

英德·英才大联考长郡中学 2022 届高三月考试卷(一)

语

得分:	
1077.	

本试题卷共10页。时量120分钟。满分150分。

第一部分 听力(共两节,满分30分)

第一节 (共5小题;每小题1.5分,满分7.5分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出 最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。 每段对话仅读一遍。

例: How much is the shirt?

A. £19.15.

B. £9.18.

C. £9.15.

答案是 C。

1. Where are the two speakers?

A. At a party.

B. In a restaurant.

C. In the man's house.

2. What did the woman decide to study at university?

A. Geography.

B. Music.

C. Languages.

3. What does the man want to do?

A. Go to London.

B. Leave London.

C. Stay in London.

4. What is the woman doing?

A. Attending a meeting.

B. Applying for a job.

C. Working in an office.

5. What is the man worried about?

A. His daughter's job.

B. His daughter's marriage.

C. His daughter's living alone.

第二节 (共15小题;每小题1.5分,满分22.5分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三 个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒 钟;听完后,各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料,回答第6、7题。

6. How does the man go downtown?

A. By train.

B. By bus.

C. On foot.

7. How long does it take the man to go to work now?

A. About two hours.

B. About one hour.

C. About 15 minutes.

英语试题(长郡版)第1页(共10页)

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听第7段材料,回答第8至10题。

8. What does the woman think of playing the piano?

A. It's easy.

B. It's enjoyable.

C. It's hard work.

9. How old is the woman now?

A. Nine.

B. Ten.

C. Nineteen.

10. Why does the woman play the piano at parties?

A. To treat guests.

B. To meet friends.

C. To earn money.

听第8段材料,回答第11至13题。

11. What kind of car does the woman first recommend to the man?

A. The economy car.

B. The mid-size car.

C. The full-size car.

12. Why doesn't the man want the economy car?

A. It's too small.

B. It's very cheap.

C. It looks like a box.

13. What are the two speakers talking about?

A. Buying a car.

B. Renting a car.

C. Driving a car.

听第9段材料,回答第14至17题。

14. What does the man come to the woman for?

A. Advice.

B. Money.

C. Permission.

15. How many problems does the man have?

A. Two.

B. Three.

C. Four.

16. Which of the following is not allowed in university?

A. Buying a car.

B. Selling a car.

C. Lending money to students.

17. What will the man probably do?

A. Borrow money.

B. Sell his car.

C. Help his friend.

听第 10 段材料,回答第 18 至 20 题。

18. Where is Minnie's Well?

Next door to the bank.

B. Opposite the General Store.

C. On the right of the General Store.

19. Which place is the nearest to the parking lot? A. The Rose Hotel.

B. The first store.

C. The schoolhouse.

20. What is the main purpose of the speaker?

To describe pioneer life.

B. To help protect Pioneer City.

C. To give directions for the tour.

第二部分 阅读(共两节,满分50分)

第一节 (共15小题:每小题 2.5分,满分 37.5分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

\star A

Graduate Schemes

Commercial Banking Graduate Scheme

We help U.K.-based clients to invest locally and trade globally, and advise them on ways they can manage risk. To apply for our scheme, you need a 2:1 degree or above in any discipline from any university.

英语试题(长郡版)第2页(共10页)

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Location: Our graduate schemes are based in various cities around the U. K., including London, Birmingham, Edinburgh and Bristol.

WHAT YOU'LL BE DOING

- ♦ Attending client meetings to understand their needs and offering solutions to support them.
 - ♦ Managing the Group's exposure to risk and assessing investment opportunities.

Risk Management Graduate Scheme

If you are eager to learn how a national organization protects itself and its customers from different threats, you'll be a great fit for our Risk Management teams. What you need is just a 2:2 degree or above.

Location: The first placement will be in Bristol, followed by three placements in London.

WHAT YOU'LL BE DOING

- ♦ Developing your understanding of credit risks, risk analysis and financial modeling.
 - ♦ Using artificial intelligence(AI) to simplify our risk management processes.

