

2022~2023学年度高三年级第一学期期末模拟测试

英语

注意事项

考生在答题前请认真阅读本注意事项及各题答题要求

1. 答题前，考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时，选出每小题答案后，用铅笔把答题卡上对应题目的答案标号涂黑。如需改动，请用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案写在答题纸上，写在本试卷上无效。
3. 考试结束后，将本试卷和答题纸卡一并交回。

第一部分 听力（共两节，满分30分）

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节（共5小题；每小题1.5分，满分7.5分）

听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What does the man ask the woman to do?
 - A. Lend him a tennis ball.
 - B. Have lunch together.
 - C. Play tennis after school.
2. What are the speakers talking about?
 - A. A company.
 - B. A piece of news.
 - C. An accident.
3. Where does the conversation most probably take place?
 - A. In a bookstore.
 - B. In a library.
 - C. In a gym.
4. What does the woman suggest doing?
 - A. Buying a new chair.
 - B. Fixing the broken chair.
 - C. Replacing the broken chair.
5. What happened to Anna?
 - A. She got her clothes dirty.
 - B. She dropped her coffee.
 - C. She fell on the carpet.

第二节(共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料, 回答第 6、7 题。

6. Where will the speakers go this weekend?
- A. To a cinema.
 - B. To a park.
 - C. To the beach.
7. How much will the speakers probably spend?
- A. £8.
 - B. £24.
 - C. £40.

听第 7 段材料, 回答第 8 至 9 题。

8. What does the man want to do?
- A. Attend a class.
 - B. Check a database.
 - C. Buy a book.
9. Which method of payment is unacceptable?
- A. The credit card.
 - B. The cash.
 - C. The check.

听第 8 段材料, 回答第 10 至 12 题。

10. What is Sam's opinion on the concert?
- A. It is crowded.
 - B. It is excellent.
 - C. It is long.
11. What does Stacy plan to do in the summer?
- A. See a band.
 - B. Design a logo.
 - C. Go on a tour.

12. What will Sam give Stacy?

- A. A T-shirt.
- B. A ticket.
- C. A CD.

听第 9 段材料, 回答第 13 至 16 题。

13. How long did the woman study German?
- A. One year.
 - B. three years.
 - C. Four years.
14. What does the article say about people going abroad?
- A. They practice the foreign languages in advance.
 - B. They use foreign languages they studied at school.
 - C. They prefer to go to countries without language problems.
15. What language is the most popular among students?

- A. Italian.
 - B. French.
 - C. Spanish.
16. What will schools do with the state of language learning in the UK?
- A. Offer foreign language classes in primary schools.
 - B. Encourage students to practice foreign languages.
 - C. Ask parents to help their children learn languages.
- 听第 10 段材料，回答第 17 至 20 题。
17. What is the speaker?
- A. A doctor.
 - B. A coach.
 - C. A hostess.
18. What did Eric Nerhus do when he was in danger?
- A. He stuck his fingers into the shark's eye.
 - B. He knocked the shark's body.
 - C. He hit the shark's mouth.
19. How did Eric Nerhus get to the hospital?
- A. By boat.
 - B. By car.
 - C. By helicopter.
20. What does the speaker think of Eric Nerhus?
- A. He is brave.
 - B. He is lucky.
 - C. He is strong.

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Women Inventors

Patricia Billings

Patricia Billings is a sculptor who invented Geobond, a building material that is strong and fire-proof. In the late 1970s, one of her sculptures fell and broke into pieces, so she began experimenting in her studio. Eight years later, she invented an additive that, when mixed with concrete, creates a very hard fire-proof material.

Bette Nesmith Graham

When Bette Nesmith worked as a secretary, she found it difficult to erase mistakes made by early electric typewriters, which slowed work. She noticed that an artist never corrected by erasing, but always painted over the error. So she put some white, water-based paint in a bottle and took her watercolor brush to the office. She used it to correct her mistakes. Graham named the product "Liquid Paper".

Sally Fox

Sally Fox, a cotton grower, invented FoxFibre, which is recognized as the first species

of long-fiber, naturally-colored cotton that can be made into thread on a machine. And it could considerably reduce the amount of pollution that is created through dyeing (染色) fabrics. Fox has been called a “cotton pioneer” for her efforts regarding organic, colored cotton.

