

2023 年普通高等学校招生全国统一考试

青桐鸣大联考(高三)

英语(新教材版)答案

第一部分 听力

1—5 BABCB 6—10 ACBCA
11—15 BCABA 16—20 AACCB

第二部分 阅读

第一节

A

【语篇导读】本文是一篇应用文。文章主要介绍了印度几个颇具特色的景点。

21. B 细节理解题。根据文中第二段最后一句可知，人们认为在矿泉中游泳可以净化自己的心灵，给自己带来好运。故选 B。
22. C 细节理解题。根据文中第四段第三句可知，Bandhavgarh National Park 有很多动物，因此会受到动物爱好者的青睐。故选 C。
23. D 推理判断题。根据文中第二段最后一句以及最后一段最后一句可知，Havlock Island 和 Goa 都给游客提供戴水肺潜水运动。故选 D。

B

【语篇导读】本文是一篇记叙文。文章主要讲述 Brit Oliphant 尽自己所能帮助那些无力购买滑板的孩子们。她认为，作为一名老师，教会学生学做一个好人比教给他们生活和社交技能更重要。

24. D 细节理解题。根据文中第一段第一句可知，Brit 与 Nic 带着光荣的使命去 Kahuku Elementary School，把来自捐赠者的二手滑板提供给那些无力购买滑板的孩子们。故选 D。
25. C 推理判断题。根据文中第二段中的“*But Brit felt that Seth was an exception the first time they met. He was afraid to communicate with others.*”可知，Seth 比较内向，不愿与其他人交流。故选 C。
26. A 推理判断题。根据文中第六段最后一句可知，Seth 在得到 Brit 的帮助以后变得自信了。故选 A。
27. B 推理判断题。根据文中最后一段可知，Brit 认为让孩子们学习成为一个好人，关心彼此，比教会学生生活和社交技能更重要。故选 B。

C

【语篇导读】本文是一篇说明文。文章介绍了人们对食

物的选择以及饮食习惯给环境带来的不利影响。因此，人类应该做出相应的改变来保护自己赖以生存的环境。

28. C 细节理解题。根据文中第一段中的“*but we've become used to these various choices when we select our food*”可知，如今的人们对于食物的多样化选择已经习以为常了。故选 C。
29. A 词义猜测题。根据文中第二段第一句以及“*food to survive*”可知，人类对饥饿有一种潜意识的恐惧，因此当感觉没有食物可吃时，他们会尽力去储存食物以便让自己生存下去。hoard 此处意为“储存”，store 与之意思最相近。故选 A。
30. A 推理判断题。根据第四段中的“*A survey showed most consumers were open to changing their eating habits for environmental reasons, but only one in five were willing to spend more money for sustainable food.*”以及“*while many consumers care about the environment, they don't choose eco-friendly products*”可知，尽管消费者关心环境，愿意改变自己的饮食习惯，但是他们并没有选择环保产品。由此可推断出，消费者的消费和饮食习惯很难改变。故选 A。
31. D 推理判断题。根据文中最后一段最后一句可知，Chrzan 认为对于消费者来说，要知道哪些食物在生态上是可持续的可能是一件棘手的事情。因为大多数产品都不显示它们的碳足迹，也不显示生产它们所花费的土地和水。因此，消费者难以辨认出他们所购买的东西是否对环境有益。故选 D。

D

【语篇导读】本文是一篇说明文。文章主要介绍了狗在高兴的情况下，会像人一样流下喜悦的泪水。

32. B 细节理解题。根据第二段中的“*He noticed that when his dog was nursing the puppies, something changed in the dog's face; there were tears.*”可知，当狗狗在护理幼犬的时候会流眼泪。故选 B。
33. A 推理判断题。根据文中倒数第二段可知，Kikusui 以前从未听过狗与主人团聚时会流下泪

水，研究人员都非常高兴，这将是世界上首个这样的发现。故选 A。

34. D 细节理解题。根据文中最后一段最后三句可知，接下来 Kikusui 将倾向于研究狗是否也会对负面情绪产生眼泪以及狗和其他同伴团聚时是否也会流泪。故选 D。

35. C 文章标题题。文中第一段点明主题：一项新的研究发现，狗会流下喜悦的泪水，尤其是与其主人团聚时。故选 C。

第二节

【语篇导读】本文是一篇说明文。文章主要介绍了攀岩初学者需要注意的事项。

36. E 根据上文“Even experienced climbers are kept on their toes and learning new skills all the time.”可知，即使有经验的攀岩者也时刻保持警惕，不断学习新技能，因此对于攀岩初学者来说，需要遵循一些建议。故选 E。