Finance Graduate Scheme

Finance teams are the trusted advisors to our business. And, once they understand how a business works, they can develop strategies that help transform it, within a fast-changing industry.

Accounting and finance graduates are qualified for this scheme.

Location: London.

WHAT YOU'LL BE DOING

- Building relationships with colleagues and customers to better understand their needs.
- ♦ Reviewing our practices and contributing ideas on the ways we can improve them.

Manufacturing Graduate Scheme

We're the U. K.'s second latest fresh food manufacturer. We're unique in the way we source and make most of our fresh food ourselves. To join us, it's crucial that you have a driving license. Besides, you must have a passion for food quality and safety. Those who have a minimum 2:2 degree and are fluent in Chinese will be preferred.

Location: London.

WHAT YOU'LL BE DOING

- ♦ Working with a variety of teams at several of our manufacturing sites.
- ♦ Going on placement in stores to learn more about our retail operations.
- 21. If you want to stay in Birmingham, you can choose ______
 - A. Finance Graduate Scheme
 - B. Manufacturing Graduate Scheme
 - C. Risk Management Graduate Scheme
 - D. Commercial Banking Graduate Scheme
- 22. After finishing the Risk Management Graduate Scheme, what can you do?
 - A. Create investment opportunities.
 - B. Master more about retail operations.
 - C. Formulate the risk management system.
 - D. Use AI to make risk management processes easier.

英语试题(长郡版)第3页(共10页)

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- 23. What is a must to apply for Manufacturing Graduate Scheme?
 - A. A 2:1 degree.
 - B. A driving license.
 - C. A Mandarin certificate.
 - D. A food production license.

R

What is art? That's an easy question to answer. Art is a painting, a drawing or a sculpture. Now there are new items to add to the list. Art is a dead shark in a glass case. Art is an unmade bed. Art is a video of a group of people standing completely still for sixty minutes.

A new group of young artists began to produce work that challenged the accepted idea of what art is and the role the artist should play in society. This group came to be known as the YBAs—the Young British Artists. The art of the YBAs does not just stick to painting and sculpture. It uses all kinds of different materials to express the feeling of the artist.

Damien Hirst is the most famous of the YBAs. The shark in the box is his work and is meant to express his own fear of dying. The shark stands for death. Right now, it is harmless. But eventually it will come for you. There is nothing to be done about it.

Traditionally, artists have a message. They use their skills to lead us to enlightenment (启迪). The message of the YBAs is that they cannot do this. They are just as mixed up and confused as everybody else. A journalist once asked Damien Hirst what his next idea was for an artwork. "I don't know what I'm going to do next. I never know what I'm going to do next," he replied.

Another YBA, Tracy Emin recently produced a work called "Bed". This is just her own bed with the sheets disarranged and dirty. And the message? "Look at me—I'm a mess."

Some artists work with the public in producing their work. Gillian Wearing filmed a group of people dressed as policemen trying to keep still for 60 minutes while standing on top of a table. At the end of that time, the table falls apart and everyone falls to the floor. You can try to be a good citizen and a respectable member of the community. But don't try too hard or the pressure will be too much.

Art mirrors the state of society. In the work of the YBAs we can see a society on the threshold (开端) of the future—a bit worried, a bit excited and wondering what is going to happen next. The YBAs can't guide us, but they can make the journey more interesting.

- 24. What does the underlined word "it" in Paragraph 3 refer to?
 - A. The shark.

B. Death.

C. Damien's artwork.

D. Damien's fear of dying.

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- 25. What can be inferred from Tracy's work "Bed"?
 - A. She needs to be taken care of.
 - B. She sees the world as a dirty one.
 - C. She compares herself to the bed.
 - D. She hopes for better living conditions.

