

英 语

考生注意：

1. 本试卷共150分，考试时间120分钟。
2. 请将各题答案填写在答题卡上。

第一部分 听力（共两节，满分30分）

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节（共5小题；每小题1.5分，满分7.5分）

听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例：How much is the shirt?

- A. £19.15.
- B. £9.18.
- C. £9.15.

答案是C。

1. What does the man need to do first?
A. Fix the shelf.
B. Paint the car.
C. Look for his keys.
2. Where does the conversation probably take place?
A. At the bookstore.
B. At the post office.
C. At the hotel.
3. What is the probable relationship between the speakers?
A. Teacher and student.
B. Schoolmates.
C. Colleagues.
4. How does the woman feel?
A. Pleased.
B. Apologetic.
C. Annoyed.
5. What are the speakers mainly talking about?
A. A famous TV program.
B. The preparation for a speech room.
C. The introduction to the guest speaker.

第二节（共15小题；每小题1.5分，满分22.5分）

听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料，回答第6、7题。

6. Where are the speakers?

- A. On a bus.
- B. In the hospital.
- C. In a supermarket.

7. How long will it take the woman to get to the shopping center?

- A. About 35 minutes.
- B. About 20 minutes.
- C. About 15 minutes.

听第7段材料，回答第8、9题。

8. What do we know about the man?

- A. He is too busy to ski any more.
- B. He used to sell the ship tickets.
- C. He used to be a ski instructor.

9. What does the woman want to do?

- A. Rent skis.
- B. Buy skis.
- C. Give up skiing.

听第8段材料，回答第10至12题。

10. What kind of weekend does the man want?

- A. A busy city break.
- B. A relaxing time at the beach.
- C. A peaceful weekend in the countryside.

11. Which hotel does the man prefer to stay at?

- A. A hot spring hotel.
- B. A family hotel on a farm.
- C. A wooden hotel in the woods.

12. What's the name of the hotel the man will choose?

- A. Beach Hotel.
- B. Sunshine Spring.
- C. Farmhouse Gateways.

听第9段材料，回答第13至16题。

13. Why does Gloria look unhappy?

- A. She doesn't have a car.
- B. She couldn't get a ticket home.
- C. She has been studying too much.

14. What do the numbers on the boxes represent?

- A. Types of cars.
- B. Districts of France.
- C. Amounts of money.

15. What color card does Gloria need?

- A. White.
- B. Red.
- C. Blue.

16. Where is the ride board?

- A. In the travel agent's office.
- B. In the cinema of the college.
- C. In the Student Union building.

听第10段材料，回答第17至20题。

17. Who is the speaker?

- A. A local officer.
- B. A chief librarian.
- C. A history teacher.

18. What does the library want to add later this year?

- A. Non-fiction materials.
- B. A collection of children's books.
- C. A section on local tourist attractions.

19. What is in the large room to the right of the library area?

- A. Computers.
- B. The art collection.
- C. The multimedia collection.

20. What will the speaker do next?

- A. Answer some questions.
- B. Put up the pictures.
- C. Show his art collection.

第二部分 阅读理解（共两节，满分40分）

第一节（共15小题；每小题2分，满分30分）

阅读下列短文，从每题所给的A、B、C和D四个选项中，选出最佳选项。

A

The Rocks Guided Walking Tour

Overview

Search the history of Sydney on a leisurely 90-minute walking tour in The Rocks district with an expert guide. Enjoy the delights of present-day visuals as you explore The Rocks and as you discover shady courtyards and hidden areas that even the locals do not know about.

What to Expect

Meet your guide at the starting point in The Rocks district. From there, visit historic sites and hear stories

about the city from a guide. The walking tour, which covers 1.2 miles at a leisurely pace, focuses on the neighborhood located under the Sydney Harbour Bridge. You can wander around the area's cobbled stone streets, alleyways and courtyards. The tour includes stops at Campbells Cove, the Garrison Church, which is known as the Church of Holy Trinity, etc. Plus, you can see the shoreline of Sydney Cove as well as views of Sydney Opera House.

Important Information

- Confirmation will be received at the time of booking.
- Children must be accompanied by an adult.
- Small groups (no more than 20 people).
- It operates in all weather conditions, please dress to the predicted weather conditions appropriate for an outdoor activity.
- Comfortable walking shoes, hat and a bottle of water are suggested.
- The tour is wheelchair accessible. However, be prepared for uneven surfaces at the visited sites which may be difficult for those with walking disabilities.

Departure Point:35 Harrington St, The Rocks NSW 2000,Australia.

Duration:90 minutes.

Return Detail: Return to original departure point.

21.What can the visitors enjoy during the tour?

