

2022 学年第二学期宁波三锋教研联盟期中联考

高二年级英语学科参考答案

第一部分 听力

1-5 BCACB 6-10 CAABB 11-15 CABBA 16-20 CAACB

第二部分 阅读

21-23 CBC 24-27 BABC 28-31 CDAA 32-35 CBDD 36-40 BGECF

第三部分 语言运用

第一节

41-45 ABDAC 46-50 BBADC 51-55 DDBAC

第二节

56. where 57. has changed 58. ways 59. to learn 60. of
61. a 62. making 63. actively 64. presented 65. beneficial

第四部分 写作

第一节 one possible version:

Dear John,

I'm writing to tell you a good news that a table tennis club is now recruiting new members, which I think might interest you.

Aimed to enrich students' after-school life, the club has been set up in our school recently. Not only will it organize training on weekends, but also it will offer the members chances to play matches. As you like the sport, I think it's a good opportunity for you to join the club, where you will surely learn much.

If you are interested, please email at TT Club@qq.com to make an application before next Wednesday. It won't let you down!

Yours,
Li Hua

高考英语应用文写作部分评分标准

评分原则:

1. 本题总分为 15 分, 按 5 个档次给分;
2. 评分时, 先根据文章的内容和语言初步确定其所属档次是否合格 (9 分), 然后以该档次的要求来衡量, 确定或调整档次, 最后给分;
3. 词数少于 60 酌情减分;
4. 评分时应注意的主要内容为: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性;
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受;
6. 书写较差以至于影响交际, 酌情减分。

评分细则:

第五档次 (很好) : (13-15 分)

完全完成了试题规定的任务。

1. 覆盖所有内容要点。
2. 应用较多的语法结构和词汇。
3. 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较

强的语言运用能力。

4. 有效地使用了语句间的连接成分, 使全文结构紧凑。

完全达到了预期的写作目的。

第四档(好)(10-12分)

基本完成了试题规定的任务。

1. 虽漏掉一些内容, 但覆盖所有主要内容。

2. 应用的语法结构和词汇能满足任务的要求。

3. 有一些语法结构或词汇方面的错误, 但不影响理解。

4. 应用简单的语句间的连接成分, 使全文内容连贯。整体而言, 基本达到了预期的写作目的。

第三档(适当):(6-9分)

未恰当完成试题规定的任务。

1. 漏掉或未描述清楚一些主要内容, 写了一些无关内容。

2. 语法结构单调, 词汇知识有限。

3. 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解。

4. 较少使用语句间的连接成分, 内容缺少连贯性。

信息未能清楚地传达给读者。

第二档(较差):(1-5分)

未完成试题规定的任务。

1. 明显遗漏主要内容, 写一些无关内容, 原因可能是未理解试题要求。

2. 语法结构单调、词汇项目有限。

3. 较多语法结构或词汇方面的错误, 影响对写作内容的理解。

4. 缺乏语句间的连接成分, 内容不连贯。

信息未能传达给读者。

第一档(差):(0分)

未能传达给读者任何信息; 内容太少、无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

第二节 One possible version:

Then Catherine spotted Landy sitting by herself in a corner. She kept her head down with her eyes fixed on the floor as usual. It hit Catherine that the pecking order worked in school, too. Landy was just like the poor little chicken, being teased and ignored by her classmates, merely due to her special height. "It's time for me to make an apology to Landy," Catherine thought to herself. No sooner had she made up her mind than she announced it to the cool kids surrounding her. Astonished at what she said, all the kids burst out screaming, "Talking to the long spaghetti? Are you crazy?"

But Catherine walked directly toward Landy, regardless of what they said. "Hi, Landy. I'm sorry about the spaghetti thing," Catherine murmured an apology, her face reddening. "I know it hurts you. Can you forgive us?" Catherine thought Landy might just walk away. But Landy lifted her misty eyes and nodded yes. Catherine wiped Landy's tears, giving her a warm hug. Moved by the scene, the other kids also came to offer their sincere apologies to Landy. From that day on, no one made up silly chants about Landy, and Catherine also gained an important life lesson that everyone should be treated equally no matter how special he or she was.

高考英语读后续写部分评分标准

第五档(很好):(21-25分)

- 1.完全完成了试题规定的任务。
- 2.覆盖所有内容要点。
- 3.应用了较多的语法结构和词汇。
- 4.语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
- 5.有效地使用了语句间的连接成分,使全文结构紧凑。
- 6.完全达到了预期的写作目的。

第四档(好):(16-20分)

- 1.完全完成了试题规定的任务。
- 2.虽漏掉1、2个次重点,但覆盖所有主要内容。
- 3.应用的语法结构和词汇能满足任务的要求。
- 4.语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
- 5.应用简单的语句间的连接成分,使全文结构紧凑。
- 6.达到了预期的写作目的。

第三档(适当):(11-15分)

- 1.基本完成了试题规定的任务。
- 2.虽漏掉一些内容,但覆盖所有主要内容。
- 3.应用的语法结构和词汇能满足任务的要求。
- 4.有一些语法结构或词汇方面的错误,但不影响理解。
- 5.应用简单的语句间的连接成分,使全文内容连贯。
- 6.整体而言,基本达到了预期的写作目的。

第二档(较差):(6-10分)

- 1.未恰当完成试题规定的任务。
- 2.漏掉或未描述清楚一些主要内容,写了一些无关内容。
- 3.语法结构单调、词汇项目有限。
- 4.有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
- 5.较少使用语句间的连接成分,内容缺少连贯性。
- 6.信息未能清楚地传达给读者。

第一档(差):(1-5分)

- 1.未完成试题规定的任务。
- 2.明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
- 3.语法结构单调、词汇项目有限。
- 4.较多语法结构或词汇方面的错误,影响对写作内容的理解。
- 5.缺乏语句间的连接成分,内容不连贯。
- 6.信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

听力原文

(Text1)

M: Excuse me, how long does it usually take me to get a visa?

