

# 榆林市 2022~2023 年度高三第三次模拟检测 英语试题

# 考生注意:

- 1. 本试卷共 150 分,考试时间 120 分钟。
- 2. 请将各题答案填写在答题卡上。

# 第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转 涂到答题卡上。

第一节 (共5小题;每小题1.5分,满分7.5分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选 项。听完每段对话后,你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读 一遍。

例: How much is the shirt?

A. £19. 15.

B. £9, 18.

C. £9. 15.

#### 答案是 C。

1. Where is Jennifer working now?

A. In a college.

B. In a hospital.

C. In a drug store.

- 2. How does the man feel about his driving to work?
  - A. He feels that it's not bad.
  - B. The distance is a little long.
  - C. It takes him too much time.
- 3. What are the speakers mainly talking about?

A. A shopping list.

B. Preparations for a picnic. C. Children's clothes.

4. When will the woman reach the office tomorrow?

A. At 8:00 am.

B. At 8:30 am.

C. At 9:00 am.

5. Where does the conversation most probably take place?

A. In a shop.

B. In a library.

C. On a bus.

第二节 (共15小题;每小题1.5分,满分22.5分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项 中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟;听完后,各 小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料,回答第6、7题。

6. What do we know about Mr Bannister?

A. He is new to the company.

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B. He works on the trade deal.

C. He is not experienced enough.

7. Who do the speakers think is suitable for the position?

A. Mr Duncan.

B. Mrs Templeton.

C. Amelia.

听第7段材料,回答第8、9题。

8. What is the woman advised to do?

A. Stay in her room.

B. Visit the fitness center.

C. Go to the business center.

9. Where are the meeting rooms?

A. Beside the front office.

B. On the right of the lift.

C. Across the fitness center.

听第8段材料,回答第10至12题。

10. What are the speakers doing?

A. Cooking.

B. Watching TV.

C. Doing shopping.

11. What does the man like best?

A. Cheese.

B. Ice cream.

C. Milk.

12. When does the conversation take place?

A. At noon.

B. In the morning.

C. In the late afternoon.

听第9段材料,回答第13至16题。

13. What day is it today?

A. Thursday.

B. Friday.

C. Saturday.

C. A goodbye party.

14. What kind of party will the girl attend?

A. A birthday party.

B. A welcome party.

15. Why does the man refuse the girl to drive his car?

A. She can take the subway.

B. She doesn't have a license.

C. She is not skilled enough to drive.

16. What gift will the girl bring for Jenny?

A. The wooden boat.

B. Chocolate.

C. Some flowers.

听第10段材料,回答第17至20题。

17. What is the man talking about?

A. A new space lab.

B. The first space hotel.

C. Astronauts' life in space.

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18. How many guests can the space hotel hold at a time?

A. Two.

B. Four.

C. Six.

19. What can guests do in the space hotel?

A. Cook food.

B. Watch movies.

C. Have a video chat.

20. What does the speaker think of the space trip?

A. Expensive.

B. Dangerous.

C. Relaxing.

第二部分 阅读理解(共两节,满分40分)

第一节 (共15小题;每小题2分,满分30分)

阅读下列短文,从每题所给的 A、B、C 和 D 四个选项中,选出最佳选项。

#### A

#### Welcome to Science on Sundays

Science on Sundays is a programme of free monthly science talks which always brings the latest discoveries in plant science, as well as research linked to the plant collection at the Botanic Garden, to the visitors in a 30-minute short period of time. The programme in April is about tulips (郁金香).

#### Introduction

Time: 2:30 pm on Sundays

Title: In Search of Wild Tulips

Objects: adults and children aged 12+

Speaker: Brett Wilson at University of Cambridge

### **Background Information**

The planted tulips are a common sight in spring gardens around the world, but have you ever considered where wild tulips grow? The wild ancestors of our much-loved gardening varieties can mostly be found in the mountains and valleys of Central Asia, far from the Netherlands, where most tulips are grown and bred. At the Botanic Garden, we have a National Tulip Collection where we grow many wild species including plenty of species from Central Asia. Over the last four years, Brett Wilson has been using something learned from books and combining with fieldwork to understand the diversity of tulips, with a view of identifying which species are most at risk of extinction.