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- 26. Which of the following refers to a person who tries too hard in Gillian's work?
 - A. The table.
 - B. The floor.
 - C. 60 minutes.
 - D. The people dressed as policemen.
- 27. What is the main purpose of the text?
 - A. To explain what the work of the YBAs is like.
 - B. To show how the YBAs form ideas for their work.
 - C. To describe the YBAs as artists full of imagination.
 - D. To show the YBAs have made a great difference in art.

C

After spending years competing as a marathon mountain runner and cross-country skier, Gudrun Pflueger devoted herself to tracking wolves as a field biologist in Canada's backcountry.

And her research and encounters with the Canadian coastal wolves led to the 2010 Smithsonian Channel documentary (纪录片) A Woman Among Wolves.

Less than a month after filming along British Columbia's islands, Pflueger, then 33, was diagnosed with a brain tumor (瘤) and told she might have only 18 months to live.

Surgeons removed a golf ball-size tumor, and Pflueger, now promoting her Smithsonian Channel follow-up, Running With Wolves, credits wolves with helping inspire her recovery.

"I really believe the encounter with the wolves in the wilderness was a powerful medicine. They gave me strength," says Pflueger, now 37, whose life-threatening encounter with a coastal wolf pack was highlighted in the earlier film.

"Most people see them as bad, as killing machines. But they are part of nature. They have some of the same characteristics as we do—determination, courage, a strong will to live."

Running With Wolves was filmed over parts of 2011-2012, while Pflueger was regaining her physical strength. It tracks her inspirational but hard return to Canada's coast.

"It's rare for filmmakers to go back, but people can relate to this story on all sorts of levels," says Smithsonian Channel's chief programmer, David Royle. "Gudrun was a world-class athlete who is fun and energetic. She's enthusiastic about a species that's been misrepresented. And you come away feeling inspired by her courage and bravery recovering from cancer."

"We want to draw attention to women scientists. They're underrepresented at the top level," he says. "We also wanted to challenge stereotypes (成见) that women scientists are unimportant."

- 28. In A Woman Among Wolves, Pflueger is shown as a person who .
 - A. fights against dangerous wolves in the wild
 - B. recovers from cancer by living among wolves
 - C. is a marathon runner and cross-country skier
 - D. studies the behavior of wolves in the wild

英语试题(长郡版)第5页(共10页)

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- 29. What was Pflueger's main purpose in returning to Canada's coast?
 - A. To help to film the documentary.
 - B. To compete as a marathon runner.
 - C. To protect the wolves from being hunted.
 - D. To beat cancer by finding inspiration among wolves.
- 30. The underlined sentence in Paragraph 8 indicates that the filmmakers
 - A. seldom go back when making a film
 - B. had great trouble filming the documentary
 - C. filmed another documentary about Pflueger
 - D. have no plan to film another documentary
- 31. What does David Royle really mean by what he says in the last paragraph?
 - A. Pflueger is brave.

- B. Pflueger is energetic.
- C. Pflueger is outstanding.
- D. Pflueger is enthusiastic.

D

A new study, published in *Psychological Science*, finds that people who think they can learn from their mistakes have a different brain reaction to mistakes than people who think intelligence is fixed.

"One big difference between people who think intelligence is malleable (可塑的) and those who think intelligence is fixed is how they respond to mistakes," says Jason S. Moser, of Michigan State University. Studies have found that people who think intelligence is malleable say things like, "When the going gets tough, I put in more effort." or "If I make a mistake, I try to learn and figure it out." On the other hand, people who think that they can't get smarter will not take opportunities to learn from their mistakes. This can be a problem in school. For example, a student who thinks her intelligence is fixed will think it's not worth bothering to try harder after she fails a test.

For this study, Moser and his colleagues gave participants a task that was easy to make a mistake on. They were supposed to identify the middle letter of a five-letter series like "MMMMM", "MMNMM" or "NNMNN". Sometimes the middle letter was the same as the other four, and sometimes it was different.

