

2022~2023 学年新乡高三第三次模拟考试 英语参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M: Where are you working now, Jennifer? Still in the hospital?

W: No, I left the hospital and I refused the job at the drug store. I'm working as a teacher in a medical college now.

(Text 2)

W: Do you live very far from your office?

M: Well, the distance is about 20 miles. But it doesn't seem that far to drive to work. The road is good and there's not much traffic.

(Text 3)

M: Julia, is everything ready for the children's picnic today?

W: Yes, Charlie. Patty has prepared for transportation. I've got the picnic baskets ready and John has prepared all the children's clothes.

(Text 4)

W: What time is tomorrow's meeting? Is it at 8:30?

M: No, it's scheduled for 9:00 in the morning.

W: Good. That gives me an hour to prepare after getting to the office.

(Text 5)

M: Isn't this your usual stop?

W: Yes, but today I'm going to the library.

M: Oh, then you should get off at the next stop and walk to Clifton Street.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: There are many candidates for this promotion. In my opinion, Mr Bannister has proven himself to the company, but he doesn't have much experience.

M: I agree with you, Amelia, but we shouldn't ignore Mrs Templeton. She really helped us a lot with the trade deal last year.

W: I didn't think about that. You're right. We should go with her, as she's been with us longer.

M: Let's inform Mr Duncan that we've reached a decision.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Where are you now? In your room?

W: No. I'm wandering around the hotel. It's really a good place.

M: Yeah. You work out, right? Go and take a look at the fitness center.

W: Where is that?

M: You can get to the fitness center from the back of the hotel. It's on the right side of the business center.

W: Sounds good. Where are the conference rooms we'll be using tomorrow?

M: Oh, they're right next to the front office.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: At lunchtime, I watched that good cooking show, *Chef's Special*, and I've got some great ideas for some meals we can try out for dinner.

M: Well, that sounds good. So what's on your list?

W: Let's see. We've got some meat at home already, but we need something for a salad. We need some tomatoes, carrots and green onions.

M: Sounds very healthy.

W: The apples look really good today. Let's pick up some, too. Plus we need to get some bananas. Would you like some milk or cheese?

M: No, they are not my taste.

W: Then can you get a box of ice cream?

M: Sure, I love ice cream best.

W: I think that's everything we need. Let's go home and cook dinner.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Dad, don't wait for me for dinner tomorrow. I'll go to attend a party.

M: Is someone having her birthday?

W: No, Jenny is throwing a party at her house in Hill Peak this Friday. You know she is moving to New York next week.

M: I see. The closing time of the subway in that area is pretty early. Do you need me to pick you up when the party is done.

W: Or maybe you can let me drive your car?

M: No, you just got your license. It's not safe.

W: Oh, come on. Fine, I'll let you know when it's over. By the way, what gift should I bring for Jenny?

M: I'm not sure. Some flowers? Or some chocolate, maybe?

W: Well, I'm thinking something that will last, something special.

M: How about the wooden boat you made for months? I remember Jenny liked it very much last time she saw it.

W: You're a genius, Daddy! Thank you.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: What is it like to travel in space? If you have ever watched space movies, you may know something about it. Aurora Station is the world's first space hotel. The US company Orion Span built the hotel. The hotel is around 12 feet wide and 35 feet long. It is going to welcome its first guests soon. It will fly 320 kilometers above the Earth. It can hold six people at a time. Two of them will be workers. They may be former NASA astronauts. Each trip aboard the station will last for 12 days. Guests there will be able to do many interesting things. For example, they will see around 16 sunrises and sunsets every 24 hours. They can take part in research experiments such as growing food in space. Later, they can bring the food back to the Earth. These are the same things as astronauts usually do. Guests can also share what they see and hear with others on the Earth. They can have a video chat using a high-speed Internet connection. But each guest will have to pay at least \$9.5 million. That's really a large amount of money.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 AABAA 6~10 CABCB 11~15 CBCAC 16~20 BACBC

阅读理解:

