

2023 年湖北省荆荆宜仙高三下学期 2 月联考

高三英语试卷

命题学校: 仙桃中学 命题教师: 李辉 吴文佳 刘芬 审题学校: 荆州中学

考试时间: 2023 年 2 月 16 日上午 8:00-10:00 试卷满分: 150 分

注意事项:

- 1、答卷前, 考生务必将自己的姓名、考号等填写在答题卡和试卷指定的位置上。
- 2、回答选择题时, 选出每题答案后, 用 2B 铅笔把答题卡对应题目的答案标号涂黑。如需要改动, 先用橡皮擦干净后, 再选涂其他答案标号。回答非选择题时, 将答案写在答题卡上, 写在试卷上无效。

第一部分听力(共两节, 满分 30 分)

第一节(共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. Who failed to attend the charity concert?

- A. Mandy. B. Mary. C. Athena.

2. What will Sara do tonight?

- A. Go jogging. B. See a film. C. Work out at the gym.

3. Why was Tom absent from the party?

- A. He didn't get the invitation.
B. He was worried about his friend.
C. He was involved in a car accident.

4. What does the man suggest Karen do?

- A. See a doctor. B. Try a new project. C. Take good care of herself.

5. What are the speakers talking about?

- A. The effect of online learning.
B. Preparations for going abroad.
C. Ways to learn a foreign language.

第二节(共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟, 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料, 回答第 6、7 题。

6. What is the price of the jeans today?

- A. \$60. B. \$90. C. \$150.

7. Where will the man go first?

- A. The cashier desk. B. The Kids Wear area. C. The dressing room.

听第 7 段材料, 回答第 8、9 题。

8. How did the interviewers feel after reading Mark's resume?

- A. Satisfied. B. Embarrassed. C. Disappointed.

9. What seems to be Mark's weakness?

- A. Having little work experience.

- B. Being poor at speaking in public.
C. Lacking confidence in the interview.

听第 8 段材料，回答第 10 至 12 题。

10. Where does the woman usually watch the 2022 Winter Olympics?
A. On her cellphone. B. On TV. C. On the computer.
11. What does the news say about the 2022 Winter Olympics?
A. It can be the best in history.
B. It's widely watched in the US.
C. It promotes streaming services.
12. What sports is Leonard most interested in?
A. Figure skating. B. Freestyle skiing. C. Ice hockey.

听第 9 段材料，回答第 13 至 16 题。

13. What is Bruce's plan for this afternoon?
A. Doing some research.
B. Gathering some news online.
C. Writing articles for the school paper.
14. What damage did the crash cause?
A. Thirty-nine deaths. B. Two missing people. C. Some severe injuries.
15. How did Serge Gelle survive?
A. He got help from rescuers.
B. He was saved by local people.
C. He kept swimming for 12 hours.
16. What was Serge Gelle?
A. A sportsman. B. A policeman. C. A government official.

听第 10 段材料，回答第 17 至 20 题。

17. What will Todd Messegue be responsible for?
A. Directing a play. B. Writing a play. C. Starring in a play.
18. What will participants mainly do by Thursday?
A. Practice the play.
B. Attend a lecture on acting.
C. Perform on stage formally.
19. How long will the program last?
A. 4 days. B. 5 days. C. 6 days.
20. What is the speaker doing?
A. Advertising an acting program.
B. Drawing up a plan for a program.
C. Announcing arrangements for a play.

第三部分：阅读理解(共两节，满分 50 分)

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

Scientific educational toys can develop kid's reasoning, problem-solving and critical thinking capacity and improve their hand-eye coordination. But the most powerful thing is that the

children will associate learning with fun. That means they will grow into adults with a thirst for knowledge and a highly developed set of skills for learning. Here are some of the best:

Science Kit

You can guarantee two things if you buy your kids one: a lot of fun and a lot of mess. It's a 20-piece kit that teaches the basics of chemical reactions. It's recommended for kids aged 6 and above, with adult company. You don't have to be a scientist, since there is an activity book with instructions for possible experiments.

Mini Terra Kit

You don't have to wait for the sun to come out to teach kids about the natural world. This all-inclusive kit is a miniature garden that simulates a natural environment by using a powerful LED light. It includes a terrarium jar, light-up jar lid, Micro USB charger, and all the natural ingredients to get started. It also has a simple instruction booklet that you can work through with your kids.

