

试卷类型：A

## 2022 年深圳市高三年级第二次调研考试

# 英 语

2022.4

试卷共 8 页，卷面满分 120 分，折算成 130 分计入总分。考试用时 120 分钟。

### 注意事项：

1. 答题前，先将自己的姓名、准考证号填写在答题卡上，并将准考证号条形码粘贴在答题卡上的指定位置。用 2B 铅笔将答题卡上试卷类型 A 后的方框涂黑。
2. 选择题的作答：每小题选出答案后，用 2B 铅笔把答题卡上对应题目的答案标号涂黑。写在试题卷、草稿纸和答题卡上的非答题区域均无效。
3. 非选择题的作答：用签字笔直接答在答题卡上对应的答题区域内。写在试题卷、草稿纸和答题卡上的非答题区域均无效。
4. 考试结束后，请将本试题卷和答题卡一并上交。

### 第二部分 阅读（共两节，满分 50 分）

#### 第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中选出最佳选项。

#### A

Sites for free online education enable you to learn courses in your comfortable place. The courses of these websites are offered by top universities. You can learn a specific subject without much investment. These websites offer many videos, articles, and e-books to increase your knowledge.

#### Coursera

Coursera is a free learning platform that offers MOOCs courses from well-known universities. All courses contain pre-recorded video lectures that you can watch when it is convenient for you. Coursera has programs together with universities that allow you to get a master's degree. You can explore various college courses without any trouble.

#### CodeHS

CodeHS is a learning site that's specially designed for students to learn computer science. This website provides lesson plans where you can access various resources to learn it. The courses are designed in a way that suits your personal needs. The videos can be viewed online as well as offline.

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### Khan Academy

This site is useful to match your learning goals. You choose this site to personalize your learning experience. This free platform can be used for learners and teachers. The resources of this site are available online as well as offline. The content of Khan Academy is available in English, French, German, and more.

### Connections Academy

Connections Academy is the best online course website that helps students to learn from home. The courses of this platform are designed for elementary school and middle school. The site provides personalized learning experiences and enables you to easily meet teachers and classmates in the virtual classroom.

21. What's special about CodeHS?
- A. It satisfies personalized needs.                      B. It focuses on a particular subject.  
C. It offers access to video resources.                D. It serves both learners and teachers.
22. Which of the following best suits junior high students?
- A. Coursera.    B. CodeHS.  
C. Khan Academy.    D. Connections Academy.
23. What is the purpose of this text?
- A. To recommend learning sites.                        B. To introduce various courses.  
C. To share on-line experiences.                        D. To guide off-campus students.

### B

Wang Shuang was just five when her parents divorced, dropped her at her uncle's and left. Football, as it often is, became an escape.

At seven, she was spotted by coach Xu Yilong, who found Wang quick in her playful behaviour. As the only girl in the boys' team, Wang's performances were impressive, earning her the nickname "Iron Girl." And soon, she sensed the sport's power. Football allowed her to "release herself" and realize "whatever happens, football never leaves you alone."

However, life was never smooth sailing. The constant jibes (嘲讽) from some people, who always tried to push her down and destroy her hopes, affected her so deeply that she lost confidence. "They were saying I had no talent at all. Gradually, I felt really so." Wang once wrote. But never did she stop playing. When she was called up to the national team, aged 17, Wang thought, "Me? Are you sure?" When a world-famous club wanted to sign her, she was "excited that an excellent coach thought I was good." It was only then that she felt confident in her abilities. "I felt recognized. Perhaps I had a bit of talent after all."

Not any "bit of talent"; the genius is praised as China's once-in-a-generation player.

China is a pioneer of women's football in Asia and has won the continental championship eight times, including seven straight titles between 1986 and 1999. That was their golden age. Gradually, though, the dynasty declined. It is hoped that Wang will inspire the women's football of the country to its former height.

Coaches are almost always hesitant to speak about individual players. But when coach Shui was asked about Wang before the match against Vietnam, she couldn't stop mentioning her influence on the team. Unfailingly performing on the big stage, Wang did not let her team down. When they lacked a quality ball, she delivered two high assists that finally led her team into the last-four clash (四分之一决赛).

"Nobody knows how hard it was," declared Wang after the match. "We overcame difficulties. We also showed our strong spiritual power. I am proud of my team."

24. What can we infer about Wang from the second paragraph?
- A. She earned a living on her own.                      B. She was released from the team.  
C. She was laughed at by the boys.                      D. She found a sense of belonging.
25. How did Wang regain faith in her abilities?
- A. By winning recognition.                                  B. By obtaining inspiration.  
C. By playing in the national team.                      D. By ignoring other people's jibes.
26. Which would best describe coach Shui's attitude to Wang?
- A. Conservative.      B. Contradictory.      C. Favourable.      D. Demanding.
27. What's the best title for the text?
- A. Wang Shuang: A Steel Rose                              B. Wang Shuang: A Child Genius  
C. Wang Shuang: A Football Pioneer                      D. Wang Shuang: A Golden Age Creator

### C

Endangered polar bears are breeding (繁殖) with grizzly bears (灰熊), creating "pizzly" bears, which is being driven by climate change, scientists say.

