

2022—2023 学年(下)高二年级阶段性测试(期末)

英语·答案

听力原文

Text 1

M: Excuse me, is this seat taken?

W: Oh, I'm sorry. My friend went to the washroom. He will be back soon.

M: That's a pity. This seat is a perfect position to listen to the lecture.

Text 2

M: Am I looking good now? I think I look fat in this pair of trousers.

W: Stop complaining. I just need to take a photo of your upper body. Tell me when you're ready.

Text 3

W: Where did you last see Mrs. Lawson?

M: At a dinner party.

W: Do you mean the one we had five months ago?

M: No. It was the one that we had a year ago.

Text 4

M: What about the weather report on this radio?

W: Tomorrow is cloudy. Wednesday is rainy. Thursday is stormy. Friday is sunny. Saturday is cloudy. Sunday is rainy.

M: So, we'll only have two sunny days this week.

Text 5

W: John, come and wash your hands with soap. Dinner is ready. I hope you can behave yourself in your granny's house.

M: I will, Mom. But what if we eat in a restaurant? We can't get water to wash hands, right?

W: You're right. But the careful waitresses will prepare wipes for us.

Text 6

M: I'd appreciate it if you could help me pick out a gift for my daughter.

W: Would she be interested in a laptop? I saw her playing puzzle games with my son, Tom, last week.

M: That's exactly what I was thinking of.

W: It would be an excellent gift.

M: Her friends of her age all have Macs. Besides, she got excellent grades in the midterm exams.

W: How brilliant she is! I must say she deserves a good gift. I hope I'll be able to have the same chance to reward Tom one day.

M: Thanks. Then I'll take one home with me from the Apple Computer Inc. this weekend. After that, I want to buy some snacks, because she studies very late recently, and I don't want her to be hungry.

W: You're such a good father. She'll be very happy with this.

Text 7

W: What type of music do you like?

M: I like hip-hop.

W: Oh, nice. I like dancing to hip-hop music.

M: Yeah, me too. That's why I like hip-hop.

W: Do you like the beats or do you like the words? And why?

M: I like both of them. Sometimes, I really like lyrics. But when I dance, it's all about the beats. Is there any kind of music you don't like?

W: I really don't like house music. It sounds like computer noises.

M: Ha-ha...How about classical music? My best friend Oliver knows much about it while I only know a little.

W: Well, I think most classical music sends me to sleep.

Text 8

M: Jane, what are you doing near that smelly dustbin?

W: Good morning, Mike. I'm looking for my ring.

M: Oh, that must be an expensive diamond ring. Let me help you.

W: No, no. I can do this myself. It's quite dirty here. Actually, it isn't expensive. It is a silver ring my husband gave me when he proposed to me. Ah, here it is.

M: Glad to hear that. Please come to my house. Let me pour you a cup of hot coffee. How long have you looked for it?

W: About three hours. But it's worth it. I'll do it even if it takes me a day.

M: Wow, it is true love between you and your husband.

Text 9

W: Are you ready to order, sir?

M: This is the second time you've asked me. I've told you that I'm waiting for a client.

W: Sorry to interrupt. I just come to remind you that it's already 2:00 p. m. Our lunchtime will end in one hour.

M: Oh, in that case, I'm sorry. Well, allow me to make a call in your fine restaurant.

W: Yes, please. The telephone is near the check counter, right opposite the restroom.

M: I see... My client is arriving in ten minutes. I'd like two steaks, medium rare, a glass of red wine and a champagne. By the way, can you make a recommendation for dessert? My client likes that. But I know nothing about girls' tastes.

W: Our special dessert includes Angel Food Cake and Carrot Cake. Personally, I prefer the latter. It is not only delicious but also healthy.

M: OK. I'll take that.