Gravity Run

This classic is not just about building a structure and watching the marbles go up and down. The award-winning game is designed for kids aged 8+ to develop spatial awareness, planning, and reasoning. With 60 challenges (beginner to expert), this game can be enjoyed by all the family. The expert levels are actually quite challenging, so be prepared for some failures.

WeRo Kit

This prize-winning robot toy features over 840 pieces, a WeRo Move Hub, Interactive Moto, and a Distance sensor. You can build it into 5 completely different robots, meaning endless fun for the kids and even adults. Once they've built the character of their choice, they can programme it to perform countless tasks including walking and talking on its own.

21. What is the greatest benefit of scientific educational toys?

- A. Cultivating critical thinking.
- B. Developing hand-eye coordination.
- C. Improving reasoning ability.
- D. Arousing learning interest.

22. What do Science Kit and Mini Terra Kit have in common?

- A. They provide instructions.
- B. They have won awards.
- C. They involve programming skills.
- D. They teach kids chemistry.

23. Which toy has different levels?

- A. Science kit.
- B. Mini Terra Kit.
- C. Gravity Run.
- D. WeRo Kit.

B

I've always disliked the term homework. Surely home is where we rest, refresh, recreate— in the truest sense, it's where we don't work. What sort of message have we sent our young people all these years by requiring them to work not only at school but at home? No wonder they don't prefer homework.

At my school, we have kept the older name for homework: prep (or to use the full name and highlight its true purpose: preparation). Prep is designed to help children prepare for the next lesson. A number of short tasks can be part of prep these days: a YouTube clip, a short film made by a teacher, a map or picture to look at. Something visual often suits the child who, by the end of a busy school day, is mentally tired.

Prep can still consist of consolidation exercises but based on past experience, a practical method should be that these are not as many as to be demanding and should be adjusted to suit the child's needs. Some written work maybe requested but I would hope that it would be a short

piece or even a sample paragraph." Write an essay..." comes with strings attached and usually takes rather longer than the prep time needed.

Ensure that a child's workspace at home is tidy, quiet and uninterrupted by devices that are not being used for study. On tablets or PCs in use for homework, turn off the notifications or remove any apps you feel are a distraction. Keep an eye on, but not a physical presence in, the workspace until you know your child is truly self-sufficient in terms of focus and pace of work.

Finally, I advise parents to coach children in the Nike approach: "Just do it." In truth this is generally more favoured by boys than girls, who love wasting time arranging the many coloured pens and crisp stationery. Help your daughter release her inner boy, grab a pen, get the work done, cross out errors with one straight line so that the teacher can see the thought process, finish, pack the bag for tomorrow, and go out to play!

24. What's the main idea of the first paragraph?

- A. To explain what home is.
- B. To explain what homework is.
- C. To explain why children don't like homework.
- D. To explain why the author doesn't like the term homework.

25. What can be part of preparation?

- A. Making a map.
- B. Clipping a picture.
- C. Watching a short video.
- D. Shooting a short film.

26. According to the passage, which of the following may the author approve of?

- A. Writing a long essay can be part of preparation.
- B. Keep an eye on and stay with children until their work is done.
- C. Preparation can be homework but consolidation exercises cannot.
- D. Turn off the notifications when children do homework on tablets or PCs.

27. What does the author probably do?

- A. A principal
- B. A photographer
- C. A parent
- D. An official

C

The first-ever Shaolin Temple in Zambia, located in Lusaka, Zambia's capital, is known for its Chinese cultural activities, which include martial arts programs. The place is a hive of activity, particularly on weekends and holidays, as people from different walks of life come to get a taste of Chinese culture.

For residents of Ngwerere compound(作特定用途的围地), an informal settlement in a suburb of Lusaka, the Shaolin Temple is a symbol of hope for young and underprivileged people. The Ngwerere compound, just a stone's throw from the Shaolin Temple grounds, is a low-income community that wrestles with challenges, including the lack of access to education and recreational facilities for young people.