- A.Different villages. B.Remote courtyards.
- C.The mountain landscape. D.The view of the sea.

22.What should the visitors prepare for the tour?

- A.Suitable clothing. B.Many books.
- C.Enough food. D.Some wheelchairs.

23.Where does the tour start?

- A.In Sydney Opera House. B.At Campbells Cove.
- C.At 35 -Harrington St. D.In the Garrison Church.

B

About 400 pounds of food is wasted per day from 5 pm to 8 pm in Douglass Dining Hall. “We scrape (刮掉) the food from the conveyor belt into the buckets by hand. Working for Dining Team Green, I don't expect to basically become a garbage girl,” Roll said. “We do the work because we care much about it. We all have a responsibility to take care of the environment.”

To have more approachable composting (把……制成堆肥) machines on campus, Roll now has a new sustainable project investing in Lomi, an automated compost machine. “I learned about Lomi through an ad,” Roll said. “Funny enough, I just saw it and thought it perfect. It really interested me how the mechanism worked.”

Lomi is a new technology that can break down food waste into natural compost. According to Roll, it breaks down waste in the way: grinding (碾碎) the food into plant fertilizer. Unlike most composting machines, Lomi can compost animal products, such as small bones. Another huge benefit is that it doesn't have smell and can convert waste to compost in a shorter time.

Roll plans on using the compost in the Gilbert community garden so that Dining Team Green can give back to the community. “It's very exciting to see our food waste that would otherwise have gone in the trash and pollute

the environment go to our community,” she said.

Roll is excited to introduce a new form of composting to the residents. She hopes that this machine will inspire other composting machines in all residential buildings. “I want Lomi not only to be a way to reduce food waste on the floor, but an educational tool to make people compost in a real way and not just talk about it in a theoretical sense,” Roll said.

24. Which of the following can best describe Lomi?

A. Elegant.

B. Widespread.

C. Low-powered.

D. Environmentally friendly.

25. What does paragraph 3 mainly talk about?

A. The reasons for designing Lomi.

B. The impact of wasting food.

C. The solution to food waste.

D. The advantages of Lomi.

26. What may be Roll's expectation?

A. More people will get involved in composting initiatives.

B. Dining Team Green will become an educational tool.

C. More developed composting machines will be invented.

D. Dining Team Green will build community gardens.

27. What can we know about Roll?

A. She lives in the Gilbert community.

B. She is a member of Dining Team Green.

C. She knows a lot about residential buildings.

D. She plans to design more composting machines.

C

Definitions of adult learning vary, but it is usually defined as all forms of learning under-taken by adults after having left initial education and training, however far this process may have gone.

Education and training are important factors for achieving the strategy objectives of raising economic growth, competitiveness and social inclusion. However, with some exceptions, the process of implementing education and training remains weak. Most education and training systems are still largely focused on the education and training of young people and limited progress has been made in changing systems to mirror the need for learning throughout the lifespan.

An additional 4 million adults would need to participate in lifelong learning. Recent re-search confirms the importance of investing in adult learning. The research on adults indicates that those who engage in learning are healthier, with a consequent reduction in healthcare costs.

The big economic challenge in Europe is to raise its growth and employment performance while preserving social cohesion (凝聚力). The rapid progress in other regions of the world shows the importance of creative, advanced and quality education and training as key factors of economic competitiveness. General levels of competence must increase, both to meet the needs of the labour market and to allow citizens to function well in today's society.

Europe is facing big demographic (人口的) changes that will have a major impact on society and on the

economy and consequently on education and training provision and needs. Over the next 30 years, the number of younger Europeans will fall by 15%. One in three Europeans will be over 60 years old, and about one in ten will be over 80.

Given the challenges identified above, raising the overall level of skills of the adult population by offering more and better learning opportunities throughout adult life is important for both efficiency and equity reasons. Not only does lifelong learning help make adults more efficient workers and more active citizens, it also contributes to their personal well-being.

28. Which can replace the underlined word “implementing” in paragraph 2?

- A. carrying out
- B. taking in
- C. knowing about
- D. looking over

29. What can we learn from the research?

- A. Adults have reduced healthcare costs.
- B. Learning is good for adults' health.
- C. Few adults need to receive learning.
- D. More research will focus on learning.

30. What problem does Europe face according to the text?

- A. Europeans are not healthy.
- B. Many old Europeans have died.
- C. The European population is aging.
- D. Young Europeans are out of work.

31. What does the author want to express in the last paragraph?

- A. Lifelong learning is essential.
- B. Raising adult population is significant.
- C. We should help more efficient workers.
- D. Work contributes to personal well-being.

