精心照料，给她起名叫做Malena，还帮助Malena组成幸福的白鹤家庭，19年来，共生下66只小白鹤。这么多年来，Vokić和其他的克罗地亚人民一直关着这些白鹤。D项意为“人类和鸟类和谐相处”，符合题意。A和C分别意为“Vokić擅长养白鹤”和“克罗地亚适合白鹤繁衍后代”，均不符合题意。又根据最后一段“Malena and Klepetan’s story makes it appear that storks are monogamous, but that isn’t always true. They can change mates after migration.”可知，白鹤并不完全是一夫一妻制，所以B项错误。故选D。

## 第二节

【语篇导读】本文是一篇说明文，主题语境是人与自我。文章主要介绍了考试前保持平静的四个好的建议。

36. D 解析：第一段的最后一句提到试试这些建议，确保你在考试当天有一个良好的状态，此空提到了有一些方法能帮助你镇静，D项的“但是有一些方法可以帮助你镇定神经，做好准备。”和下文有衔接作用。此外D项和上一句是转折关系，符合这里的语境。故选D。
37. E 解析：根据此空的上一句内容“经常可以找到真实问题和以前使用过的话题的示例，以及示范测验”可知，把这些内容当做考试前的练习，E项中的“Use these”和这句内容有关联，E项符合语境。故选E项。
38. B 解析：本段的小标题为“**Simulate the test situation**（模拟考试情境）”和下文中的“允许自己在实际考试中的时间作答”可知，本段主要在说明在考试前模拟真实的考试，即使是在家里，也要按照实际的考试时间和要求参加考试，B项符合语境。故选B。
39. A 解析：此空为小标题，根据下文的内容尽可能多地了解考试和评分标准，可以在网络上查找资料可知，A项“Take advantage of all the resources available to you（充分利用你可以利用的所有资源）”符合语境。故选A。
40. F 解析：此空前一句提到“但是不要在一个项目上花费太多时间”和后一句的“如果你在最后有额外的时间，那么你可以回去检查你的答案。”内容可知，这里是在讨论考试当中的时间分配问题，F项“注意你的时间，确保你有足够的时间回答每个问题。”起到了承上启下的作用，符合语境。故选F。

## 第三部分 语言知识运用

### 第一节

【语篇导读】本文是一篇记叙文，主题语境是人与自我。文章讲述了女孩在父亲的鼓励下，勇敢追逐自己的篮球梦想，克服重重困难，最终战胜自我的励志故事。

41. A 解析：考查介词短语辨析。根据本句的后半部分内容“... as she ran circles around the other kids and 42 jump shots over their heads.（当她绕着其他孩子跑并跳投越过他们的头顶时）”可知，作者感到很惊讶，故此空选择A项in wonder，意为：惊讶地。B. in anger，愤怒地；C. in peace，平静地；D. in despair，绝望地，均不符合句意。
42. C 解析：考查动词辨析。根据下文的“jump shots（跳投）”可知，女孩是投出篮球，故选C项。A. took，拿、取；B. caught，接住；D. missed，错过，均不符合语境。
43. B 解析：考查动词辨析。根据上文及下文的“... but never could.”内容可知，男孩们总是想要阻挡她，故选B项。A. change，改变；C. attack，攻击；D. disturb，打扰，均不符合语境。