While doing the task, the participants wear a cap on his or her head that records electrical activity in the brain. When someone makes a mistake, their brain makes two quick signals: an initial response that indicates something has gone wrong—the "Oh, crap" response, as Moser calls it—and a follow-up signal that indicates an attempt to correct the mistake.

A bigger second signal was displayed in the participants who were better able to recover from making a mistake—that is, those who believed that they could learn from such a mistake—than in the participants who had negative feelings about a mistake and believed that their failure was due to their own shortcomings.

"This research might help us understand why exactly the two types of individuals show different behaviors after mistakes and could help in training people to believe that they can work harder and learn more, by showing how their brain is reacting to mistakes," Moser says.

英语试题(长郡版)第6页(共10页)

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- 32. Why won't some people learn from their mistakes?
 - A. Their brain doesn't react to mistakes.
 - B. They don't think they can do better.
 - C. Their brain doesn't deal with mistakes.
 - D. They don't think they have made a mistake.
- 33. What was the purpose of the five-letter series?
 - A. To make the participants make a mistake.
 - B. To test the participants' ability to identify letters.
 - C. To help the participants to identify the middle letter.
 - D. To train the participants to be careful with mistakes.
- 34. What happened in the brain of those with negative feelings about a mistake?
 - A. There was no follow-up signal.
 - B. There were a few follow-up signals.
 - C. There was a bigger follow-up signal.
 - D. There was a smaller follow-up signal.
- 35. Which of the following can be the best title for the text?
 - A. Avoiding Mistakes Is Possible
 - B. How You Respond to Mistakes Matters
 - C. Why There Are Brain Signals After a Mistake
 - D. Brain Reactions to Mistakes Show Intelligence

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

The ReUseIt Network

The ReUseIt Network is an on-line forum that aims at finding new uses for unwanted items that would otherwise be thrown into the trash(垃圾桶). __36__ They can help each other through the network.

The primary benefit of reusing items is that it reduces the amount of reusable items that end up in the trash with a secondary benefit of reducing the overall amount of items thrown into landfills (垃圾场). 37 As a result, the burden on our natural resources is reduced.

The ReUseIt Network also provides an opportunity for those looking for an item to ask for it. 38 It is a great way to help give away those things which we may have forgotten, giving every member the chance to ReUseIt! In a society where many items are thrown away long before they have actually outlived their use, the ReUseIt Network is a great help not only to people who have free things but don't want them but also to people who want them but don't have them.

39 Simply list the item that you wish to give away and wait for someone to respond saying that he or she is interested in taking the item. And then you give away the item.

We do suggest that you be honest about the condition of the items offered. They don't have to be in good condition. 40 Some people like to experiment with old things, or need a part to make something work. You may have just what they are looking for! Make sure that all transactions(交易) are free and legal. And above all, be friendly!

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- A. And in some cases they can be non-working.
- B. If you need an item, just join the ReUseIt Network.
- C. The request may remind someone who has unused items.
- D. It also helps reduce the need to produce additional goods.
- E. Now you may start your participation in the ReUseIt Network.
- F. Furthermore, it helps save money for those with a tight budget.
- G. It serves as a tool to make connections between community members.

第三部分 语言运用(共两节,满分30分)

第一节 (共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

What would happen if the human brain was connected to a powerful computer? That is what Kevin Warwick, a professor at the University of Reading, U.K., 41 to find out. "I want to have a go at completely changing what it means to be 42," he says.

Soon he will have an $\underline{43}$. A glass tube will be placed around a group of nerves in his arm. Inside the tube there will be tiny computer circuits. These will $\underline{44}$ messages being sent to the brain and send them to a computer.

"Pain provides a clear electronic signal on the nervous system as it moves from its __45__ of origin to the brain. We want to find out what happens if that signal is sent to the computer and then played back again. Will I feel the __46__ pain?" says Kevin Warwick.