37. G G 项“穿不合适的衣服和鞋子不仅会增加受伤的风险”与下文“but renting new gear every time you go climbing will cost you a fortune”都是用来突出购买合适攀岩装备的重要性。故选 G。

38. C C 项“有很多方法可以找到学习的人”，其中关键词 learn from 与空前的 learn from 呼应。同时下文“If you can easily travel to a climbing gym”以及“If you can find someone to train with”两个例子与 C 项内容相符合。故选 C。

39. F 该段的主题是适当进行热身运动。下项“如果你想避免严重的伤害，攀岩需要适当的热身”与该段主题相符合。故选 F。

40. A 该空属于本段主题句。根据文中“So it's important to refuel your body with the right things.”以及对攀岩前，攀岩中以及结束后需要注意的饮食的介绍可知，该段主要介绍了攀岩者需要注意自己的饮食。故选 A。

第三部分 语言运用

第一节

【语篇导读】本文是一篇记叙文。文章讲述了母亲的病故让作者和弟弟被迫安置在福利院；后来作者的学业失败、交友不慎让其对生活失去信心，然而 Pamela 的出现给作者带来了希望，塑造了作者不一样的人生。

41. A 根据文中第一句可知，母亲的病故让作者的人生充满黑暗 (darkness)。doubt (疑惑)，anger (愤怒)，amazement (吃惊) 均不符合语境。故选 A。

42. C 上文提到母亲病故且下文提到“in a group home”和“My new mom ...”，可知，作者跟弟弟需要住在 (settle) 福利院。recover (康复)，travel (旅行)，work (工作) 均不符合语境。故选 C。

43. D 根据下文“who decided to take us in”可知，决定收留他们的应该是很好的朋友 (mates)。故选 D。

44. D 根据下文“to adapt to my new environment but in vain”可知，作者多次尝试 (attempts) 适应新的环境，但是结果并未如愿。decisions (决定)，worries (担心)，barriers (障碍) 均不符合语境。故选 D。

45. C 上文提到作者无法适应周围的新环境以及下文“and made poor choices in friends”可知，作者学业表现很差 (poorly)。excellently (优秀地)，actively (积极地)，properly (合适地) 均不符合语境。故选 C。

46. B 根据上文“My new mom recognized something was wrong”可知，福利院的新“妈妈”察觉到了作者的问题，认为作者需要 (required) 进行心理治疗。designed (设计)，promised (承诺)，experienced (经历) 均不符合语境。故选 B。

47. C 根据空前的“in my opinion”以及空后的“as the last thing I wanted to do”可知，在作者看来，接受治疗被认为 (regarded) 是自己最不想干的事情。arranged (安排)，evaluated (评估)，recorded (记录) 均不符合语境。故选 C。

48. B 根据下文“The teacher was Pamela.”可知，此处指作者见到的心理教师 (teacher)。mother (母亲)，companion (伴侣)，doctor (医生) 均不符合语境。故选 B。

49. C 上文提到作者不愿意敞开心扉且下文说到“and decided to let her help me”可知，上了几次课以后，作者变得勇敢 (brave)，决定接受他人的帮助。shy (害羞的)，generous (慷慨的)，awkward (令人尴尬的) 均不符合语境。故选 C。

50. A 上文提到作者哭了，且根据下文关键词 too 可知，作者看见 Pamela 也哭了 (cried)。screamed (尖叫)，complained (抱怨)，upset (心烦) 均不符合语境。故选 A。

51. B 根据上文“because I even didn't know my feelings”可知，此时作者弄懂了自己所有的情感 (emotions)。risks (风险)，troubles (麻烦)，



nerves (神经) 均不符合语境。故选 B。

52. B 上文提到 Pamela 感同身受与作者一起难过, 因此作者感觉到自己不是孤单的 (alone)。wise (明智的), pleased (高兴的), ashamed (羞耻的) 均不符合语境。故选 B。

53. A 上文提到 Pamela 对作者提供帮助, 陪伴作者左右以及下文 “through my dark time” 可知, 作者感谢 Pamela 陪伴 (accompanying) 自己度过人生的低谷。dragging (拖, 拉), praising (称赞), introducing (介绍) 均不符合语境。故选 A。