44. A 解析：考查动词辨析。根据下文内容“... why she practiced so much.”及“she said:”可知，我是在问她为什么练习得如此多，故选A项。B. showed, 展示；C. doubted, 怀疑；D. reminded, 提醒，均不符合题意。
45. D 解析：考查名词辨析。上文提到我问她为什么练习得如此多可知，她没有片刻的犹豫就回答了我，without a moment of hesitation意为：没有片刻的犹豫，符合语境，故选D项。A. interaction, 互动；B. concentration, 专心；C. appreciation, 理解，均不符合语境。
46. D 解析：考查名词辨析。根据第三段最后一句的“... much less 52 a scholarship. (更别说奖学金)”以及最后一段的“She was indeed offered a scholarship to a women’s basketball team. (她确实获得了女子篮球队的奖学金。)”可知，此空填scholarship, 意为：奖学金。A. profession, 职业；B. champion, 冠军；C. medal, 奖牌，均不符合句意。
47. B 解析：考查形容词辨析。根据语境可知，女孩想要获得奖学金，就要足够优秀，故选B项。A. tall高的；C. wise 聪明的；D. energetic 有活力的，均不符合语境。
48. A 解析：考查形容词辨析。根据下一句“I watched her through those junior high years and into high school. (我看着她从初中一直打到高中。)”可知，女孩是个有决心的人，故选A。B. ambitious 有雄心的；C. responsible, 负责责任的；D. successful, 成功的，均不符合句意。
49. C 解析：考查名词辨析。根据本句的内容“I saw her sitting in the grass, her 49 cradled (抱着) in her arms.”及下文可知，在得知由于她身高不够，永远也进不了排名靠前的篮球队，更得不到奖学金后，女孩双臂抱着头坐在草地上，所以C项符合语境，此处her head cradled in her arms为独立主格结构。A. neck, 颈部；B. waist, 腰部；D. feet, 脚部，均不符合语境。
50. C 解析：考查副词辨析。根据上文内容可知，女孩悲伤地坐在草地上，这时作者应该是比较同情，轻轻地问她，故选C项。A. Patiently, 耐心地；B. Seriously, 严肃地；D. Sensitively, 敏感地，均不符合语境。
51. B 解析：考查名词辨析。根据上文内容作者轻轻地问她怎么了，她轻声回答符合此处的语境，故选B项。A. request, 请求；C. reflection, 反思；D. relief, 安慰，均不符合语境。
52. D 解析：考查动词辨析。根本句的句意“她可能永远不会有机会为顶级球队效力——更不用说被提供奖学金了。”可知，此处意为被提供，故选D项。A. recommended, 推荐；B. owed, 欠；C. brought, 带来，均不符合句意。
53. C 解析：考查形容词辨析。根据上文内容可知，女孩不能获得奖学金，应该感到伤心，故选C项。A. shocked, 震惊的；B. awkward, 尴尬的；D. annoyed, 恼怒的，均不符合句意。
54. A 解析：考查动词辨析。本句句意“Her father told her that those coaches were wrong—they just did not 54 the power of a dream. (她的父亲告诉她，那些教练错了——他们只是不懂得梦想的力量。)”可知，此处表达教练不懂得梦想的力量，故选A项。B. accept, 接受；C. admire, 欣赏；D. suspect, 怀疑，均不符合语境。
55. C 解析：考查名词辨析。根据上文内容及本句内容可知，父亲认为教练们都错了，他们不懂得梦想的力量，唯一能阻止女孩的只有一件事——她自己的态度，故选C项。A. habit, 习惯；B. performance, 表现；D. answer, 回答，均不符合语境。
56. D 解析：考查动词辨析。根据语境可知，父亲告诉她：“只要梦想足够远大，事实都不算什么。”，count意为：重要，故选D项。A. emerge, 出现；B. function, 起作用；C. exist, 存在，均不符合句意。
57. D 解析：考查动词辨析。根据下文的“She indeed obtained a scholarship to a women’s basketball team. (她确实获得了女子篮球队的奖学金。)”可知，她被大学的招生人员注意到了，才会获得奖学金，故选D项。A. praised, 表扬；B. trusted, 信任；C. sponsored, 赞助，均不符合语境。

58. A 解析: 考查动词短语辨析。根据上文内容可知, 女孩一直梦想着进入大学, 故选A项。B. brought out, 说出; C. contributed to, 贡献; D. come across, 遇见, 均不符合语境。
59. B 解析: 考查动词辨析。根据文章的语境可知, 女孩是通过打篮球获得奖学金进入大学的, 在大学仍然继续打篮球, 此处表示女孩比其他任何人打篮球的时间都要长, 故选B项。A. working, 工作; C. preparing, 准备; D. riding, 骑行, 均不符合语境。
60. B 解析: 考查名词辨析。根据语境可知, 结果那个小女孩的打篮球的时间比这所大学历史上的任何其他女性都要多, 故选B项。A. record, 记录; C. reference, 资料; D. field, 领域, 均不符合语境。

## 第二节

【语篇导读】本文是说明文, 主题语境是人与社会。文章主要说明了山东省威海市为进一步发展旅游业和农村地区, 建成了全长1001公里的公路, 将风景如画的沿海地区和山区连接在一起。