Come and listen to Brett speak about the research and the adventures that have occurred in our search to find and protect wild tulips in this remote corner of the world. These will be live face-to-face talks taking place in the Botanic Garden Classroom for those visitors with interest,

21. What do we know about Science on Sundays?

A. It focuses on plants.

B. It is a paid programme.

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- C. It appeals only to children.
- D. It is a live broadcast on weekdays.
- 22. How does Brett Wilson understand tulips' diversity?
  - A. By making assumptions.
  - B. By picking and collecting tulips.
  - C. By growing tulips in greenhouses.
  - D. By combining theory and practice.
- 23. What is the main purpose of the last paragraph?
  - A. To ask visitors to plant more tulips.
  - B. To call on visitors to listen to the talks.
  - C. To push visitors to take more botany classes.
  - D. To advise visitors to take adventure in remote areas.

B

What does a PhD student do? I am a PhD girl student being responsible for the team where undergraduate and master students work together. They work on different aspects of my project and other projects in the team. I offer them advice and sort out issues they have. I also assist them with computer-aided design (CAD), programming, and teach them how to use some equipment, like 3D printers. Being in charge of the research group while working or my PhD is also a learning process for me. There is so much support from my supervisors and senior students. There is usually someone to turn to for help!

I start my day at 5 am. I will read some papers and work on my project before heading to the lab in the hospital at 11:00. This summer, our team consists of 40 students, so the lab is usually occupied when I get there. I will attend some meetings, meet with students, and then program or work on CAD.

The best part of my research work is the flexibility in that it involves both software and hardware development. Whenever I get stuck on the programming part, I will move onto CAD for a break. It does not require me to be attached to my screen at all times, which can be quite refreshing.

My project about the development of a robotic system impresses me a lot. A huge milestone for me is designing and developing my first model of a robot. It is quite satisfying to make progress and be reminded of the great potential my research has for improving the current medical treatment.

I think I can progress even further if I have more confidence in myself and ask others for help when I need it most. In my opinion, it doesn't matter who you want to ask for help, because they may know more about the topic than you do. So, expose yourself to people in the roles you wish to be in and make lots of connections!

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- 24. What does the author think of being responsible for the research group?
  - A. Troublesome.
- B. Beneficial.
- C. Effortless.
- D. Casual.

- 25. What satisfies the author most in the study?
  - A. Reading some papers.
  - B. Freely choosing subjects.
  - C. Asking teachers for help.
  - D. Relaxing by switching work.
- 26. What does the author convey in paragraph 4?
  - A. Her pride in the research result.
  - B. The importance of teamwork in the research.
  - C. The difficulty of developing a robotic system.
  - D. Her confusion about designing a robot model.
- 27. What does the author want to tell us to do in the last paragraph?
  - A. Offer to help others.
  - B. Expose our abilities to others.
  - C. Turn to others for help when necessary.
  - D. Cooperate with other people as we wish.

C

Brown rice is a tough sale when offered next to white. Despite the fact that brown rice is healthier, people prefer white rice because they think it just tastes better, just like folks opt for white bread instead of whole wheat. White rice and brown rice begin as the same thing—they come from the same grain, after all. But white rice is different from brown rice in terms of processing.

When rice is first harvested, it is washed, and the outer covering is removed from the grains. At this point, what you're left with is brown rice. It still has several thin layers of bran (麸皮) coating the grain. To get white rice from that grain, it also has to be milled and polished down, removing the bran. That is why brown rice is a whole grain. It contains all parts of the grain, including the fibrous bran, the nutritious germ and endosperm (胚乳). White rice has had the bran, the germ, much of the fiber, vitamins and other nutrients removed.

One cup of cooked brown rice contains 4 g of fiber and 5 g of protein, while one cup of cooked white rice contains only 1 g of fiber and 4 g of protein. But fiber isn't the only benefit of brown rice. Studies have found that it can reduce the risk of diabetes.

One of the reasons white rice has soared in popularity is that it's easier to cook. Not only does it take less time because the fibrous bran has been removed, but it turns out with a soft, delicious result more often than not. What makes brown rice so hard to prepare is the fact that

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you have to cook it long enough to soften the bran, but not so long that the inner grain turns mushy. This is tricky, but it's not impossible. There are many foolproof methods you can use. One is to get a rice cooker, but if you're not up for another appliance on your kitchen counter, there are other options.

