

绝密★启用并使用完毕前

2023年3月济南市高三模拟考试

英语试题

本试卷共10页,满分120分。考试用时100分钟。

注意事项:

- 1.答题前,考生务必用0.5毫米黑色签字笔将自己的姓名、座号、考号填写在答题卡规定的位置。
- 2.选择题每小题选出答案后,用2B铅笔把答题卡上对应题目的答案标号涂黑;如需改动,用橡皮擦干净后,再选涂其他答案标号。
- 3.非选择题必须用0.5毫米黑色签字笔作答,答案必须写在答题卡各题目指定区域内相应的位置,不能写在试卷上;如需改动,先划掉原来的答案,然后再写上新的答案;不能使用涂改液、胶带纸、修正带。不按以上要求作答的答案无效。

第一部分 阅读(共两节,满分50分)

第一节(共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的A、B、C、D四个选项中选出最佳选项。

A

Get ready to start your journey to the best public university system in the world—with just one application.

Apply for more than one UC campus

This will significantly increase your chances of being admitted to the UC system. While you may not receive an offer of admission from your first-choice campus, all of our campuses—without exception—provide outstanding opportunities for you to learn and grow.

Apply on time

You can fill out the application in as many sessions as you want. Just remember to submit it by November 30 for the fall term.

Create an account

An email address and password are required in order to create an account. You should

高三英语试题 第1页 (共10页)

准考证号

姓名

学校

use the email account you use for all applications, just to make it easier to remember. We also recommend you use a non-school issued email account e.g. Gmail, Yahoo. Campuses send important and time-sensitive correspondence to applicants, so you should check your email regularly to follow up on your application.

Save information

You should click “Save & Continue” at the bottom of each page to save any entered information—there is a 20-minute inactivity period after which the application will automatically sign you out. If you’ve successfully answered all required questions, the page will be marked with a checkmark on the right-hand side.

Confirmation

Once you’ve submitted your application, you’ll see a confirmation page with important reminders and your UC application ID number which is used to access the various campus websites and, in many cases, to access your admission decisions.

1. What should students do to increase admission chances?

- A. Submit applications on time.
- B. Apply for multiple campuses.
- C. Open more than one account.
- D. Decide on one ideal campus.

2. How can students learn about the latest application process?

- A. By checking the email.
- B. By visiting the campus.
- C. By making phone calls.
- D. By signing up for Yahoo.

3. What will students get after completing the application?

- A. A checkmark.
- B. A confirmation call.
- C. A “Continue” button.
- D. A UC application ID number.

高三英语试题 第2页 (共10页)

On Mondays, two of my children get ready for school in an unusual way. Each packs plenty of food and water, a pair of rubber boots and sometimes a cup of hot chocolate. Then, I drop them off at a nearby park where they spend the entire day outside at a certified forest school.

When I first signed them up for forest school program, I loved the idea, but as a mum, I was concerned about a few things: Would they be comfortable outside for that long? Would they stay engaged for that many hours? Then I asked them if time ever seemed to move slowly, they stared at me in confusion. They didn't understand my question, which fittingly removed it.

In this program, kids direct their own play, climbing tall trees or testing ice on the frozen lake. They are never told their play is too high or too sharp, but are rather trusted to self-adjust. Something else my sons appreciate about forest school is not being told to move on to the next activity, but being left to stay in a particular spot for as long as their curiosity allows.

"What about all the things they're missing in real school?" concerned parents have asked me. Neither of their classroom teachers thinks it's a problem, but most significantly, my kids are learning new and different skills that a classroom cannot teach. They are learning to sit silently and observe nature up close—a skill that's virtually impossible to develop in a noisy and overcrowded classroom setting. They are making social connections across a broader range of age groups. They cooperate together, using their different sizes and strengths to fulfill various roles within their games.

I appreciate it that forest school is shaping my boys' relationship with the outdoors. They're learning how to spend extended periods of time in nature, what to do to pass the time, and developing knowledge that will get them much closer to nature in the coming decades.