Margaret Eloise Knight

Margaret Eloise Knight was an American inventor, notably of the flat-bottomed paper bag. While she was a worker, she developed an automated (自动化的) system to fold paper bags—a process which up to that time was done by hand. She founded her own company, creating paper bags for groceries similar in form to the ones that would be used in later generations.

21. How did Bette Nesmith Graham erase her typing errors?
- A. By covering them with paper.
 - B. By applying white correction paint.
 - C. By slowing down her typing speed.
 - D. By brushing colorful liquid onto them.
22. What do we know about Sally Fox’s invention?
- A. It’s cost-efficient.
 - B. It is colored by machine.
 - C. It’s environment-friendly.
 - D. It is grown with chemicals.
23. Who made an invention that could save much human labor?
- A. Patricia Billings.
 - B. Bette Nesmith Graham.
 - C. Sally Fox.
 - D. Margaret Eloise Knight.

B

On January 1, 2018, Ivorian design student O’Plerous Grebet promised to create an emoji (表情符) a day for 365 days—each of them describing some element of life in West Africa more generally. He named his project Zouzoukwa.

Searching his own life for inspiration, Grebet started with his favorite snacks. Then came the green and white sweater of the Nigerian national soccer team. “The goal was to share West African culture in a colourful and different way,” he says. “I didn’t have any idea that people would like it so much.”

But the project was helped along, Grebet thinks, by West Africans’ desire to see themselves reflected in the tiny, complicated images that had become like a second language to his generation. Despite the growing number of skin colors, professions, foods, and other types of emojis on their phones, after all, it was still clear that the usual set of emojis was created by and for people who didn’t look like them. “People like to see elements of their own daily life in their phone,” he says.

By the time Grebet finished his emoji challenge in December 2018, the project had taken on a life of its own. His creations were winning graphic design prizes, and French TV channel Canal+ had enlisted him to create special emojis to use on social media during the 2018 World Cup. An advertising agency sent him a MacBook to use to make his designs, and in January 2019, one year after the project was launched, it became an app.

By October in 2019, the same month Grebet graduated with a degree in digital arts and images from the Institute of Sciences and Communication Techniques in Abidjan, the Zouzoukwa app had been downloaded more than 100,000 times. Next, Grebet says he would like to submit some of his designs to Unicode Consortium, the gatekeeper for the “official” set of emojis that comes standard on most smartphones.

Schroder said.

28. What does the underlined part “set in stone” in Paragraph 1 mean?

- A. Unreliable.
- B. Unpredictable.
- C. Unavoidable.
- D. Unchangeable.

29. What do we know about the participants with a growth mind-set?

- A. They made fewer mistakes.
- B. They were overall intelligent.
- C. They reflected on their mistakes.
- D. They had a smaller brain response.

30. What was Schroder’s advice for addressing children’s mistakes?

- A. Helping them find out the problem.
- B. Praising them for their great efforts.
- C. Telling them to be more focused later.
- D. Asking them to ignore their mistakes.

31. What can be learned from the findings of the study?

- A. Kid’s growth intelligence can be predicted.
- B. Kids should pay attention to their mistakes.
- C. Intelligence should not be overemphasized.
- D. Errors can prevent us from making progress.

D

Once rare off Southern California beaches, great white sharks are beginning to show up more often. The newcomers are mostly young great whites, which prefer the warmer, shallower waters near the beaches. That means many beachgoers who at the moment are recognizing sharks have by no means seen the fierce animals before. “When these sharks started to appear, everyone was trying to figure out what was going on,” stated Douglas J. McCauley, a marine science professor at the University of California.

Dr. McCauley’s lab is working on a new project called SharkEye that uses drones (无人机) and artificial intelligence (AI) to spot these fearsome fish. Similar to surf reports, SharkEye tries to release a shark report so that swimmers and surfers can assess the level of risk before entering the waters of Southern California.

The drones fly preprogrammed routes at a height of 120 feet so that large sections of the ocean can be covered quickly. That peak can also be sufficient to keep away from bothering marine life. The pilot screens a video feed in actual time, noting any sharks, after which sends a textual content to the 36 individuals such as lifeguards, surf camp instructors and beachside owners, who have signed up to get shark alarms.

Dr. McCauley stated the lab was engaged on various kinds of warnings so folks would have data earlier than going into the water. These would possibly come via social media channels or perhaps a “shark report” modeled off surf stories.

The drone footage (航拍) additionally goes into a PC mannequin (人体模型) that the staff skilled to acknowledge white sharks. Combining that with different knowledge, such as data on ocean temperature, researchers hope to make use of artificial intelligence to make predictions for

when and where sharks will appear, which might result in methods to share the ocean as safely as possible.

