

# 2023届4月质量监测考试

## 英语参考答案

### 第一部分 听力答案及原文

1—5 ABBAC 6—10 CAACA 11—15 CBBCA 16—20 BBACC

#### Text 1

M: Your daughter Jocelyn dances so well. Does she attend any dancing classes?

W: **Yes, she takes dance lessons on Friday and Saturday every week. But from next month on, she will go to the class on Sunday too.**

#### Text 2

W: It's a beautiful day. We should go for a walk in the woods. I bet a lot of people will be having a picnic there today.

M: There will be too many people. **A drive to the seaside would be better.**

#### Text 3

M: Hi, Lucy. Why are you so late? Is the traffic held up? Or is there anything wrong with your car?

W: **Actually, I got here on my bike. I am sick of the bus. It's too crowded. My car is limited today.**

#### Text 4

W: Wow! I can see the hills from your windows. Is that the reason you moved to this area?

M: No. **I came here because it meant I'd have an easier journey to work.** It's not cheap to live here, unfortunately, but I've got loads of space.

#### Text 5

W: If I were your teacher, I would give an A for your speech.

M: **Thank you for your help, Ms. Daisy. My mom said we were so lucky to live next to you.**

#### Text 6

M: Hello.

W: Good morning. I'm phoning about your flat for rent. Could you tell me more about it?

M: Certainly. It's a two-bedroom flat on the ground floor. It's very close to stores and restaurants.

**The movie theater and the park are further away,** but the flat is within walking distance of public transportation.

W: **Hmm, very good.** Is the flat furnished or unfurnished?

M: Fully furnished.

W: **Great. I'd like to come and see it.** When would it be convenient?

M: Well, let me have a check.

#### Text 7

M: Excuse me, Miss. My camera is missing. Could you tell me where to report the loss?

W: You may report it to the school guard if you aren't sure where exactly it disappeared.

M: Could you tell me where the school guard is? I'm a stranger here, you know.

W: **Well, walk down this road till you see that big tree. The school guard is in a small house just in its shadow.** You can't miss it.

M: Thanks a lot. One other word, please. I'm sure I've left my camera in classroom 109 of that building,

and it must have been there.

W: **In that case, why don't you check the Lost & Found office first? Maybe someone has turned it in.**

M: That's a good idea. Thank you.

### Text 8

W: Dr. Anderson, some of us are a little bit confused about the final examination.

M: Well, you have two options in this course. You can either take a final examination or you can write a research paper.

W: **What kind of research paper did you have in mind?** A study, a book review or a report?

M: **A report.** A summary really, based upon current research in the field.

W: How long should the report be?

M: At least five pages. You should finish it in three days. Are you considering writing a paper, Jane?

W: I'm not sure. I think I'd like to know a little bit more about the examination.

M: All right. **It will be one hundred multiple-choice questions covering both the lectures and the outside readings.**

W: Didn't you say that you would give us one hour to finish it?

M: Yes, I did.

W: That must be difficult. **I'm going to do the research paper.**

### Text 9

W: Well, hello there, Paul! Wow! Long time no see! It is great to see you again.

M: **Deborah! It is you. Hello! What a coincidence! I have not seen you in ages! It is great to see you again. What are you doing in Manchester? Are you just visiting?**

W: **I just got a new job in Manchester in finance, so I am here shopping for some new clothes.** Hey, what do you think of this skirt?

M: Hmm... well, you remember how much my wife loves black. See? She has got the same skirt as you!

W: Your wife has always had great taste in clothes! Well, this is a small world.

M: We must keep in touch. You still have my mobile number?

W: No. I lost my phone. Here is my new number.

M: Ok, I will save your number.

W: Great. Oh, I have to go. **I made an appointment with my friends to see a movie.** Give me a ring so we can arrange dinner sometime.

M: For sure. Take care. Bye.

### Text 10

W: I almost had a complete disaster yesterday, but I just missed it. I went to the gym around noon and worked out for an hour. **When I stopped by the bakery to pick up some bread for dinner, I discovered I didn't have my wallet with me.** I went home, but it wasn't there, either. Then I remembered I had had it with me on the golf course the day before. **I had two hundred dollars in it, my Visa card, and my driver's license.** I decided to go back to the golf course and try to get my wallet back. I needed to fill up the car with gas to get to the course, but luckily, I had a bank card at home. When I finally got there, I asked around the changing room, but no one had seen it. Then I asked the people in the restaurant and they didn't have it, either. My last chance was the kids outside who wash the golf carts. **And they told me one of workers found it when he was cutting the grass in the morning. I offered to treat the guy to a round of golf, but he said he plays there for free, anyway.** Finally, he said if I came back, I could buy him a beer. I told him he had a deal.