4. What is special about the forest school program?
- A. Teachers engage in kids' play.
 - B. Kids play and learn outdoors.
 - C. It focuses on nature protection.
 - D. It offers various food and drinks.

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5. How did the author feel about kids' reaction to her questions?
A. Awkward. B. Concerned. C. Relieved. D. Proud.
6. What does Paragraph 4 mainly talk about?
A. The concerns caused by the program.
B. The benefits gained from role plays.
C. The skills acquired by children.
D. The games loved by teachers.
7. What can be a suitable title for the text?
A. Nature: a wonderland for the young
B. Forest school program proves a hit
C. Parks are replacing traditional schools
D. Forest school: a fine place for my kids

C

There is nothing quite like enjoying the sights, sounds and culture of a city while tasting a cup of coffee outdoors. But it is not that enjoyable when heat waves sweep the city. An outdoor cooling system produced by Kinonko, an Israeli (以色列的) company, began to be tested in Tel Aviv. The sweltering city is a perfect place to try the new technology.

With global warming heating up the temperature, it will soon be too hot to sit outside in cafes. While outdoor cooling systems have existed for a while, most of them use some sort of water or misting system to cool the air around them, consuming too much water and power. After two years of development, the perfect solution to the problem was found. "We have invented a new generation of air conditioner," Kinonko CEO Leizer said.

As Leizer introduced, the energy is from the pressure created between liquid nitrogen (氮) and gas nitrogen. When liquid nitrogen at -196 degrees turns into gas, it produces a very strong pressure and the pressure is used to run a mechanical engine." It is that mechanical engine that slowly releases freezing nitrogen gas to cool down the air around it.

The technology is unique and amazing. Beyond the coolness of the concept, it also has other advantages. The work unit doesn't need to be power-driven, and doesn't blow out harmful warm air as it works. As for the potential price, it will probably be no more

高三英语试题 第4页 (共10页)

expensive than any other air conditioner. In addition, the liquid nitrogen container will need to be replaced every seven to ten days, depending on usage. This makes it an affordable option for all sorts of businesses. The cooling system is expected to be on the market in 2024.

8. What does the underlined word “sweltering” mean in Paragraph 1?

- A. Warm. B. Dry. C. Hot. D. Freezing.

9. What problem does the existing outdoor cooling systems have?

- A. They are wasteful.
B. They overheat easily.
C. They often break down.
D. They are slow to cool the air.

10. What does Paragraph 3 mainly explain?

- A. What powers the engine.
B. What turns liquid into gas.
C. How the pressure is formed.
D. How the new system works.

11. What is the purpose of this text?

- A. To promote a company.
B. To settle an energy crisis.
C. To introduce a technology.
D. To market a misting system.

D

In conversations with strangers, people commonly tend to think they should speak less than half the conversation time to be likable. But we've discovered this idea is wrong. Our data shows that people tend to think they should speak about 45% of the time to be likable in a one-on-one conversation with someone new. However, it appears speaking up a bit more is actually a better strategy.

In our research, we randomly assigned people to speak for 30%, 40%, 50%, 60% of the time in a conversation with someone new. We found that the more they spoke, the more they were liked by their new partners. This was only one study with 116 participants, but

高三英语试题 第5页 (共10页)

the outcome is supported by other researchers' findings. For example, a previous study randomly assigned one in a pair to take on the role of "speaker" and the other to take on the role of "listener." After engaging in 12-minute interactions, listeners liked speakers more than speakers liked listeners because listeners felt more similar to speakers than speakers did to listeners. This outcome suggests the reason people prefer those who speak up: Learning more about a new partner can make you feel like you have more in common with him or her.

Further, we assigned people to speak for up to 70% and even 90% of the time. The result shows it is not an ideal strategy. Our research does not suggest people hold down a conversational partner but rather that they feel comfortable speaking up more than they usually might.

Research like ours can help people gain a more reasonable understanding of social interactions with new people and become more confident about how to make a good first impression. It has the obvious benefit of allowing us to carefully control speaking time. However, it does not reflect more natural conversations. Future research should figure out whether our findings generalize to more natural interactions.