It is not just about 47. The human nervous system sends a wide variety of other messages to the brain, so there could be many different 48. The computer could provide the eyes for a blind person. Anxious or depressed people are often given drugs to make them feel 49. But what if they could download feelings of happiness directly into their minds? Imagine you are thousands of miles away from your loved ones. You love them and 50 to be back with them. Then you store these 51 on a computer and send them to your family as an e-mail.

Professor Warwick believes that the success of his new experiment could lead to the evolution of humans. A human will be one <u>52</u> to use the memory and mathematical power of the computer. He or she will be able to communicate thoughts and feelings <u>53</u> across the planet using the Internet. People have used their intelligence to create increasingly intelligent 54. Has the time now come for the two to <u>55</u> together?

increasingly intelligent _	. Has the time i	now come for the two	to so together
41. A. manages	B. helps	C. intends	D. tends
42. A. advanced	B. human	C. artificial	D. competitive
43. A. operation	B. adjustment	C. assessment	D. examination
44. A. give off	B. turn into	C. pick up	D. make up
45. A. level	B. space	C. moment	D. point
46. A. awful	B. usual	C. same	D. slight
47. A. signals	B. pain	C. brain	D. messages
48. A. explanations	B. applications	C. systems	D. problems
49. A. better	B. stronger	C. wiser	D. worse
50. A. prefer	B. agree	C. long	D. refuse
51. A. feelings	B. greetings	C. requests	D. memories
52. A. able	B. willing	C. born	D. afraid
53. A. indirectly	B. separately	C. directly	D. purposelessly

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54. A. worlds B. machines C. websites D. bodies 55. A. learn B. meet C. develop D. join

第二节 (共10小题; 每小题1.5分, 满分15分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式。

It can seem like nothing: just another tool to improve your child's behaviour. But don't get too 57 (attach) to the technique—telling too many white lies to your child may have more far-reaching consequences than you might have hoped.

To examine the impact of parental lying, researchers in Singapore gave 379 adults online <u>58</u> (questionnaire). The results suggested that those <u>59</u> parents had lied more were now more likely to lie to their own parents—by being lied to, in other words, it seemed they had started to believe that being dishonest <u>60</u> (be) morally acceptable.

Additionally, if parents are constantly lying to their children, there may potentially be other underlying relational issues $\underline{61}$ (contribute) to problems in adolescence and adulthood. Yes, misleading children might not help their $\underline{62}$ (develop), but there may also be deeper problems that are responsible $\underline{63}$ their difficulty with attention or behaviour.

So, next time you think about telling 64 you see as a harmless white lie to keep your child quiet or get them into bed, 65 (think) again. It may save you some time—but, in the long run, it's probably not worth it.

第四部分 写作(共两节,满分40分)

第一节 (满分15分)

请用英语写一篇短文,向你校英文报投稿,内容包括:

- 1. 你的一个同学取得成功的故事;
- 2. 这个故事对你的影响。

注意:

- 1. 写作词数应为 80 左右;
- 2. 开头已给出,不计入总词数;
- 3. 请按如下格式作答。

Success depends on determination and hard work. This is what I learned from my classmate Wang Hai.

★第二节 (满分25分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

It was a rainy November morning. Overcome with anger I knew if I didn't leave the house soon I would lose my temper with my husband, Joe. As rain came down in

英语试题(长郡版)第9页(共10页)

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sheets, Joe offered to take me to work. I struggled into my jacket, seized my bag and teaching plans and ignored him.

He insisted and reached for his boots. I looked at the piles of newspapers and the dirty dishes still on the table. "Don't you have enough to do? I can take care of myself," I stormed out, not even kissing him goodbye. Joe shouted after me not to take the shortcut(捷径).

Joe and I had been eagerly looking forward to our retirement when a heart attack that past spring forced him to leave his job earlier than we had planned. As the medical bills mounted we realized I would have to continue working full-time while Joe stayed home and took over the housework.

