

英语参考答案

第一部分 听力

1—5 CBACA 6—10 BBCAB 11—15 CABCA 16—20 BCABC

第二部分 阅读

第一节

21—23 ABC 24—27 ACCD 28—31 DBCA 32—35 BACD

第二节

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第三部分 语言运用

第一节

41—45 ABCDA 46—50 BCDAB 51—55 DCABC

第二节

56. at 57. education 58. a 59. played 60. original

61. has produced/has been producing 62. and 63. herself 64. attracting 65. greatest

第四部分 写作

第一节

One possible version:

Dear John,

How are you? I'm writing to share with you my visit to an injured animal shelter with some friends the other day.

It is a new shelter currently, yet it already has housed many injured animals as well as lost ones, like cats, dogs, birds and even a three-legged lizard, which are all taken good care of. The staff there also offer pet care services. So if anyone goes for a vacation and cannot take their pet along, the shelter can make the second home for their beloved.

I think those less-fortunate animals deserve our care. After all, they are living creatures just like us humans.

Yours,

Li Hua

第二节

One possible version:

Sitting on top was a green envelope with "Mrs. Sargent" written on the front. "What is this?" I asked. The kids smiled as I opened the card and coins and dollar bills fell out—fives, tens, twenties. My throat tightened with emotion. How had these kids collected that much money? Some of them came from families that couldn't afford to pay for school lunch. Others worked two or three part-time jobs. "I can't take this," I said. But their eager faces gave me no choice. There was pride in their eyes.

As the adult in the room, I felt guilty for accepting cash from teenagers, but I could not refuse it. More important than the envelope in my hand was the kindness in their hearts and the lesson they had taught themselves: How wonderful it feels to meet someone's need and to make a difference. I cherished that recognition on their faces and prayed this wasn't a lesson for the day but for their lifetime. Whether I would be with my seniors at the end of May, or they would finish the year with a substitute, I felt hopeful of one thing: It didn't matter who released them into the world. They were ready!

【解题导语】 本文是一篇应用文。主要介绍了几个木偶剧的内容和演出时间等情况。

21.A 细节理解题。根据第二段中的“only to find out that home is where the heart belongs”可知，这个木偶剧的主题是“家”。

22.B 细节理解题。根据第三段中的“inspired by a traditional folk tale”可知，这个木偶剧是以一个传统民间传说为基础的。

23.C 细节理解题。根据第四段中的“An original tale written by Frank Oz”可知选 C。

【解题导语】 本文是一篇记叙文。主要介绍了作者照顾家庭和孩子的过程中感受到生活压力，然后通过骑马并且从马身上明白了一个道理：自由是个人的选择。

24.A 推理判断题。根据第一段内容可推知，作者在家庭的繁杂事物的拖累下，感到有压力。

25.C 细节理解题。根据第四段内容可知，伊丽莎白和教练需要教会 Royal 这匹马学会控制地跳过栅栏。

- 26.C 细节理解题。根据第五段内容可知,作者对于 Royal 跳过栅栏,跑进森林,尽情地享受自由的情况感到吃惊。
27.D 推理判断题。根据最后一段内容可推知,作者明白了自由是个人的选择。

【解题导语】本文是一篇说明文。为了在数字时代传播对书籍的热爱,澳大利亚街头建了很多图书馆。

- 28.D 细节理解题。根据第一段内容可知,如今令澳大利亚人感到担忧的是孩子们对印刷的书籍失去兴趣。
29.B 推理判断题。根据第三段中的“Street Library Australia, a nonprofit, was started by Nick Lowe after he saw a Little Free Library on a trip to the USA.”可推知,他从美国的一次旅行中获得灵感。
30.C 推理判断题。第五段以 Pamela Zielke 经营着一家名为 Pam’s Pantry 的图书馆为例,目的是佐证第四段提到的“*These libraries are completely voluntary and anyone can start one.*”这个观点。也就是说,举这个例子是为了说明“任何人都可以像 Pamela Zielke 一样,建立街头图书馆”。
31.A 词义猜测题。根据划线词后面的内容可知,街头图书馆受欢迎程度没有减弱。由此可知,该划线词与 *turned weaker* 意思相同。