W: From three days to one week.

M: Now, could you tell me what I should do?

W: **Fill out an application and wait.**

(Text2)

W: Peter, I'd like to invite you and your wife to my birthday party tomorrow evening. I'm also going to invite Rose, Maggie, Jessica and her boyfriend.

M: **But I heard Rose had gone to the Netherlands on a business trip.**

(Text3)

M: Could you lend me some money? **I need 100 dollars.**

W: I don't have that much with me. **I can let you have 35 dollars.**

(Text4)

M: That was such an interesting English program. I hope you enjoyed it as much as I did.

W: I must tell you the truth that I fell asleep after the first few minutes, as **I couldn't understand many of the words in the program.**

(Text5)

M: Why didn't you accept the teaching position in Peru?

W: **I didn't want to live outside this country.** I got a good job offer here. I earn a lot, but I feel bored.

(Text6)

W: I heard you just got back from Brazil. Did you enjoy yourself?

M: Yes. I had a wonderful time.

W: Really? Well, speaking of time, actually, I had a time problem here in the U.S. I was invited to my professor's house. He said to come at 7:00. I arrived at about 7:10, but I guess it was a little early.

M: Why? What did your professor say?

W: He didn't say anything. **He was still in the shower. His wife opened the door.**

M: So they were still getting ready? Well, **Americans usually show up at a party about twenty or thirty minutes late.** But you weren't too early.

(Text7)

W: George, could I have a word with you, please?

M: Yes, certainly.

W: **It's about your meeting with Mr. Sharpe tomorrow morning.** I've just spoken to his secretary on the phone. She's a friend of mine and she told me that his daughter's in hospital and she's going to have an operation tomorrow afternoon.

M: Nothing serious, I hope.

W: I'm not sure but I don't think it's routine. Obviously, he'll be rather worried, so **it might be best if you made it a short meeting.** He's a good client, so bear in mind his situation, please.

M: **Yes, I'll do that.**

W: By the way, don't say anything unless he mentions it because we're not supposed to know.

M: Fine. You can count on me.

(Text8)

M: I heard the company is making changes.

W: Yes. I got wind of their plans from a colleague, They want to hire younger staff, so they're thinking of ways to ease out old employees.

M: How come?

W: The management wants to get some fresh blood into the place. **They think that we've become too old and outdated in our approach.**

M: Do you plan to stay on?

W: I would, but I think they'll want to get rid of me. However, **I don't mind being asked to leave.** I've decided that from this time on, I'm going to build my own business.

M: Have you started making a business plan?

W: No, not yet. But I'll definitely make a start on it soon. What about you? What are you going to do if they ask you to leave?

M: **If they ask me to leave, I'm going to tell them to go to hell!**

(Text9)

M: How are your new neighbors, Susan?

W: They seem nice enough, but **their son is driving me crazy.**

M: What do you mean?

W: **He comes home every night around 10:00 with his car radio on loudly. It stops as soon as he turns the car off. But by then my babies are wide awake.**

M: Oh, no. That must be awful!

W: Oh, yes. Sometimes it takes us till mid-night just to get them to settle down again.

M: Have you tried talking to them?

W: We haven't really met them yet except to say a quick hello.

M: You are not going to like them when you do meet them, are you?

W: I know, but I feel stupid complaining.

M: You said it was driving you crazy.

W: Well, I'm just not getting enough sleep and neither are the kids.

M: **Maybe you could just go over sometime with a little gift,** like a plant for the yard or something. Then you could talk about your trouble with them. Remember, the longer you wait, the harder it'll be to do it politely.

W: Well, I guess you're right. I'll have a try.

(Text 10)

M: My friend, Vernon Davis kept birds. One day he phoned and told me he was going away for a week. **He asked me to feed the birds for him** and said that he would leave the key to his front door in my mailbox. Unfortunately, I forgot all about the birds until the night before Vernon was going to return. What was worse, it was already dark when I arrived at his house. **I soon found the key Vernon left for me could not unlock either the front door or the back door.** I was getting anxious and disappointed. **I kept thinking of what Vernon would say when he came back.** I was just going to give up when I noticed that one bedroom window was slightly open. I found a thick stick and pushed it under the window. I made a lot of noise. But in the end, I managed to climb up and open the window. I actually had one leg inside the bedroom when I suddenly realized that someone was shining a flashlight at me. **I looked down and saw a policeman and an old lady, one of Vernon's neighbors.** I felt like a complete fool at that time.

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