

巴蜀中学 2023 届高考适应性月考卷 (九) 英语参考答案

第一部分 听力(共两节,满分30分)

1~5 CCBAA

6~10 CAABA

11~15 BCABC

16~20 CBBBA

第二部分 阅读(共两节,满分50分)

第一节(共15小题;每小题2.5分,满分37.5分)

21~25 BAACA

26~30 CBDDB

31~35 CBCAD

第二节(共5小题;每小题2.5分,满分12.5分)

36~40 ECGAF

第三部分 语言运用(共两节,满分30分)

第一节(共15小题;每小题1分,满分15分)

41~45 ACBDB

46~50 DDCCA

51~55 CBDBA

第二节(共10小题;每小题1.5分,满分15分)

56. a

57. have existed/ have been existing

58. to make

59 . was introduced

60. needed 61. their 6

62. which 63. from 64. popularity

65. beneficial

第四部分 写作(共两节,满分40分)

第一节 (满分 15 分)

【参考范文】

Dear Jim,

Having learnt that you are coming to our school for an exchange program next month and are eager to know about the student clubs here, I'm more than delighted to offer some information.

Our school features a diverse variety of clubs to cater to students' interests, ranging from the Chess Club to the Photography Club. I joined the Science Club last year, and I strongly recommend it to you! Not only will it provide abundant scientific resources for you to try out your innovative ideas, but it will also connect you with experienced mentors to guide you through scientific investigations.

The Science Club is bound to make your extracurricular life more exciting and fulfilling. I can't wait for you to join us!

Yours sincerely,

Li Hua

英语参考答案·第1页(共9页)

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第二节 (满分 25 分)

【参考范文】

That night, however, John's parents carried the chair out to the curb. It was a starless night. Snow fell silently from the black sky and covered Pop-Pop's chair with a blanket of white. The next morning, when John came downstairs, Pop-Pop stood by the window and looked outside. A tear rolled down his hollow cheek. John followed the old man's gaze and froze. Snow-covered, the chair stood at the curb out on the street. The clamor of the garbage truck pulling up to the house shocked John into action. He ran outside. "Wait! Don't take that chair," he shouted, flailing both arms in the air.

After rescuing the chair from the garbage men, John rushed to find his mom. "You can't throw out his chair, Mom." John swallowed hard before going on. "This is not just a chair. It has been with Pop-Pop for a very long time and is like a friend." John's mom turned and walked slowly towards Pop-Pop. "I'm sorry, Pop-Pop," she said. "I guess I just didn't realize how much the chair meant to you. John and I will bring your chair back inside." They brushed off the snow with their hands and placed the chair next to the fireplace so it could dry. The living room became warm and bright again with this old chair.

【解析】

第二部分 阅读

第一节

A

【语篇导读】本篇为应用文。介绍了一则旅行打折广告。

- 21. B 细节理解题。从 **Days 2-3** 中"Today is yours to explore beautiful Roses. You could head to the sweeping, sandy beach for a day of relaxation or find a quiet café on the seafront." 可以看出在 Roses 这个地方可以在海边放松身心。故选 B。
- 22.A 细节理解题。从 **Days 4-5**中"Visit Girona, a city of storybook history that's full of museums and terracotta buildings." 可知在第四天可以探索历史之城,故选 A。
- 23. A 细节理解题。在 Please Note 中提到了"Save £150pp on 2023 European holidays on new bookings made between 23rd December 2022 and 31st January 2023."可知折扣将于 2023年1月31日结束。故选 A。