D

An inability to stand on one leg for 10 seconds in later life is linked to nearly double the risk of death from any cause within the next decade, according to a new study. The simple balance test may be useful to be included in routine physical exams for people in middle and old age, the research, which was published in British Journal of Sports Medicine, suggested.

While aging leads to a decline in physical fitness, muscle strength and flexibility, balance tends to be reasonably well-preserved until a person's 50s, when it starts to decline relatively rapidly, the research noted. Previous research has linked the inability to stand on one leg to a greater risk of falls and to cognitive decline.

The study involved 1,702 people aged 51 to 75 living in Brazil, who were asked to balance unsupported on one leg during an initial check. Researchers told the participants to place the front of the free foot behind the standing leg, keep their arms by their sides and eyes fixed straight ahead. Up to three attempts on either foot were permitted.

The study participants had an average age of 61 and two-thirds of them were men. Arc

balance on one leg for 10 seconds at the initial checkup. Researchers monitored the participants after the initial checkup for a period of seven years, during which

7% of the people died. The proportion (比例) of deaths among those who failed the test (17.5%) was significantly higher than deaths among those who were able to balance for 10 seconds(4.5%).

The research was observational and didn't reveal cause and effect. The study didn't look at any possible biological mechanisms that might explain the link between poor balance and longevity.

The study noted that, overall, those who failed the test were in poorer health, with greater proportion of suffering from obesity, heart disease and high blood pressure. Diabetes was also more common among those who failed to complete the test.

32. What did the participants take during the research?

- A. Vision examinations. B. Medical examinations.
C. Flexibility tests. D. Balance tests.

33. How did the researchers get the findings?

- A. By calculating the participant numbers.
B. By comparing the participants' lifetime.
C. By identifying the participants' diseases.
D. By monitoring the participants' pressure.

34. What was the research's shortcoming?

- A. It had few participants.
B. It didn't last very long.
C. It lacked in-depth study.
D. It was the first research on balance.

35. What may be the best title for the text?

- A. Balance determines a person's lifetime
B. The balance test should be promoted to people
C. The ability to stand on one leg can reflect health levels
D. Being able to stand for 10 seconds means being healthy

第二节 (共5小题; 每小题2分, 满分10分)

根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Sustainability for kids can start with a seed. We put together some ways to involve the whole family in protecting the environment.

Go on a hike. Parental involvement in early childhood education looks different in various settings from preschool to home and to the grocery store. 36 Going on a hike together can be an ideal thing to investigate a local ecosystem, look for signs of the changing season, and gain an overall appreciation of the world outdoors. Plus, by bringing an extra garbage bag and gloves to pick up trash along the way, parents can show kids some educational activities.

Go green for holidays. Make holidays fun while also supporting a green environment for kids. Use LED lights for decorative lighting. 37 Decrease your carbon footprint and purchase holiday gifts from local shops.

38 Parents don't need an acre of land to teach their children that food doesn't grow at the grocery store. All they need is sunlight, water and dirt. A windowsill is the perfect spot to grow herbs. A back deck can grow

beautiful tomatoes. Plant peach seeds in a small container. 39

Recycle together. Recycling activities for kids can be fun and support family involvement in education at the same time. 40 Then work with them to make something new out of the recycled items, such as making boxes out of recycled cardboard and storage tins out of re-cycled cans.

- A.Plant a “garden”.
- B.Don't buy food from the grocery.
- C.Protecting the environment for kids is important.
- D.Parents should tell children what they can recycle.
- E.And the children can watch a little peach tree grow.
- F.Recycle Christmas trees instead of throwing them away.
- G.To a child, every setting and every moment can be a teachable one.

第三部分 语言知识运用 (共两节, 满分45分)

第一节 (共20小题; 每小题1.5分, 满分30分)

阅读下面短文, 从短文后各题所给的A、B、C和D四个选项中, 选出可以填入空白处的最佳选项。

As a doctor at Duke University Hospital, I met Beth five years ago. Her husband had just driven her to the hospital to have a brain tumor (肿瘤) 41. Beth's surgery went 42, but after several dozen days, preparing to go home, she started to complain of a 43. It turned out brain swelling (肿胀), which was 44 to treat and required her to spend several more days in the 45. Fortunately, she recovered well. The day she left, she was 46.

A few weeks later, she 47 to the hospital with a cake she had baked for everyone who had 48 her while she was in hospital. But the next night, her brain swelling suddenly got worse. This time, she could no longer respond 49. We took her in for emergency surgery.

