

娄底市 2023 届高三仿真模拟考试

英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	B	A	A	B	B	B	A	A	C	B	C	C	A	C	B
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	C	A	B	A	B	A	B	A	D	C	A	C	B	B	A
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	C	D	D	B	C	G	D	B	A	C	C	A	B	D	C
题序	46	47	48	49	50	51	52	53	54	55					
答案	A	A	D	C	B	D	B	D	A	C					

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

A

21. A. 根据“Your character must be completely original.”可确定答案。
 22. B. 根据“You must be a teen (aged 13—19)...”可确定答案。
 23. A. 根据“All entries submitted to Teen Ink...”和“... published in our magazine”可确定答案。

B

24. D. 本文介绍“Homeless Garden Project”,Laffoon 则为受益于该项目的代表人物。
 25. C. 根据第二段中的“The end goal is that they will leave the farm with stable housing and a full-time job.”可确定答案。
 26. A. 本段的关键词为“element of community(社区元素)”“sense of belonging(归属感)”,其段落主旨为“Homeless Garden Project”使无家可归者有了归属感,根据此语境可推断答案。
 27. C. 概括最后一段可确定答案。

C

28. B. 根据第三段中的“... get rid of information that becomes contradicted by something with more evidence supporting it, and reprogram over things which no longer serve your continued evolution.”可确定答案。
 29. B. 第四段中,“The sooner you allow yourself to go through the process of unlearning, the easier it will be to unlearn things which are limiting your ability to see things as the limitless possibilities they are.”为论点,基本内容为:对于“unlearning”这种舍弃原先所学,以重新学习更好的东西的学习方式,做得越早,就越容易做。“As Seneca once said, ‘The mind is slow to unlearn what it learned early.’ This is why you see old people become set in their ways, being imprisoned by the same beliefs they had in their youth. Once those beliefs are formed in the brain, it will take something extraordinary to reprogram over them.”则为论据:舍弃原先所学的东西,这在大脑中是一个缓慢的过程。所以人若老了,思维便固化了,易受年轻时所形成的信念的束缚,就很难去进行“unlearning”了。所以本段提到“old people”,其目的是引出支撑论点的论据。
 30. A. 本段的基本意思是今天用来取代旧事物的新事物有朝一日又会被更好的事物所取代,言下之意是这种取代的过程是不断持续的。
 31. C. “unlearning”的基本概念是舍弃原先所学,以便重新学习更好的东西。

D

32. D. 此处 This 指上段中的“word-orders in languages from different language families develop differently”。
 33. D. 本段的语境背景为首段的“... word-orders in languages from different language families develop differently.”,以及第二段中的“... word-order develops in accordance with a set of universal rules, applicable to all languages”。本段(第三段)介绍研究过程,研究人员对这些语言中句子的词序进行研究,看这些语言的发展过程是否相同。本

段结尾句“Such a pattern is observed in many languages, but is it a common feature of how languages develop?”也说明了这一点。

34. B. 根据最后一段内容“Cultural evolution has much more influence on language development than universal factors...”可确定答案。
35. C. 第二段介绍了研究的结论,这也是本文的主旨:languages do not primarily follow innate(固有的) rules of language processing in the brain. Rather, sentence structure is determined by the historical context in which a language develops. 结尾段也与此主旨相呼应。

第二节 (共5小题;每小题2.5分,满分12.5分)

36-40 GDBAC

第三部分 语言运用(共两节,满分30分)

第一节 (共15小题;每小题1分,满分15分)

41. C. take a photograph:拍照。本文叙述了作者的一次拍摄鹰的经历。
42. A. 跑步者们改变跑步方向,让作者成功地拍下鹰的照片,这是一种“kindness”。此外,此处的“kindness”也与结尾段中的“kindness”(the joggers showed kindness to me)相呼应。
43. B. exist:存在。
44. D. photograph the birds:拍摄鸟类照片。
45. C. get light:天亮。根据“well before sunrise”可确定答案。
46. A. 根据上段中的“I got out of my car”可确定答案。
47. A. in amazement:惊讶地。根据下句“‘There before me was a beautiful red-shouldered hawk sitting on a post.’”可确定答案。
48. D. mind:介意,可用来客气地请人做某事。
49. C. scare:惊吓。
50. B. touched:受感动的。跑步者们为了不打扰作者拍照,主动提出改变跑步路线,朝相反的方向去跑,这使作者很感动。
51. D. turn around:转身;转向反方向。根据“go in the other direction”可确定答案。
52. B. 此处“do that”指“ran in the other direction”。
53. D. 根据“The road is 2.2 miles around the lake”可知,跑步者们是绕湖跑步,这时又跑回到原地。
54. A. 在作者看来,跑步者们的好心之举虽然是件小事(It was something so small),但这意味着可以拍下照片(but it meant getting my shot)。
55. C. 为了让作者拍好照,跑步者们改变了跑步路线,这就是“put me before themselves”。