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R

【语篇导读】本篇为记叙文。介绍了主人公在读博士期间意外得了重病,在需要请假暂 停学业专注健康这件事上从焦虑沮丧到接受的过程。

- 24. C 推理判断题。从第一段"I was caught off-guard when midway through my first year I began to face a different type of challenge. I felt tired every morning. My appetite decreased. I started to notice an increase in trips to the bathroom. Finally came the blood each time I went, which continued for more than a week and spurred(刺激) me to go to the emergency department." 可以看出作者没有想到的是自己的身体情况发生了重大的变化,故选 C。
- 25. A 细节理解题。从第二段"I hoped I could keep up with my studies and take care of my health by switching projects and attending classes virtually." 可知作者想通过上网课的方式坚持学业,故选 A。
- 26. C 推理判断题。第三段请假前作者提到面对请假的各种焦虑,如"I feared adding to the dropout statistic for students of color. I feared a leave of absence would be seen as a sign of weakness."; 第四段请假中远离课堂与同学疏远作者感到悲伤绝望"The isolation fueled my fears, and then came the depression"; 第五段后来作者从他人的故事中得到安慰"I learned to take comfort in knowing that everyone's Ph. D. journey is unique, and mine was far from over." 故选 C。
- 27. B 主旨大意题。整篇文章介绍了主人公在读博士期间意外得了重病,在需要请假暂停学业专注健康这件事上从焦虑沮丧到接受的过程。故选 B。

C

【语篇导读】本篇为说明文。介绍了老北京胡同的传统声音以及艺术家和工艺大师联手 保护老北京的声音。

- 28. D 推理判断题。从第一段最后一句 "fragments of an older soundscape can be heard"以及 第二段开头 "The song of caged crickets is one…"可知笼中蟋蟀的歌声用来说明一个 典型的胡同声音。故选 D。
- 29. D 细节理解题。从第三段"Several such specialists still work Beijing's streets. Their sounding-plates attract customers from hutong homes and high-rise flats."可知在胡同和 街道上都能听到的是磨刀师傅的叫喊声。故选 D。
- 30. B 推理判断题。从第五段"Modern Beijing is a city in a hurry. Many hutongs have been torn down to make way for wide avenues and shiny skyscrapers, leaving no room for pigeon lofts (鸽舍)."可知胡同数量减少导致了鸽舍的减少。故选 B。

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31. C 推理判断题。从最后两段艺术家们将即将消失的声音重新放回博物中可知,他们的最终目的是想要保护老北京的声音。故选 C。

D

【语篇导读】本篇为说明文。介绍了深度伪造技术 deepfake 几乎威胁着每个人,我们该怎么办。

- 32. B 推理判断题。从第二段 "It also suggests that deepfake technology is now at a point where anyone can become a victim of such a scam, thanks to a number of free deepfake apps that are just a Google search away." 可知深度伪造技术 deepfake 几乎威胁着每个人。故选B。
- 33. C 推理判断题。从第三段"The technology isn't always misused. But positive use cases are likely to be overshadowed in coming years by the technology's potential role in financial fraud(欺诈),identity theft and worse."可推知作者认为深度伪造技术是一把双刃剑,正反效果都有可能会有。故选 C。
- 34. A 词义猜测题。从第四段"That is why I believe we are going to have to rely on technology to protect us from a problem it helped create."和倒数第二段"One such solution is to detect deepfakes via machine-learning methods. For instance, while deepfakes appear highly realistic, the technology isn't yet capable of generating natural eye blinking. While these detectors can be successful in the short term, people looking to get around such systems will likely just respond with better technology, creating a continuing and expensive cat-and-mouse game."可知,探测器是猫,深度伪造技术导致的问题是老鼠。故选 A。
- 35.D 推理判断题。从第四段"The technology is moving so fast that lawmakers will likely always lag behind. That is why I believe we are going to have to rely on technology to protect us from a problem it helped create." 和最后一段"While legislation (法律) eventually may offer protection against deepfakes,I believe the market could be quicker provided we, as consumers and citizens, care."可知作者认为解决深度伪造问题的主要方式要通过依靠技术进步。故选 D。