【解题导语】本文是一篇说明文。主要介绍了科学家们对帝王蝶身上的白点的功能提出了新的发现,认为它们有助于帮助帝王蝶完成长途迁徙。

- 32.B 细节理解题。根据前两段内容可知,这种白点可以帮助帝王蝶飞行。
33.A 推理判断题。根据前两段内容可推知,这些白点可以改变气流,帮助帝王蝶飞行。
34.C 推理判断题。根据最后一段内容可推知,他对于这个新发现是持怀疑态度的。
35.D 标题归纳题。本文主要介绍了科学家们对帝王蝶身上的白点的功能提出了新的发现,认为它们有助于帮助帝王蝶完成长途迁徙。

【解题导语】本文是一篇说明文。尽管全球多条河流面临危机,但是我们要铭记河流给我们带来的很多好处。

- 36.E 空格前一句说,英国三分之二的自来水要么来自河流,要么来自河流供水。选项 E 说的是美国类似的情况,符合语境。
37.A 空格句是该段主题句。空后提到:古代农业依赖于这些赋予生命的水域,现代农业仍然如此。由此判断,这一段主要说的是河流对农业很重要。故选 A。
38.G 根据第四段的主题句与空前内容可判断,保护河流及其生物多样性是保护这一宝贵食物来源的好方法。故选 G。
39.C 根据第五段的主题句与空后内容可判断,河流与古代文化关系密切。故选 C。
40.D 根据空格后面的内容可判断,现代生活的很大一部分与河流有关。故选 D。

【解题导语】本文是一篇记叙文。主要介绍了作者在自家的花园里,看到鸟儿父母在暴风雨期间,如何聪明地保护它们孩子的故事。反映了鸟儿父母和人类父母一样,热爱孩子,保护孩子的情况。

- 41.A 根据前面的“*the pair of orange frogmouths*”和后面的“*their young that bring the most excitement*”可知,此处说的是这对鸟夫妇照顾孩子们的情况。
42.B 结合后面的“*how both parents take on the serious duty of caring for their young*”以及下文作者看到的情况可知,作者认为观察父母双方如何承担起照顾孩子的责任真是太好了。
43.C 根据后面的“*enjoying*”可知,应该是这些鸟儿在快乐地玩耍。
44.D 结合后文可知,没有什么预兆,小雨开始下起来。
45.A 结合后面的“*moved out along the branch, loosing their 46 to take advantage of the wet weather*”可知,起初,鸟儿似乎很喜欢下雨。
46.B 结合后面的“*take advantage of the wet weather*”可知,这些鸟儿利用潮湿的天气舒展着羽毛。
47.C 根据前面的“*But within minutes, day turned to night.*”可知,此时乌云密布。
48.D 结合前面的“*crashing thunder and blinding lightning, wild winds and driving rain*”和后面的“*the small garden*”等可知,雷鸣、闪电、狂风、暴雨把这个小花园变成了这个小家庭的危险之地。
49.A 结合前面的“*blinding, wild*”以及“*driving*”等可知,暴风雨使得花园变成了一个不安全的危险地方。
50.B 根据后面的内容可知,作者他们对看到鸟儿暴雨之后的情景感到惊奇。
51.D 结合后面的“*their wings over their young to protect them from the powerful rain*”可知,鸟儿的父母都把翅膀张开遮在它们孩子的身上,保护它们免受大雨的伤害。
52.C 根据前文描述可知,这是一场暴风雨,故填 *storm*。
53.A 结合上文的“*moved out along the branch*”可知选 A。
54.B 根据文章首句“*There are many birds that visit our leafy garden.*”可知选 B。
55.C 结合上文可知,作者认为这些鸟儿的父母不但爱孩子,而且还很聪明,懂得如何保护孩子。

【解题导语】本文是一篇记叙文。介绍了柳青瑶通过琵琶演奏让人们重温中国文化之美。

56. at 考查介词。at a...age 在……年龄,为固定短语。
57. education 考查词性转换。所填词作宾语,用名词形式。

58. a 考查冠词。teenager 青少年，为单数可数名词，这里表示泛称，所以用不定冠词 a。
59. played 考查时态。所填词作谓语，根据所填词的并列谓语 joined 判断，用一般过去时。
60. original 考查词性转换。所填词作定语，修饰名词 music，用形容词形式。
61. has produced/has been producing 考查时态。since 引导的时间状语常与现在完成时连用。这里也可用现在完成进行时强调这些年来她一直在创作。
62. and 考查连词。前后谓语是并列关系，所以用 and。
63. herself 考查代词。devote oneself to...致力于……，为固定短语。
64. attracting 考查非谓语动词。此处比较的是两个作为主语的动名词短语，应用 v-ing 形式。
65. greatest 考查形容词最高级。one of + 名词的复数，表示“……之一”，如果名词前有形容词，用最高级形式。

附听力部分录音原文：

Text 1

M: Do your parents let you stay out late?

