

2022—2023 学年第一学期高三期中联考
英语参考答案及评分细则

听力材料

Text 1

M: It's snowing here. What's it doing there?

W: It's pouring outside.

Text 2

M: Sarah, what are your plans for this weekend?

W: How about going to see a movie? Red Star cinema on Chang'an Street is showing *The Battle at Lake Changjin*.

M: That sounds like a good idea. Maybe we should go out to eat beforehand.

Text 3

M: What do you do for a living now, Jenny?

W: I work at the local school teaching English. And you?

M: Me, too.

Text 4

M: Hello, I am John.

W: Yes, Sir. How may I help you today?

M: I have a plane to catch tomorrow morning and I can't miss it. Is it possible to arrange a wake-up call for 6:30 a. m. ?

W: Yes, I am arranging that right now. What is your room number?

Text 5

W: Hi. It is good to see you, John.

M: Hi, Nancy. It has been a long time since I last saw you.

W: Yes, the last time we saw each other was New Year's Eve. How are you doing?

M: I am doing OK. It would be better if I have a new job right now.

Text 6

W: What time is it? We are going to be late for the party!

M: It's a quarter past six. We are on time. Don't worry and we will be fine.

W: But I thought we had to be at Sarah's house by 6:30 for her surprise birthday party. I think we never make it as there is a lot of rush hour traffic this evening.

M: Sure we will. We are not far away now. Anyway, the party starts at 7:00. But I don't know where to park the car. Can you phone her husband and ask him where it is best to park our car?

W: OK. I will phone him now.

Text 7

M: Hello, would you organize me a taxi for tomorrow afternoon?

W: That will be no problem. Where do you want the taxi to take you?

M: Well, I have to be at a business conference at 2 o'clock at the Regents Hotel. I'm hoping that it is not very far away from here.

W: No. It's only a twenty-minute drive from this hotel and you will be fine as the traffic is very quiet at that time.

M: Then one thirty will be fine. No! Make it one fifteen to be on the safe side.

W: OK. I will make booking right away for you.

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M: Thank you for your help. And please tell the taxi company to make sure the taxi arrives on time, as that will leave me plenty of time.

W: Would you like me to order a taxi for your return?

M: That's a great idea. Could you make sure the taxi waiting for me outside at 4 o'clock?

W: Don't worry. We'll take care of that.

Text 8

M: Catherine. You look terrible. What's wrong?

W: My grandmother just passed away.

M: I'm so sorry to hear that. When did this happen?

W: A couple of days ago. I just go back from the funeral.

M: Is there anything I can do?

W: No... not really. The sad thing is that I wasn't there when she died. I really wanted to be there one last time.

M: I'm sure she knew you loved her. Did she pass away in the hospital?

W: Yeah. She died in her sleep.

M: I'm sorry she's gone.

W: At least she didn't suffer.

M: I think your grandmother would want you to think of all the good times you spent together.

W: I know. But I miss her.

M: When my grandmother passed away, I frequently visited her in the cemetery. I always talked to her. Even though she wasn't there, I somehow knew she heard what I said.

W: Yeah? That's what I was thinking too. Thanks.

M: It looks like you haven't eaten anything all day. We should get you something to eat.

W: You're right... I should eat something. Let's go.

Text 9

M: Hi, Fei, how's the new job going?

W: It's very exciting and I'm really learning a lot. At the same time, it's also quite tiring. I need a break today.

M: How about if we go to lunch together?

W: No, I want to do something more active. I have an idea. Why don't we go to the park and fly a kite!

M: Are you kidding?

W: No, I'm serious. Flying kites is an ancient tradition here. Look, I have this kite my uncle gave me.

M: Hey. It's a butterfly. It must look really cool flying high in the sky!

W: So, are you up for it?

M: Okay... But where can we fly a kite in such a big city?

W: We can go just down the street, at the Worker's Stadium.