The new arrangement was a disaster. Exhausted after a day of full work, all I wanted was a hot home cooked meal and a good night's sleep. However, what greeted me at the table was a microwave package. Sometimes he would serve oatmeal(燕麦片) for several nights in a row. One night when I dragged myself to bed, I was terrified to discover Joe had turned our white sheets blue. He told me he had found out how to save on water, soap and electricity. He patted his blue trousers and announced proudly washing everything together was just the secret.

Ten minutes later, ignoring Joe's warning I turned off the main route(道路). I thought it hadn't rained enough to flood the road, but as I rounded the corner water rushed across my path. After a few feet, the car got stuck. I opened the door and water poured in. I hurriedly closed the door. I couldn't risk walking in this. Almost 20 minutes passed, the car began to shake. I got frightened to death when I heard three long honks(喇叭声).

注意:

- 1.续写词数应为150左右;
- 2. 请按如下格式作答。

Looking over my shoulder, I stared into the flashing lights of a truck.
I screamed that I couldn't make it.

英语试题(长郡版)第10页(共10页)

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英德·英才大联考长郡中学 2022 届高三月考试卷(一)

英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	В	С	Α	В	С	Α	Α	В	С	С	Α	Α	В	Α	Α
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	C	В	В	С	С	D	D	В	В	С	Α	A	D	D	С
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	С	В	A	D	В	G	D	С	Е	Α	С	В	A	С	D
题序	46	47	48	49	50	51	52	53	54	55					
答案	С	В	В	Α	С	Α	Α	С	В	D					

A

- 21. D。细节理解题。根据 Commercial Banking Graduate Scheme 部分的"Location: Our graduate schemes are based in various cities around the U.K., including London, Birmingham, Edinburgh and Bristol."可知,商业银行毕业生计划在伯明翰设有工作地点。故选 D 项。
- 22. D. 细节理解题。根据 Risk Management Graduate Scheme 部分的"Using artificial intelligence(AI) to simplify our risk management processes."可知,工作者可以用人工智能简化风险管理过程。故选 D 项。
- 23. B。细节理解题。根据 Manufacturing Graduate Scheme 部分的"To join us, it's crucial that you have a driving license."可知,申请该计划需要有驾驶执照。故选 B 项。

E

- 24. B。本段中的三个 it 均指 death。根据"But eventually it will come for you. There is nothing to be done about it."可确定答案。
- 25. C. Tracy 的床肮脏零乱(with the sheets disarranged and dirty), 根据"And the message? 'Look at me—I'm a mess.'"推断, Tracy 是将自己比作她的床。
- 26. A。在 Gillian 的作品中,站在桌子上的人(a group of people dressed as policemen)和所站的时间(60 minutes)表示压力(the pressure),桌子则为压力的承受者。由于承受的压力太大,时间过长,桌子最终倒塌。Gillian 通过该作品表明:Don't try too hard or the pressure will be too much.
- 27. A。本文通过三个实例,主要介绍 YBAs 的作品是什么样。

C

- 28. D。根据"tracking wolves as a field biologist""And her research and encounters with the Canadian coastal wolves led to the 2010 Smithsonian Channel documentary *A Woman Among Wolves*."可确定答案。应注意这时 Pflueger 还未检查出患有癌症。
- 29. D。根据"credits wolves with helping inspire her recovery""I really believe the encounter with the wolves in the wilderness was a powerful medicine. They gave me strength"可确定答案。
- 30. C。句中 go back 表示"回复到原来的……",根据语境,本句意为"电影制片者很少重复拍摄同一内容的影片"。根据短文内容可知, Smithsonian Channel 已经拍摄了有关 Pflueger 的记录片 A Woman Among Wolves,此次又拍摄了同一题材的记录片 Running With Wolves,这类情况很少见,其目的是让人们多层面地了解有关 Pflueger 与狼打交道的经历。
- 31. C. 根据"We want to draw attention to women scientists. They're underrepresented at the top level."和 "We also wanted to challenge stereotypes that women scientists are unimportant.",可知 David Royle 实际上是表示 Pflueger 是一位很杰出的人物。