12. What is the common belief concerning conversations with strangers?
- A. Speaking a little less is preferred.
 - B. Speaking half the time is the best.
 - C. Listeners are more likable than speakers.
 - D. Listeners fail to control the conversations.
13. How was the research carried out?
- A. By analyzing speaking habits.
 - B. By making comparisons.
 - C. By listing examples.
 - D. By collecting data.
14. What is the disadvantage of the research?
- A. The conversation time is limited.
 - B. Further study is hard to continue.
 - C. The findings are less widely applicable.
 - D. Interactions with strangers are missing.

高三英语试题 第6页 (共10页)

准考证号
姓名
学校

15. In which situation can the research finding be applied?

- A. Attending a family gathering.
- B. Partying with your friends.
- C. Meeting a new teacher.
- D. Making a public speech.

第二节(共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Some of the best road trips are unplanned. You simply grab a few items, jump in a car and set off. However, this approach involves some risk. 16 That's why the first rule of road trip planning is to bring along whatever you might need to have fun. Some food, a guitar, and a cooler full of drinks can go a long way.

Planning a road trip can be almost as fun as the trip itself. Some well-designed travel guides may be of great help. 17 For the logically-minded, the management of speed, fuel, accommodation and timing details can present a rewarding journey.

18 Highways make it possible to drive across an entire country without seeing anything or meeting anyone. The more you skip freeways in favor of scenic highways, the more you're likely to get out of your trip.

Once you've figured out your plan roughly, fill in the details, and bear in mind that maps and satellite navigation systems are not always up to date. 19 Remember, the more you prepare now, the better equipped you'll be if you decide to change your trip later or have to deal with an unforeseen problem.

Booking accommodation and having backup plans can make or break a trip, especially if you want to visit some remote byways with limited accommodation opportunities. 20 In some areas, especially the American West, gas stations can be a hundred miles away.

- A. You can find this information online.
- B. You may end up in a boring part of town.
- C. It's good to take an emergency phone with you.
- D. A quick look through them can fuel your inspiration.
- E. Research as much as possible and cross-reference your sources.
- F. When planning your route, consider what kinds of roads to take.
- G. Also, be sure to investigate fuel availability where you're headed.

高三英语试题 第7页 (共10页)

第二部分 语言运用(共两节,满分 30 分)

第一节(共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

When I retired, my wife Peg said “Great! You’ll have time to clean the garage!” After 30 years’ 21 as director of a radio station, I would finally have more time for housework, but I worried I’d lose the sense of 22 I had felt in my profession.

I pushed at the garage’s wooden doors, but they were as 23 as I felt in this new stage of my life. I finally got the doors open and started to empty the shelves. Then my hand hit something 24. It was a common old metal can. I 25 the cover and found a 26 envelope with a postmark of May 13, 1940 inside. 27, I opened it and found some flower seeds in it, “Eighty years old! I wonder if they’ll still grow.”

I 28 the seeds in a plastic pot. I checked it every day, but nothing happened. “I guess they’re just too 29 to be any good,” I told Peg in 30. I picked up the pot to get rid of it, but something made me 31. I changed my mind and set it aside. Meanwhile, I was keeping 32, buying some books to improve my photography skills and teaching my granddaughters everything I knew about gardening and dogs.

Six weeks later, I was out in the yard when I 33 to notice the pot. A new bit of green—a leaf had 34. I proudly showed it off to my granddaughters. “Look, girls, even something this old can still 35 for its purpose and be pretty cool. Just like your grand-papa!”

- | | | | |
|------------------|---------------|---------------|---------------|
| 21. A. dream | B. belief | C. study | D. service |
| 22. A. freedom | B. purpose | C. trust | D. security |
| 23. A. worn | B. stuck | C. broken | D. lost |
| 24. A. delicate | B. special | C. hard | D. sharp |
| 25. A. removed | B. washed | C. cleaned | D. fastened |
| 26. A. labeled | B. selected | C. yellowed | D. ruined |
| 27. A. Curiously | B. Sincerely | C. Skillfully | D. Bravely |
| 28. A. collected | B. planted | C. abandoned | D. stored |
| 29. A. old | B. wet | C. weak | D. small |
| 30. A. anger | B. surprise | C. regret | D. relief |
| 31. A. delay | B. reflect | C. hesitate | D. disappoint |
| 32. A. upset | B. awake | C. social | D. busy |
| 33. A. expected | B. attempted | C. failed | D. happened |
| 34. A. showed up | B. fallen off | C. taken off | D. dried up |
| 35. A. compete | B. grow | C. survive | D. relax |