21~23 CAB

A 篇: 本文是应用文, 介绍了欧洲的几个旅游费用较低的地方。

21. C 【解析】细节理解题。根据第二段和第三段可知,在 Prague 和 Porto 都有一些免费游玩的热门景点。

22. A 【解析】细节理解题。根据第四段第一句可知,对海岸感兴趣的人适合去 Valencia。

23. B 【解析】细节理解题。根据最后一段最后一句可知,在 Tallinn, 游览博物馆需要付费。

24~27 CDBB

B 篇: 本文是记叙文。Pereira 海钓时解救了一只受困的企鹅。因感恩于 Pereira, 这只企鹅连续十多年回到 Pereira 的家乡与他相聚。

24. C 【解析】细节理解题。根据第一段第三句可知,海域表面漂浮着油污,不适合钓鱼。这是他心情沮丧的原因。

25. D 【解析】细节理解题。根据第二段第一句可知,Dindim 遇到了危险,Pereira 解救了它。

26. B 【解析】推理判断题。根据第三段可知,Pereira 和 Dindim 每年 6 月份团聚,相处一个月后再分开。由此可以推断,每隔 11 个月他们相聚一次。

27. B 【解析】推理判断题。根据第四段最后一句可知,科学家们对 Dindim 的行为感到非常吃惊,但是 Pereira 并不吃惊。由此可以推知,Pereira 非常相信他们之间的友谊。

28~31 DBCD

C 篇: 本文是说明文。大学学历不仅能让你赢得职业上的优势,更对你的个人成长有帮助。

28. D 【解析】细节理解题。根据第一段第二句可知,大学学历对个人成长的益处常常被忽略。

29. B 【解析】词义推测题。时间管理和统筹组织是你在大学期间可能掌握的技能。get the hang of 与 pick up 意思相近,意为“学会,掌握”。

30. C 【解析】推理判断题。根据最后一段第二句可知,大学生活将伴随着众多困难和挑战。

31. D 【解析】主旨大意题。本文的主要内容:大学学历有助于个人成长。

32~35 DCAA

D 篇: 本文是说明文。《濒危野生动植物种国际贸易公约》(CITES) 在保护地球物种上发挥着重要作用。

32. D 【解析】细节理解题。根据第一段最后一句可知,这个协议的目的是平衡贸易活动和物种生存。

33. C 【解析】细节理解题。根据第三段内容可知,CITES 对保护地球上的物种有巨大贡献。

34. A 【解析】推理判断题。根据第四段可知,mountain gorilla 和 pygmy hippos 受到 CITES 保护,生存情况有了明显改善。由此可知,作者通过举例来说明 CITES 的重要性。

35. A 【解析】推理判断题。根据最后一段内容可知,作者对于格林纳丁斯粉红犀牛鬣蜥的保护问题持乐观态度。

36~40 EGCD A

七选五: 本文是说明文,介绍了关于左撇子的一些有趣的事情。

36. E 【解析】本文的结构是“总——分”型:第一段是“总”,其余段落是“分”。第一段的尾句应是从“总”到“分”的过渡句。E 选项能够起到承上启下的作用。

37. G 【解析】本段小标题提到了两件事情:过敏和睡眠障碍。本段第一句讲述的是过敏问题,

因此可以推断本空讲述的应该是睡眠障碍问题。

38. C 【解析】根据下文中的“meaning”可以推断,上下文应该构成同义转述。左脑控制右侧身体,右脑控制左侧身体,即它们交叉连接。
39. D 【解析】D选项中的“how dated”与下文的“One 2007 study”和“another 2010 study”呼应。
40. A 【解析】本段正文第一句“当让左撇子同时完成两项任务时,他们表现得最好”与A选项构成同义转述。

41~45 CBADD 46~50 BACCB 51~55 ADABC 56~60 DBDAC

完形填空:本文是记叙文。Sha'Kyra 救助了在暴风雪中严重冻伤的 Joe。

41. C 【解析】考查名词。一场暴风雪猛烈地席卷了她的城市。
42. B 【解析】考查动词短语。她的三个孩子滞留在一位朋友家。
43. A 【解析】考查动词。她突然听到有人在门外尖叫。
44. D 【解析】考查名词。她立即拨打了 911,帮助被困在寒冷中的陌生人。
45. D 【解析】考查动词。911 调度员告诉她,他们将把她的救援请求添加到目前已经很长的紧急来电列表中。
46. B 【解析】考查形容词。参见上一题解析。
47. A 【解析】考查名词。Sha'Kyra 主动接手救助工作。
48. C 【解析】考查名词。Sha'Kyra 夫妇把陌生人带回家照料,等待救援(人员)到来。
49. C 【解析】考查动词。Joe 像往常一样步行回家,突然受困于暴风雪,他感到非常无助。
50. B 【解析】考查副词。参见上一题解析。
51. A 【解析】考查形容词。恶劣的天气使他根本不可能继续回家的行程。
52. D 【解析】考查名词。Joe 糟糕的状况包括严重冻伤。
53. A 【解析】考查动词。Sha'Kyra 使用吹风机融化 Joe 手上的冰。
54. B 【解析】考查动词。她用毯子裹住他的身体,尽可能使他保持温暖。
55. C 【解析】考查形容词。参见上一题解析。
56. D 【解析】考查名词。Sha'Kyra 通过电话与 Joe 的妹妹交谈。
57. B 【解析】考查形容词。Joe 严重冻伤,需要立即得到医疗照顾。
58. D 【解析】考查动词。好心的社区成员响应了她的请求,到她家把 Joe 送到最近的医院。
59. A 【解析】考查形容词。参见上一题解析。
60. C 【解析】考查形容词。Yvonne 说她和哥哥又多了一个家人,即他们把 Sha'Kyra 视作家人。