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D

- 32. B。确认该题答案的信息为:On the other hand, people who think that they can't get smarter will not take opportunities to learn from their mistakes. This can be a problem in school. For example, a student who thinks her intelligence is fixed will think it's not worth bothering to try harder after she fails a test.
- 33. A。根据短文第三段内容,尤其是"a task that was easy to make a mistake on"可知,这些字母组合是要让参与实验者出错,然后在随后两段中接着叙述他们的大脑对错误的反应。
- 34. D。根据语境,短文中的"follow-up signal"即"second signal"。根据"A bigger second signal was displayed in the participants who were better able to recover from making a mistake… than in the participants who had negative feelings about a mistake…"可推断答案。
- 35. B。本文所介绍的研究表明,人们对所犯的错误会有不同的反应:持积极心态或持消极心态。对错误持积极心态将使我们更加努力地工作和学到更多的东西。
- 36. G 37. D 38. C 39. E 40. A
- 41. C。intend to do sth.:打算做某事。
- 42. B。让人脑与电脑相连将改变作为人类的含义。
- 43. A。operation: 手术。根据本段内容可确定答案。
- 44. C。pick up:接收 (信号或声音)。
- 45. D。point of origin:(疼痛的)起点、原点。
- 46. C。将痛感存入电脑,然后再度输回人体,看痛感是否失真。
- 47. B。联系上段内容可确定答案。
- 48. B。applications:应用。本段围绕该内容进行叙述。
- 49. A。feel better:感觉好些。根据本句内容可确定答案。
- 50. C。long to do sth.:渴望做某事。
- 51. A。此处 feelings 指"You love them and long to be back with them."。
- 52. A。联系上句中的"the evolution of humans"可知,此处用 able 表示"能力"。
- 53. C。人脑与电脑相连,人与人之间就可以直接交流思想感情了。
- 54. B。此处 machines 指 computers。
- 55. D。join together:(人与电脑)连接在一起。
- 56. useful 57. attached 58. questionnaires 59. whose 60. was 61. contributing 62. development
- 63. for 64. what 65. think

第四部分

第一节

【参考范文】

Success depends on determination and hard work. This is what I learned from my classmate Wang Hai.

Wang Hai once took part in a big running race that is held in our city each year and failed to be the winner. However, this is not the end of the story. He was not discouraged but kept trying, spending almost all his spare time practicing for the big event. And his efforts finally paid off when he competed in the running race again and did become the winner.

Wang Hai's story has taught me the value of determination and hard work. His success inspires me to overcome challenges that come my way as I pursue my goals in life. I believe I will find more joys of the finish line.

第二节

【参考范文】

Looking over my shoulder, I stared into the flashing lights of a truck. It was Joe! I couldn't help bursting into tears. Joe shouted to me not to be frightened. Then he threw a thick rope so that I could hang on to it

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and walk straight toward him. I opened the door, grabbed it and inched out. However, a sudden fall left me in the rushing water. I struggled to my feet, only to find a branch blocking the way right in front of me.

I screamed that I couldn't make it. Joe, however, remained calm! He urged me to take one step at a time and assured me I could make it. I moved forward slowly and cautiously before I fell into his arms. Sobbing against his chest, I apologized that I shouldn't have taken the shortcut. Joe patted me saying his primary concern was my safety. Only then did I realize Joe actually understood how to take care of me despite his trouble with the housework.

听力材料

(Text 1)

W: Sorry I'm late. Have you been waiting long?

M: Not long-about ten minutes. I've been reading the menu. It looks pretty good.

(Text 2)

M: What were your favourite subjects in school?

W: I liked languages, geography and music. And then I decided to study languages at university.

(Text 3)

M: When'll I be in London?

W: You'll be there at one fifteen. Have you enjoyed your stay here, sir?

M: Yes, thank you. I've been at a conference, so unfortunately I haven't seen very much.

(Text 4)

M: Have you got any questions you'd like to ask?