第二节

【语篇导读】本篇为说明文。建立成长思维模式才对学生有利。

36. E 考查逻辑关系。此处下一句话说到"but",是转折关系。下一句意思为:如果得到"还没有过"的结果,学生觉得学习只是处于一个波动曲线上;而学生得到不及格的结果,就会让孩子失去信心否定自我,与下文构成转折关系。因此选E。

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- 38. G 考查上下文衔接。下一句的"hardly any"指几乎没有某个东西。从下文看应为"electrical activity"。因此选 G。
- 39. A 考查主旨句。全段讲我们到底该如何做。因此选 A。
- 40. F 考查上下文衔接。此句以及上一句话为"We can also change students' mindsets"支撑细节。文意为:研究人员发现没有被教过成长思维的学生分数持续下降,而学过成长思维的学生成绩会有很大的反弹。因此选 F。

第三部分 语言运用

第一节

【语篇导读】本篇为记叙文。文章主要记叙了一只流浪狗被救助站救助并与主人重聚的 故事。

- 41. A 考查动词短语。救助站一直收留流浪狗, 故选 A。
- 42. C 考查名词。狗的身上有一张便条, 故选 C。
- 43. B 考查动词。便条上写着什么信息。故选 B。
- 44. D 考查名词。狗的主人要养两个小孩并且无家可归,所以养不起狗了。故选 D。
- 45. B 考查动词。hit 在这里是打动,令某人触动的意思。故选 B。
- 46. D 考查动词。could/can tell 表示看得出,可以知道。故选 D。
- 47. D 考查动词。救助站的员工把狗发布到社交媒体上,希望以此来找到它的主人。故选 D。
- 48. C 考查名词。句意见上题。故选 C。
- 49. C 考查动词。狗和他的家人重聚了,与前半句的"separate"相对应。故选 C。
- 50. A 考查形容词。没有哪一只眼睛是干的指的是每个人都因为感动而流泪。故选 A。
- 51. C 考查连词。前后让步关系。句意:尽管像 McKamey 一样的救助站会为狗提供庇护,但是因为成本原因没有办法养它们。故选 C。
- 52. B 考查动词。句意见上题。故选 B。
- 53. D 考查名词。为养狗的家庭找能养狗的住处。故选 D。
- 54. B 考查名词。救助站的目的是为了让狗狗们快乐和安全。故选 B。
- 55. A 考查副词。beyond 指的是超出,超过。句意:有时候意味着要做更多,做超出它们该做的事情。故选 A。

第二节

【语篇导读】本文属于说明文。文章介绍一种新型娱乐方式"戳戳绣"(簇绒)近两年开始流行。

56. a 考查冠词。句意:除了密室逃生以外,"戳戳绣"(簇绒)正在成为全国的年轻人在周末共度时光的一种新形式。

英语参考答案·第5页(共9页)

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- 57. have existed/have been existing 考查动词时态语态。for decades 是现在完成时时态或现在完成进行时时态的标志。
- 58. to make 考查非谓语动词。to do 做目的状语。
- 59. was introduced 考查动词时态语态。从后面的状语从句中的 began 可知此处应为一般过去时态,而且 trend 和 introduce 是动宾关系,应该用被动形式。
- 60. needed 考查非谓语动词。 设空处在句中作非谓语,need 作后置定语,修饰名词 tools and materials,与其为逻辑的被动关系,应用过去分词的形式作定语。故填 needed。句意:通常工作室会提供所有必要的工具和材料,从簇绒枪到帆布。
- 61. their 考查代词。此处指 customers 喜欢的图案。应填形容词性物主代词。
- 62. which 考查定语从句。此处的 which 代指前面的 weekends, during which 指的是在周末时。
- 63. from 考查介词。from...to...表示时间段。
- 64. popularity 考查词形转换。此处为介词宾语,应使用名词。
- 65. beneficial 考查词形转换。句意:这种趋势被认为是有益的,因为它激发更多人学刺绣的兴趣。应使用形容词。

听力原文

Text 1

W: I'm so glad you could come over for dinner.

M: Thank you for inviting me. You are my best friend and I really miss living here.

Text 2

W: Jack, would you mind helping me paint my bedroom tomorrow? My brother was going to help me, but he broke his arm yesterday.

M: Of course, I will help you. I'm sorry to hear about your brother's arm.

Text 3

W: Dr. Smith, you seem to be busy every day. What do you do, besides giving lectures?