M: You can fly kites in the stadium?

W: Well, not exactly. But we can fly them in the parking lot. Let's go!

M: Okay, I'm right behind you!

Text 10

M: Researchers in China have shown an ancient skull to the world for the first time. The skull could belong to a completely new species of humans that lived in Asia over 146,000 years ago. It could be from a group of humans that are the closest relatives to us. The researchers have nicknamed the person the skull came from "Dragon Man". It was originally found by a Chinese worker in the city of Harbin in 1933 but was kept hidden at the bottom of his family's well. It stayed

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there for nearly 90 years. The man recently told his family about the skull before he died. His family located it and gave it to scientists.

Scientists say Dragon Man could greatly change our understanding of human evolution. They say he looked more like today's humans than any other members of the human family tree. The species Dragon Man belonged to is probably closer to modern day humans than Neanderthals were. Researcher Chris Stringer of the Natural History Museum in London described Dragon Man's group. He said, "From the winter temperatures in Harbin today, it looks like they were coping with even extreme cold than the Neanderthals."

1-5 CACBA 6-10 CBABC 11-15 BCABC 16-20 BBACA

A

本文是一篇应用文。文章主要介绍了“大思想家”网络系列讲座的相关内容。

21. D 细节理解题。根据文章第二段“Save 20 off the standard ticket price by purchasing a series ticket to all four talks in the Big Thinkers Series (available on-demand) or purchase single tickets for just £13 per lecture (available by early booking).”可计算出购买一张系列票需要 32 英镑。故选 D。
22. B 细节理解题。根据 A Brief History of Timekeeping with Chad Orzel 部分的“From Stonehenge to atomic clocks, here is the 5,000-year history of how science is used to mark time. (从巨石阵到原子钟, 讲座介绍了 5000 年来科学领域是如何计时的这段历史)”可知讲座内容是关于计时的。故选 B。
23. A 推理判断题。综合文章四则信息内容可知, 讲座内容都是关于科学的, 有共同的受众。故选 A。

B

本文是一篇记叙文。作者曾在研究生毕业后与著名生物学家 Edward O. Wilson 有过交谈, 之后作者受到 Wilson 的作品的启发, 坚定了自己的科研方向和目标。

24. C 细节理解题。根据第二段第一句“*In 1982 I cautiously sat down next to the great man during a break at a small conference on social insects.*”可以得出答案。
25. D 推理判断题。根据第三段“*Wilson forgot me but remained friendly. I was fresh out of graduate school, while Wilson was already very famous. Yet he didn't hesitate to extend his hand to me, not once but twice.*”可知, 作者那时刚从研究生院毕业, Wilson 已经是个有成就的大人物, 但是他却主动伸手和作者打招呼, 可以推断作者会认为他很友善。因此选 kind。
26. B 细节理解题。根据第四段第一句和第二句可知, 作者对本土植物和昆虫的研究受到了 Wilson 对生物多样性的描述启发。因此可知, 作者的研究工作受到了 Wilson 的影响。
27. D 推理判断题。根据最后一段“*As I see it, the only way to realize Wilson's lifelong wish is to bury the idea that humans are here and nature is someplace else.*”可知, 作者认为, 实现 Wilson 毕生愿望的唯一途径就是摒弃“人类在这里, 而自然在别处”的观念。由此可见, 实现 Wilson 毕生愿望的方法就是要学会与自然共存。