## 第二部分 阅读理解

### 第一节

#### A

【语篇导读】 本文是一篇应用文，主题语境是人与社会。文章主要介绍了四部畅销书被改编成了电影或电视剧，近期即将上映。

21. B 解析：细节理解题。根据第二个小标题 *The Little Mermaid* by Hans Christian Andersen 的内容 “A new live-action musical film of *The Little Mermaid* is being released by Walt Disney Pictures later this year.” 可知，被改编的《美人鱼》是部音乐剧电影，是爱好音乐的人的首选。故选B项。
22. C 解析：推理判断题。根据第四个小标题 *Are You There God? It's Me, Margaret* by Judy Blume 的内容 “After moving to a new home, Margaret struggles with making new friends, dealing with her family and the challenges of growing up.(搬新家后，玛格丽特努力结交新朋友，与家人沟通相处，迎接成长的挑战。)” 可知，这些都是关于青少年的生活的内容。这是另外三部作品都没有提到的。故选C项。
23. C 解析：推理判断题。根据第一段 “These reads captured readers' imaginations so well, and they are now coming to the screen.” 可知，本文列出的四本书都将出现在荧屏上，即这四本书都被改编成了电影或电视剧。故选C项。

#### B

【语篇导读】 本文是一篇说明文，主题语境是人与社会。文章主要介绍了印象派代表人物莫奈的成名历程以及他在绘画领域做出的贡献。

24. B 解析：细节理解题。根据第一段 “It was Monet's childhood, spent along the beaches and the knowledge he gained of the sea and the rapidly shifting Norman weather, that would one day give rise to his fresh vision of nature.” 可知，莫奈对大自然产生了新的视角是因为三个方面：童年在海边度过、海洋知识和快速变化的诺曼气候。B选项是对前面三个方面内容的概括。故选B项。
25. D 解析：细节理解题。根据第一段 “... perhaps at her suggestion, Claude went to study drawing with a local artist. But his life as a painter did not begin until he was befriended by Eugène Boudin, who introduced Monet to the practice of painting in the open air.” 可知，莫奈跟随一位当地艺术家学画，之后又跟Eugène Boudin进行户外绘画的实践和学习。故选D项。
26. C 解析：细节理解题。根据第二段 “In order to avoid the Franco-German War, he left his family and traveled to London.(为了避免法德战争，他离开了家人，前往伦敦。)” 的内容可知，莫奈去伦敦是为了逃离战争。故选C项。
27. B 解析：段落大意题。根据最后一段内容可知，他对其他艺术家的影响是广泛的。在1886年至1914年间，主要是美国艺术家聚集在他周围，将他视为现代法国绘画的最佳典范。他们采用了他的新调色板，并最终将这些元素引入美国艺术。故选B项。

#### C

【语篇导读】 本文是一篇说明文，主题语境是人与自我。文章主要介绍了爱尔兰的节日 the DLR Festival of World Cultures。

28. A 解析：推理判断题。根据第一段 “... the DLR Festival of World Cultures presented a various program of concerts and club nights...” 的内容可知，DLR世界文化节是丰富多彩的。A项 diverse 意为“多样的”，和文中的 various 意思接近，符合题意；B项 free 意为“自由的；免费的”；C项 crowded 意为“拥挤的”；D项 valuable 意为“有价值的”。故选A项。
29. D 解析：细节理解题。根据第四段 “A definite highlight will be the spectacular audio-visual show

Hotel Kiev, ….”的内容可知, 一个明显的亮点将是壮观的视听节目——基辅酒店, 即这个节目最吸睛。故选D项。

30. C 解析: 推理判断题。根据第二段 “And, with over 90% of the events free of charge, the Festival is the top value-for-money event on the summer calendar, …” 可知, 这个节日 90% 以上的活动免费, 是物有所值的, 因此值得参加。故选C项。

31. A 解析: 推理判断题。文本讲述了爱尔兰 DLR 世界文化节的举办地、特点、内容、影响以及今年的亮点等, 这些都是对于文化节的介绍和宣传。故选A项。

## D

【语篇导读】 本文是一篇说明文, 主题语境是人与自然。文章主要介绍了影响树叶寿命的因素。

32. A 解析: 文章出处题。根据全文的内容可知, 作者介绍了科研团队研究出了影响树叶寿命的因素, 以及树叶如何做出经济选择。故此文本属于科普类文章, 选自科技网站。故选A项。

33. D 解析: 推理判断题。conifers(针叶树)的树叶寿命长, 又依据第二段 “… long-lived leaves tend to be tougher and thicker, and more expensive to build.” 可知, 长寿的叶子往往更坚韧、更厚, 生长成本也更高。所以针叶树更难种植, D项符合题意。故选D项。