高三英语试题 第 8 页 (共 10 页)

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

When you set foot in Nanhan village, Hebei Province, you will be amazed at what you see. An ancient stone gate first greets your eyes 36 the entrance to the village. As you explore it 37 (far), rows of ancient buildings and carved doorways spring into view.

Nanhan has a long history of producing 38 have been widely recognized as fine crafts (工艺品) at home and abroad. Although there has been back and forth in the village development, the villagers' craftsmanship has managed to survive the test of time and get 39 (carry) forward. With the support of local authorities, the traditional crafts business has expanded over the years and increased the locals' income. They have come to believe that possessing a handicraft skill can enable them 40 (make) a living. Liu Junchao, the youngest craftsman in the village, 41 (start) to learn about craftsmanship at a workshop in the village after graduation from high school. He is now preparing to build a public cultural and creative education center to provide free 42 (train) for young people who are interested in learning handicrafts, and will also use short-video platforms to release free teaching 43 (video).

The village has stepped up support for local craftsmen and carried out education for villagers, so more people can commit 44 (they) to taking up local craftsmanship. The idea is to carve out 45 new road of beautiful countryside that is ideal for living, working and traveling.

第三部分 写作(共两节,满分 40 分)

第一节(满分 15 分)

假定你是校学生会主席李华,时值春暖花开,万物复苏,请你围绕“走进春天,锻炼身体”这一主题,在校英文报上发一封倡议书,要点如下:

1. 倡议的目的;
2. 具体内容;

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear friends,

The Students' Union

第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

The incident took place at Cheektowaga, a town in Erie County, New York, in the middle of a historic and dangerous snowstorm. I had gone out to visit my friend living in another county, but unfortunately I got stuck and was unable to drive further.

I fully realized how dangerous this would be as there was not enough gas left in the truck for me to get through the deadly snowstorm. The situation got even worse in such a place without any houses in sight.

I stayed in my truck, calling for help anxiously but the weak signal didn't help me get connected. There was nothing I could do but wait. At midnight, there came a knock outside the truck. I opened the door and surprisingly found an old lady standing in the storm with just a thin coat, clearly not enough to survive the snowstorm. I invited her to get inside my truck at once. She told me in a weak voice that her name was Mary and her car broke down. She had walked a long way before finding my truck.

Misfortune never came alone. Soon, we realized the air conditioner burned all the fuel in my truck and it was getting colder and colder inside the truck. Mary closed her eyes without saying a word, shaking in the corner. Considering Mary's condition, I decided to take action right now. Luckily, the GPS of my truck still worked. And with the help of GPS, I noticed that a school was nearby. I decided to take shelter in the school. Since Mary was too weak to move, I carried her on my back, heading to the school. After ten minutes' struggle in the snow, we finally arrived, but found the school gate locked.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

I hesitated about what I should do.

The next morning, a policeman drove by and found the gate broken.

济南市高三教学质量检测
英语试题参考答案

第一部分 阅读 (共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

- A 篇 BAD
B 篇 BCCD
C 篇 CADC
D 篇 ABCC

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

BDFEG

注意: 每小题 2.5 分, 凡是与答案不符者, 不给分。

第二部分 语言知识运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

- 21-25 DBBCA
26-30 CABAC
31-35 CDDAB

注意: 每小题 1 分, 凡是与答案不符者, 不给分。

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

36. at 37. further/farther 38. what 39. carried 40. to make
41. started 42. training 43. videos 44. themselves 45. a

注意: 1. 每小题 1.5 分, 单复数、词型不正确均不给分。

2. 如有其它形式, 意义通顺, 合乎上下文意义, 可以给分。

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