

## 高一英语考试参考答案

### 听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages you know, over a drink or something. We have different languages on different evenings. Monday Spanish; Tuesday Italian; Wednesday German; and Friday French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

### 第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士, 所以你选择 C 项, 并将其标在试卷上。

现在, 你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: Is the toy bear for me? But my birthday is in a week.

M: Sorry, no. Arthur was blamed by his mother today. I want to cheer him up with it.

(Text 2)

W: What did you eat in your friend's house yesterday?

M: His mother cooked western food for us. It was so delicious. She also prepared all kinds of snacks for us.

W: It looks as if you had a good time.

(Text 3)

W: These artworks almost come to life.

M: Yes. Do you want to buy some?

W: But the price seems too high. It's not worth the money. Let's try to bargain with the seller.

(Text 4)

W: Sir, we reserved a double room for you.

M: May I have a look at the room?

W: Certainly. Your room is on the sixth floor.

(Text 5)

W: I think my mother loves my sister more. She's always buying clothes for my sister, but she asks me to wear old clothes.

M: I know how you feel. But your sister is growing faster than you, and it's a shame to throw away old clothes. Don't be sad. Let's have a drink.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第6和第7两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 6)

M: What's wrong with you? You don't look well.

W: I've caught a cold. I don't like spring, when I always catch a cold.

M: You should drink more hot water. I exercise a lot, so I don't get sick too much.

W: You're so lucky. When I get better, can I work out with you?

M: Of course. I hope you will get better soon.

W: Thank you for visiting me.

听下面一段对话,回答第8和第9两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 7)

M: Hey, Laura. The sun is finally out. Do you want to go ice-skating with me?

W: I'd like to, but I can't. I lost my skates last winter when I was on holiday.

M: Oh, that's unfortunate. Is there anything else that you want to do? It has not been so sunny for a long time. We should not waste such a beautiful day.

W: You are right. What about snowboarding? My dad gave me a new snowboard for Christmas.

M: I'm not that good at snowboarding, but I will try if you help me.

W: Of course. Let's get our snowboards and then we can head out.

听下面一段对话,回答第10至第12三个小题。现在,你有15秒钟的时间阅读这三个小题。

(Text 8)

W: Mark, did you go out to take a lot of vacations when you were a college student?

M: Yes. I went to some big cities and small towns with my parents.

W: That sounds great. Do you still travel often later?

M: No. When I just graduated, I had almost no money to travel. When I worked for a few years, I became busier and busier. Even if I have enough money and time now, I feel that traveling is very tiring.

W: All right.

M: But I prefer a "staycation" now.

W: What is a "staycation"? I've never heard that before.

M: It's a vacation when people stay at home. To be exact, people take time off from work, but they don't travel anywhere. It achieved popularity in the US during the difficult economic times of 2007-2010. It also became a popular phenomenon in the UK in 2009 as a weak pound made overseas holidays more expensive. In 2020, it became common.

听下面一段对话,回答第13至第16四个小题。现在,你有20秒钟的时间阅读这四个小题。

(Text 9)

M: Hi, Katrina.



W: Andrew, I haven't seen you for ages!

M: Yes, but I still miss you as a good friend. It has got to be almost two years now.

W: How have you been doing recently?

M: I'm pretty good. I've been looking for a new place to live in recently. Although the rent is quite low, I'm tired of the owner of the house.

W: Okay. Have you found a place yet?

M: Not yet. But I'm still looking through the website. Wish me good luck.

W: Well, maybe I can help. Do you remember my neighbor?

M: Mrs Brown?

W: Yes, her daughter is having a baby, so Mrs Brown is moving in with her to help out. I think if you are interested, you can come over and have a look at her apartment.

M: Great. It's a lovely neighborhood. And it would be nice to be your neighbor again, just like the old days!

W: I'll ask Mrs Brown when she is available to show you the apartment and introduce you to her. Have you changed your phone number?

M: No. let's keep in touch. Oh, thank you very much, Katrina!

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: The history of plastic is not as long as you might expect. In fact, the first man-made plastic was made over a hundred years ago. It was discovered both by an Englishman and an American in the same year, but it was the American who first developed it massively during the 1860s. Everybody was excited by the new material because it was so cheap. Poor workers were able to buy plastic necklaces. The plastic necklaces were hard and uncomfortable, but they were easy to wash. The poor workers could clean them just with soap and water. Poor mothers, who had not been able to afford toys for their children, liked to buy inexpensive ones made of plastic. However, plastic has one serious fault. Some kinds of plastic can catch fire very easily, and produce a poisonous gas. What's worse, plastic takes a very long time to break down so it causes serious pollution. We now use the term "white pollution" to refer to plastic pollution.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

#### 试题答案

听力:

1~5 ACABC 6~10 CCABA 11~15 CBABB 16~20 CABAC

阅读:

21~23 BCA

A 篇:本文是应用文。文章简要地介绍了四个国家的文化。

21. B 【解析】推理判断题。根据第二段最后一句可知,意大利人把音乐和舞蹈融入他们的大多数活动。由此可推出,音乐和舞蹈充满了他们的生活。

22. C 【解析】细节理解题。根据第四段倒数第二句可知,La Tomatina 是一个世界闻名的节日,人们在这个节日里互相扔番茄取乐。

23. A 【解析】推理判断题。本文简要地介绍了四个国家的文化,所以文章最有可能出现在报纸的文化版块。

24~27 ACBC

B 篇:本文是记叙文。一次旅行让 Emily 决定一生致力于解决塑料污染问题。

24. A 【解析】细节理解题。根据第二段第二句可知,Emily 到澳大利亚最初的目的是去工作。

25. C 【解析】推理判断题。根据第四段可知,该组织鼓励成员为社区的改变做出努力。

26. B 【解析】词义推测题。根据画线短语所在的句子及上文可知,我在海上待的时间越长,我就越意识到解决塑料污染问题要从陆地开始。没有良方去彻底解决这个问题,但有数百种方法来处理这个问题。

27. C 【解析】推理判断题。根据最后一段第一句可知,现在有这么多人、公司和政府想要采取行动。由此可推出,Emily 的努力是富有成效的。

28~31 DDBC

C 篇:本文是说明文。森林可以保护授粉昆虫的多样性,让授粉昆虫免受气候变暖的影响。

28. D 【解析】主旨大意题。根据第一段可知,本段主要介绍了昆虫授粉的意义。

29. D 【解析】细节理解题。根据第二段第一句可知,JMU 研究小组表示,气候和土地使用共同影响了授粉昆虫的多样性。

30. B 【解析】细节理解题。根据最后一段最后一句可知,多种多样的开花植物对所有地区的小动物来说都是十分重要的。

31. C 【解析】主旨大意题。根据全文可知,森林可以保护授粉昆虫的多样性,让授粉昆虫免受气候变暖的影响。

32~35 DADA

D 篇:本文是说明文。太空尘埃中可能蕴藏着外星生命的迹象。

32. D 【解析】推理判断题。根据第一段最后一句和第二段第一句可知,Totani 认为太空尘埃中可能蕴藏着外星生命的迹象。

33. A 【解析】细节理解题。根据第二段 Totani 说的话可知,Totani 建议保存好来自其他星球的颗粒,以寻找生命迹象。

34. D 【解析】推理判断题。根据第三段最后两句可知,不同大小的岩石碎片在太空中的轨迹是不同的。

35. A 【解析】推理判断题。根据最后一段最后两句可知,作者在下文很可能介绍地球上的太空尘埃的搜集。

36~40 GCAED

七选五:本文是说明文。文章介绍了三种衡量美元价值的方法。

36. G 【解析】根据上文(你可以通过人们愿意用它来交换什么以及它的数量来衡量货币的价值)和下文可知,G项(有三种方法可以衡量美元的价值)符合语境。

37. C 【解析】根据上文(衡量美元价值的第一种方法是看美元可以购买多少外国货币)和下文(外汇市场上的外汇交易者决定汇率)可知,C项(这就是外汇汇率的衡量标准)符合语境。

38. A 【解析】根据下文可知,本段介绍了衡量美元价值的第二种方法:看中期国库券的价值。所以A项(中期国库券的价值)是本段的主题句。

39. E 【解析】根据本段的主题(外汇储备量)及下文可知,E项(第三种方法是看外汇储备量)符合语境。

40. D 【解析】根据上文(这让外汇交易者们把投资美元看作一个安全的避风港)可知,D项(因此,美元的汇率会上升)符合语境。

41~45 DBACD 46~50 ABDCA 51~55 BDACB

完形填空:本文是记叙文。Rita在就餐时,被服务员Jasmine的服务打动,给了她20美元的小费。在了解Jasmine的困难之后,Rita尽自己所能去帮助她。

41. D 【解析】考查动词。Rita正准备在一家餐馆享受美食时,她与女服务员Jasmine擦肩而过。

42. B 【解析】考查副词。虽然Jasmine那天看起来很疲惫,但Rita对Jasmine的专业、亲切、耐心和她提供的总体上好得惊人的客户服务印象深刻。

43. A 【解析】考查形容词。解析参见上一题。

44. C 【解析】考查名词。为了表达她的感激之情,尽管Rita只花了30美元买早餐,但她决定给Jasmine 20美元的小费。

45. D 【解析】考查形容词。Jasmine对这一慷慨的行为感到震惊,因为她至少要服务五桌客人才能赚到这么多小费。

46. A 【解析】考查名词。但是这种善意还未停止。

47. B 【解析】考查动词。从谈话中,Rita了解到Jasmine最近一直在困境中挣扎。

48. D 【解析】考查动词。她已经准备辞职了,因为她负担不起上班的交通费和女儿的日托费。

49. C 【解析】考查名词。在听了她的故事后,Rita向Jasmine询问了她的现金应用程序的用户名。

50. A 【解析】考查名词。当天早些时候,她通过该应用程序向这位苦苦挣扎的女服务员转了500美元。

51. B 【解析】考查动词短语。然后,Rita在她的社交媒体上求助,在那里她讲述了Jasmine的困难。



52. D 【解析】考查名词。Rita 请求朋友们为 Jasmine 和她的女儿提供一点节日的欢乐。
53. A 【解析】考查动词。Rita 的喜爱者迅速做出回应。一周内, Jasmine 已经收到了超过 1 万美元的小费。
54. C 【解析】考查动词。解析参见上一题。
55. B 【解析】考查名词。现在, 有了新的友谊和对善良的重新认识, Jasmine 在成千上万的陌生人的帮助下继续前行。
56. originally 57. started 58. and 59. has been given 60. years  
61. traditional 62. to pass 63. for 64. which 65. attracting

语法填空:

56. originally 【解析】考查副词。此处用副词修饰动词。
57. started 【解析】考查时态。根据句中的时间状语可知, 本句是陈述过去的事, 所以要用一般过去时。
58. and 【解析】考查连词。根据句意可知, 空格前后是并列关系, 所以此处要填 and。
59. has been given 【解析】考查语态。分析句子可知, 本句缺少谓语, 主语与动词是动宾关系, 所以要用被动语态。根据句末的时间状语可知, 本句要用现在完成时, 所以此处要用现在完成时的被动语态。
60. years 【解析】考查名词单复数。year 是可数名词, 前面没有限定词, 所以此处要用该词的复数形式。
61. traditional 【解析】考查形容词。此处用形容词修饰名词。
62. to pass 【解析】考查非谓语动词。分析句子可知, 此处用动词不定式作目的状语。
63. for 【解析】考查介词。be known for... 意为“因……而出名”。
64. which 【解析】考查定语从句。分析句子可知, 本句是非限制性定语从句, 先行词指物, 在从句中作主语, 所以关系代词要用 which。
65. attracting 【解析】考查非谓语动词。分析句子可知, 此处用非谓语动词作状语, 该动词与其逻辑主语是主谓关系, 所以此处要用动词-ing 形式。

说明: 1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外, 若试评过程中发现其他可接受答案, 经评卷专家组讨论确认后也可给分。

