

2022-2023 学年度上学期泉州市高二教学质量监测

英语试题参考答案及评分标准

第一部分 听力（共两节，满分 30 分）

1—5 CCBBC 6—10 BAACA 11—15 AACBA 16—20 BBCAC

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21—25 ACBDA 26—30 CDBCA 31—35 CBDDA

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36—40 DEBCG

第三部分 语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41—45 CDACD 46—50 BCADB 51—55 ABCDA

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

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61. of 62. effectively 63. monitoring 64. national 65. threatened

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

【作答示例】

Dear Jim,

How have you been? Our school will organize an activity called “Sunshine Long-distance Run”. I wonder if you would like to come.

The activity will be held at Xihu Park on May 16th. Students from all grades are welcome to join in. Participants are to gather at the West Gate by 8 am, and the running will start there at 8:20. It will finish at the starting point, covering a total distance of around 5 km.

To improve your long-distance running ability, do remember to heat your body and do preparatory exercise, jogging, stretching and the like.

Looking forward to your participation.

Yours,

Li Hua

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，酌情扣分。
4. 评分时应注意的主要内容：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际，可将分数降低一个档次。

二、内容要点

1. 活动信息；
2. 注意事项。

【说明】内容要点可用不同方式表达；应紧扣主题，可适当发挥。

三、各档次的给分范围和要求

第五档 13~15 分	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 10~12 分	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档 7~9 分	基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构和词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。
第二档 4~6 分	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调，词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 1~3 分	未完成试题规定的任务。 —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调、词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0 分	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

第二节（满分 25 分）

【作答示例】

Suddenly, her parents jumped out with the party hats, saying, "Surprise!" They prepared a big cake in front of her, saying it was for her twelfth birthday. Besides, they also presented gifts and sang birthday song for little Jane. Seeing that, Jane just couldn't help feeling both embarrassed and excited. With such a sudden celebration, she, however, felt at a loss what to do with this year's corny birthday. "Dear Jane, we just wanted you to enjoy your day!" her parents clapped their hands,

waiting for her response. Then the most surprising moment came when she saw her brother inch forward from the back of her parents.

“Jane!” said Carl, dragging his favorite toy cat. Out of Jane’s expectation, the word just came out from her baby brother. This was the first time she had heard her name called by him. From his shining eyes and the toy cat, she saw the love and understanding which she didn’t realize in her previous days’ care of her brother. The tears welled up in Jane’s eyes and then began to fall. She bent down to gather Carl into her arms. “Thank you! It was the best birthday!” Jane said through misty eyes. Finally on the day of unpleasantness, she got her birthday celebration on which she was moved to know that she was still loved.

一、评分原则

1. 本题总分为 25 分，按五个档次进行评分。
2. 评分时，主要从内容、语言表达和篇章结构三个方面考查，具体为：
 - (1) 续写内容的质量、续写的完整性以及与原文情境的融洽度。
 - (2) 所使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
4. 评分时还应注意：
 - (1) 词数少于 120 的，酌情扣分。
 - (2) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑，英美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的，酌情扣分。

二、各档次的给分范围和要求

第五档	—创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融合度高。
(21~25 分)	—使用了多样且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。 —有效地使用了语句间衔接手段，全文结构清晰，意义连贯。
第四档	—创造了比较丰富、合理的内容，比较富有逻辑性，续写比较完整，与原文情境融合度比较高。
(16~20 分)	—使用了比较多样且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。 —比较有效地使用了语句间衔接手段，全文结构清晰，意义连贯。
第三档	—创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
(11~15 分)	—使用了简单的词汇和语法结构，有一些错误和不恰当之处，但基本不影响理解。 —基本有效地使用了语句间的衔接手段，全文结构基本清晰，意义基本连贯。
第二档	—未能创造合理的内容，全文逻辑性较差，续写不完整，与原文相关度不高。
(6~10 分)	—使用了较少词汇和语法结构，有较多错误，影响理解。 —很少使用语句间的衔接手段，结构不够清晰，意义不够连贯。

第一档	—未能创造合理的内容，全文逻辑性差，续写不完整，与原文情境无关。
(1~5分)	—未能使用合适的词汇和语法结构，有很多错误，影响理解。 —未能使用语句间的衔接手段，结构不清晰，意义不连贯。
0分	—未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

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Text 1

W: I'll go to the bedroom and watch the Russian ballet. You can watch the new comedy here.

M: I think I'll watch the football game tonight.

Text 2

M: What a beautiful scarf! How much did you pay for it, Jessica?