28. How does the author lead in the topic of the text?

A. By making a comparison.

B. By quoting a proverb.

C. By using imagination.

D. By listing data.

29. Which of the following is a difference between white rice and brown rice?

A. White rice is thicker.

B. Brown rice has better taste.

C. Brown rice is less processed.

D. White rice contains more vitamins.

30. What makes white rice easier to cook compared to brown rice?

A. Having no bran.

B. Containing more fiber.

C. Having no endosperm.

D. Containing more protein.

31. What is the author's attitude to eating brown rice?

A. Doubtful.

B. Supportive.

C. Tolerant.

D. Curious.

D

A new technique using drones (无人机) to count lions in the wild has been tested in Uganda. The drones were used by scientists from The University of Queensland, Australia, to get a more accurate idea of lion populations. At the moment, it is thought that there are between 20,000 and 30,000 wild lions left in Africa. However, the team's recent findings suggest that there are far fewer lions in the wild than experts previously thought.

Alexander Braczkowski, the lead researcher, spent a year monitoring and filming the big cats in Uganda's Queen Elizabeth Conservation Area. In this part of Africa, the lions have a habit of spending time lying around in trees. Using a drone, Braczkowski was able to get close to each one and take high-quality photos of its whisker (胡须) pattern. This was useful because each lion's whisker pattern is unique. The team could then differentiate individual lions using the photos and be sure they were not counting individuals twice. Braczkowski says this is much more accurate than the current counting methods.

One common way to count lions in an area is to estimate the number in one small part of that area, according to how many lion tracks that researchers find. This number is then multiplied to calculate an estimate for how many lions are in the larger area. However, Braczkowski says this is not as reliable as the new way because lions are not evenly spread out in the wild and the number of lions varies from area to area. Another is to go out at night and play the sound of a distressed prey animal, such as an antelope, through a loudspeaker. The lions are counted as they emerge to find out what the noise is. The trouble with this method is that researchers might count the same lions twice in the dark or miss some, because not all of them

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might appear.

Braczkowski says people should start using the drone method for counting. Knowing for certain how many lions are in the wild will allow conservationists to know where the big cats are and how to protect them best.

- 32. What does the research show?
  - A. The new technique remains to be tested.
  - B. The lions in Africa are more than thought.
  - C. The authenticity of lion populations is challenged.
  - D. The previous research findings are thoroughly right.
- 33. What does the underlined word "differentiate" in paragraph 2 mean?
  - A. Restrict.
- B. Defend.
- C. Trick.
- D. Identify.

- 34. What is paragraph 3 mainly about?
  - A. The usage of the new way.
  - B. The strengths of the new way.
  - C. The reliability of the common ways.
  - D. The inaccuracy of the common ways.
- 35. What is the best title for the text?
  - A. Testing wild lions' calculating ability
  - B. Effective measures to protect wild lions
  - C. Using drones to count lions in the wild
  - D. Scientific ways to predict the number of wild lions

#### 第二节 (共5小题;每小题2分,满分10分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Productive people have one thing in common: a solid routine consisting of small habits that help them to keep a healthy mindset and lifestyle. 36. Research has shown that a habit takes approximately 21 days to become normal behavior. So here are some habits you can start to practice to become a productive person.

#### Establish a morning routine

The most effective way of staying productive is to wake up at the same time every day, even on the weekends. 37. By performing small, routine tasks like opening your windows as soon as you wake up, your body and mind will know that it's time to begin your day's work. You should also take a couple of minutes to stretch before getting ready, and then make your bed. These may seem like unimportant tasks, but they set the tone for remaining productive throughout the day.

#### Make daily to-do lists

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others like to do them each night to prepare for the day ahead. Either way, it will help you to keep on track and to manage your time and workload efficiently.

#### 39

Writing down and organizing your thoughts can help you to track and achieve goals. You should even write down your accomplishments in your diary, no matter how small, to help motivate you to keep going. You can also track the progress of your bigger goals and make notes of the smaller tasks you can accomplish to achieve them. 40.

- A. Keep a journal
- B. Having enough sleeping is important
- C. Motivate someone else to make notes
- D. This helps your body maintain its biorhythm
- E. Making a list of priorities for the day helps you to stay on track
- F. For many of them, it doesn't take long to integrate into their routine
- G. The process of recording will help you to reflect and boost brain function

# 第三部分 语言知识运用(共两节,满分45分)

第一节 (共20小题;每小题1.5分,满分30分)

阅读下面短文,从短文后各题所给的 A、B、C 和 D 四个选项中,选出可以填入空白处的最 **佳选项**。

My hero Paul grew up in Utah. As a boy, he lived near an old copper smelter (炼铜厂). The gas and smoke from it had turned what used to be a \_\_41\_\_ into a wasteland. He felt upset and made a decision that someday he would \_\_42\_\_ it.

He realized he needed to be more 43 to make it, so he planned to further receive 44. Then he went to college to study botany, where he met an expert in ecology. 45, he told Paul that the land he wanted to bring back was beyond hope. Despite the 46, he stuck to his purpose and continued his life.