Text 10

W: Valerie Jane Morris-Goodall was born on April 3rd, 1934, in the United Kingdom's capital city, London. Jane Goodall is an expert on wild chimpanzees. Recognized for her groundbreaking discoveries about their behavior—she discovered that chimpanzees make tools, hunt for meat and eat it, and have similar social behavior to humans—she completely transformed our understanding of our closest relative in the animal kingdom. Goodall's fascination with animal behavior began in early childhood. In her leisure time, she observed native birds and animals, making extensive notes and sketches, and read widely in the literature of zoology. When she was about a year old, her father gave her a toy chimpanzee called Jubilee. The toy had been made to celebrate London Zoo's first chimpanzee birth in captivity. At the age of five, she went missing in Folkestone and a search was started for her. When she was eventually found, it turned out that she had been sitting for several hours in the hen house. She had wanted to find out how chickens laid eggs and had sat waiting for one to come into the hen house so she could see for herself how it actually happened.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 ACCBC 6—10 ACCBA 11—15 CBAAA 16—20 ABCBB

(共 20 小题;每小题 2.5 分,满分 50 分)

文章大意:本文是一篇应用文。如果你想花 10 英镑,在一个能容纳 50 人的礼堂里体验一场五星级演出的快感,那么去伦敦的边缘剧院是不二之选。

21. 答案 C

命题透析 细节理解题。

思路点拨 根据 Theatre 503 部分的“*It can hold 63 people at a time, which is a tight squeeze even then.*”可知,文中提到了该剧院的容纳力。

22. 答案 A

命题透析 推理判断题。

思路点拨 根据 King's Head Theatre 部分的内容可知,该剧院唯一的一贯之处,就是它顽固地拒绝被归类,拒绝被做成别的东西。这感觉就像伦敦剧院的叔叔,他仍然穿着破洞牛仔裤,听着很酷的音乐,拒绝放弃理想主义的完整性,去追求一些可能更明智但远没有那么有趣的东西。也就是说,该剧院一直保持自我。

23. 答案 D

命题透析 细节理解题。

思路点拨 根据 Vaults Theatre 部分的内容可知,该剧院由滑铁卢车站下面 11 条废弃的火车隧道组成。

文章大意:本文是一篇记叙文。53 岁的英国人加里·麦基完成了一项许多人可能不敢尝试的挑战——365 天跑 365 场马拉松。

24. 答案 A

命题透析 细节理解题。

思路点拨 根据文章第二段的“*After losing his father...in memory of him*”可知,他跑马拉松是为了纪念他的父亲。

25. 答案 B

命题透析 细节理解题。

思路点拨 根据第三段中的“*Then, halfway through the year, a previous injury started to bother him, so he had to change his start time to 6 a. m. to manage his pace.*”可知,Gary McKee 调整开始时间是因为之前的伤病影响了他。

26. 答案 A

命题透析 推理判断题。

思路点拨 通读文章第四段内容可知,Gary McKee 说的话表现出了他极强的自信心。

27. 答案 D

命题透析 推理判断题。

思路点拨 通读文章可知,本文谈论了 53 岁的英国人 Gary McKee 完成了一项许多人可能不敢尝试的挑战——365 天跑 365 场马拉松。由此可知,他是很有意志力的。

文章大意:本文是一篇说明文。音乐爱好者们欣喜若狂!为了拯救英国的现场音乐产业,音乐场所信托基金(MVT)一直在筹集资金,购买全国 9 个基层音乐场所的所有权。

28. 答案 B

命题透析 细节理解题。

思路点拨 根据第一段可知,音乐场所信托基金购买基层音乐场所是为了拯救英国的现场音乐产业,帮助现场音乐的发展。

29. 答案 C

命题透析 段落大意题。

思路点拨 根据第二段可知,该段主要介绍了基层音乐场所面临的挑战。

30. 答案 D

命题透析 细节理解题。

思路点拨 根据第四段可知,Mark Davyd 谈论的是很多基层音乐场所无法持续发展的原因——业主他们只关注利益,并不关心行业的发展。

31. 答案 B

命题透析 细节理解题。

思路点拨 根据第五段的“MVT has a solution: Put the properties in the hands of the people who truly love them... offering shares to musicians and music lovers who want to see these venues thrive(繁荣).”可知,MVT 的解决办法是让音乐爱好者拥有这些场所,给真正想让音乐繁荣的人股份。