32. What problem arises off Southern California seashores?

- A. Sharks are in danger of injury.
- B. The waters are getting warmer.
- C. Sharks pose risks to beachgoers.
- D. The beaches are getting crowded.

33. What's the aim of the SharkEye project?

- A. To drive away sharks.
- B. To help protect the ocean.
- C. To observe the habits of sharks.
- D. To keep people safe from sharks.

34. Why does the drone stay about 120 feet up?

- A. To send shark reports quickly.
- B. To keep disturbing white sharks.
- C. To cover a big space of the ocean.
- D. To take massive beautiful pictures.

35. What do the researchers expect of AI?

- A. It will provide data on ocean temperature.
- B. It will predict the existing number of sharks.
- C. It will play a crucial role in giving first aid at the sea.
- D. It will promote harmony between humans and sharks.

第二节 (共 5 小题: 每小题 2.5 分, 满分 12.5 分)

阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Writing a movie review can be a nice opportunity to polish your writing skills. 36 It also helps other enthusiasts choose the best movie for their desires. Here's what you should do.

● 37 Of course, it is important to watch the movie so that you can craft your movie review. However, there is a trick. Watching the movie twice will help you spot some details you can talk about in your movie review, such as the special effects, music, lighting, or the structure of the movie.

● Share your opinion. A movie review is about your opinion of the movie. However, when sharing it, you should keep a thing in mind. Do not disclose the plot, the ending, or give any spoilers (剧透) to your audience. 38 Even though your movie review might be negative, you need to explain your ideas and opinions.

● Think about your audience. Some might say that your audience is not important when writing a movie review, but your opinion is the one that matters. In fact, you need to think about where you will post your review and who will read it. You can write a review for a movie club for example, but a teen magazine or children too. 39

● Talk about acting. As you cannot give any spoilers to your audience, you need to focus on other movie details. 40 The plot may be excellent, the effects extraordinary, but if the actors

are terrible, the movie will not end as a good one. You need to take a look at the characters and how actors are playing their roles.

- A. Watch the movie twice.
- B. You can write down what you notice.
- C. Pay attention to other important details.
- D. The acting is a crucial part of any movie.
- E. It is your way of showing your opinion on a movie.
- F. This might ruin the experience of watching the film.
- G. So, it is important to adapt your essay to the audience.

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

It was a hot day. The whole group was sitting in the shade, 41. Sitting beside me was six-year-old Mylea, moving her lips in time with mine.

When creating Racquet and Literacy League for Youth (RALLY), I hoped to share two of my passions with inner-city children: 42 and reading. Throughout the year, I had advertised for campers and volunteers. But on the first day, 43 my careful planning, things didn't go smoothly. I was unable to 44 even one to open a book. They would rather watch films at home than read 45 books and learn stupid tennis.

I 46 myself home that afternoon, feeling I had failed. But soon I realized that I should get to 47. That evening, I redesigned the entire schedule: each 48 would pair with a camper to help him or her during reading time.

Somehow, after the schedule was 49, these children, who had been 50 during reading time, began to find joy in reading stories.

I've heard the expression "a mind is a terrible thing to waste." I witnessed its 51 firsthand at RALLY. Children do not lack the 52 to learn, but the resources to help develop that desire. Handling this problem is a huge task, but I saw much transformative power at RALLY, whose 53 didn't follow the straight road I had expected. 54, with creativity and efforts, I can overcome the twists and reach my destination. I can't wait to 55 the journey.

- | | | | |
|--------------------|---------------|--------------|------------|
| 41. A. drawing | B. writing | C. reading | D. singing |
| 42. A. chess | B. tennis | C. music | D. travel |
| 43. A. despite | B. except | C. without | D. beyond |
| 44. A. allow | B. convince | C. advise | D. remind |
| 45. A. interesting | B. disturbing | C. boring | D. amazing |
| 46. A. supported | B. enjoyed | C. pushed | D. dragged |
| 47. A. relax | B. work | C. study | D. quit |
| 48. A. student | B. instructor | C. volunteer | D. parent |

第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

My dad believed in responsibility! Independence! New experience! One day, he came from work early and saw me watching a local TV show *Talent Sprouts*, a daily contest for kids fourteen and under. Four performances filled the half hour from 5:00 to 5:30. You might watch anything from a violin solo to a magic show. At the end the performers were spotlighted, and KMTV's judges named a winner.

