

## 2022~2023 学年度高一年级 5 月月考·英语试题 参考答案、提示及评分细则

### 听力部分录音稿

(Text 1)

W: Excuse me, officer. How do I get to the Teen Eye Building?

M: Cross Madison Street and turn left. Go on one block on 7th Street and you'll see the building opposite a museum.

(Text 2)

M: Hurry up, Rosie. I need to have a shower before I go to work. Are you washing your hair?

W: No, I've just cleaned my teeth. I am just going to wash my face.

(Text 3)

M: Guess what, Vicky? I'm moving to Boston.

W: Moving? Why?

M: Because I want to live in a big city. I need some exciting things in my life. And it is convenient.

W: But living in a city is dangerous. There's a lot of violence.

(Text 4)

W: Are there any other requirements for this position?

M: Yes, you have to master several languages.

W: Well, I can speak Spanish and a little bit of French. And I am attending an English class now.

(Text 5)

W: You're driving to Washington on Saturday morning?

M: Yes, I'm going to the Smithsonian Museum on Saturday. And on Sunday, I'm going to take the kids to the zoo.

W: Wow. You'll be tired for work on Monday.

(Text 6)

W: I'm in trouble if I don't find the report. My boss will kill me.

M: Instead of looking for it directly, why don't you try organizing your room a bit? It's a disaster.

W: But I like it this way! ... Here it is! I searched the desk and bookshelf, but I didn't look on the floor.

(Text 7)

W: I heard the manager saying that you and your wife like watching movies. Would you like to see one this weekend?

M: Yes, I was thinking of checking out the Sunday movies. They are playing *Mary Poppins* there this weekend. You see, I am a real big fan of classical movies.

W: Oh, that's perfect. I got these two free tickets that you can use at that theater. My brother gave them to me.

M: Really? That's very nice of you.

(Text 8)

M: What time are we going to eat dinner, Tina? I'm hungry.

W: I don't know, Bill. Ask Joan. She's going to cook.

M: No, she's not. She says she is going to her friend Maria's house. Maria's mother is going to make a French dinner.

W: Well, then, we'll have to cook dinner ourselves. Let's have hamburgers.

M: Oh, no! I don't want to eat hamburgers all the time. Why don't we eat Chinese food? It's really good.

W: I had Chinese food yesterday. Maybe we can try some Japanese food. It's healthy.

M: Where are we going to find Japanese food in Mayfield?

W: That's easy. There's a new Japanese restaurant on Main Street.

M: OK. We can go there for dinner.

(Text 9)

W: OK, so it's up to us to hold the end-of-school-year party for our class. How can we make it a really good one?

M: Well, it shouldn't be too difficult. Everyone will be so happy that all their exams are over that they'll all want to have a party. We just need good music.

W: No. We should do something to make it really special. We could ask people to dress up. We could tell everyone to come as a famous character from a film.

M: But it'll be difficult to find the clothes.

W: Well, maybe you're right. What else could we do then?

M: We could organize some games and competitions!

W: Well, I like games. But it might seem a bit like school if we had competitions.

M: Yeah, but we could think of some fun games.

W: OK. We can talk about it tomorrow. Let's think about food now. What about bread or fried chicken? They are easy to prepare.

M: Why not have different kinds of pizza? Everyone likes pizza.

W: Good idea!

(Text 10)

W: Last Christmas, I was invited to Canada by my aunt Judy. I had never been to other countries. So I was so excited about the trip that I didn't sleep well for several nights. On the day of leaving, my father thought that I might be caught in the traffic jam if I took a bus to the airport, so he drove me there. But our car broke down on the way. As the time went by, I began to worry about missing the flight. I decided to stop a car to take me to the airport. Many cars went past me with high speed before a white Bora stopped by my side. Thanks to the driver, I arrived at the airport just in time at 1:50 pm to catch my plane which would leave ten minutes later. It was my first flight and I was a bit nervous. When the plane was taking off, my ears felt funny. I was really sick. Luckily, it was all over after a while. On my window seat, I could enjoy the bird's-eye view of beautiful cities, land, grass, forests and blue sea. Sometimes our plane flew right over the white clouds. Unluckily, I didn't see any hills. Maybe I missed them. What a wonderful view!