第二节 (共10小题;每小题1.5分,满分15分)

56. China's 57. traditional 58. to sing 59. to 60. herself 61. studying 62. learned/learnt 63. was named
64. the 65. as

第四部分 写作(共两节,满分40分)

第一节 (满分15分)

【参考范文】

Dear Mike,

I'm writing to invite you to join my class in our weekend activity. This weekend we are going to climb a hill in the country. Climbing hills, as you know, is a good form of exercise that not only builds up the body but also makes us feel relaxed after a week's hard work while appreciating the beautiful natural scenery on the way. Just imagine looking far into the distance at the top of the hill! So, be sure not to miss such a great opportunity.

Looking forward to your reply.

Yours,

Li Hua

英语试题参考答案 第2页

(一)评分原则

根据内容要点的完整性,应用词汇和语法结构的丰富性和准确性以及上下文的连贯性综合评分。

按六个档次进行评分:

档次	描述
第六档 (13~15分)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 —有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。
第五档 (10~12分)	完全完成了试题规定的任务。 —虽漏掉1、2个次重点,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用了简单的语句间的连接成分,使全文结构紧凑。 达到了预期的写作目的。
第四档 (7~9分)	基本完成了试题规定的任务。 —虽漏掉一些内容,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误,但不影响理解。 —应用了简单的语句间的连接成分,使全文内容连贯。 整体而言,基本达到了预期的写作目的。
第三档 (4~6分)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容,写了一些无关内容。 —语法结构单调,词汇有限。 —有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 —较少使用语句间的连接成分,内容缺少连贯性。 信息未能清楚地传达给读者。
第二档 (1~3分)	未完成试题规定的任务。 —明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。 —语法结构单调,词汇有限。 —较多语法结构或词汇方面的错误,影响对写作内容的理解。 —缺乏语句间的连接成分,内容不连贯。 信息未能传达给读者。
第一档 0分	未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

(二)说明

1. 要点分

- 1) 邀请对方参加这次周末活动:4分
- 2) 登山活动的好处:8分(不少于两点好处,否则扣4分)

2. 词数少于60的,从总分中减去1-2分。

3. 如书写较差影响交际,降低一个档次计分。

第二节 (满分25分)

【参考范文】

Then I remembered something that gave me the hope I needed. Yes, I thought of the two seals. They got used to their new life in the pool regardless of the great changes when they were unable to go back to the sea where they were

英语试题参考答案 第3页

supposed to be. What's more, they managed to enjoy a happy life though they lived in darkness as a result of their blindness. Now I was faced with the same situation. Luckily, the two seals had set a good example for me.

So I made up my mind to live like those two seals. Though I was kept from the outside world, I did find pleasure in my small world, enjoying chatting with friends, singing with my family, listening to music, and eating delicious food. The seals' diving and swimming around their pool reminded me of exercise. So I climbed up and down the stairs every morning to keep fit. Eventually I became confident again about myself. Thanks to my two inspiring friends, I learned how to enjoy life when going through a difficult time.

(一)评分原则

根据内容要点的完整性,应用词汇和语法结构的丰富性和准确性以及上下文的连贯性综合评分。

按六个档次进行评分:

档次	描述
第六档 (21~25分)	—创造了新颖、丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。 —使用了多样且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解。 —自然有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。
第五档 (16~20分)	—创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度比较高。 —使用了比较多样且恰当的词汇和语法结构,有些许语法错误,不影响理解。 —比较有效地使用了段落间衔接手段,全文结构比较清晰,意义比较连贯。
第四档 (11~15分)	—创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基本相关。 —使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解(低级语法错误,如主宾格使用混乱,时态错误,拼写错误等)。 —尚有语句衔接的意识,全文结构基本清晰,意义基本连贯。
第三档 (6~10分)	—内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度脱节。 —所用的词汇有限,语法结构单调,错误较多且比较低级,影响理解。 —未能有效地使用语句间衔接手段,全文结构不够清晰,意义欠连贯。
第二档 (1~5分)	—内容和逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。 —所使用的词汇非常有限,语法结构单调,错误较多,严重影响理解。 —几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
第一档 0分	白卷、内容太少以致无法评判或所写内容与所提供内容无关。

(二)说明

1. 主要要点:

续写第一段:

- 1)海豹能适应新的环境;(3分)
- 2)海豹能在困境中(失明)快乐地生活;(3分)
- 3)作者要以海豹为榜样。(3分)

续写第二段:

- 4)作者如何在自己的小天地快乐地生活;(6分)
- 5)作者的认识或感想(海豹激励作者在困境中享受生活)。(升华主题)(3分)

2. 词数少于 120 的,从总分中减去 1-2 分。

3. 如书写较差影响交际,降低一个档次计分。

听力材料

(Text 1)

W: Did you like that new movie?