Given how 50 the brain swelling was, I decided she needed to stay in hospital for close 51 during her treatment. As she was making progress, her husband was always at her 52. One day, when getting her to 53 was a challenge, he remembered how much she liked chili (辣椒), so that the meal quickly became a (n) 54

However, it was not long before the unexpected happened. A flood 55 away the road he had to take to get to the hospital. That made it 56 for him to go to the hospital for a visit. So he called me. I promised him that I would 57 Beth every day and call him to let him know her 58. To my delight, the 59 gave him great satisfaction. He expressed his 60 to me. But I thought it was something I needed to do and I was happy to give him some help.

- | | | | |
|---------------------|----------------|---------------|----------------|
| 41. A. removed | B. prevented | C. explained | D. recorded |
| 42. A. poorly | R frequently | C. smoothly | D. directly |
| 43. A. thought | B. reputation | C. headache | D. disaster |
| 44. A. original | B. difficult | C. negative | D. interesting |
| 45. A. shelter | B. company | C. office | D. hospital |
| 46. A. successful | B. faithful | C. doubtful | D cheerful |
| 47. A. objected | B. returned | C. appealed | D. contributed |
| 48. A. eared for | B. called on | C. brought up | D. come across |
| 49. A. legally | B. slowly | C. normally | D. sincerely |
| 50. A. serious | B. boring | C. common | D. crazy |
| 51. A. consultation | B. examination | C. discussion | D. protection |

- | | | | |
|---------------------|-----------------|-----------------|----------------|
| 52. A. side | B. home | C. fault | D. heart |
| 53. A. smile | B. sleep | C. walk | D. eat |
| 54. A. show | B. game | C. struggle | D. enjoyment |
| 55. A. took | B. passed | C. washed | D. gave |
| 56. A. precious | B. reliable | C. impossible | D. strange |
| 57. A. ask | B. inform | C. teach | D. visit |
| 58. A. consequence | B. condition | C. character | D. competence |
| 59. A. problem | B. conversation | C. surroundings | D. improvement |
| 60. A. appreciation | B. attitudes | C. expectations | D. influence |

第二节 (共10小题; 每小题1.5分, 满分15分)

阅读下面短文, 在空白处填入1个适当的单词或括号内单词的正确形式。

The Great Wall

As a symbol of ancient Chinese civilization, the Great Wall is one of the world's oldest and most magnificent (壮丽的) man-made scenes, 61 has a long history. Given its out-standing architectural achievement and remarkable historical influence, the Great Wall 62 (list) as a UNESCO World Cultural Heritage site in 1987, the first of 63 (it) kind in China.

The Great Wall was 64 (original) built over 2,000 years ago during the West Zhou Dynasty, and served 65 a functional military defence. It had been playing a crucial role in wars in ancient Chinese history. Therefore, it was continually to be extended in the next 2,000 years, till the end of Ming Dynasty. As a result, the Great Wall was expanded to many places in China and formed a beautiful shape.

Because its 66(long) is 21,196.18 km, it is widely named "Wanli Changcheng". There are Northern Great Wall and Southern Great Wall, according to the locations.

The Great Wall is a place steeped in history and has much 67 (offer) you. For those who are fascinated (入迷的) by it and 68 (greed) for the knowledge of it, you will find massive information about it, the historical development, the background stories and its facts and figures. Whether you are a history-loving traveler 69 a lover of natural landscape, you will never get tired of the Great Wall, one of the seven 70 (wonder) in the world.

第四部分 写作 (共两节, 满分35分)

第一节 短文改错 (共10小题; 每小题1分, 满分10分)

假定英语课上老师要求同桌之间交换修改作文, 请你修改你同桌写的以下作文。文中共有10处语言错误, 每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加: 在缺词处加一个漏字符号 (∧), 并在其下面写出该加的词。

删除: 把多余的词用斜线 (\) 划掉。

修改: 在错的词下划一横线, 并在该词下面写出修改后的词。

注意: 1. 每处错误及其修改均仅限一词;

2. 只允许修改10处, 多者 (从第11处起) 不计分。

Chinese people place a high value in responsibility. It is our duty to taking care of our parents. We know that they have done a lot to take care of them. So we should give back some of the love and care they had given to us. As Chinese citizen, we have a responsibility to protect our country. Thus, we should study hardly for our

motherland. Finally, we must re-member that we should built a clean and beautiful world. It is important what we need to protect environment. By doing so, and we will make the world better.

第二节 书面表达 (满分25分)

假定你是李华, 你校将举办一场关于英语文学的讲座。请你用英语给外教Mr Green写一封邮件, 内容包括:

1. 讲座的时间和地点;
2. 讲座的目的和内容;
3. 发出邀请。

注意:

1. 词数100左右;
2. 可以适当增加细节, 以使行文连贯。

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