34. A 解析: 词意猜测题。根据第三段的 “However, …” 提示及前文的 “tough leaves” 和后面的 “The economic decision for a maple tree is to invest in fast-growing, cheap but flimsy leaves.” 形成对比的关系, 由此可知加下划线的词 “flimsy” 和 “tough” 意义相反, 意为 “脆弱的”。故选A项。

35. B 解析: 主旨大意题。根据全文的内容可知, 此文本主要介绍了影响树叶寿命长短的因素。所以关键词是 lifespan, B项符合题意。故选B项。

## 第二节

【语篇解读】 本文是一篇说明文, 主题语境是人与自我。文章主要介绍了能够让大学申请脱颖而出的四个建议。

36. F 解析: 根据第一段的内容及全文内容可知, 本文主要介绍了如何让大学申请脱颖而出的四个建议, 此空所在的句子起到了承上启下的作用, 故选F。

37. C 解析: 根据第二段的小标题 “Choose your high school classes with intention. (有目的地选择高中课程。)” 及此空前后的内容可知, 大学关心的是你在中学选择的课程和你的表现, 这是录取的关键所在, 故选C。

38. A 解析: 分析第三段的内容可知, 此空位于小标题的位置, 根据本段下文的内容可知, 大学在录取时重要的标准之一是看你在高中课程学习中取得的成绩, 因此, 你要尽力取得最好的成绩, 故选A。

39. D 解析: 根据此空的前文内容可知, 大学代表要寻找的是对周围的世界具有独特看法的人, 再加上后一句的提示 “those qualities”, 可知D项中的 “independent thought, innovation, and creativity” 是 “those qualities” 所指代的内容, D项起到了承接的作用, 故选D。

40. G 解析: 根据第五段的小标题可知, 本段主要介绍了推荐信的重要性, 因此联系那些了解你的人, 让他们为你写推荐信, 下文内容提到大学希望看到了解你的人为你写的推荐信, 选项G起到了承接的作用, 符合题意, 故选G。

## 第三部分 语言知识运用

### 第一节

【语篇解读】 本文是一篇记叙文, 主题语境是人与自我。本文主要讲述了爷爷和孙子在家庭图书室中关于读书进行了一次交流, 爷爷告诉孙子要去发现世界, 书写有关自己人生故事的书。