M: I need to prepare class notes and hold office hours. However, I spend nearly two-thirds of my time doing research.

Text 4

W: Do you think I can catch the 8: 20 train?

M: There is only 50 minutes left. You'd better pack up quickly.

W: I don't have much to pack up. Hopefully I will be in time to check in.

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Text 5

- W: Can I help you?
- M: Yes, I'd like to buy a birthday cake for my mother.
- W: We have three sizes, small, medium and large with different styles. Which would you prefer?
- M: The size doesn't matter. But I want something special. Do you have one in the shape of a rose?

Text 6

- M: Where have you been going every day, Mary?
- W: Oh, I'm just taking some art lessons.
- M: Is it painting?
- W: Not really.
- M: Is it drawing?
- W: It's like drawing. I'm learning how to draw Chinese words.
- M: You must be a very smart and patient person. That's a difficult art to learn.
- W: It does take a lot of practice. My teacher is very good, though, and he makes it fun to study.
- M: Will you show me a little?
- W: Not until I'm better at it. I just started last month.

Text 7

- M: Good morning, Madam. Can I help you?
- W: Yes, er... I want to see the West End.
- M: How much time do you have?
- W: Just one day.
- M: Well, what do you particularly want to do?
- W: I want to visit museums, art galleries, Buckingham Palace, do some shopping, and go to the theaters.
- M: But you only have one day.
- W: That's right.
- M: Well. Why not do some shopping first?
- W: Where can I do that?
- M: In Oxford Street.
- W: How can I get there?
- M: You can walk through Hyde Park. It's quite near.
- W: Wonderful. Thanks for your help.
- M: You're welcome. Have a good time!

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Text 8

- W: Hey, Tony. You look so excited. What's up?
- M: We have just won a game. And we will be in the final.
- W: You mean the school football games?
- M: Yes. It was quite hard for us to beat Class Two.
- W: Congratulations to you all.
- M: Thanks, Cindy. But now I am a little nervous.
- W: Take it easy. You should be confident and believe in your team.
- M: But sometimes I feel that we don't work well enough as a team.
- W: Teamwork is very important. Maybe you can talk with your teammates about that.
- M: Sounds good. I'll do it right away.
- W: By the way, when is the final?
- M: Next Tuesday.
- W: That would be nice! I will be free then. I can watch the game and cheer you up.
- M: See you then. Bye.
- W: See you.

Text 9

- M: Miranda, let's talk about some of my ideas for improving the office. Do you have time now?
- W: Yes, I am free until lunch. Let's go ahead now.
- M: Great. So, I think that there is not enough natural light. Bright ceiling lights can hurt our eyes over time.
- W: What do you suggest?
- M: I suggest we remove 50 of the light bulbs and add enough floor lamps to make the lighting in the room soft.
- W: OK, we can do that. What else would you like to change?
- M: The color of the walls. They are red and yellow at the moment. We should paint the walls a more relaxing color like a light blue or dark green to help our workers be in a better mood.
- W: Very well. But to paint the entire office, we will need two to three days. We can't paint during working hours.
- M: We can paint it during the coming winter holiday.
- W: That sounds good.

英语参考答案·第8页(共9页)



Text 10

I'm writing to you about the Teacher-Who-Made-a-Difference contest. I think Ms. Wells should be the winner of the contest. Ms. Wells has done so much for me and for all of her students; this is the least I can do for her. First of all, Ms. Wells is helpful. She's willing to help anyone in the classroom who needs help. My teacher always helps us with worksheets. Besides, Ms. Wells is a kind person. Not only is she kind to kids, but she's also kind to other teachers and parents. She is always thoughtful and considerate. Lastly, Ms. Wells devotes her time to kids. She devotes her lunchtime to the Student Council, which meets in her room. Last fall, Ms. Wells promised me that she would come to one of my soccer games . Guess what? She did, even though she had a lot of school stuff to do and had to leave for Chicago. In conclusion, I think Ms. Wells should be the winner of the contest. She's the best!

> Sincerely, Melissa

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