

## 英语参考答案

### 第一部分 听力

1~5: BCBA A                      6~10: CCABC  
11~15: ACBAB                     16~20: ABBCA

### 第二部分 阅读

#### 第一节

#### A

**【语篇导读】**这是一篇应用文。文章介绍了《时代》杂志选出的25个最佳发明中最有趣的三项。

21. A **【解析】**细节理解题。根据 Tasty One Top 部分 it'll tell you when to turn your steak or when to add certain ingredients 可知, Tasty One Top 通过教人们如何烹饪来帮助人们。
22. C **【解析】**细节理解题。根据 Jibo 部分 Said to be "the world's first social robot for the home" 以及 It can also set alarms, remind you of important things, tell you the weather and read news or messages from your friends and family. 可知, Jibo 可能是家庭助手。
23. B **【解析】**推理判断题。根据文章开头的信息并结合文章中介绍的三项发明可推知, 这篇文章旨在介绍一些新发明。

#### B

**【语篇导读】**这是一篇新闻报道。文章介绍了被评为“2022年最美教师”之一的天津职业大学教师李建国, 他为培养学生职业技能和国家技术专家做出了贡献。

24. B **【解析】**推理判断题。根据第二段 Li has stood out by taking the lead in the training of students in vocational skills, gaining a number of honors including being named as a national role model teacher. He has mentored seven national-level technique experts and a team of 14 technique masters. 可推知, 作者在第二段提到郭金鹏是为了展示李建国的成就。
25. C **【解析】**细节理解题。根据第四段 Vocational education has the mission of fostering a quality workforce and technical experts for the country. 可知, 李建国认为职业教育应该培养合格、熟练的人才。
26. D **【解析】**推理判断题。根据最后一段 Li has devoted himself to building the country's first additive manufacturing technique and application center at the institute to satisfy the thirst for the country's human resources in 3D printing. 可推知, 李建国在学校的工作是有创造性的。
27. D **【解析】**标题归纳题。根据第一段 Li Jianguo, a 49-year-old teacher at the Tianjin Vocational Institute, is set to be named as one of the "2022 most beautiful teachers" 并结合全文信息可知, 文章主要介绍了被评为“2022年最美教师”之一的天津职业大学教师李建国, 他为培养学生职业技能和国家技术专家做出贡献。由此可知, D选项最适合作为文章标题。

#### C

**【语篇导读】**这是一篇说明文。文章介绍了在美国, 65岁以上的成年人中有三分之一从未使用过互联网, 其中有一半的人家里甚至没有互联网接入。在旧金山, 40%的老年人不具备基本的数字读写能力, 而且这种情况正变得糟糕。

28. B **【解析】**词义猜测题。根据画线词后 as over 10,000 Americans turn 65 every single day 可知, 每天都有一万多名美国人年满65岁, 可见这种情况正变得糟糕。
29. A **【解析】**细节理解题。根据第四段信息及第五段 If baby boomers want to survive the forthcoming retirement crisis 可知, 婴儿潮一代可能会面临退休后的危机。
30. B **【解析】**段落大意题。通读最后一段可知, 本段主要讲的是婴儿潮一代的出路。
31. D **【解析】**细节理解题, 根据最后一段 The easiest solution is to teach digital literacy, If baby

boomers want to survive the forthcoming retirement crisis, they should get enough digital knowledge and skills to operate today's tools and tomorrow's platforms. 可知, 作者建议婴儿潮一代积极提高数字素养。

D

**【语篇导读】**这是一篇说明文。文章介绍了研究人员正在研发一款蛇形机器人, 这种机器人主要用于深海石油和天然气开采设备的维护。

32. A **【解析】**细节理解题。根据第二段 The robot can travel up to 20 kilometers before needing to return to its station to recharge. 可知, 它在再次充电前来回可以运行大约 40 千米。
33. C **【解析】**细节理解题。根据第三段 But these vehicles typically need to be transported to the offshore site on a fully crewed ship and then remotely operated by the surface ship. 可知, 这些无人设备需要被运送到作业现场。
34. D **【解析】**推理判断题。根据最后一段 and other companies are in the process of commercializing new deep-sea drones and robotic technology 可知, Eelume 未来将面临很多的竞争对手。
35. A **【解析】**主旨大意题。根据文章的主要内容, 尤其是第二段 Now, cutting-edge underwater drones and robots are being developed. 以及 Among them is Eelume, a six-meter-long, snake-like robot equipped with sensors and a camera at each end. 可知, 本文主要介绍了研究人员正在研发一款在水下执行任务的蛇形机器人, 用于深海石油和天然气开采设备的维护。故 A 项最符合文章的主旨大意。