54. A 根据下文 “me into the person I am today” 可知, 作者感谢 Pamela 塑造了 (shaped) 现在的自己。informed (通知), transported (运输), fooled (欺骗) 均不符合语境。故选 A。

55. D 根据上文 “I’ve developed the bravery tools” 以及空后的 “bad things in my life” 可知, 作者学会了应对 (handle) 糟糕事情的技能。predict (预测), escape (逃脱), survive (存活) 均不符合语境。故选 D。

第二节

56—65 题评分标准: 严格按照答案批改, 有拼写错误或大小写错误均不给分。

参考答案:

56. generally 57. into 58. that/who 59. Amazed
60. chemicals 61. demands 62. difference
63. hoping 64. to be touched 65. a

答案解析:

【语篇导读】本文是一篇说明文。文章介绍了染色工艺传承人祁辉把草药变成印染艺术品, 并培养当地女性从事印染技术; 她不仅将这一传统文化发扬光大, 还帮助一些女性过上更好的生活。

56. generally 考查词性转换。副词作状语, 修饰动词 used。故填 generally。

57. into 考查介词。turn into 为固定用法, 意为 “转变成”。故填 into。

58. that/who 考查定语从句。先行词 inheritor 在从句中作主语, 且指人, 应用 that/who 引导限制性定语从句。故填 that/who。

59. Amazed 考查非谓语动词。动词 amaze 与其逻辑主语 I 之间为被动关系, 应用其过去分词形式作状语。故填 Amazed。

60. chemicals 考查名词的复数。many 常用来修饰可数名词复数形式。故填 chemicals。

61. demands 考查动词时态。根据句意可知, 该句陈

述客观事实, 应用一般现在时。故填 demands。

62. difference 考查词性转换。分析句子结构可知, 此空作主语, 应用名词。故填 difference。

63. hoping 考查非谓语动词。根据句子结构可知, 此空作非谓语, hope 与其逻辑主语 Qi 之间为主动关系, 应用现在分词作状语。故填 hoping。

64. to be touched 考查非谓语动词。此处 allow sb. to be done 为固定用法, 意为 “允许某人被……”。故填 to be touched。

65. a 考查冠词。不定冠词 a 表泛指, a better life 意为 “更好的生活”。故填 a。

第四部分 写作

第一节

【范文】

In order to make us get well prepared for future careers, our class held a discussion about our career planning last week. The detailed information is as follows.

First, our headmaster introduced the activity briefly and encouraged us to take part in it actively. And then we started to talk about our dream jobs. We also shared what we would do to achieve our dreams. The discussion was heated and lasted about one hour.

Through the activity, I know proper career planning can serve as a motivation for our study.

【评分标准】

一、评分原则

1. 本题总分为 15 分, 按五个档次给分。评分标准同高考标准。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 60 和多余 100 的, 适当扣分。
4. 评分时, 应注意的主要内容为: 内容重点、应用词汇和语法结构的数量和准确性、上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写词汇和用法均可接受。
6. 如书写较差以致影响交际的, 将分数降低一个档次。