W: Yes. What are the working hours?

M: Usually while we're at work, Monday to Friday... about eight in the morning till six in the evening.

(Text 5)

M: Well, Liz. Your mother and I know you're an adult, but we can't help worrying about you, especially with your decision to live alone in the city.

W: I've thought about it a long time, Dad. I'm sure this is what I want to do. Anyway, the new job is a good opportunity.

(Text 6)

W: Hmm, sleeping on the job, Alex? You must have a busy social life.

M: Ah, oh! No! My motorbike is in the shop being fixed. So I have to get up at 5 am, walk to the station and then take a train downtown. Next, I take the bus; finally I have to walk again for about 15 minutes. It takes about 2 hours altogether.

W: So when will your motorbike be fixed?

M: In one week.

(Text 7)

M: Susan, you're certainly good at playing the piano. That's a lovely song too.

W: Thank you. I'm glad you liked it. I have a good time playing the piano.

M: How long have you been playing?

W: For ten years since I was nine years old.

M: I didn't know that. Ten years!

W; Oh, yes. Learning to play the piano takes a lot of work. But it's all to the good.

M: "To the good"? Do you make money playing the piano?

W: I didn't mean it that way. But I do make money sometimes.

M: How?

W: I play at parties. I get paid for doing what I like to do.

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(Text 8)

- W: Hi. How can I help you?
- M: Yeah. I'd like to rent a mid-size car for three days.
- W: Okay. We have a couple of economy, and full-size cars available.
- M; Well, what is the main difference between these cars?
- W: The main difference is size. The economy car is smaller, and it seats fewer passengers and can hold less luggage. How many people are with you?
- M: Just me and my son.
- W: Well, the economy car would work. We have one right out front.
- M: Where? That one? It looks more like a shoebox to me. I'm really tall, you know.
- W: Well, if you need more room or comfort, I recommend the full-size car.
- M: Well, what is the daily rate for that?
- W: Well, let's see here. Oh, yeah. It'll come to ninety-five a day.
- M: Okay, I'll go with the full-size car.

(Text 9)

- M: May I come in, Miss Baxter?
- W: Come in, please.
- M: I hope I'm not late, Miss Baxter. Professor Green asked me to come. My name's Andrews. I'm in my final year.
- W: Oh, yes, you're Chairman of the Social Science Society, aren't you?
- M: That's right. That's one of my problems. It's been taking up too much time.
- W: Surely there must be another student who could take over the job.
- M: Yes, there is someone, I suppose.
- W: There isn't anything else worrying you, is there? Anything personal, I mean.
- M: I...er...I'm in debt. I borrowed some money when I bought a car. Now this person—well, actually he's my friend—now he wants his money back.
- W: I see. That seems natural enough. Well, I'm afraid it's against our policy to lend money to students. The only solution seems to sell the car. Otherwise you'll be short of money all the term.
- M: Yes, I suppose so.

(Text 10)

Welcome to Pioneer City! Here you can learn about how the pioneers of the 1800s lived. These buildings are kept through the efforts of local conservationists. We keep history alive!

The tour begins at the old schoolhouse. Take a look at the desks used by the children. Notice that this schoolhouse had two fireplaces to keep young learners warm!

When you walk out the schoolhouse door, turn right and walk about the length of a city block. You'll come to the stores. The first two are closed, but you are invited to go into the General Store. Find out what families stocked up on and what the bargains were back then.

Go directly across the street from the General Store to Minnie's Well. A large group of community members dug the well together.

From the well, go back north toward the schoolhouse. You can take a look into the bank, but there is no longer any money there!

Directly behind the bank is the Rose Hotel. You can go as far as the front desk, but the upstairs is closed. Be sure to look through the guest registry—one of your relatives might have stayed there.

From the hotel, go back north to the schoolhouse and out to the parking lot. We hope you enjoyed your visit!

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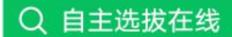


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