第二节

**【语篇导读】**这是一篇说明文。文章介绍了人们的冒险行为与大脑的工作机制有关, 一些人喜欢的活动却会让其他人感到惊讶和害怕。

36. F **【解析】**根据上文 because when we weigh the risk and the reward, the risk seems worth tasking 及下文 Some of us enjoy activities that would surprise and scare the rest of us. 可知, 设空处与上文为转折关系, 并能衔接下文, 且 F 项中的 weigh risks and rewards 与上文中的 weigh the risk and the reward 相呼应。故 F 项符合语境。
37. C **【解析】**根据上文 Risk-takers were better at hunting, fighting, or exploring. 可知, 喜欢冒险的人在这些方面表现更优秀, 这意味着他们有更大的机会生存下去。C 项能承接上文, 且 C 项中的 those things 指代上文中的 hunting, fighting, or exploring. 故 C 项符合语境。
38. A **【解析】**根据上文 So maybe you love car racing. Or maybe you hate it. 可知, 也许你喜欢赛车, 也许你不喜欢, 这取决于你的性格。A 项能承接上文, 且 A 项中的 It 与上文呼应。故 A 项符合语境。
39. E **【解析】**结合上下文可知, 设空处承上启下, 对上文中的 teenage years 作进一步说明, 故 E 项符合语境。
40. G **【解析】**根据下文 For the risk-seekers, a part of the brain related to pleasure becomes active, while for the rest of us, a part of the brain related to fear becomes active. 可知, 本段强调不同的人的大脑对冒险行为的反应也会不一样。设空处引出本段主题, 衔接下文。故 G 项符合语境。

第三部分 语言运用

第一节

**【语篇导读】**这是一篇记叙文, 文章讲述了歌手兼创作者 Enur Pakashtica 获得成功的事。

41. A **【解析】**根据下文 over the years to push his limits 可知, Enur Pakashtica 不断超越自己的极限, 由此可推知, Pakashtica 对年轻人起到了激励作用。

42. D【解析】根据下文 it built his self-esteem and helped him 44 his confidence 可知, Pakashtica 拥有超越自己极限的信心。
43. B【解析】根据上文 Pakashtica has been singing since the age of six 可知, Pakashtica 从六岁起就开始唱歌, 故推知此处是指他为其他孩子表演。
44. A【解析】根据上文 it built his self-esteem and helped him 可知, 他的表演经历帮助他建立了自尊, 这些经历同时让他保持自信。
45. C【解析】根据下文 with his passion and commitment 可知, Pakashtica 用自己的才能以及自己的热情和投入感动了世界。
46. C【解析】根据上文 Pakashtica is a singer and producer 可推知, Pakashtica 创作了超过 15 首歌曲。
47. A【解析】根据上文 Pakashtica has been singing since the age of six 和 Pakashtica is a singer and producer 可知, Pakashtica 从小就开始唱歌, 并成为一名歌手兼制作人, 故推知, 此处表示他从 12 岁就正式开始了他的职业生涯。
48. A【解析】结合文章内容可知, Pakashtica 从小就开始唱歌, 并成为一名歌手兼制作人, 他一直在前进, 不曾回头。
49. D【解析】根据上文 he made it to the top ten 可知, Pakashtica 的表演进入了前十名, 他因此受到了很多赞赏。
50. B【解析】根据下文 Pakashtica has been channeling positivity throughout his life 可知, Pakashtica 在他的一生中一直在积极向上, 由此可推知, 如果人们有正确的态度, 就没有什么可以阻止他们。
51. A【解析】根据下文 Pakashtica has been channeling positivity throughout his life 可知, Pakashtica 在他的一生中一直在积极向上, 由此可推知, 如果人们有正确的态度, 就没有什么可以阻止他们。
52. B【解析】根据上文 he reached the semifinals 可知, 他进入了半决赛, 表现完美。
53. C【解析】根据下文内容可知, Pakashtica 遵循着这样一个信念: 想要成功的人必须在走得远和走得快之间做选择。
54. A【解析】根据下文 between whether they want to go far or fast 可知, 想要成功的人要在走得远和走得快之间做选择。
55. D【解析】根据上文 If you want to go far-be yourself 可知, 要想走得远, 就要做自己, 不要轻易改变。

