

天一大联考  
2022—2023 学年高一年级阶段性测试(三)

英语·答案

听力原文

Text 1

W: Have you decided on something, sir?

M: Yes. Haddock and chips for me, please.

W: How about the sweet?

M: No sweet, thanks. Just coffee.

Text 2

W: What about going out to eat now? My stomach cannot stop making noises.

M: You ate too little at noon. Let's drink some water first and then go to the restaurant.

Text 3

W: I'm sorry, but I can't find the book you lent me.

M: That's OK.

W: I really feel bad about it. Let me buy you a new one.

M: No. Don't be silly. I wouldn't dream of letting you do that.

Text 4

W: Let's stop soon. We've driven enough for one day.

M: All right, but we still have a little farther to go.

W: I think we should try to find a reasonable hotel tonight.

M: That shouldn't be hard to do.

Text 5

W: Gary's sister will go to America.

M: Why tell me? She has nothing to do with me!

W: I thought you wanted to know more about her.

M: No, I couldn't care less about her!

Text 6

W: It's already five o'clock now. It's time to cook.

M: Henry called about an hour ago. He has booked a table at the Chinese restaurant.

W: That's so nice. I really like the food in that restaurant.

M: Me, too. I really like the chicken served there. Oh, I think we'd better get going. Henry asked us to get there around 5:30 pm.

W: OK. But I'll get changed first. Go to start the car. I'll come soon.

M: OK.

Text 7

W: Did you stay up last night?

M: No, I went to bed early.

W: But you look sleepy, what happened to you?

M: You know, my new neighbor played music so loudly that I could not fall asleep till late into the night.

W: It's terrible! What do you want to do?

M: I have no idea. Can you give me some advice?

W: You'd better go to talk to him about this, or the same thing would happen again tonight.

M: That's a good idea.

Text 8

W: What about going to a movie this afternoon, Adam?

M: Sorry, but I've already made plans for this afternoon. I'll go to the gym and exercise there from 2:30 pm to 4:30 pm.

W: What are you going to do after that?

M: After that I'll go home and take a shower. And then I'll do some reading.

W: It's already 2:00 pm now. Why aren't you leaving for the gym yet?

M: The gym is just a ten-minute walk away. So there is still enough time left.

W: What? There is a gym so close to my home? I really didn't know that.

M: That's because you never exercise. If you want to exercise, you'll look for a gym.

W: But I do want to exercise now. The summer is coming. I need to lose some weight.

M: Then what about going to the gym with me this afternoon?

W: Why not?

Text 9

W: I want to say something about your service.

M: I would like to hear your opinion, Madam.

W: I called room service last night to tell them the broken bathroom light and asked them to come over and fix it. No one has come to fix it till now. Your service attitude annoys me too much.

M: I apologize to you on behalf of our hotel. What time did you call room service last night?

W: Before eight o'clock. It's not late, right?

M: This is our error, please tell me more details. Please let me know your room number and your name.

W: I'm Joe. My room number is 1203. A woman answered when I called yesterday.

M: Alright, I see. I'll check with the room service department at once. I promise this won't happen again. To make up for our mistakes, I decide to let you stay in our hotel for another day for free.

Text 10

W: Jane is Laura's sister. She's in her third year of high school. She's quite pretty and very nice. Everyone likes her, but people often compare her with Laura. This makes her angry. She doesn't want to be like her sister. She wants to be herself.

Jane is an active girl. She loves to swim, dance, and ride her bike. She belongs to a bicycle club, and on Saturdays the members go for long rides. Sometimes they ride a hundred miles in a day. Jane also collects stamps. She has stamps from almost every country in the world. Her grandparents still live in Mexico City, and she visits them in summer.

Jane wants to be a Spanish teacher. She was born in California, but Spanish was her first language. She knows Spanish and English well. Some of her friends don't want her to be a teacher. They say that teachers don't make much money. She knows that, but she says that many things in life are more important than money. She wants to help young people learn. Nothing is more important than that.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 CAABB 6—10 BAABC 11—15 BACBB 16—20 ACCAC

(共 20 小题;每小题 2.5 分,满分 50 分)