文章大意:本文是一篇说明文。如果需要的话,大多数动物都能快速地从走路过渡到跳跃、爬行到游泳,而不需要做出重大调整。大多数机器人不能这样。但是卡内基梅隆大学的研究人员已经创造出了软机器人,可以无缝地从走路到游泳,或者从爬行到滚动。

32. 答案 C

命题透析 词义猜测题。

思路点拨 根据下文可知,卡内基梅隆大学的研究人员受到大自然的启发,开发了一种可以执行不同任务并适应环境的机器人,而不需要添加执行器或复杂性。所以这样的机器人能够非常好地从走路到游泳。由此可知,该词与 perfectly 同义。

33. 答案 B

命题透析 推理判断题。

思路点拨 根据第三段内容可知,Carmel Majidi 谈到他们的双稳态执行器的时候说,“我们的双稳态执行器简单、稳定、耐用,为未来动态的、可重构软机器人的研究奠定了基础。”由此可推知,他为他们的执行器感到骄傲。

34. 答案 D

命题透析 细节理解题。

思路点拨 根据最后一段中的“ In the future, the robots could be used in rescue situations or to interact with sea animals or coral.”可知,这种机器人将被用于与海洋生物联系。

35. 答案 A

命题透析 标题归纳题。

思路点拨 根据首段以及文章内容可知,本文主要讲述卡内基梅隆大学的研究人员创造出的软机器人,可以无缝地从走路到游泳,或者从爬行到滚动。

36—40 CGBDA

(共 15 小题;每小题 1 分,满分 15 分)

文章大意:本文是一篇记叙文。从 2021 年开始,弗农·杰克逊在休息日仍然去工作,为 VIP 客户——有特殊需求的儿童——提供免费理发服务。

41. 答案 B

命题透析 考查名词。

思路点拨 根据杰克逊所说内容,应该是他听到了很多可怕的故事。

42. 答案 D

命题透析 考查名词。

思路点拨 理发师或发型师对孩子没有耐心。

43. 答案 C  
命题透析 考查动词。  
思路点拨 因此,“我”想“我”会妥协一下,在休息日来上班。
44. 答案 A  
命题透析 考查名词。  
思路点拨 休息日上班可以给这些有特殊需求的孩子所需的全部关注。
45. 答案 A  
命题透析 考查形容词。  
思路点拨 杰克逊说,一个空的理发店对一些对新环境和声音敏感的孩子有帮助。
46. 答案 B  
命题透析 考查名词。  
思路点拨 帮助孩子们适应理发店是他的目标。
47. 答案 C  
命题透析 考查形容词。  
思路点拨 孩子适应理发店了,就会感到舒适。
48. 答案 D  
命题透析 考查介词短语。  
思路点拨 根据下文可知,他是免费为孩子们理发的。
49. 答案 A  
命题透析 考查动词。  
思路点拨 他开始宣传他将在休息日来为有特殊需求的孩子理发。
50. 答案 B  
命题透析 考查动词。  
思路点拨 朋友发邮件称想赞助他。
51. 答案 C  
命题透析 考查动词。  
思路点拨 很多父母都想为理发付钱,但是杰克逊都会告诉他们已经支付了。
52. 答案 D  
命题透析 考查名词。  
思路点拨 杰克逊已经有来自俄亥俄州其他城市的客户来理发。
53. 答案 A  
命题透析 考查动词。  
思路点拨 他希望把捐赠的钱用于旅行,这样他就可以为全国各地有特殊需要的儿童提供免费理发。
54. 答案 C  
命题透析 考查副词。  
思路点拨 “这真是一次美妙的经历。”
55. 答案 B  
命题透析 考查动词。  
思路点拨 他说:“这让我能够尽我最大的能力去爱,看看当我这样做时会发生什么。”

(共 10 小题;每小题 1.5 分,满分 15 分)