41. D 解析：考查动词辨析。根据下文内容可知，孙子喜欢在爷爷的图书室里坐着看书。故选D项。A. play, 玩耍；B. sleep, 睡觉；C. lie, 躺着，均不符合题意。
42. B 解析：考查动词辨析。根据第二段的“My dear grandson, please tell me why you 44 spending so much time in my library.”内容提示可知，孙子在图书室花费了太多时间，故选B项。A. wasting, 浪费；C. cherishing, 珍惜；D. sparing, 节省，均不符合题意。
43. C 解析：考查形容词辨析。由本句内容可知，孙子在图书室看书，爷爷和爸爸妈妈都很满意，但是当孩子在图书室呆的时间太长了，他们开始担心，故选C项。A. surprised, 惊讶的；B. excited, 兴奋的；D. panicked, 惊慌的，均不符合语境。
44. A 解析：考查动词辨析。由前文内容可知，孙子喜欢呆在图书室读书，“enjoy doing sth.”为固定短语，意为：喜欢做某事，故选A项。B. suggest, 建议；C. consider, 考虑；D. allow, 允许，均不符合题意。
45. C 解析：考查动词辨析。根据前文内容可知，爷爷问孙子为什么喜欢在图书室花费那么多时间，孙子思考这一问题，故选C项。A. imagined, 想象；B. studied, 研究；D. delayed, 延迟，均不符合语境。
46. D 解析：考查动词辨析。根据语境可知，孙子在回答爷爷的问题之前，边思考边查看图书室，故选D项。A. sorting, 整理；B. searching, 搜索；C. clearing, 清理，均不符合语境。
47. A 解析：考查副词辨析。根据前文内容可知，孙子思考了爷爷提出的问题，最后回答，故选A项。B. instantly, 立刻；C. gradually, 逐步地；D. merely, 仅仅，均不符合语境。
48. B 解析：考查形容词辨析。由下文内容可知，孙子认为自己可以在图书室读任意一本书，总能从书中获得新鲜的事物，因此呆在图书室让他感觉很舒服，故选B项。A. secure, 安全的；C. real, 真实的；D. confident, 自信的，均不符合题意。
49. C 解析：考查名词辨析。根据下文内容提示“They taught me many new things, made me laugh, and have taken me on far away adventures…”(他们教会了我许多新事物，让我开怀大笑，并带我踏上了遥远的冒险之旅)，可知孙子认为读书可以让他不离开房间就开始冒险之旅，故选C项。A. vacations, 度假；B. experiments, 实验；D. fantasies, 幻想，均不符合语境。
50. B 解析：考查名词辨析。分析句意可知，书籍可以让头脑敏锐，让心灵温暖，故选B项。A. neck, 颈部；C. chest, 胸部；D. stomach, 腹部，均不符合句意。
51. D 解析：考查名词辨析。根据下文内容“Go out and 53 the world, soon you’ll realize that the best book ever 54 is that of your life. (出去发现世界，很快你就会知道最好的书是关于你人生的书。)”可知，爷爷想要告诉孙子这个房间外面的世界充满了奇迹，要走出去，故选D项。A. community, 社区；B. school, 学校；C. nation, 国家，均不符合语境。
52. A 解析：考查名词辨析。根据句意可知，爷爷告诉孙子房间外面的世界充满了奇迹，故选A项。B. wisdom, 智慧；C. challenges, 挑战；D. knowledge, 知识，均不符合题意。
53. D 解析：考查动词辨析。根据语境可知，上文提到爷爷告诉孙子图书室外面的世界充满了奇迹，让孙子走出房间，去发现世界，故选D项。A. learn, 学习；B. change, 改变；C. create, 创造，均不符合语境。
54. B 解析：考查动词辨析。根据下文“I 55 you that the stories you’ll write will be much more important, 56, and insightful. (我向你保证，你写的故事会更重要、更特别、更有见地。)”内容可知，爷爷认为最好的书是关于自己人生的书，故选B项。A. read, 读；C. owned, 拥有；D. missed, 错过，均不符合题意。
55. A 解析：考查动词辨析。根据本句的句意可知，爷爷向孙子保证孙子会写出更重要、更特别、更有见解的故事，故选A项。B. recommend, 推荐；C. show, 表示；D. bring, 带来，均不符合语境。

56. D 解析：考查形容词辨析。根据句意和上文语境可知，爷爷认为最好的书是关于自己人生的故事，他向孙子保证孙子会写出更重要、更特别、更有见解的故事，故选D项。A. entertaining, 娱乐性的；B. helpful, 有帮助的；C. popular, 流行的，均不符合题意。
57. C 解析：考查名词辨析。根据上文内容可知，爷爷在和孙子进行交谈，故选C项。A. negotiation, 谈判；B. debate, 辩论；D. argument, 争论，均不符合语境。
58. B 解析：考查动词短语辨析。由上文内容可知，孙子在和爷爷谈话之后，便走出去边游览世界边阅读，最后安定下来，结了婚，故选B项。A. turned up, 出现；C. dressed up, 盛装；D. broke down, 垮掉，均不符合语境。
59. A 解析：考查介词短语辨析。根据上文内容可知，爷爷的一番话改变了孙子，为了纪念爷爷，孙子在家里建了一个大书架，故选A项。B. in favor of, 为了支持；C. in return for, 作为回报；D. for purpose of, 出于……目的，均不符合题意。
60. D 解析：考查名词辨析。根据上文内容可知，爷爷鼓励孙子去书写自己人生的书籍，下文提到孙子想让自己的子孙也书写自己的人生故事，孙子在自己的书架上放的第一本书是自己在旅行中写下的日记，与前文内容相符，故选D项。A. speech, 演讲；B. comment, 评论；C. paper, 论文，均不符合题意。