二、各档次的给分范围和要求

第五档 (13—15 分): 完全达成了试题规定的任务, 完全达到了预期的写作目的。

一覆盖全部内容重点。

一应用了许多的语法结构和词汇。

一语法结构或词汇方面有些许错误，但为因使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。

一有效使用了语句间的连接成分，使全文结构紧凑。

第四档（10—12分）：完全达成了试题规定的任务，达到了预期的写作目的。

一虽遗漏1、2个次重点，但覆盖全部主要内容。

一应用的语法结构和词汇能满足任务的要求。

一语法结构或词汇方面应用基本正确，些许错误主要是因尝试较复杂语法结构或词汇所致。

一应用简单的语句间的连接成分，使全文结构紧凑。

第三档（7—9分）：基本达成了试题规定的任务，整体而言，基本达到了预期的写作目的。

一虽遗漏一些内容，但覆盖全部主要内容。

一应用的语法结构和词汇能满足任务的要求。

一有些语法结构或者词汇方面的错误，但不影响理解。

一应用简单的语句间的连接成分，使全文内容连贯。

第二档（4—6分）：未恰当完成试题规定的任务，信息未能清楚地传达给读者。

一遗漏或未描述清楚一些主要内容，写了一些不相关内容。

一语法结构单一，词汇项目有限。

一有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

一较少使用语句间的连接成分，内容缺乏连贯性。

第一档（1—3分）：未达成试题规定的任务，原因可能是未理解试题要求。

一显然遗漏主要内容，写了一些不相关内容，原因可能是未理解试题要求。

一语法结构单一、词汇项目有限。

一许多语法结构或词汇方面的错误，影响对写作内容的理解。

一缺乏语句间的连接成分，内容不连贯。

不得分（0分）：未能传达给读者任何信息；内容太少，没法评判；写的内容均与所要求内容不相关或所写内容没法看清楚，逻辑混乱。

第二节

【参考范文】

Dad came up, took a look and said, "Mice! I'll get them..." It was clear that the mice had come earlier than my sister and ate all the candy the Easter bunny had prepared for my sister. He began to remove all the things in the closet, hoping to catch the mice. Michelle stared sadly at the empty basket, saying nothing. Then

she dropped her basket on the floor, wiped her tears and went back into her room.

Seeing Michelle go back to her bedroom sadly, I decided to share my gifts with her. I could feel exactly what she felt. So I took out my Easter basket, reserved one peanut butter egg for myself, and put the rest of my candy back in the basket. I walked slowly into my sister's room, where I found her sniffing quietly under her covers, and I quietly put the basket at the foot of her bed. Then, I heard the faint sound of candy being unwrapped.

【评分标准】

一、评分原则

1. 本题总分为25分，按七个档次进行评分。

2. 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：

(1) 续写内容的质量、完整性以及原文情景的融洽度。

(2) 所使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

4. 评分时还应注意：

(1) 词数少于130的，酌情扣分；

(2) 书写较差以致影响交际的，酌情扣分；

(3) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑，英、美拼写及词汇用法均可接受。

二、各档次的给分范围和要求

第七档（22—25分）

一创造了新颖、丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。

一使用了多样且恰当的词汇和语法结构，表达流畅，语言错误很少，且完全不影响理解。

一自然有效地使用了段落间、语句间的衔接手段，全文结构清晰，前后呼应，意义连贯。

第六档（18—21分）

一创造了丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。

一使用了比较多样且恰当的词汇和语法结构，表达比较流畅，有个别错误，但不影响理解。

一比较有效地使用了语句间的衔接手段，全文结构比较清晰，意义比较连贯。

第五档 (15—17 分)

- 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用了比较恰当的词汇和语法结构,表达方式不够多样性,表达有些许错误,但基本不影响理解。
- 使用了语句间的衔接手段,全文结构比较清晰,意义比较连贯。

第四档 (11—14 分)

- 创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基本相关。
- 使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解。
- 尚有语句衔接的意义,全文结构基本清晰,意义基本连贯。

第三档 (6—10 分)

- 内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度的脱节。
- 所用的词汇有限,语法结构单调,错误较多且比较低级,影响理解。
- 未能有效地使用语句间的衔接手段,全文结构不够清晰,意义不够连贯。

第二档 (1—5 分)

- 内容和逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。
- 所使用的词汇非常有限,语法结构单调,错误颇多,严重影响理解。
- 几乎没有使用语句间的衔接手段,全文结构不清晰,意义不连贯。

第一档 (0 分)

- 未作答
- 所写内容太少或无法看清以致无法评判。
- 所写内容全部抄自原文或与题目要求完全不相关。

附听力原文

Text 1

- W: Hi, Jim, have you found your new job?
M: No. Do you find something in the paper?
W: Yes, there is an advertisement that you may be interested in.

Text 2

- W: Shall we eat out today?
M: I'm afraid I have to stay in my office. I have been busy answering emails since I got to the office. Besides, some urgent tasks must be dealt with before 1:00 pm.