文章大意:本文是一篇新闻报道。高中新教室配备了尖端设备,鼓励高中生的创造性思维和对科学的兴趣。

56. 答案 creative

命题透析 考查词性转换。

思路点拨 此处修饰名词 thinking,故填形容词形式。creative thinking“创造性思维”。

57. 答案 up

命题透析 考查固定短语。

思路点拨 bring up“长大”。

58. 答案 Her

命题透析 考查代词。

思路点拨 此处代词作定语,修饰名词 school,故填形容词性物主代词。

59. 答案 recently

命题透析 考查词性转换。

思路点拨 此处用副词修饰动词。

60. 答案 covering

命题透析 考查非谓语动词。

思路点拨 分析句子结构可知,此处为非谓语形式,classroom 与 cover 之间为逻辑上的主谓关系,故用现在分词作定语。

61. 答案 and

命题透析 考查连词。

思路点拨 此处是三个名词的并列,故填 and。

62. 答案 was completed

命题透析 考查动词时态、语态及主谓一致。

思路点拨 根据时间状语“in December 2022”以及主语 construction 与动词 complete 之间的被动关系可知,应用一般过去时的被动语态,且主语 construction 意为“建造,施工”,是不可数名词,故填 was completed。

63. 答案 which

命题透析 考查定语从句。

思路点拨 分析句子结构可知,此处为非限制性定语从句。介词加关系代词,先行词是物,故用 which。

64. 答案 to motivate

命题透析 考查非谓语动词。

思路点拨 分析句子结构可知,此处用动词不定式作目的状语。

65. 答案 competitions

命题透析 考查名词单复数。

思路点拨 competition 在此意为“比赛,竞赛”,为可数名词,此处无范围限制,故填复数形式。

写作第一节(满分 15 分)

One possible version:

Dear Cara,

How are you doing? Knowing that you take great interest in Chinese traditional culture, I am writing to invite you to pay a visit to the local cultural ancient street this weekend.

We'll meet at 8:00 on Sunday morning at the school gate. Then we can take a bus to get there because the street is located a little far away. We'll rent some traditional clothes and take some photos. After that, we will enjoy some ancient things, such as trying Luban Lock.

I am looking forward to your early reply.

Yours,

Li Hua

### 评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

### 【各档次的给分范围和要求】

#### 第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

#### 第四档:(10—12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

#### 第三档:(7—9 分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

**第二档:(4—6分)**

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

**第一档:(1—3分)**

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

**不得分:(0分)**

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

**写作第二节(满分25分)**

**One possible version:**

*It turned out that they came to help John and Keith go through the freezing night. One of the children carried a stove, another carried a large bundle of firewood, and the third took some bedclothes with him. It was a great surprise for both John and Keith. The children lit the wood in the stove and the room became warm at once. The two men hurriedly made the bed. Now they could enjoy a warm and comfortable night. They were even more touched when the lady brought them a hot meal to eat a moment later.*

*Waking up the next day, John and Keith found their door blocked by heavy snow. They tried their best to force the door open, only to find that thick snow had covered everywhere in the yard, including the roof of the house where the family lived, and it seemed that it was in a bad situation. Seeing that, John and Keith took some tools to clear the snow with that family. After about an hour, they cleared all the snow. The lady thanked them, saying that they had done a great favor for her and that without their help, the house might not stand the snow. They just smiled, saying "You help yourself."*

**评分原则**

1. 本题总分为25分,按5个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于130的,从总分中减去2分。
4. 评分时,应主要从以下四个方面考虑:
  - (1) 与所给短文及段落开头语的衔接程度;
  - (2) 内容的丰富性;
  - (3) 应用语法结构和词汇的丰富性和准确性;
  - (4) 上下文的连贯性。



5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际,可将分数降低一个档次。

**【各档次的给分范围和要求】**

**第五档:(21—25分)**

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

**第四档:(16—20分)**

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

**第三档:(11—15分)**

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

**第二档:(6—10分)**

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

**第一档:(1—5分)**

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

**不得分:(0分)**

白卷、内容太少无法评判或所写内容与所提供内容无关。

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