As the world warms and Arctic sea ice thins, starving polar bears are being forced ever further south, where they meet grizzlies, whose ranges are expanding northwards. And with that growing contact between the two come increasing hybrids (杂交种).

With characteristics that could give the hybrids an advantage in warming northern habitats, some scientists guess that they could be here to stay. "Usually, hybrids aren't better suited to their environments than their parents, but these hybrids are able to search for a broader range of food sources," Larisa DeSantis, an associate professor of biological sciences at Vanderbilt University, told *Live Science*.

The rise of "pizzly" bears appears with polar bears' decline: their numbers are estimated to decrease by more than 30% in the next 30 years. This sudden fall is linked partly to "pizzly" bears taking up polar bears' ranges, where they outcompete them, but also to polar bears' highly specialized diets.

"Polar bears mainly consumed soft foods even during the Medieval Warm Period, a previous period of rapid warming," DeSantis said, referring to fat meals such as seals. "Although all of these starving polar bears are trying to find alternative food sources, like seabird eggs, it could be a tipping point for their survival." Actually, the calories they gain from these sources do not balance out those they burn from searching for them. This could result in a habitat ready for



the hybrids to move in and take over, leading to a loss in biodiversity if polar bears are replaced.

“We’re having massive impacts with climate change on species,” DeSantis said. “The polar bear is telling us how bad things are. In some sense, “pizzly” bears could be a sad but necessary compromise given current warming trends.”

28. Why do polar bears move further south?

- A. To create hybrids.
- B. To expand territory.
- C. To relieve hunger.
- D. To contact grizzlies.

29. What makes “pizzly” bears adapt to natural surroundings better than their parents?

- A. Broader habitats.
- B. More food options.
- C. Climate preference.
- D. Improved breeding ability.

30. What does the underlined phrase “a tipping point” in paragraph 5 refer to?

- A. A rare chance.
- B. A critical stage.
- C. A positive factor.
- D. A constant change.

31. What’s the main idea of the text?

- A. Polar bears are changing diets for climate change.
- B. Polar bears have already adjusted to climate change.
- C. “Pizzly” bears are on the rise because of global warming.
- D. “Pizzly” bears have replaced polar bears for global warming.

#### D

The rechargeable lithium-ion (锂离子) battery market is worth more than \$50 billion. Lithium-ion batteries, whose demand continues to go up day by day, are used in a wide range of electronic devices. They are made of four main components, and cathode (阴极) is one of them. The cathode’s active material type is what determines the capacity of a battery.

A recent study, led by Wang Yan, a material scientist of Worcester Polytechnic Institute, finds that lithium-ion batteries made with recycled cathodes work better than those with new cathodes.

“The battery industry is expected to grow sharply in the next decade. This high demand has led companies to go to extremes, like increasing deep-sea mining, to gain access to the minerals used in lithium-ion batteries,” Wang said. “Mining minerals will have environmental impacts. Recycling spent lithium-ion batteries offers a way out.”

But until now, the prospect of using recycled materials in lithium-ion batteries has some manufacturers (制造商) worrying that it could impact performance. Thus, lithium-ion batteries are still not widely recycled. Aware of decreasing resources and environmental impact, Wang and other researchers set out to find a way to make recycling lithium-ion batteries economically practical. Through experiments, they could recover more than 90% of the key metals from spent batteries. These recovered metals became the basis of the new recycled battery’s cathode’s active material.





- A. Make sure you have a well-designed resume.
- B. You need to understand what you're receiving for the expense.
- C. Career coaches also provide services for your personal training.
- D. Thus, you can assess whether the coach understands your needs.
- E. Engaging with a career coach requires an investment of time and money.
- F. Know which services you need and be open to services you don't know you need.
- G. Career coaches can help you decide how to make full use of your professional potential.

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

The school where Rachel teaches serves free meals to its students. Before her adoring students left for their new year vacation, they \_\_\_\_\_ 41 \_\_\_\_\_ her with lots of gifts. But one gift from a girl, in particular, \_\_\_\_\_ 42 \_\_\_\_\_ her heart.

This girl wanted to get Rachel something so \_\_\_\_\_ 43 \_\_\_\_\_, but had nothing to give. So rather than offer nothing, she \_\_\_\_\_ 44 \_\_\_\_\_ her free breakfast cereal (混合麦片) at school. She took the \_\_\_\_\_ 45 \_\_\_\_\_ to pick every dried grape, the favorite part of her breakfast, out of her cereal and \_\_\_\_\_ 46 \_\_\_\_\_ them as an unusual new year present for her teacher.

Rachel posted the \_\_\_\_\_ 47 \_\_\_\_\_ story on Facebook, hoping to help people gain some \_\_\_\_\_ 48 \_\_\_\_\_ for what they have in their lives — because even when this youngster had nothing to offer, she was still willing to \_\_\_\_\_ 49 \_\_\_\_\_ her favourite dried grapes. Inspired by the kind gesture, many people contacted the school headmaster to make \_\_\_\_\_ 50 \_\_\_\_\_.