W: No. They ask me to get home before 10 pm each night.

M: So do my parents. We must go home when the film ends at 9:45.

Text 2

M: How often do you eat out in the evening and with whom?

W: I often eat out on weekends with my friends. What about you?

M: My family usually have dinner together at home. Mum always prepares delicious meals for us.

Text 3

M: I went rock climbing yesterday. It was so exciting.

W: Do you really enjoy such dangerous sports?

M: Yeah, they are challenging. Someday I'll want to try deep-sea diving and sky diving, too.

Text 4

W: My legs and arms hurt a lot. I was always sleepy in the class. Maybe I am old.

M: No. You are just under too much pressure these days.

Text 5

M: It is raining again. Rainy days often make me feel a little sad. It is ruining our football game.

W: Really? I like rainy days. I can stay at home to watch TV or play computer games.

Text 6

W: Have you ever been in any traffic accident?

M: Yes. Three years ago, I was hit by a car while crossing the road. The car driver and his family inside the car were all involved in the accident.

W: Were you sent to hospital after the accident?

M: No, the injury wasn't really serious.

W: Why should people obey traffic regulations?

M: To protect themselves and others. The best ways are to wear a helmet, wait for traffic lights and stay in the appropriate vehicles.

Text 7

W: Oh my God, best book.

M: I know.

W: *Into the Wild*. I actually just saw the movie.

M: You did?

W: Yes. I loved the book and I loved the movie. Very different takes on a very classic story of longing and loss and...it's beautiful.

M: I agree and what I like is that it could pretty much apply to anyone of any age because...

W: Yes!

M: Just the storyline, like you said, of the coming of age and growing pains, and the general concept, it doesn't matter when it takes place or who's reading or watching the movie. Anyone can appreciate it.

W: Yeah. It was a true story. Obviously, it was a real person who did this and I think it's so interesting that so many people were attracted to his story. I read the book and I was just crying and I was so moved by it! I felt that way in the film too. I think Sean Penn obviously felt the same way. Brilliant director, it was beautifully shot...

M: Yeah.

Text 8

W: You look so upset today.

M: Yeah, I am a little bit confused about my future. I am unable to decide what should be a choice between Math and Biology.

W: Oh, I see. What do you think is best for you?

M: My father is a doctor and he has advised me to study Biology in college. I have attended a few lectures of Biology but I don't think I like it.

W: So, you are interested in Math. Aren't you?

M: No, not really. I am interested in IT and Computer. You know I love to be among technological products. I have a handsome knowledge about Internet and networking. I want to become an IT engineer. But my father won't allow it.

W: Look, this is the matter of your future. You must talk to your father about it. Just try to convince him to accept your point of view.

M: Thanks for your time and suggestions.

W: It's my pleasure.

Text 9

M: Are you going to enter that competition to win a holiday, Mary?

W: What competition?

M: It's for a travel company called Travel Light.

W: Really? What do I have to do?

M: Write a story. You're good at writing stories.

W: When's the closing date?

M: The 10th of March.

W: But it's the 8th today!

M: Yes, so you've only got two days. You will know if you are the winner on the 18th of March.

W: Can I email my competition entry?

M: No. You can post it, or you can take it to their office.

W: Where's their office? Is it in London?

M: It's at King's Street. Go down Green Road and turn left into Jessie Street and King's Street is on the left.

W: What can I win?

M: This month, it's a trip to Canada for you and your family. You get two weeks in a hotel and one week travelling around the Rocky Mountains.

W: Wow! Pass me a pen!

Text 10

Listen, everyone. I know some of you are interested in learning to play a musical instrument so I have some information about Saturday morning music classes that are starting this week.

There are many classes to choose from for a range of different instruments. You can learn anything from the drums to the guitar. The violin teacher the school usually uses can't make it on Saturdays, but why not have a go at the flute if you prefer classical music?

When you arrive at the school, you'll need to collect your instruments. You probably know that these are normally kept in the large cupboard next to the technology room but we'll make sure they're all ready for you in the drama room. So go straight there, please.

There'll be an end of term concert for all students, which will take place on 24th June, not on 7th July as it says on the school website. You'll be able to play solo, that's by yourself, or with others. Last year, there were several students who joined together in a band and they played together at the concert. This year, though, we'd like to include more people and have an orchestra that students can play in. Family and friends are welcome to come and listen.