"We are very happy to have the Shaolin Temple close by. Many young people will benefit from the education and skills programs being offered at the temple," says Andrew Miti, chairman of the Ngwerere compound. Mitimentions that a good number of parents in the Ngwerere compound are unable to provide food for their families or meet their children's needs because they lack resources. He lauds Shaolin Temple management for providing education, food and shelter to poor children, stating that the discipline and sound values embedded in(植根于) the temple's programs will help improve the lives of young people from the Ngwerere compound and other poorer areas.

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Shaolin Temple programs coordinator Yan Ming reveals that there are currently 27 boys aged 6 to 16 from very vulnerable backgrounds receiving education support, food and shelter at the temple. The children, he says, come from different parts of Lusaka.

Interactions with residents of the Ngwerere compound reveal that they are excited to have a place nearby where youngsters can be guided to become both responsible and productive citizens.

Musonda, at 18, born in Ngwerere, remains optimistic that the Shaolin Temple's youth-friendly programs will not only ensure that local youngsters have a better future, but will also help reduce juvenile delinquency(青少年犯罪) in the Ngwerere compound.

Clever Malambo, 27, echoes Musonda's thoughts and says that the Shaolin Temple in Zambia is serving as a beacon of hope for many young people in the Ngwerere compound and beyond. "I am certain that the programs offered at this temple will inspire many youths to dream big and to achieve a lot in life," Malambo says.

28. What do we know about The Ngwerere compound in Lusaka, Zambia?

- A. It is a formal settlement outside the centre of Lusaka.
- B. It is a low-income community that has overcome challenges.
- C. It is an informal settlement close to the Shaolin Temple grounds.
- D. Large quantities of parents there are able to meet their children's needs.

29. What does the underlined word "lauds" in the third paragraph refer to?

- A. praises
- B. envies
- C. blames
- D. launches

30. Why are the examples of Musonda and Malambo mentioned in the last two paragraphs?

- A. To indicate that Musonda and Malambo share the same idea.
- B. To show that the Shaolin Temple in Zambia has a better future.
- C. To prove that local youngsters can benefit a lot from the Shaolin Temple in Zambia.
- D. To demonstrate that the youngsters in Zambia are bound to realize their dreams and achieve success.

31. Which might be the most suitable title for the text?

- A. Shaolin Temple Is Developing Rapidly in Zambia
- B. Zambian Locals Find Optimism at Shaolin Temple
- C. Shaolin Temple Benefits a lot from Zambian locals
- D. Zambian Locals Learn Martial Arts at Shaolin Temple

D

Anne Lacaton and Jean-Philippe Vassal, this year's winners of the most famous award in architecture, are as surprised as anyone else. "Of course, we are very pleased," Lacaton said. She and her partner smiled broadly.

Putting aside their wearing eyeglasses, Lacaton and Vassal could not be more different from an earlier generation of "architects". Lacaton and Vassal apply a belief—never destroy, never remove or replace, always add, transform, and reuse - to their work on old urban buildings. Designs by Lacaton and Vassal have focused on perfecting low-income housing complexes, beautifully and functionally, while respecting — rather than displacing- the people who live there.

"Buildings are beautiful when people feel well in them," Lacaton explained. "When the light inside is beautiful and the air is pleasant, when the exchange with the outside seems easy and

gentle, and when uses and sensations are unexpected." Vassal added, "There's a lot of violence in architecture. We try to be accurate. We try to work with kindness."

perfecting low-income housing complexes, beautifully and functionally, while respecting — rather than displacing— the people who live there.

When Lacaton and Vassal were asked to redesign a particularly large and ugly public housing building in Bordeaux in 2017, the residents told them they did not want to move, even temporarily, but that they wanted bigger units. The solution was to surround the building with large outdoor terraces (露天平台), adding sliding glass doors to each unit, and remaking the exterior from concrete to something gleaming(闪光的), modern and alive. Suddenly, everyone had roomy outdoor space, some of which was enclosed to be used during the winter as "winter gardens".

"Their approach of cost-effective, creative readaption could be a model for urban planning in the U.S., where destruction's been seen as a method of solving the worsening public housing in such cities as Chicago and St.Louis," architecture professor Mabel O. Wilson says. "And granted, there's a host of other issues as to why that happened. It's not the building. It's the absence of social services and lack of repair to buildings that made living in public housing impossible for residents.

