

海南省 2022—2023 学年高三学业水平诊断(五)

英语·答案

听力原文

Text 1

M: Jane, have you ever listened to *VOA News*?

W: Of course, Martin. I listen to it almost every night. It starts at eight.

M: Does it go for an hour?

W: No. It lasts only half an hour.

Text 2

M: There is a limit of three books per person.

W: Fine. I'll be certain to return them on time.

Text 3

M: I think this history course is interesting, but it's very difficult. I'll never get through the long reading list.

W: Don't worry. You will find time somehow.

Text 4

M: I'd like to drive to the concert, but my brother will use the car tonight.

W: Who needs a car? We can take the subway if we go a little earlier.

Text 5

M: The radio costs \$40, but I only have \$30.

W: Don't worry. I have \$16. Would you like to borrow it?

Text 6

M: Is anyone taking care of you, Madam?

W: No, not yet. Could you show me that overcoat in the middle?

M: Certainly. What color, black or silver grey?

W: Silver grey, please. I like the color.

M: Silver grey suits you.

W: Is it 100% wool?

M: Of course. It's 100% new wool. Why not try it on?

W: OK! Mm... I think it fits me.

M: It fits you very well. It looks good on you, Madam.

W: How much is it?

M: It's just \$299. And we can take 10% off if you buy it today before lunch.

W: Well, it's still very expensive.

Text 7

M: Is that you, Alice? This is Tony. Look... I'm afraid I won't be able to meet you at 5:30 this evening. I'll have to come later.

W: What? You mean you're going to be late again?

M: Now listen, Alice, please. It isn't my fault. I'll have to work late this evening and after that I'll have to go home and do something else. I can't possibly go to the restaurant straight from work!

W: It's always something, isn't it? When will you be able to come, then?

M: Don't worry. You won't have to wait long. I think I'll be there at 7:00.

W: At 7:00? But we are going to the cinema after dinner. Remember?

M: I know... and it starts at 7:30. I'm afraid we'll just have to miss it this evening. We'll be able to see it some other time.

W: Oh, no, we won't! Tonight is the last night. Meet me at the restaurant at 6:00!

M: Oh, dear... In that way I'll just have to come straight from work. All right, Alice. I'll be there.

Text 8

M: Julia! What's the matter? You look pale. Are you sick?

W: I... just... had... a terrible... experience.

M: Sit down, please. Here's a glass of water.

W: Thanks, Bob. I'll be fine in a minute.

M: Did you have an accident?

W: Not exactly, but almost. I was crossing the street about ten minutes ago and was almost hit by a car. Fortunately I jumped back in time.

M: Oh, dear! I hope you got the number of the car so you can report this to the police.

W: But before I realized what had happened, the car had already gone.

M: Drivers like that should be punished. They drive like mad!

W: I agree. Anyway I won't forget this for a long time.

Text 9

W: What are you reading, Matt?

M: It's called *The Art of War*. It's an ancient Chinese book about army science. It was written by a Chinese general.

W: Are you reading it for class?

M: No, it's for my personal interest. The book is famous all over the world and has been used by armies to help win battles. I am reading it to improve my chess playing.

W: How will that help you?

M: I don't know yet, but I have heard good things about it from some top players. It should help me make better game plans and play a trick on the person I'm playing against. You know, this book is also used in business situations.

W: To help a company win the competition?

M: Yes. But some managers also use it to become better leaders in their own office. Workplaces can sometimes be like battlefields, I think.

W: That is exactly how I would describe my work environment. Maybe I should borrow your book when you're done.

M: Well, Aunt Lin. I wouldn't want you to have the mind of an army leader. I like you just the way you are.

Text 10

M: My wife and I have a very peaceful life now. We live in a small village in the country. We run a village shop, boring some may say. But we love it. We know all the people from the village. They have plenty of time to shop and chat. I have plenty of time for my hobbies—gardening, fishing, and walking in the countryside. But things were different before. I used to have a stressful job, working so late in the office every evening and bringing work home at the weekends. The advertising world is very competitive. I had no private life at all and no time for the really important things in life. Because of the pressure, I used to smoke and drink too much. As a result, my wife left me. She complained that she never saw me and I had no time for family life. This made me realize what was really important. I talked things through with her and decided to get back and started a new and better life together.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 BCABA 6—10 ACBCC 11—15 BAABB 16—20 CCBAA

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 BDCCA 26—30 ABACB 31—35 ABDDC 36—40 AGBFE

(共 15 小题;每小题 1 分,满分 15 分)

41—45 ACABD 46—50 CCDBB 51—55 CADAB

(共 10 小题;每小题 1.5 分,满分 15 分)

56. which 57. Launched 58. in/with 59. are considered 60. enabling
61. fields 62. significant 63. and 64. heavily 65. that

写作第一节(满分 15 分)

One possible version:

Dear Peter,

I'm writing to advise you to take part in a speech contest themed "Stories of China Retold in English". It's organized by our school's English club and will take place in the school lecture hall next Saturday. The aim of the event is to spread Chinese culture and to share Chinese wisdom around the world.

In my opinion, the contest is a great chance for you to demonstrate your public speaking skills and show your personal charm. More importantly, you can make your voice heard and display your unique understanding of Chinese culture.

I'm sure you'll show your best self to the world!

Yours,
Li Hua

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12分)

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档:(7—9分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)

One possible version:

As I grabbed the branch, that juicy almond met me eye to eye. But before I could grab it, we were both in total free fall, falling towards the ground which was covered with rocks. I fell on a large rock on my left side and the entire branch came down on top of me. However, I thought I was only a bit injured. Well, at least the almond was safe. I quickly got up and told my cousin I was OK. Then, I brushed myself off and hurried him to be on our way home.

As we entered the house, my mother noticed I was covered in dirt. She asked what had happened to me. I just assured her there was nothing she should worry about. To my surprise, my bruise started to burn a little later. At this point I had to admit the fact that I was seriously injured. I repeatedly shouted for my mother at the top of my voice. My mother made her way to me as quickly as she could. I showed her my situation and she rushed me to the hospital immediately.

Although I was hurt on my cousin's birthday, I felt proud because I had done something that I should do as an elder cousin and that made him happy.

评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

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