"It makes me so proud of my kids that they have touched your hearts along with mine," Rachel said. "Your \_\_\_\_\_ 51 \_\_\_\_\_ in offering gifts to both the students and me and your donations to our school have not gone \_\_\_\_\_ 52 \_\_\_\_\_. We are all deeply moved."

"My wish for all of you is to remember this kind and simple \_\_\_\_\_ 53 \_\_\_\_\_ of love from one of my school babies and carry it with you and continue to \_\_\_\_\_ 54 \_\_\_\_\_ love and kindness to everyone you meet — not just during this \_\_\_\_\_ 55 \_\_\_\_\_ season."

- |                     |                 |               |                 |
|---------------------|-----------------|---------------|-----------------|
| 41. A. helped       | B. showered     | C. comforted  | D. supplied     |
| 42. A. melted       | B. cured        | C. changed    | D. broke        |
| 43. A. hesitantly   | B. casually     | C. badly      | D. hardly       |
| 44. A. opened up    | B. asked for    | C. gave away  | D. put aside    |
| 45. A. courage      | B. chance       | C. lesson     | D. time         |
| 46. A. unwrapped    | B. cooked       | C. repackaged | D. separated    |
| 47. A. nice         | B. funny        | C. imaginary  | D. old          |
| 48. A. sympathy     | B. appreciation | C. confidence | D. desire       |
| 49. A. enjoy        | B. sacrifice    | C. collect    | D. keep         |
| 50. A. preparations | B. appointments | C. donations  | D. requirements |
| 51. A. curiosity    | B. trouble      | C. experience | D. generosity   |

52. A. unchecked            B. unnoticed            C. unexpected            D. uncovered  
53. A. hope                    B. word                    C. trick                    D. act  
54. A. spread                B. teach                    C. explain                D. declare  
55. A. graduation            B. autumn                C. holiday                D. school

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

The National Art Gallery, located at the heart of Canberra, Australia, is a must to visit. The architecture of the gallery 56 (it) is impressive and unique. Many types of paintings are 57 (separate) on display based on the painters' country of origin. It is roughly estimated that there 58 (be) at least a thousand paintings in the gallery. It even has a special section 59 paintings by art students are exhibited. The quality and the imagination of the young painters are also extraordinary.

Among all those exhibits, the aboriginal (土著的) paintings are the most 60 (strike). There is a sad history surrounding the natives of Australia. In the 19th century, when white 61 (settler) came to Australia, most of the children of the aboriginals 62 (take) away from their own parents and brought up by white parents. Some of the paintings express this theme, which could move visitors 63 tears.

During holidays, the gallery is always crowded with parents and their children. It is amazing 64 (see) small children appreciating such abstract paintings.

The National Art Gallery is truly 65 attraction worth visiting.

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

你校英文报正在征稿。请你结合下面的名人名言(famous quote), 写一篇题为“My Understanding of Failure”的征文。

“A man can fail many times, but he isn't a failure until he begins to blame somebody else.”

— J. Burroughs

内容包括:

1. 你对该名言的理解;
2. 生活中的例子;
3. 你的感悟。

注意:

1. 词数 80 左右;
2. 请在答题卡的相应位置作答。

**My Understanding of Failure**

第二节 (满分25分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

On a hot September afternoon, Peter and his friend Isabel were on their way to the library. When they passed by Tubman park, Isabel suggested cutting through it to get to the library. As they entered the park, the sight of the swings (秋千) and the merry-go-round brought back a flood of memories of their childhood spent there. But now everything looked so old, sad, and dirty. Litter lay on the ground next to an overflowing trash bin. There were still young schoolchildren playing there but they had to avoid the trash that littered the playground. A little boy told them that the city took the other trash cans away and the remaining one never got emptied often.

As they headed toward the library, the two high school students wrinkled their forehead. In the library, they encountered Mrs. Evans, their kind-hearted fifth-grade teacher, retired yet still passionate. Mrs. Evans listened as Isabel and Peter eagerly explained what they'd seen. Finally, she recommended them to go to the City Hall to voice their concerns.

The next day, Isabel and Peter went into the building of the City Hall but were met with an impatient officer. They were informed that the city couldn't help with their problem due to a tight budget. Discouraged, they left and turned to Mrs. Evans for help.

Under her guidance, they decided to ask Go Green, a non-profit organization whose goal is to protect the environment, for help. "This group is good at raising money for projects just like yours," said Mrs. Evans. She promised to arrange them to present their ideas to Go Green. Hearing this, their face lit up.

Two main tasks remained ahead: researching ways to clean up the park and preparing a convincing presentation. As Isabel was good at researching while Peter always had a talent for speaking, they cooperated quite well. Isabel learned from a science magazine that a new type of trash bin can squeeze the trash down without being emptied often, which saves time, money, and energy. Based on this, Peter practiced his presentation over and over again.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

A week later, Peter stood nervously at the back of the hall where Go Green was meeting.

After the meeting, Isabel excitedly told Peter the good news.



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