Text 3

- W: Tom is planning to stay with us for a few days.
M: Great. I can show him around our town, which has changed a lot in the past years, especially the West Lake.
W: Good. I'll drive to pick him up at the airport this Sunday.

Text 4

- W: Hi, Tony. How are you going to spend your weekend?
M: Well, my father and I will go to the countryside to visit my grandparents. I also miss the clean air and my friends there.

Text 5

- M: Excuse me, I want a basketball. Where can I find sporting goods?
W: They are on the first floor, but I'm afraid the basketball has almost sold out. Let me check. Oh, the computer shows that there is only one left on the second shelf.

Text 6

- W: Nice photos. Who's that girl with flowers in her hands?
M: She's my sister, Lucy. She is a tour guide.
W: Oh, she is beautiful. Does she like her job?
M: Yes, she likes travelling and meeting people. And she is very talkative.
W: Like you? In my opinion, you are really outgoing.
M: No, she's the most outgoing in my family. She likes telling me her job experiences.
W: That sounds interesting.

Text 7

- M: Hi, Mary, get up and go shopping with me.
W: Oh, Daddy, I'm too exhausted. I want to have a good rest.
M: But I need your help. You shouldn't be too lazy.
W: Oh! Mum can go with you. Today is Sunday and she is free.
M: Your mother is busy with her work these days. She needs a rest.
W: Then what about Bob? You never ask him to do anything.
M: He is preparing for his final exam, which is important for him.

W: You are always asking me to do what I don't like.

M: Come on. I need your help.

Text 8

W: Today, we're delighted to invite Max McDougall, the winner of cheese-rolling race this year. Welcome to the studio, Max. Can you introduce something about the race?

M: Yes. The event dates back to 1826. It is usually held every year but it stopped for two years due to the coronavirus pandemic. The race takes place on a high hill in England and many competitors run after a large cheese down an about 200-meter hill. The rolling cheese can reach the speed of 100 kilometers per hour. Most of the competitors fly head over heels down the hill.

W: It sounds exciting. And you know, the event is now famous as an extreme sport.

M: You are right, but sometimes someone may get hurt during the race.

W: So what can be done to help those who are hurt during the race?

M: Members of the local rugby team wait at the bottom as "catchers" to help slow people down. Emergency medical workers are nearby in case of serious injuries.

W: Sounds good. What did you get as a winner? A large amount of money?

M: Ha! A huge piece of cheese.

Text 9

W: Hey, you bought a new washing machine. When and where did you get it?

M: I bought it online and it was delivered two days ago. What do you think of it?

W: It takes up the entire side of the room. How do you deal with your old washing machine?

M: It doesn't work any more. Even worse, I was told if I wanted to repair it, it would cost me \$500.

W: Oh, I think the old one isn't worth repairing. But is the new one very expensive?

M: No, it was sold at a 40% discount online.

W: Sounds good, but 40% off what?

M: \$4,000. The original price was really high.

W: Oh, you saved more than one thousand dollars! It is really a bargain. My TV set doesn't work. Now I'm considering buying a new TV set online.

M: In fact, the quality of products online can also be ensured, and if there is something wrong with things you buy you can contact the sellers.

W: It's really convenient. You know I hate going shopping in malls.

Text 10

M: I never dreamed I would have such a wonderful experience last month. One day, I found an interesting advertisement in a magazine. It was about international work camps, one of which I took part in. When I arrived at the work camp that day, there were just some French campers, but later other members came up one after another. At last, we had a total of 17 members. They were from Germany, the UK, France and Italy. We lived together for three weeks and had a lot of fun. Our main work was to plant trees for a piece of land. At first, we went into the mountains and dug out baby trees. Then we replanted them in a field. In the beginning, we weren't sure how to plant trees, so we couldn't go on working without asking an expert. However, later on we improved a lot under an expert's guidance. Actually, I felt as if I had been an expert in planting trees after a week. In the end, we replanted about 250 trees. It was exciting and we didn't feel tired at all.

关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（网址：www.zizzs.com）和微信公众平台等媒体矩阵，用户群体涵盖全国 90% 以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。

如需第一时间获取相关资讯及备考指南，请关注**自主选拔在线**官方微信号：**zizzsw**。



微信搜一搜

Q 自主选拔在线