61. what 62. lived 63. totally 64. were cut 65. on/upon
66. to wake 67. nor 68. longer 69. themselves 70. finding

语法填空:

61. what 【解析】考查名词性从句。what 在此处引导宾语从句,在从句中作介词 like 的宾语。
62. lived 【解析】考查时态。此处描述的是过去的一项实验,故用一般过去时。

63. totally 【解析】考查副词。空格中所填单词在句中修饰 disconnected, 故用 total 的副词形式。
64. were cut 【解析】考查时态和语态。此处 Since 引导的从句中, 主语是谓语动词动作的承受者, 故用被动语态; 这里说的是过去的事, 故用一般过去时。
65. on/upon 【解析】考查介词。rely on/upon 意为“依赖”。
66. to wake 【解析】考查非谓语动词。when to wake up, go to sleep and eat 是“疑问词+不定式”结构, 在句中作宾语。
67. nor 【解析】考查连词。neither... nor... 意为“既不……, 也不……”。
68. longer 【解析】考查比较级。这里指的是比计划的 40 天时间更长, 故用 long 的比较级形式。
69. themselves 【解析】考查代词。adjust oneself to... 意为“使自己适应于……”, 故填 they 的反身代词形式。

70. finding 【解析】考查非谓语动词。capable of doing sth 意为“有能力做某事”。

短文改错:

Success rarely happen overnight. It is perseverance that makes failure the mother of suc-
 happens
 cess. I used to struggle with my math. However hard I tried, little progresses was made. I
 progress
 was about to give up while my math teacher came to my assistance. She told me the value of
 when
 perseverance and encouraged me \wedge keep going. I took her advice and changed her strategy. At
 to my
 the same time, when I had difficulty solved problems, I would ask my teacher for help. It
 solving
 worked at ~~the~~ last and my grades gradual improved. This experience tells me that life is a
 gradually
 journey what requires continuous efforts. Only by constant efforts could we eventually
 which/that can
 obtain success.

71. happen—happens 【解析】考查主谓一致。分析句子可知, 此处应用 happen 的第三人称单数形式。
72. progresses—progress 【解析】考查名词单复数。progress 是不可数名词。
73. while—when 【解析】考查连词。be about to do... when... 意为“正要……突然……”。
74. keep 前加 to 【解析】考查非谓语动词。encourage sb to do sth 意为“鼓励某人做某事”。
75. her—my 【解析】考查代词。句意: 我采纳了她的建议, 改变了我的策略。
76. solved—solving 【解析】考查非谓语动词。have difficulty (in) doing sth 意为“做某事有困难”。
77. 去掉 the 【解析】考查冠词。at last 意为“最后”。
78. gradual—gradually 【解析】考查副词。此处用副词修饰动词。

79. what—which 或 that 【解析】考查定语从句。先行词是 a journey, 关系词在从句中作主语, 故用关系词 which 或 that。

80. could—can 【解析】考查时态。根据上文可知, 此处应该用一般现在时。

书面表达:

命题立意: 该题要求学生写一篇关于上周日学校组织的“变废为宝”系列活动的报道, 内容包括:

1. 活动时间; 2. 活动内容; 3. 你的感受。该题有利于考查学生的英语核心素养, 该题的情境贴合中学生的日常生活, 符合当今英语试卷命制的特点和趋势。

参考范文:

With the purpose of calling upon us to turn waste into wealth, some related activities were held in our school last Sunday.

Coming up with the idea of remodeling the used items, we brought some worn-out clothes, second-hand boxes and empty plastic bottles to our classroom, and turned them into dolls, handbags, pencil boxes and small vases. Then we went to a nearby neighborhood, giving them away to the people there. You can't imagine how much those unexpected gifts appealed to them, especially little kids and elderly people.

Filled with joy, we believe we can do more for a better world!

(一)评分原则:

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。
3. 词数少于 80 的, 从总分中减去 2 分。
4. 评分时应注意的主要内容: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际, 可将分数降低一个档次。

(二)评分标准:

第五档(21~25 分): 完全完成了试题规定的任务, 完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。

——有效地使用了语句间的连接成分, 使全文结构紧凑。

第四档(16~20 分): 完全完成了试题规定的任务, 达到了预期的写作目的。

——虽漏掉一两个次重点, 但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11~15分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(6~10分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇知识有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~5分):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇知识有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息。内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。