61. mountainous 解析: 考查词性转换。句意: 山东省沿海城市威海进一步发展旅游业和农村地区, 已经修建了1001公里的线路, 将风景如画的沿海和山区连接在一起。分析句意和句子结构可知, 此空修饰后面的landscapes, 在句中作定语, 应使用形容词mountainous。故填mountainous。
62. Brought 解析: 考查非谓语动词。句意: 它(路线)于去年5月投入使用, 有一条主干道和一条支线, 二者长度相同。分析句子结构可知, 此空在句中作状语, 和句子主语it之间构成被动关系, 应填过去分词形式, 此空位于句首, 应大写。故填Brought。
63. length 解析: 考查词性转换。句意: 它(路线)于去年5月投入使用, 有一条主干道和一条支线, 二者长度相同。分析句子结构可知, 此空在介词之后作宾语, 应填名词形式。故填length。
64. including 解析: 考查非谓语动词。句意: 这条500公里长的支线公路可以将游客带到该市90%以上的旅游景点, 包括景区、酒店、房车露营地、民宿和农业观光景点。分析句子结构可知, 此空在句中作状语, 和句子主语之间构成主动关系, 应填主动形式。故填including。
65. are 解析: 考查主谓一致。句意: 景点包括4个滑雪场、9个天然温泉、15个国家级海洋牧场和80多个农业旅游景点。分析句子结构可知, 本句为倒装句型, 主语在此空后面, 是复数形式, 谓语动词应使用复数形式, 又根据语境可知, 此句为一般现在时态。故填are。
66. an 解析: 考查冠词。句意: 威海所辖县级市荣城, 其文化旅游局官员王洪臣表示, 这条高速公路使穿过威海的旅行更加方便, 也为该市带来了越来越多的游客。分析句子结构可知, an increased number of 为固定短语, 意为“越来越多的”。故填an。
67. have been set 解析: 考查时态语态。句意: 目前, 指示牌设置在沿着高速公路的主要地点。分析句子结构和句意可知, 此空在句中作谓语, 和主语之间构成被动关系, 根据句中时间状语so far可知, 该句应使用现在完成时。故填have been set。
68. facilities 解析: 考查名词。句意: 沿着线路每隔30~40公里, 就有一个公园, 公园内有公共设施, 人们可以在这里享受户外休闲时光。分析句子结构可知, facility应使用复数形式。故填facilities。
69. who 解析: 考查定语从句。句意: “今年夏天来荣城旅游的游客中, 超过70%是开车来的, 而来荣城旅游的游客中, 超过一半来自山东以外的地区。”分析句子结构可知, 此空引导非限定性定语从句, 从句中缺少主语, 先行词为人。故填who。
70. from 解析: 考查介词。句意: 王洪臣说: “今年夏天来荣城旅游的游客中, 超过70%是开车来的, 而来荣城旅游的游客中, 超过一半来自山东以外的地区。”分析句意可知, 此空表示来自于, 应填介词from。故填from。

## 第四部分 写作

### 第一节 短文改错

Everybody needs time to relax and have fun, even if they're too old for the playground. School days are long and requires a lot of focus. Students should be given the opportunity to taking a real break. After require hours of sitting at a desk, they can make ^ most of the time for the physically activity. Besides, it has been the shown to lower stress levels but boost the ability to focus on in class afterward. Students at schools with a and break for upper grade say they return to class more energized and refreshing. Even if they're not being ac- grades tivated, the break gives us a chance to socialize, that helps them learn communication and other skills. Why them should school be all work and no play? which

【语篇导读】本文是一篇议论文，主题语境是人与自我。主要讲述了课间休息的重要性，不仅有益身体健康，而且还可以减轻学习压力，提高上课效率。

71. requires 改为 require 解析：考查主谓一致。句子的主语 school days 是复数，所以谓语动词 require 要用原形。
72. taking 改为 take 解析：考查非谓语动词。give the opportunity to do sth. 意为给予做某事的机会，此处应用动词不定式做后置定语修饰 opportunity。
73. most 前加 the 解析：考查固定搭配。make the most of 意为充分利用。
74. physically 改为 physical 解析：考查形容词。此处应用形容词 physical 修饰名词 activity。意为体育活动。
75. but 改为 and 解析：考查连词。根据句意“降低压力水平并且促进课堂专注度”可知，此处需要并列连词 and，表示递进关系。
76. 删去 focus 后面的 on 解析：考查动词。focus 后面没有宾语，因此 on 在此处是多余的。
77. grade 改为 grades 解析：考查名词。grade 意为年级，是可数名词。upper grades 意为高年级。
78. refreshing 改为 refreshed 解析：考查非谓语动词。refreshed 意为恢复精神的、精神焕发的。refreshing 意为令人精神振作的。此处 refreshed 的逻辑主语是 they，也就是学生们，意为学生们精神焕发的。
79. us 改为 them 解析：考查代词。这句话的主语是 they，因此使用 them 代替主格形式。
80. that 改为 which 解析：考查关系代词。这里的 which 用来引导非限制性定语从句。

### 第二节 书面表达

Hello, everyone! It's my great honor to be here to talk with you on "More sports, better health". As senior three students, we are heavily burdened with school work, and thus spare little time for regular physical exercise.

However, we all need a sound body. Not only does exercise build up our body, but also it provides us with time to relax and fresh our mind, making us memorize things faster and longer. So I suggest we fit exercise into our busy schedule and make it part of our daily routine. Put down our books and stretch our arms now and then. Do some jogging and push-ups every day. If we are able to make exercising our life habit, we will surely benefit from it both physically and mentally.

That's all. Thank you.



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