32. What does the second paragraph mainly talk about Lacaton and Vassal? rh l

- A. Their housing standard.
- B. Their working principle.
- C. Their living conditions.
- D. Their wearing style.

33. What do Lacaton and Vassal seek to do in their architecture work?

- A. Rebuild old houses precisely.
- B. Displace the settlers with great kindness.
- C. Improve rather than knock down old buildings.
- D. Extend space for people as much as possible.

34. Why does the author mention the public housing building in Bordeaux?

- A. To stress the importance of winter gardens.t
- B. To show the violence in tearing down buildings.
- C. To reflect the cost of readapting houses.
- D. To prove the possibility of improving old houses.

35. Why do people tend to knock down the worsening public housing, according to Wilson?

- A. It saves the cost effectively.
- B. It makes room for new creative buildings.
- C. They lack awareness of social services.
- D. There is no need to repair these buildings.

第二节 (共 5 小题;每小题 2.5 分, 满分 12.5 分)

阅读下面短文, 从短文后的选项选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Ways to Build Resilience(韧性)

Being resilient isn't about avoiding misfortune, but rather how we respond to it. Resilience means doing well in the face of risk or adversity. Recently we've all needed to draw on our resilience. "We all get exhausted from time to time, and the pandemic has drained(耗尽) the resilience capacity of nearly everyone, at one time or another," says Ann Masten, PhD, a

professor of child development at the University of Minnesota. 36 To build resilience, the experts suggest the following:

Nurture relationships.

Set up and maintain a support network before you need it, says Michael Ungar, PhD, author of *Change Your World: The Science of Resilience and the True Path to Success*. 37 And if you want your friends and family to support your resilience, remember to support theirs too.

Find a sense of purpose.

"When somebody needs you, you just cope with stress that much better," Ungar says. Your sense of purpose doesn't have to come from school or work. 38 For example, you can grow a backyard vegetable garden or clean up litter in a neighborhood park.

36

Resilience usually refers to how we handle serious adversity, Masten says, but our reactions to big problems may be informed partly by the many smaller setbacks we face in daily -life." Every day stress probably helps us learn how to handle bigger challenges and gradually optimize(优化) our adaptive systems," she says.

Embrace changes.

40 By learning how to become more adaptable we'll be better equipped to respond when faced with a life crisis. Resilient people often utilize these events as an opportunity to branch out in new directions, which is a growth mindset while some people may be crushed by quick or abrupt changes. Highly resilient individuals are able to adapt and thrive.

- A. Believe in your own abilities.
- B. Flexibility is an essential part of resilience.
- C. Don't try to get rid of misfortune completely.
- D. It can also come from hobbies or volunteer projects.
- E. Even if we consider ourselves resilient, we may need a booster dose(加强针) in especially hard times.
- F. When adversity strikes, a supportive friend with good listening skills can make a big difference.
- G. They can be learned whether you are going through a tough time now or you want to be prepared for the next one.

第三部分语言运用（共两节，满分 30 分）

第一节(共 15 小题;每小题 1 分，满分 15 分)

阅读下面短文，从短文后各题所给的 A、B、C 和 D 四个选项中，选出可以填入空白处的最佳选项，并在答题纸上将该项涂黑。

She came in the dead of night, in the cold. She was more than half 41, starved down to bones. Her hair was completely eaten away by mange(兽疥癣). She had been run off from more than one yard when she finally crept into an empty doghouse in the trees beyond mother's yard. 42 she was out of the wind.

My mother and brother found her in the daylight of the next day. They could not even 43 she was a dog." And it broke my heart," my mother said.

The 44 dog encountered two people who 45 to give up on anything. They 46 batteries that have not had a spark of anything in them for a long time. My mother even keeps pens that stopped writing in 1974. My brother Mark looked at her tragic face and 47 her "Pretty Girl". It was as if he could see beyond the 48.

Mark and my mother fed her, and bathed her in burned motor oil, the way my people have been curing the mange for generations. A month later, a beautiful white German shepherd stood in the garden. She was 49 to last, at most, a few weeks or months, yet she lived three more years--- decades, in dog years -following my brother to the garden to 50 rainbow and listen for thunders.

"I 51 for her," my mother said. "Some people say you needn't ask for God's blessing for your dog, but..." And then after the gift of years, her health began to 52 and Pretty Girl died.