C

本文是一篇说明文。文章介绍了农产品销售企业为了让长相丑陋的蔬菜和水果进入销售渠道所做的努力以及这样做的意义。

28. A 细节理解题。根据题干的“*traditionally*”和“*imperfect vegetables*”把答案定位在第一段, 这一段说, 对于长得不同的番茄, 有凹槽的梨, 农民通常都会直接扔掉, 因此选 A。
29. B 细节理解题。文章第一段谈到了由于长相不好的农产品被丢弃产生了食物浪费的问题, 第二段中讲 *Imperfect Produce* 这家公司是如何应对这件事情的。所以说, 这家公司的目的是卖掉一些长相不好的农产品从而减少食物浪费。
30. C 推理判断题。根据文章第三段中“*While this movement might be a new trend here in the US, it's already gained serious momentum (势头) in Europe.*”可知, 虽然这一运动在美国可能是一种新趋势, 但在欧洲它已经得以快速发展。故推知, 与美国相比, 欧洲更早开始设法解决长相不好的农产品的销售问题。

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31. C 细节理解题。根据文章第四段中“*It is believed that when the discarded fruits and vegetables decompose they release methane, a greenhouse gas that, when released into the atmosphere, is about 86 times as powerful as carbon dioxide over a 20-year period.*”可知,被丢弃的农产品在分解时会释放出大量的温室气体(甲烷),这会加剧全球变暖。

D

本文是一篇说明文。文章主要解释了蚕蛾为什么会长两条超长的尾翼。

32. B 细节理解题。根据第二段“*Clearly, their tails provided an anti-bat advantage,*” Weeks observed. *‘I think they were used to direct bats away from the moths’ body.’*”及第三段“*He was roughly right.*”可知答案。
33. A 细节理解题。根据第四段“*Barber explained that bats were not visual hunters.*”可知答案。
34. D 代词指代题。根据画线代词前“*As they flew, they waved behind them and produced sounds that were similar to their wing beats.*”可知, they 指代的是蚕蛾尾翼产生的声音。
35. C 标题归纳题。通读全文尤其是第一段“*And at the end of their wings are a pair of long tails that have attracted scientists for centuries.*”可知,文章意在解开蚕蛾的尾翼之谜。
本文是一篇说明文。文章介绍了四个如何加快办理护照的技巧。
36. E 根据下文“*Naveen says*”以及后文内容可知作者提到了 Naveen 给出的四条加快办理护照的速度的建议。
37. F 根据上文内容可知此处应提及办理护照所需的时间。“*你还需要至少三到六个月的时间才能进入许多目的地,包括埃及、泰国和迪拜等热门旅游景点*”。
38. A 根据本段中的“*我建议你发送之前彻底检查你的申请*”以及本段大意可知, A 项“*确保你的详细信息正确无误*”符合语境。
39. D 当涉及如何申请的方法时,数字申请表通常需要较短的时间,因为申请表的某些部分不太可能丢失,而且线上办理过程将更有效率。D 项“*如果你不想被困在等待的队伍中,请记住这一点*”符合语境。
40. G 根据上文“*随着最近几个月旅行需求的增长,即使是护照更新的快速通道服务也变得不堪重负,所以没有捷径能让你按时收到你的护照*”以及下文提到的方法“*look to book... that way you can speed up the process*”可知, G 项“*然而,如果你是因紧急情况旅行,你或许可以加快这个过程*”符合语境。
本文是一篇记叙文。作者在一家百货商场的儿童托管室当老师的时候,有两位小女孩给她留下了深刻的印象。作者从她们身上学会了“*努力从生活中的挑战和学习需求中获得快乐和成长*”。
41. B 从空前的“*change my job from an English as a Second Language teacher*”可知,作者担负的任务是学前班孩子的老师。charge 在这里的意思是“*需要照看的人*”。
42. D 联系后文“*many of these 2 - 4-year-old children _____ no English at all*”可知,得知这些 2 至 4 岁的孩子很多都没有接触过英语,作者感到很吃惊。
43. A 根据空后的“*because shoppers at the store were families of employees at an international company with headquarters nearby*”可知,这里的人来自世界各地,因此很多孩子没有接触过英语。
44. C 结合空后的“*I found myself teaching English to preschoolers!*”可知,作者对自己教学前班的孩子学英语感到不可思议。
45. D 从空前的“*Two experiences were unforgettable*”以及后文作者对这两次经历的讲述可知,这两次经历让作者非常感动。
46. A 联系空后的“*in the playroom*”可知,这个孩子出现在活动室的时候大约是 3 岁。其他选项中, left off 停止,中断; dropped by 顺便拜访; looked around 环顾四周。
47. C 根据下文“*having recently come from Mexico*”以及句意可知,此处与后文的“*Her bright eyes were filled with !*”形成鲜明对比,她此时是紧张不安的(nervous)。
48. B 从空后的“*However, I knew some Spanish*”可以推断,这个孩子只会说西班牙语。