写作:

第一节:

**命题立意:** 本文要求学生给学校的交换生 Jason 发一封邮件, 邀请他一起去听音乐会, 内容包括: 1. 发出邀请; 2. 音乐会简介; 3. 期待回复。该设题有利于考查学生的英语核心素养, 该题的命题情境贴近中学生的实际生活, 符合当前英语试题命制的趋势和特点。学生应该用英语思维合理表达要点。

## 参考范文:

Dear Jason,

How are you doing? I am happy to know that there is a Chinese classical concert to be held in the school hall next Saturday. I am writing to invite you to go to the concert with me.

The concert starts at 13:30 pm and lasts for four hours. Performers are mainly from our school. They will perform many pieces of Chinese classical music, which will give a real feast for Chinese classical music lovers. By the way, a popular musician will show up and perform for us. The concert must attract lots of students and teachers. I'd be more than glad if you could go to the concert with me.

Looking forward to your reply.

Yours,

Li Hua

## 一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

## 二、各档次的给分范围和要求

第五档(13~15 分)

覆盖了所有内容要点,表述清楚、合理。

使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10~12 分)

覆盖了所有内容要点,表述比较清楚、合理。

使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。



达到了预期的写作目的。

第三档(7~9 分)

覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6 分)

遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

所使用的词汇有限,语法结构单调,错误较多,影响理解。

几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1~3 分)

遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

*When I got off, I thanked her again and again, waving as she drove away. Grandma Alice's help had made me loosen up, which was also like a ray of light in a dark world. Later after class I asked if any of my classmates was going the same way as me. It turned out that three fellow students were all very willing to offer me a lift without hesitation. Sitting in the car back home with one of them, I appreciated the amazing white world better than ever. Arriving at my apartment, I thanked my classmate for driving me home.*

*Waving to my classmate, I walked home and heard a neighbour saying to Grandma Alice, "Good night, Mrs Black." It dawned on me that Grandma Alice was Mrs Black. I had asked a person struggling with cancer to give me a lift in a snowstorm! Immediately, I sincerely apologized to her. To my surprise, she replied with a soft smile, "Helping you made me feel needed after being looked after by others for so long owing to my cancer." Convinced that both giving help and getting help could reflect the warmth of the world, I experienced a warm current rising in my heart despite the bitter cold outside.*

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 120 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

## 二、各档次的给分范围和要求

### 第五档(21~25 分)

创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

### 第四档(16~20 分)

创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

### 第三档(11~15 分)

创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

### 第二档(6~10 分)

内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

所使用的词汇有限,语法结构单调,错误较多,影响理解。

未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

### 第一档(1~5 分)

内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

### 零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

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