## 第二节

**【语篇导读】**这是一篇新闻报道。由中国文物保护基金会和互联网巨头腾讯等联合制作的“云游长城”小程序于 2022 年 6 月 11 日上线, 以纪念一年一度的全国文化和自然遗产日, 该程序为用户提供了模拟攀爬长城和协助保护长城的体验, 自上线以来赢得了大量粉丝和热烈反响。

56. a【解析】考查冠词。根据句意及空后的 historical landmark 可知, 此处应用不定冠词 a 表泛指。故填 a。
57. determination【解析】考查名词。根据空前的 strength 及连词 or 可知, 此处应用名词 determination 作宾语。故填 determination。
58. physically【解析】考查副词。分析句子成分可知, 设空处应用副词作状语, 修饰空后的动词 participate。故填 physically。
59. launched【解析】考查非谓语动词。分析句子成分可知, 设空处为非谓语, 修饰空后的名词 miniprogram, 且主语 miniprogram 与 launch 之间为被动关系, 所以应用过去分词作定语。故填 launched。

60. where【解析】考查定语从句。分析句子成分可知，设空处引导非限制性定语从句，从句中不缺少主语、宾语或表语，且先行词为 a virtual world。所以应用关系副词 where，在从句中作地点状语。故填 where。
61. went【解析】考查动词的时态。根据时间状语 on June 11, 2022 可知，此处应用一般过去时。故填 went。
62. national【解析】考查形容词。分析句子成分可知，设空处修饰空后的 Cultural and Natural Heritage Day,应用形容词 national 作定语。故填 national。
63. responses【解析】考查名词。response 意为“反应，响应”，为可数名词，且根据空前 a lot of 可知，设空处应用名词的复数形式。故填 responses。
64. to【解析】考查介词。thanks to 为固定搭配，意为“由于”。故填 to。
65. to offer【解析】考查非谓语动词。分析句子成分可知，设空处应用动词不定式作目的状语。故填 to offer。

#### 第四部分 写作

##### 第一节

Last week, a sports meeting was held by our school in the stadium, which was so exciting that it impressed me deeply.

All the students got actively involved in it and the whole school was alive and full of freshness. The playground was crowded with audiences. Every athlete made great efforts to win, the students who stood by the runway let out the most encouraging slogan. Exhausted out as we were, we enjoyed ourselves cheering and jumping.

This activity was of great significance, not only could it help us sense the fun of exercise, but also cultivate the awareness of teamwork, and deepen our friendship.

##### 第二节

Soon it was time for basketball practice. Edward held the ball with sweaty hands, standing on the court nervously. "Stay cool and focused. Those rules work in basketball, too," Leon said; "Let's start from the basics." With Leon's patient instructions, Edward started to practice dribbling. At first, Edward would get frustrated because he couldn't remember all the steps. But after attentive practice, his performance changed for the better. The next two weeks saw the two brothers inspiring each other and making progress steadily. Edward learned how to shoot, pass and rebound; Leon was able to solve more and more complicated word problems.

The morning of the maths test came all too soon for Leon "Stay cool and focused!" With Edward's encouraging words echoing in his mind, Leon calmed down and buried himself in the questions. Eventually, he finished the paper with flying colors. The bell ringing, Leon handed in the paper, darted out of the classroom and went to Edward. He invited Edward to play basketball with him after school. At the court, Leon's friends were amazed by how much Edward had improved. They had so much fun! "That was pretty good for a maths genius," said Leon as he and Edward headed home. "Just like your maths grade! It was a pretty good grade for a basketball all-star."

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