#### 参考答案

1~5 BCAAB 6~10 CACBA 11~15 CCBCA 16~20 BBACA

#### 【答案与解析】

本文是一篇应用文。NASA 正在全球范围征集太空厕所设计的创意。

21. D 细节理解题。根据第三段“Winners in this category will receive public recognition and our souvenirs.”可知答案。

22. C 细节理解题。根据 Toilet Design Requirements 一节中“The space toilet has to be able to hold at least 1.5kg human waste.”可知答案。

23. B 推理判断题。根据第一段“So we have started a competition to get ideas from around the world...”及最后一段“We hope this challenge will result in new ways to deal with human waste in outer space.”中的第一人称可推断,这是 NASA 发布的广告。

#### 【答案与解析】

本文是一篇记叙文。文章主要讲述了一位女性职业滑板运动员的成长历程。

24. D 词义猜测题。根据画线词前“When I was about 17, my high school teacher even told me in front of the entire class that I would never make a living as a skateboarder.”可推断,bleak 与 Unpromising 同义。

25. C 细节理解题。根据第五段“Their hair styles and clothes are simply part of the culture, even when they appear strange during competitions.”可知,这些人的发型及穿着有些异类。

26. B 细节理解题。根据第六段“And although I have many job titles—senior advisor, foundation chairwoman, well-known actress—the one I am most proud of is professional skateboarder.”可知答案。



27. A 推理判断题。根据最后一段“My parents never once questioned the practicality behind my passion(酷爱). I hope to pass on the same lesson to my children someday.”可推断,作者很可能会鼓励她的孩子坚持做自己喜欢的事。

【答案与解析】

本文是一篇说明文。文章主要介绍了美国匹兹堡的结婚糕点习俗。

28. D 推理判断题。根据第三段中 Marc Serrao 老人的话及第四段“For many local families, preparing a cookie table has become a unique way to show their love.”可推断,糕点是匹兹堡婚礼的重头戏。

29. C 细节理解题。根据第五段“It’s usually somewhere between six per guest up to one-and-a-half dozen(十二) per guest.”可知答案。

30. B 细节理解题。根据第七段“Generally, it is recommended to wait until after dinner.”可知答案。

31. A 推理判断题。根据最后一段“‘However, what is tradition and what happens are two totally different things,’”及接下来的两个例子可推断,Marc Serrao 认为这些规矩不是死的。

【答案与解析】

本文是一篇议论文。文章主要通过分析撒谎需要调用的脑力资源及其危害来证明做人还是诚实点好。

32. C 段落大意题。根据第一段的细节可知,诚实不仅可以累积善意,还能减轻脑力负担。

33. D 文章结构题。通读第二段可知,作者用学生撒谎这个例子来支持其论点:撒谎会增加大脑的负担。

34. B 细节理解题。根据第四段“It stores things for only a short while as you’re using them, and it doesn’t put them in long-term storage.”可知,working memory 属于短时记忆。

35. A 标题判断题。通读全文,尤其是第一段可知,作者通过分析撒谎需要调用的脑力资源及其危害反证自己的论点:我们应该诚实待人。

【答案与解析】

本文是一篇说明文。文章主要介绍了几个提升参观艺术博物馆体验的方法。

36. D 根据本节中重复出现的关键词 interests 及 interested 可以快速锁定 D 项。

37. C 根据空前“So be realistic about how long you can spend at the museum.”及空后“After that, it’s hard to stay focused and remember what you’ve seen.”可知,C 项“你不需要超过一两个小时”正好起到了承前启后的作用。

38. G 根据空后“It can open up new pathways and possibilities of how you might make sense of these things in your life, too.”中的 too 可知,空项一定是讲模仿雕像的好处,故 G 项符合。

39. E 根据空前“When you are looking at an artwork, try not to think about what you’re about to see.”及空后“You can love it. You can hate it. You can cry, feel angry or laugh. That’s OK.”可知,E 项“你应该让自己去感受艺术品给你带来的情感体验,而不是先入为主”符合。