The garden is now planted, full of flowers. Some things in the garden are planted according to 53, like the shape of the moon or the conditions of soil and weather. However, there are things we cannot 54 things beyond science, like how a man could name a dying dog and have her 55 from misfortune, making her live longer than expected.

- | | | | |
|--------------------|-------------------|-----------------|-------------------|
| 41. A. clumsy | B. vigorous | C. dead | D. dynamic |
| 42. A. At first | B. At present | C. At most | D. At least |
| 43. A. predict. | B. suspect. | C. recall | D. tell |
| 44. A. broken-down | B. broken-hearted | C. good-looking | D. tender-hearted |
| 45. A. tend | B. attempt | C. hate | D. determine |
| 46. A. save | B. abandon | C. attain | D. reserve |
| 47. A. inspired | B. named | C. recognized | D. tricked |
| 48. A. crash | B. ruin | C. accident. | D. coincidence |
| 49. A. designed | B. guaranteed | C. supposed | D. bound |
| 50. A. take in | B. put in | C. glare at | D. jump at |
| 52. A. fail | B. cease | C. reduce | D. fall |
| 53. A. interest | B. philosophy | C. fate | D. science |
| 54. A. complain | B. explain | C. obtain | D. claim |
| 55. A. arise | B. learn | C. emerge | D. depart |

第二节(共 10 小题;每小题 1.5 分, 满分 15 分)

阅读下面材料, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

A year ago, I came to the University of Birmingham to obtain a business 56 (qualify). Since then I 57 (live) in university accommodation with other international students, 58 allows me to meet people from diverse cultural backgrounds.

The first few weeks there were 59 (absolute) overwhelming because everything was so different 60 (compare) to things back home. I felt confused and lost. I also suffered from homesickness, 61 (recall) all sorts of things back home---from my mother's cooking to the neighbour's dog I used to walk.

Gradually, I adapted to my new life as 62 international student. I got familiar 63 the place — the local shops, clubs, and parks. I made friends and became more confident in my studies day by day. I 64 (begin) feeling at home in this new environment. I became more motivated and I'm also a lot more 65 (ambition) now! I feel that coming here was the best decision I have ever made.

第四部分: 写作(共两节, 满分 40 分)

第一节应用文写作(满分 15 分)

假定你是荆州外国语学校学生李华, 你和你校外籍教师 Tom 约好本周末去方特乐园赏烟花、过火把节, 但你因故不能赴约, 请按下列要求给 Tom 写一封电子邮件:

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- 1.表示歉意; 2.解释原因; 3.另约时间。

注意:

- 1.写作词数应为 80 词左右。
2.可适当增加细节,以使行文连贯。
3.参考词汇:荆州方特乐园—Jingzhou Fantawild 火把节--the Torch Festival

Dear Tom,

Yours;

LiHua

第二节(满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

A few years ago, I was having dinner with some good friends to celebrate the upcoming Christmas holiday. As we were finishing up that evening, one of my friends told us a very story about something that had happened the day before. Her son's friend was in his mid-twenties and self-employed. He lived on the second floor of a house nearby. Someone who lived on the first floor had been smoking and fell asleep. The house burnt down. All the people escaped, but the house was completely destroyed with everything in it.

All this young man had were the clothes on his back and his pickup truck. He had no family in the area and nowhere to go. My friend was putting him up for a few days until he could decide what to do next.

Those of us sitting at the dinner table were horrified. Everyone started opening their wallets to contribute money. My friend put up her hand and said, "He will not accept money. We tried to persuade him, but he thinks it is charity and won't take it. All he wants is a warm coat and some used clothing if anyone has some."

We were all more than happy to fulfill this request and were told that he wore a size 2XL. None of us knew men who wore that size, so it was going to be a bit of a challenge to take care of this quickly.

It was a typically cold New York Christmas, and I couldn't imagine him without a coat. I shed tears on the drive home, a combination of grateful tears for the many blessings I had in my life and sad tears for this poor youngman and his troubles.

I went to bed and woke up in the middle of the night with a very clear thought in my mind. I was to find this young man a coat.

注意:

1. 所续写短文的词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

The next morning, I went to a nearby charity shop. _____

A few minutes later, the salesgirl came out of the back room with a brand-new coat. _____

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