## 第二节

【语篇解读】本文是一篇记叙文，主题语境是人与自然。本文讲述了游览云南抚仙湖的经历，感受了大自然带来的美好体验和感悟。

61. from 解析：考查介词。句意：它四面环山，从每个角度都能看到美丽的景色。根据句意和句子结构可知，此空应填介词，“from every angle”为固定短语。故填from。
62. the 解析：考查冠词。句意：我们的第一个目的地是最高山顶，在那里我们看了日出。分析句子结构可知，此空在句中限定“top”，应使用the。故填the。
63. rose 解析：考查动词时态。句意：当太阳升起时，我感到生命的力量席卷了我的全身。分析句子结构可知，此空在时间状语从句中做谓语，主句使用了一般过去时态，因此此空也应使用一般过去时态。故填rose。
64. to record 解析：考查非谓语动词。句意：太阳完全出来后，我们拍了一些有趣的照片来记录我们的快乐时刻。分析句子结构和句意可知，此空在句中做目的状语。故填to record。
65. be felt 解析：考查被动语态。句意：当我们走在山路上时，到处都能感受到大自然的美丽。根据句子结构可知，此空在句中做谓语，分析句意可知大自然的美丽是被感受到的，应使用被动语态。故填be felt。
66. Rowing 解析：考查非谓语动词。句意：独自划船充满了兴奋和笑声。分析句子结构可知，此空在句中做主语，为主动语态，应填动名词形式，位于句首，首字母应大写。故填Rowing。
67. specials 解析：考查名词。句意：当太阳下山时，我们吃了一些当地的特色菜作为晚餐。分析句意可知，“special”为可数名词，意为：特色菜，应使用复数形式。故填specials。
68. more delicious 解析：考查形容词比较级。句意：我从来没有吃过比我在一整天的旅行后吃的更美味的菜。分析句子结构可知，后文出现了“than”标志着此空为比较级的形式。故填more delicious。
69. that 解析：考查强调句。句意：然而，与此同时，我知道，正是因为我们，这个世界才如此美丽和多样化。分析句子结构可知，“it is ...that...”为强调句，表示：正是因为……。故填that。
70. innocence 解析：考查词性转换。句意：宁静的夜晚把我们带进了一个充满纯真、爱和梦幻的童话世界。分析句子结构可知，此空和下文的“love and fantastic dreams”一起在句中做宾语，应使用名词形式。故填innocence。

## 第四部分 写作

### 第一节

71. carry 改为 carries      72. watched 改为 watching      73. was 改为 is      74. a 改为 an  
75. himself 改为 yourself      76. because 后面加 of      77. kindnesses 改为 kindness      78. openly 改为 open  
79. that 改为 what      80. 去掉 for

【语篇导读】 本文是一篇议论文，主题语境是人与自我。文章主要说明了我们每个人都可以在做善事的过程中受益，不仅是接受善良行为的人，还包括做出善良行为的人，以及目睹善良行为发生的人。做善事可以让你感觉更强大更有活力，那何乐而不为呢？

71. carry 改为 carries。考查主谓一致。定语从句“...who carry out the kind act...”所修饰的先行词“the person”为可数名词单数，所以根据主谓一致原则，定语从句中的谓语“carry”应该用第三人称单数形式。
72. watched 改为 watching。考查非谓语动词。根据句子结构，此处“anyone”后面是一个非谓语动词做后置定语，由于“anyone”和“watch”是逻辑上的主谓关系，所以应用“watch”的现在分词形式表示主动。
73. was 改为 is。考查谓语动词的时态。根据从句“because when you witness a act of kindness, you are more likely to go on to do something kind for another person himself”中的时态可知，此处应用一般现在时态。
74. a 改为 an。考查冠词。“act”是以元音发音开头的可数名词单数形式，故此处应为 an。
75. himself 改为 yourself。考查反身代词。根据这句话的主语“you”可知，此处应为 yourself。这句话的意思是“因为当你目睹了一个善良的行为，你就更有可能继续为另一个人做一些善良的事情。”
76. because 后面加 of。考查固定搭配。“because of”后面加名词或名词短语，根据句子结构可知，“the chemicals it releases inside the body”的中心词是名词“the chemicals”，所以应该使用 because of 加名词的结构。
77. kindnesses 改为 kindness。kindness 在此句中为不可数名词，意为“善意”。
78. openly 改为 open。考查形容词用法。“open”，形容词意为开着的。“hold the door open”意为扶着门，让门开着。
79. that 改为 what。考查连词。根据句子结构，“what makes it a true act of kindness”是一个主语从句，“what”在从句中做主语，“that”引导主语从句时不做任何成分。
80. 去掉 for。考查固定搭配。“in return”意为“作为回报”。

### 第二节 书面表达

Dear Sir/Madam,

My name is Li Hua, a boy aged 18. I feel honored to apply for a position to be a volunteer, getting across the common sense of first aid.

Firstly, I have a good knowledge of first aid because my parents are both doctors. They once taught me how to perform first aid. What's more, I am easy-going and good at communicating with others, which guarantees me to be of help. Last but not least, thanks to the constant exercise and body building, I am in good condition.

On the whole, I am qualified to be a volunteer. I hope to help out people in need and reward our society as soon as possible. Looking forward to your earliest reply.

Yours truly,

Li Hua