40. B 本节主要是讲如何与艺术品建立情感联系,故 B 项“然后,这种深厚的情感联系就会出现”正好呼应了本节的小标题并概括了空前的细节。

【答案与解析】

本文是一篇记叙文。文章主要讲述了图书管理员 Rachel Luster 在 Myrtle 小镇努力经营一家小图书馆的故事。

41. B 根据空后“Half of it is a post office.”可知,这栋建筑(building)坐落在公路边。

42. A 根据空后“Rachel Luster took over this library four months ago...”可知,另一半是只有一个房间大小的图书馆(library)。

43. C 她的目标(goal)是把这里打造成该小镇与外界连接的桥梁及孩子们的学习(learning)中心。

44. D 见上题解析。

45. A 根据下文“‘I looked and looked. But we didn’t have’”可知,她的第一个工作就是查找(searching for)《奥德赛》这本书。

46. B 当她发现图书馆的图书十分有限时,她开始利用社交媒体筹集(raise)资金。

47. C 迄今为止,她已经为图书馆添加了(added)一千多本书。

48. D 尽管该图书馆接受(receives)公共资金,但是每个月仅有 200 美金。

49. B 根据下文可知,大部分的居民家里没有网络链接(access),所以该图书馆成了小镇居民与外界联通的生命线(lifeline)。

50. C 见上题解析。  
51. D 因此,她希望让社区与外界联结(connectedness)起来。  
52. A 根据下文“‘Now, as soon as I step off the school bus, I come here to. . .’”可推断,Blake Brooks 是这里的常(regular)客。  
53. C 这个小读者说,在未发现(discovering)这个图书馆前,他总是在家看电视。  
54. B 现在,他一放学就会到这里来阅读(read)。  
55. D 他总是想象着(imagine)自己在书中遨游。

【答案与解析】

本文是一篇记叙文。作者在文中讲述了 Ritch Addison“幽默”成长的故事。

56. worried 考查动词的时态。根据空前的时间及谓语的时态“In elementary school, he didn’t speak up for himself. . .”可知,该句叙述的是过去发生的事,故用所给动词的过去式。  
57. to develop 考查非谓语动词。make up one’s mind to do sth 意为“决心做某事”,为固定搭配。  
58. of 考查介词。make fun of 意为“取笑”,为固定短语。  
59. people’s 考查名词所有格。根据句意可知,feeling 与 people 之间存在所属关系,故此处用所给名词的所有格形式。  
60. was shocked 考查动词的时态和语态。根据时间状语 Then one day 可知,此处用一般过去时,又因为 shock 与 I 之间存在逻辑上的动宾关系,故此处用被动语态。  
61. absolutely 考查词形转换。此处用所给形容词的副词修饰空后的形容词,作状语。  
62. how 考查名词性从句。分析句子结构可知,该空引导的是一个宾语从句。结合句意“‘我’开始留意别人对‘我’的幽默有何反应”可知,此处用连接副词 how 作状语,意为“如何”。  
63. however/though 考查副词。根据句意可知,此处表示转折关系,故用 however 或 though。  
64. being 考查非谓语动词。on 为介词,故用所给动词的动名词 being 作宾语。  
65. a 考查冠词。kind 为可数名词,又因为该处是泛指,故用不定冠词 a。

第一节

One possible version:

Dear editor,

At my school, there is a growing concern over the smart phone use. Our school makes it clear that we cannot use smart phones at school. Otherwise, we will be punished. However, many of us try to use them in secret.

I don’t think it is right to forbid smart phones at school. Firstly, they can keep us up-to-date with current events, which is very important for our study. Secondly, they can help us to exchange ideas with like-minded people. In short, I think smart phones should not be forbidden as long as they are used wisely.

Best regards,

Yours faithfully,

Li Hua

第二节

One possible version:

That evening, I happened to see a picture book that Kasha and I had read together. Suddenly, I had a good idea: to paint a picture to express my regret to her. I went to my desk immediately and started drawing a few scenes of us enjoying each other’s company. At the bottom of the page, I wrote, “Dear Kasha, I hope that this letter will remind you that you are one of my best friends and that you will never be left out again.”

The next day, I slipped my painting into Kasha’s desk, hoping that it would make her forgive me. It did more than that! After she read it, she went to me and said, “I really love your painting and I’m sorry to be so sensitive yesterday. Why not read the picture book again with Liya? Perhaps we can draw more pictures and share them with our classmates at the presentation.” Hearing her words, I exchanged a knowing smile with Liya and felt relieved that the misunderstanding between us was finally cleared up.

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