49. A 结合后文的“children around her. Eventually she... in English”可知,作者和这个孩子都享受和对方在一起玩耍和学习的时间。
50. D 联系后文的“English-speaking children around her”可知,这个孩子在玩的时候听说英语的孩子讲英语。
51. C 根据空后的“a local preschool”可知,最终她参加了当地的学前班。
52. B 从后文“Teacher, remember when I called you ‘maestra?’”可知,她能用英语与作者交流了,因此她的英语非常流利。
53. A 根据语境可知,孩子说话是很甜的。
54. C 根据前文“became _____ in English”以及空前的“Her bright eyes”可知,她充满了自信。
55. B 从前文“in the playroom”可知,作者与这两个孩子的事情都发生在活动室。
56. D 结合空后的“because her family had just moved”可知,她家刚刚搬来,所以在当地没有朋友。
57. A 与空前的“in the town”形成对比,她家刚从另一个州搬来。
58. C 联系空前“showed her great”以及空后的“in speaking English”可知,她在说英语方面极富天赋。
59. B 依据后文的“with pleasure and learning”可知,作者与孩子们的活动将快乐和学习结合在一起。
60. D 结合空前的“extreme discomfort and the massive need for”可知,从这些孩子身上,作者学会了让极度的不适和对学习的巨大需求变成让自己获得快乐与成长的跳板。
- 本文是一篇说明文。改编自著名作家梁晓声同名小说的电视剧《人世间》播出后赢得了广泛的掌声。
61. has earned 考查时态。句意:电视剧《人世间》赢得了广泛的掌声,成为中国中央广播电视总台在过去五年中收视率最高的电视剧。根据“in the past five years”可知谓语动词为现在完成时态;主语是这部电视连续剧,为单数。故填 has earned。
62. consisting 考查非谓语动词。句意:《人世间》共 58 集,改编自著名作家梁晓声的同名小说,该小说获得了第十届茅盾文学奖,这是中国本土作家的最高荣誉之一。_____ of 58 episodes 为 A Lifelong Journey 的定语,consist 是不及物动词,无被动语态,用作非谓语动词时使用现在分词。consist of 表示“由……组成”。故填 consisting。
63. the 考查冠词。句意:故事始于 20 世纪 60 年代末,讲述了中国东北一个工人阶级家庭的三个孩子的起起落落,其细节生动地将观众带回了过去,使观众产生了共鸣。20 世纪 60 年代的表达法是:in the 1960s, 数字前用定冠词。故填 the。
64. vividly 考查副词。句意同上。此处用副词修饰动词。故填 vividly。
65. published 考查非谓语动词。句意:该小说于 2017 年 12 月首次出版,展示了来自不同阶层的中国人(从建设者到创业者),以审视中国社会变化给人们带来的巨大影响。此处为状语,句子主语与该词为被动关系,所以用过去分词。故填 published。
66. walks 考查名词复数。句意同上。walk 在此为名词,意为“阶层”。根据空格前的 different 可知此处需用名词复数形式。故填 walks。
67. popularity 考查词性转换。句意:中国作家协会主席铁凝表示,电视剧《人世间》的巨大人气说明了文学和电视之间的“紧密联系”。根据空前的“the great”且此处为宾语从句的主语,所以用名词形式。故填 popularity。
68. between 考查介词。句意同上。the bond between... and... 意为“……之间的联系”。故填 between。
69. which 考查定语从句。句意:纵观历史,我们可以看到文学、电影和电视相互影响、相互促进和激励,这将作家和电影制作人紧密联系起来。此处是非限制性定语从句,空处在从句中作主语。故填 which。
70. further 考查比较级。句意:随着受欢迎的电视剧或电影的出现,这些银幕作品背后的文学故事的影响力将进一步扩大。根据语境及空格前的“even”可知,此处用比较级。further 表示“进一步,在更大程度上”。故填 further。