文章大意:本文是一篇应用文。文章简要介绍了四本有关创意、创业和探索的英文畅销书。

21. 答案 D

命题透析 细节理解题。

思路点拨 根据对 *Teen Entrepreneurship* 一书的介绍可知,作者 Jack Rosenthal 写这本书的主要目的是鼓励青少年创业。

22. 答案 C

命题透析 细节理解题。

思路点拨 根据对 *What If?* 一书的介绍可知,Randall Munroe 最吸引其粉丝的,是他的网络漫画以及对一些稀奇古怪问题的精彩回答。

23. 答案 D

命题透析 细节理解题。

思路点拨 根据对 *Zero to One* 一书的介绍可知,该书的主题是从无到有的创造和创新精神。

文章大意:本文是一篇记叙文。David Brown 从小喜欢打篮球,13 岁时彻底失明。经过坚持不懈的努力,后来成为世界上跑得最快的盲人运动员。

24. 答案 C

命题透析 细节理解题。

思路点拨 根据第二段可知,David Brown 在 2008 年因为文章获奖而参加了奥运会,那个时候他意识到自己要开始拼搏——战胜自我。

25. 答案 B

命题透析 细节理解题。

思路点拨 根据第四段可知,David Brown 刚开始喜欢的是篮球,但后来由于失明无法继续打篮球而开始跑步。

26. 答案 A

命题透析 推理判断题。

思路点拨 根据第六段可知,David Brown 文章的主题是利用体育运动来战胜困难挫折,由此可见他的文章是励志的。

27. 答案 C

命题透析 推理判断题。

思路点拨 综合全文可知,本文主要讲述了 David Brown 战胜自我、获得成功的故事,他成功的关键是坚强的意志。

文章大意:本文是一篇说明文。夏时制会使人的生物钟受到影响而昏昏欲睡。

28. 答案 B

命题透析 推理判断题。

思路点拨 根据第一段中的“Daylight Saving Time ended on November 6”及“Just a 60-minute change has lightened both the morning and her mood(心情).”推测出,夏时制期间,乔安娜起床后情绪低落。

29. 答案 A

命题透析 细节理解题。



**思路点拨** 根据第二段中的“Suddenly, body's schedules don't keep in step with solar, which is a big thing biologically(生物学上地).”可知,夏时制期间人体内的生物钟与太阳位置发生错位,不相匹配。

30. 答案 C

**命题透析** 推理判断题。

**思路点拨** 根据第一段中的“Daylight Saving Time ended on November 6”和最后一段中的“But when Daylight Saving Time begins again in March”可知,在作者所在的地区,夏时制大约持续八个月。

31. 答案 C

**命题透析** 观点态度题。

**思路点拨** 根据最后一段中的“But when Daylight Saving Time begins again in March, we'll also have to adjust (适应). I don't know if my daughter will ever be bright-eyed and bushy-tailed in the mornings (I'm not)”可知,作者对夏时制持反对的态度。

**文章大意:** 本文是一篇说明文。拳击运动有着悠久的历史。近年来,在英国许多人开始通过拳击来强身健体,不过除此之外,拳击运动还有其他好处吗?

32. 答案 B

**命题透析** 词义猜测题。

**思路点拨** 根据第三段可知,本段上句指出拳击对心理健康的好处,这明显暗示拳击运动有助于帮助我们“减轻”紧张和焦虑情绪。

33. 答案 D

**命题透析** 推理判断题。

**思路点拨** 根据第四段可知,Gavin Williams 博士强调,跟他人对练拳击不但有助于增强合作意识和团队精神,而且还能给我们以认同感。

34. 答案 A

**命题透析** 推理判断题。

**思路点拨** 文章首段以 But why? 提出问题,接下来逐段说明拳击运动的好处,也就是拳击运动在英国受欢迎的原因。

35. 答案 C

**命题透析** 标题归纳题。

**思路点拨** 综合全文可知,本文主要列举了拳击运动的三大好处,来解释说明拳击运动在英国流行的原因。

36—40 GCDBF

(共 15 小题;每小题 1 分,满分 15 分)

**文章大意:** 本文是一篇记叙文。学生总是找一些借口搪塞老师,其中很多既荒谬又可笑。但是老师有一天发现这些借口是如此真实而又苦涩。

41. 答案 B

**命题透析** 考查动词。

**思路点拨** “我”听到过无数关于学生为什么没有写作业的借口。其中大部分是虚构的,但也有很多很有趣。所以“我”不再接受任何借口。

42. 答案 C

**命题透析** 考查副词。

**思路点拨** 有一天,安东尼走近“我”,害羞地说,他不想让“我”因为他经常不写作业就来学校而认为他是一个懒人。

43. 答案 C  
命题透析 考查动词短语。  
思路点拨 只是他的父母晚上要工作,所以他必须照顾他的弟弟们。
44. 答案 B  
命题透析 考查动词。  
思路点拨 有时他们哭得很厉害,这使他很难集中注意力。
45. 答案 B  
命题透析 考查动词。  
思路点拨 “我”说了半句就停下了。
46. 答案 A  
命题透析 考查名词。  
思路点拨 此处表示“我”已经知道了原因。
47. 答案 D  
命题透析 考查名词。  
思路点拨 所以最后“我”改变了“我”的问题。
48. 答案 A  
命题透析 考查形容词。  
思路点拨 如果你放学后留在“我”的教室,在回家之前把它做一下,会有帮助吗?
49. 答案 B  
命题透析 考查动词。  
思路点拨 他连连点头。
50. 答案 C  
命题透析 考查动词。  
思路点拨 第二天,“我”说“我”将在周一到周五提供课后自习室。
51. 答案 D  
命题透析 考查动词短语。  
思路点拨 安东尼是第一个来的学生。
52. 答案 D  
命题透析 考查名词。  
思路点拨 不久之后,“我”有了一屋子八年级的学生,他们有时会待到五点钟做功课。
53. 答案 A  
命题透析 考查动词。  
思路点拨 “我”从来没有问过他们为什么会在那里,但“我”很快就收集了一大堆“我没有家庭作业是因为……”的故事。
54. 答案 A  
命题透析 考查形容词。  
思路点拨 所有这些都是非常真实的。
55. 答案 D  
命题透析 考查副词。  
思路点拨 那一年“我”学到的东西在大学里是学不到的。最重要的是,“我”学到了“我会听”比“不要找借口”更有效。

