

实验中学得分三英语答案。23年5月

1-5 ACBCC      6-10 ABCBA      11-15 BCACB      16-20 BAABA  
21-23 CAC      24-27 CDCA      28-31 BCAA      32-35ADBA      36-40 DFBE  
41-45 ACDAB      46-50BADCA      51-55BDDAD  
56. benefiting      57. reality      58. have been devoted      59. to      60. who  
61. entirely      62. to solve      63. a      64. willing      65. is  
believed

One possible version 1:

As can be seen from the chart, Senior Three students have different ways to spend their weekends. Most students would like to go back home, while 25% of the students choose to study at school. The least students, accounting for 15%, are willing to take outdoor activities .

To begin with, those choosing to go back home believe that a good rest does help them relax and work more efficiently. What's more, outdoor-activity lovers hold the opinion that taking exercise is a wonderful way to refresh themselves. However, a small number of students tend to stay at school to save every minute to study.

As far as I am concerned, we should learn to relax ourselves besides concentrating on our studies. Only in this way can we improve our efficiency and make our weekends meaningful.

One possible version 2:

Recently, a survey on how the Senior Three students spend the weekend has been carried out. The details are as follows.

As can be seen from the chart, Senior Three students have different ways to spend their weekends. Most students would like to go back home, believing that a good rest does help them relax and work more efficiently. 25% of the them tend to stay at school to save every minute to study. The least students, accounting for 15%, are willing to take outdoor activities to refresh themselves.

As far as I am concerned, we should learn to relax ourselves besides concentrating on our studies. Only in this way can we improve our efficiency and make our weekends meaningful.

续写范文:

Upon hearing the teacher's feedback, Victor's parents got lost in thought. Since their second child Linda was born, they have devoted all their attention to her. To some degree, they neglected Victor's feelings. So they made a decision that they should treat the two children equally. Gradually, something changed in the family. After school Victor often found some delicious food and new toys on his desk. When he did his homework, his father came to his room and sat beside him, reading a book quietly, which made him comfortable and warm.

Victor realized that his parents still cared for him. So he was determined to help his parents take good care of his sister. While his mother was cooking, he played with his sister. Seeing her sweet smile, he felt so happy. Having finished his homework, he learned to clean their rooms and do all the chores that he could. He came to realize that he should take responsibility for the family because he grew up.

者脱离实际，脱离群众。“盛气凌人”，原义是以骄横的气势压人；形容傲慢自大，气势逼人。

第②空，语境指都市范儿与烟火气是可以同时存在的，二者并不违背，可选用“并行不悖（相辅相成）”。“并行不悖”，指同时进行而互相不违背。“相辅相成”，指两件事物互相配合，互相补充。

第③空，语境前有“受益”，可选用“受益匪浅（流连忘返）”。“受益匪浅”，指收获不小，有很大的收获。“流连忘返”，因留恋美好的景物或事物而舍不得离去。

19. 【答案】B 【解析】A. 表特殊含义；B. 表强调；C. 表特殊含义；D. 表特殊含义；

故选B。

20. ①三句构成排比，语势渐强，语意渐进，强调了地摊经济的烟火味于民于城于国于时代的重要意义。

②每句都有概念对举，形成鲜明对比。“个人的小期盼”与“城市的大情怀”、“微观的民愿”与“宏观的民生”、“大时代”与“小确幸”三组短语的并举，展现思辨，表现出思考的深度与广度，加强言说的感染力。

#### 四、写作（共2小题，70分）

##### 21. 微写作（10分）

###### 苏武的选择

孤烟起，见你在大漠中牧羊；落日圆，见你在北海边徘徊。你鄙弃高官厚禄，漠视荣华富贵；你渴望自由，却誓死不降；你崇尚孝道，却有家不回。——十九年，你始终坚守心中那方净土；十九年，你只为保持至死不渝的忠诚！

本题为议论类微写作题目。

写作要求：微写作是“演说历史人物”的主题，以“\_\_\_\_\_的选择”为题，选择最熟悉，最有话可说的人物。要结合人物经历，写一则人物短评，要有观点，有评价，不超过150字。

写作思路：将教材中的历史人物的丰功伟绩和体现出的精神品质，用简短明晰，条理清晰的语句传达出所选历史人物的上述两方面内容。先要补充完全题目，得1分。

##### 22. 阅读下面的材料，根据要求写作。（60分）

审题：材料分为两部分，第一段强调“向上”生长的重要性，唯有“向上”才能谱写自身与国家的精彩。以此启示我们“向上”是青年人成长的时代所趋，青年人应以“向上”的积极心态来面对未来的生活，开拓进取。第二段围绕“向下”一词，以胡杨为例，强调“向下”扎根的重要性，“向下”稳固根基，“向上”才能稳健生长。材料围绕“向上”和“向下”两个核心词展开，引发青年学生对自己应如何成长这一问题的思考。

写作时，考生应正确认识“向上”与“向下”的关系，二者并不是对立的，而是相互促进、互为表里，在写作时，应综合考虑两者对于青年成长的意义，体现出辩证思维能力。

行文过程中，可采用递进式的论证结构，从“向上”与“向下”的内涵，“向上”与“向下”的重要性，以及如何“向上”如何“向下”等角度展开具体论证。



行文过程中，可以综合采用举例论证、引用论证、对比论证等多种论证方法。如可以列举“感动中国”获得者陆鸿虽患脑瘫，却永不服输，逆流而上，最终成就自我的事例，论证“向上”的意义。也可引用苏轼“博观而约取，厚积而薄发”的名言，论证“向下”扎根的重要性。也可结合当今社会现象，指出不“向上”求索，不“向下”扎根的危害，从反面进行论证，使论证更为严密。

在素材的选取上，可以立足当下，直指社会上存在的“浮躁”“躺平”等现象的危害，以此论证“向上”“向下”的重要性，使文章更具有现实意义，体现出新时代青年“家事国事天下事事事关心”的使命感。

立意：

1. 向下扎根，向上求索。
2. 以扎实之功底，成瑰丽之人生。
3. 仰望星空力争上游，脚踏实地砥砺前行。
4. 沉稳人生，拒绝浮华。



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