Later on, Paul made his <u>53</u> journey every week into the wasteland and planted trees and grass. Though most of them <u>54</u>, he didn't give up. When a whole valley of his first seedlings burned to the ground, he broke down and <u>55</u>. But he wiped his tears and <u>56</u> working.

Year after year, he tried to grow plants, and kept at it against common sense. Slowly, creatures began to 57. Now, the place is fourteen thousand acres of trees and grass and

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58_ in birds and other a	animals. It has become	a forest full of 59	again, and Paul has
received Utah's 60 aw	ard.		
41. A. factory	B. forest	C. college	D. garden
42. A. describe	B. sell	C. empty	D. restore
43. A. knowledgeable	B. influential	C. famous	D. wealthy
44. A. rewards	B. samples	C. education	D. treatment
45. A. Excitedly	B. Calmly	C. Illegally	D. Unfortunately
46. A. goal	B. hope	C. blow	D. service
47. A. dream	B. curiosity	C. sorrow	D. embarrassment
48. A. renting	B. studying	C. owning	D. drawing
49. A. acted	B. succeeded	C. waved	D. cried
50. A. sleeping	B. turning	C. departure	D. debate
51. A. darkness	B. sunlight	C. villagers	D. soldiers
52. A. developing	B. burying	C. planting	D. digging
53. A. desperate	B. wasted	C. comfortable	D. secret
54. A. changed	B. died	C. grew	D. flowered
55. A. wept	B. argued	C. nodded	D. reflected
56. A. quit	B. kept	C. finished	D. recommended
57. A. gave way	B. found fault	C. took root	D. lost heart
58. A. lacking	B. interested	C. present	D. rich
59. A. loss	B. noise	C. life	D. fire
60. A. academic	B. administrative	C. experimental	D. environmental
第一节 (土10小斯,每小	5 5 分 港分 15 分)		

第二节 (共 10 小题;每小题 1. 5 分,满分 15 分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

Thanks to the country's protective efforts, traditional Chinese culture today is shining with a new strength, 61 is not only increasingly appealing to younger generations 62 (national) but also young people from foreign countries.

Wearing a delicate traditional Chinese dress 63 (know) as hanfu, JongMay Urbonya, an American lady 64 brown hair, shares her understanding of ancient Chinese poetry in perfect Chinese in front of the camera.

The surprising truth is that her short videos have attracted many thumbs-up and positive 65 (comment) from Chinese viewers online, like "You can speak Chinese much 66 (well) than me" and "I am so impressed that you have such a deep understanding of the Chinese culture." This 28-year-old blogger, currently 67 (live) in Beijing, started a company with an aim of promoting traditional Chinese culture on video-sharing platforms. Besides talking about literature, she also focuses on other themes, such as traditional Chinese clothing

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and dancing.

"It is great <u>68</u> (see) that my accounts have already attracted tens of thousands of subscribers just within several months," she said. "When I was a kid, I was absorbed in the Chinese costume dramas and often <u>69</u> (wear) a long white skirt pretending to be <u>70</u> ancient Chinese princess. So I thought I had to come to China to learn about the culture more deeply," she added.

# 第四部分 写作(共两节,满分35分)

第一节 短文改错(共10小题;每小题1分,满分10分)

假定英语课上老师要求同桌之间交换修改作文,请你修改你同桌写的以下作文。文中共有 10 处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加:在缺词处加一个漏字符号( \( \) ,并在其下面写出该加的词。

删除:把多余的词用斜线(\)划掉。

修改:在错的词下划一横线,并在该词下面写出修改后的词。

注意:1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处,多者(从第 11 处起)不计分。

Dad and I go to my grandparents' home last weekend. Besides visited my grandparents, we wanted to help them to have the broadband network fixing. Dad asked the communication company to do it in the advance. A technician came on time and finished his work rapid. Then it was my turn. I just taught my grandparents what to use their smart phones step by step. Soon we learned to read news, shop online or do something else. They showed much interest in video chat, which they thought was the most useful functions. Now, I usually chat my grandparents online.

#### 第二节 书面表达(满分25分)

上周末你校组织了一次义卖活动。请你为校英语报写一篇短文,内容包括:

- 1. 活动介绍;
- 2. 活动意义;
- 3. 个人感受。

#### 注意:

- 1. 词数 100 左右;
- 2. 题目已为你写好。

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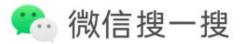


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11





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