W: 10 dollars. I also got two more of different colors for my sister and my friend Jane.

Text 3

W: Excuse me, sir. Can I catch the bus for the zoo here?

M: You can take a T-3 or a T-6 from here, but then you will have to walk about two blocks.

Actually, if you take a Z-4 at the next block, you can get off right in front of the zoo.

W: That's what I'll do. Thank you very much.

M: You're welcome.

Text 4

W: May I help you?

M: Yes. Do you have change for a ten-dollar note? I need to pay for my parking at the automatic machine.

W: I'm sorry, but I think you can get it through the money changer in the shopping center across the street.

Text 5

W: Hi, Sam, have you finished the report on the traffic accident yesterday?

M: It's almost done. You will have my article by the end of today.

W: That's good. Tomorrow there will be an important conference. I need you to do a report on that.

M: But tomorrow is Saturday! I won't have a weekend!

Text 6

W: Hello, I'm Mrs. Carter.

M: Oh! David's mother! I'm pleased to meet you.

W: Nice to meet you, too. Please tell me, how is David doing in math this year?

M: He's doing very well. He works very hard, and his grades are excellent. He's already a top student in my class. You should be very proud of him.

W: I'm happy to hear that. Thank you. And by the way, could you tell me something about his other

subjects?

Text 7

W: Tom, it's almost vacation time. Have you found a summer job yet?

M: I think I can work at the camp where I worked last summer. But camp jobs don't pay much.

W: I can get a job at the Friendship Hotel. A friend of mine was a waiter there last summer. The pay wasn't good, but he got lots of tips.

M: A friend of my sister's did that, too.

W: To tell you the truth, what I want is a job outside. After sitting in college classes all winter, I'd like a job in the open air.

M: Tina, the high school kids earn a lot of money every summer by cutting grass. My brother is only fourteen, but he gets three dollars every time he cuts somebody's grass. It only takes him thirty minutes.

W: That's pretty good. I used to cut grass when I was in high school. But now I think I might work for a road-building company.

Text 8

W: Hello, Gary. Do you have time to look at my proposal?

M: Yes, Kelly, what is it?

W: I've been trying to come up with some new products and advertisements.

M: How much will that cost?

W: Around one thousand dollars all the way up to ten thousand.

M: OK. We'll have to discuss these costs with finance manager.

W: We should also consider human resources. I've been talking to the factory HR department.

M: What about advertising?

W: On the television.

M: Isn't that a bit too expensive for us? What's wrong with advertising in the papers, as usual?

W: Quite frankly, we need to be more creative in order to keep ahead of our competitors.

M: Will we be able to afford all this?

W: I'll look into it, but I think higher costs will be reasonable. These expenses will result in higher profits for our company.

M: We'll have to look at the figures more closely.

W: OK. I would appreciate it very much if you could make an appointment with me to discuss about the plan.

M: Sure.

Text 9

M: It's a lovely day out today, isn't it?

W: It's beautiful. Enjoy it while it lasts.

M: What's the weather forecast for tomorrow?

W: It's supposed to snow early tomorrow morning and then tomorrow afternoon there's a chance of freezing rain.

M: That doesn't sound pretty.

W: Do you have any plans for tomorrow?

M: Well, I'm going to drive to Birmingham to see some friends.
W: I'm afraid you'll have to change your plans. The roads will not be safe enough.
M: I suppose I should. What's your plan for tomorrow?
W: I planned to go to class tomorrow afternoon. But I think I'll get my plan canceled.
M: Because of the snow?
W: Right. Now I'd like to invite you over and we can drink hot tea and watch movies.
M: That sounds fun.
W: Hey, look outside! It starts to rain!
M: England weather is even more unpredictable than I previously thought.

Text 10

May I have your attention, please? As you are aware, the city is experiencing an energy shortage. The city authority plans to lower the temperature in public buildings from 19°C to 18°C during office hours. It will also reduce the water temperature in governmental pools to 26°C. As for our company, the president has asked everyone to cooperate in making the best possible use of energy resources. In answer to the president's request, the Davis Company will take these measures:

1. During the winter months, the temperature in all offices will be not higher than 20°C. It is recommended that all employees wear warm clothing.
2. To save electricity, every employee is asked to turn off the lights when leaving their office.
3. All offices and hallways will be cleaned during working hours rather than at night. Please do cooperate with the cleaning staff in this matter.

We are asking for everyone's cooperation in making this plan a success. If you have further suggestions, please contact department manager. Thank you.

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