M: Yes, it was great. I saw it with my sister. But she thought it was too violent.

W: Really? My sister loved it.

(Text 2)

M: Hello, this is Mr. Green in Helping Center.

英语试题参考答案 第 4 页

W: Hi, Mr. Green, I'm looking for the science museum. Can you help me?

M: It's on Main Street between Second Avenue and Third Avenue.

(Text 3)

M: Hi, Annie! Am I late?

W: Well, it is a quarter past four. We planned to meet at four.

M: Oh, I'm sorry! Have you been here since four?

W: No, I got here at ten to four. I thought you would be early!

(Text 4)

M: Barbara!

W: Mark!

M: What are you doing here? You live in Manchester, don't you?

W: Yes, that's right, I do. But I'm having a week's holiday here.

(Text 5)

W: What foreign language are you learning?

M: Japanese.

W: Isn't that very difficult?

M: Yes, I suppose so, but I think one language is really as bad as another when you get down to it.

(Text 6)

W: Hello? I'm calling about the two-bedroom rental you have advertised on the Home Base website. Is that still available?

M: Yes, it is. If you'd like to see it, we can make an appointment for this afternoon.

W: OK, but before I see it, I'd like a little more information. The ad said the rent was \$1,500 a month. When should the rent be paid? Also, how many bathrooms does it have?

M: It has two bathrooms, and the rent should be paid at the beginning of every month.

W: Can I see you around five-thirty then?

M: Sure.

(Text 7)

W: I like the last few paintings you've done.

M: Did I tell you that I sold one of them?

W: You did? Gee, that's great! Who was the lucky buyer?

M: A tourist. She wanted a souvenir of her trip to Wisconsin.

W: Oh, that reminds me of what I came to tell you.

M: What?

W: There's a group of tourists looking around the market now.

M: Are they looking for souvenirs?

W: I don't know, but we could go and talk with them.

M: All right, let's go. Who knows, we might get lucky.

(Text 8)

W: I am sorry, Mr. Smith, but I can't stay until the end of class.

M: Is there anything that is more important than school?

W: I have an important appointment.

M: Do you have a plan to make up your missed work?

W: No, but I'll make sure someone helps me out this week with my missed work.

M: Are you going right away?

英语试题参考答案 第5页

W: Yes, I have to leave right now.

M: All right, but please remember that it is your responsibility to catch up.

W: Thanks, Mr. Smith. I'll make sure everything gets taken care of.

M: Goodbye, and try not to miss any more school.

(Text 9)

M: Have you been to that new burger restaurant in town, Burger Fest?

W: No, I haven't.

M: Well, it's brilliant. I went there for my cousin's birthday last week. It was great. They've got a huge menu.

W: Have they? What sort of things do they have?

M: Anything you can imagine, really. It's not just burgers. You can get fried chicken too, and pizza. I was going to get a chicken burger, but then I saw a double beef burger, so I had that. Delicious! And I got a huge mountain of fries. You should go!

W: No, I don't eat fast food.

M: What, never? Not even on special occasions?

W: No. In our family, we go to a proper restaurant to celebrate. Like, last month it was my parents' wedding anniversary, so we went to Rolando's in Manchester.

M: What kind of food did you get there?

W: It's a vegetarian restaurant, so when we went, I had carrot and orange soup, then salad and cheese pie. It was really nice.

M: I hate to tell you this, but I can't think of anyone who would go to a restaurant like that. No-one except you! I don't think it matters if you eat unhealthily every now and then, as long as you don't do it too often.

W: But there are people in this town who think pizzas and burgers are everyday food. The only way to solve the problem is to stop selling unhealthy food altogether. It sounds like a big step, but that's what I think.

(Text 10)

Hello, everybody. I'd like to tell you about our New York travel arrangements for the first two days.

Okay, first, everybody should meet at the airport at 8:00 a. m. This will give you time to check in and get through security. Our plane departs at 11:00 a. m. and arrives in New York at 3:00 p. m. We will take a bus from the airport to the hotel. We've been able to get great rates on this hotel because we're staying on a weekday instead of the weekend. You can take a walk near the hotel after having dinner in the hotel restaurant, but don't go too far.

In the morning, for any of you who like to get exercise, we will go jogging around Central Park for about 45 minutes, and we'll get back to the hotel and have a quick breakfast before we leave the hotel at 8:00 a. m. We'll be taking a ferry ride to Ellis Island, and then to Liberty Island to visit the Statue of Liberty. I mean, this is something that you really can't miss. Later, we will go to Times Square where you can have lunch on your own for about an hour.

Later in the afternoon, we'll be visiting the Empire State Building. Uh, we will meet back at the hotel at 6:00 p. m., and then we'll have dinner in a very nice Italian restaurant downtown. After that, we'll catch an exciting Broadway musical around 8:30 p. m.

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