The weather has been like late summer this week, even though it is November. I have caught A chance and walked the every morning. After that, I tend to reward me with a cup of coffee from the cafe wherever I used to meet my old myself where friends. During this difficulty time, everyone seems to be running short of money. Yesterday, I take a bag of coins with difficult be took me and paid with exact changes. I exchanged the remainder of my coins with paper money. The clerk was very much happy change for to offer me paper money and said that they could always use coins, no matter how small the amount was. Heard what she Hearing said, I felt really grateful and delighted.

One possible version:

A Meaningful Activity

To raise the awareness of environmental protection, our school organized a tree-planting activity in Century Park last Saturday.

With everything ready, we headed to the park where we started to work right away. We were divided into three groups with the first group digging holes, the second planting trees and the third watering the seedlings. Time flew. Within two hours, twenty young trees stood there on the hill, dancing in the wind. Tired as we were, breathing in the fresh air, we felt refreshed and amply rewarded.

Through this activity, not only did we get close to nature, but we learned keeping a green environment was no easy task.

作文评分细则

一、评分原则

1. 本题总分为 25 分,按 5 个档次进行评分。
2. 评分时,应主要从内容组织、词汇语法和篇章结构三个方面考虑。具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 80 的,从总分中减去 2 分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,将分数降低一个档次。

二、内容要点

1. 活动目的;
2. 活动过程;
3. 活动意义。

三、各档次的给分范围和要求

第五档(很好):(21-25 分)

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完全完成了试题规定的任务

- (1) 覆盖所有内容要点;
- (2) 应用了较多的语法结构和词汇;
- (3) 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力;
- (4) 有效地使用了语句间的连接成分, 使全文结构紧凑, 完全达到了预期的写作目的。

第四档(好):(16-20分)

完全完成了试题规定的任务

- (1) 虽漏掉1、2个次重点, 但覆盖所有主要内容;
- (2) 应用的语法结构和词汇能满足任务的要求;
- (3) 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致;
- (4) 应用简单的语句间的连接成分, 使全文结构紧凑, 达到了预期的写作目的。

第三档(适当):(11-15分)

基本完成了试题规定的任务

- (1) 虽漏掉一些内容, 但覆盖所有主要内容;
- (2) 应用的语法结构和词汇能满足任务的要求;
- (3) 有一些语法结构或词汇方面的错误, 但不影响理解;
- (4) 应用简单的语句间的连接成分, 使全文内容连贯, 整体而言, 基本达到了预期的写作目的。

第二档(较差):(6-10分)

未恰当完成试题规定的任务

- (1) 漏掉或未描述清楚一些主要内容, 写了一些无关内容;
- (2) 语法结构单调, 词汇项目有限;
- (3) 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解;
- (4) 较少使用语句间的连接成分, 内容缺少连贯性, 信息未能清楚地传达给读者。

第一档(差):(1-5分)

未完成试题规定的任务

- (1) 明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求;
- (2) 语法结构单调, 词汇项目有限;
- (3) 较多语法结构或词汇方面的错误, 影响对写作内容的理解;
- (4) 缺乏语句间的连接成分, 内容不连贯, 信息未能传达给读者。

0分

- (1) 未能传达给读者任何信息; 内容太少, 无法评判;
- (2) 写的内容均与所要求内容无关或所写内容无法看清。

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