(共 10 小题;每小题 1.5 分,满分 15 分)

文章大意:本文是一篇说明文。近日日本科学家已经研发出一种特殊的电子筷子,旨在帮助人们减少对食盐的摄入量。

56. 答案 that/which

命题透析 考查定语从句。

思路点拨 此处为限制性定语从句,空处在句中作主语,本空前的 chopsticks 是先行词,故用关系词 that/which。

57. 答案 Though/Although/While

命题透析 考查连词。

思路点拨 前后两个分句之间存在转折关系,用 Though/Although/While 引导一个让步状语从句。

58. 答案 saltier

命题透析 考查形容词比较级。

思路点拨 本空后面的 than 提示这里应该用形容词的比较级。

59. 答案 sells

命题透析 考查动词时态及主谓一致。

思路点拨 此处表示 Kirin 公司销售食品和饮料,是一种现存的客观事实,因此用一般现在时,且从句中主语 that 指代 company,故填 sells。

60. 答案 are put

命题透析 考查动词时态及语态。

思路点拨 the tips of the chopsticks 与 put 之间为被动关系,根据语境应该用一般现在时,因此用一般现在时的被动语态。

61. 答案 with

命题透析 考查介词。

思路点拨 with 在这里表示“用”。

62. 答案 ways

命题透析 考查名词单复数。

思路点拨 way 为可数名词,其前没有限定词,故用复数形式。

63. 答案 traditional

命题透析 考查词性转换。

思路点拨 根据空前后的“the”和“diet”可知,此处应用形容词作定语。

64. 答案 To prevent

命题透析 考查非谓语动词。

思路点拨 分析句子结构可知,此处为动词不定式作目的状语。

65. 答案 their

命题透析 考查代词。

思路点拨 本空后的 chopstick design 是名词,因此这里需要填入一个形容词性物主代词作定语。

写作第一节(满分 15 分)

One possible version:

#### Line Up in Order

Last week our school held the activity of “Line Up in Order” at some bus stations. We held up signs to remind passengers to line up in a civilized way. Moreover, we helped the elderly to get on and off the bus and helped passengers



to carry heavy luggage.

Many people stopped to watch and all of them gave us a thumbs-up. The public's praise greatly inspired our enthusiasm for the volunteer work. In the future, we will respect social orders and be a guardian of civilization with practical actions!

#### 评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

#### 【各档次的给分范围和要求】

##### 第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

##### 第四档:(10—12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

##### 第三档:(7—9 分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

##### 第二档:(4—6 分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。

3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

**第一档:(1—3分)**

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

**不得分:(0分)**

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

**写作第二节(满分25分)**

**One possible version:**

*The woman finally paid and my turn came to pay the bill. By then, I had rearranged my own purchases. I moved forward, added all my meat and fresh milk and put the magazine into my cart. Then, I pointed to the pile of things the woman had taken out and whispered "Separate bags, same bill please" to the cashier. Seeming to know what I was planning to do, she nodded, smiled, and quickly packed them.*

*Then I caught up with the woman at the gate of the supermarket. "This is for you—all the things you took out just now," I handed the bag to her. "How can I accept this?" she stared at me in great surprise. "It's nothing. To be frank, we have all been in such an embarrassing situation at one time or another," I replied warmly and firmly. The woman then accepted the bag, tears welling up in her eyes. It was at that moment that I realized we make a living by what we get but we make a life by what we give.*

**评分原则**

1. 本题总分为25分,按5个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于130的,从总分中减去2分。
4. 评分时,应主要从以下四个方面考虑:
  - (1)与所给短文及段落开头语的衔接程度;
  - (2)内容的丰富性;
  - (3)应用语法结构和词汇的丰富性和准确性;
  - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

**【各档次的给分范围和要求】**

**第五档:(21—25分)**

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。



3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

**第四档:(16—20分)**

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

**第三档:(11—15分)**

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

**第二档:(6—10分)**

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

**第一档:(1—5分)**

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

**不得分:(0分)**

白卷、内容太少无法评判或所写内容与所提供内容无关。

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