It didn't take Dad long to look me in the eye. "You should go on *Talent Sprouts*. You can play 'Ave Maria.' Think of it—an unforgettable experience to be on TV as an eleven-year-old!"

I withdrew. I didn't want to. I was basically shy. But I knew it would be useless to argue. I did know Schubert's "Ave Maria" in a very easy version. I did have it memorized. Daddy always sang the words when he was around. He loved that song.

When my piano teacher agreed that I could handle the show, I mailed my application with the required information.

I had almost forgotten about it when the notice came for an audition (试演) time on a Saturday afternoon. Daddy said part of being independent and responsible was to go by myself. The bus went right by the KMTV's studios.

So that Saturday I checked in at the desk and sat down to wait. I was soon called. The host and the musical director described the routine for the participants and told me I could begin to play my piece.

When I came back and told Daddy I had been assigned a day to perform less than two weeks away, he was over the moon. But I decided not to tell anyone outside my family about my show.

When my Monday came, I again took the bus to KMTV. Mother was teaching and Daddy was out of town on business.

The first three players performed smoothly. I was the last. I went to the piano, and began to play. Easy, so easy! Fun almost... right up to the coda (尾音) at the end.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

I suddenly realized I should not be at the end!

I waited for the bus and thought about it all.

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英语

参考答案及听力原文

- 1—5 ABBCB 6—10 CACAB 11—15 AACCB 16—20 ACACB
21—25 BCDAD 26—30 BCDCA 31—35 BCDCE 36—40 EAFGD
41—45 CBABC 46—50 DBCBD 51—55 CADBA
56. biggest 57. Dressed 58. an 59. dancing 60. to
61. purity 62. who 63. makes 64. was chosen 65. global

应用文

One possible version:

Dear Charles,

It was a great pity that you couldn't visit the wildlife park with me last Saturday. Now I'm writing to tell you something about my trip.

I had a great time in the park. Sitting on a sightseeing car, I saw some large and dangerous animals such as lions and tigers. I couldn't believe how close I was to those animals. I also visited the exhibition on the protection of endangered animals. The trip is more than just fun. It is a chance to learn about some incredible animals.

When we have a chance, let's tour it together.

Yours,

Li Hua

读后续写

One possible version:

I suddenly realized I should not be at the end! So scared was I that my heart jumped to my mouth. "Calm down," I told myself. I quickly found I had skipped a huge part. How could I get smoothly back and fill in the missing part? I couldn't figure a bridge fast enough. So I hit the coda, making it fade, and just stopped playing. At least I had the presence of mind to smile at the camera before its red light went off. Finally I received a certificate of participation.

I waited for the bus and thought about it all. If only I hadn't made that mistake! I was feeling upset and disappointed when my phone rang. It was from my father, who had seen me on TV. "Your movement was smooth," he said comfortingly. "All in all, a worthwhile experience." Instantly, my disappointment gave way to relief. I had a flash realization. I got some self-knowledge from the experience on *Talent Sprouts*. But I also got more than I would have from perfect playing or winning the competition.

听力原文

(Text 1)

M: Hey Sally, do you have a spare tennis ball? We lost ours during lunch break at school.

W: Sure Tim! I'll get one from my room and be out to play in about 20 minutes, if that's okay?

M: Perfect, thanks.

(Text 2)

W: Did you see the headlines in today's paper?

M: No, I didn't. Did anything serious happen?

W: Yes, another large company in town went out of business.
M: That's terrible.
(Text 3)
M: I'd like to check out these books.
W: May I see your card?
M: Here. How long can I keep them?
W: Three weeks. You can even renew them over the phone.
(Text 4)
M: Jane! Hanna just broke the chair and the guests are due to arrive in 3 hours. Do you know how to fix it?
W: I'm really sorry but I have no idea; I don't even have any tools. As for chairs, there are several more in the garden though. Hopefully one of those will be okay.
(Text 5)
M: Anna, be careful with your coffee!
W: Ouch, sorry David! I didn't mean to drop it on your carpet, but I burnt my hand.
M: Don't worry. Are you okay?
W: Yeah, I should be okay ... I'll get a cloth.
(Text 6)
W: What do you fancy doing this weekend?
M: We could go to the cinema, but the beach is only an hour away.
W: Well, if all three of us watch a movie, it'll probably cost around £40.
M: Hmm, that's probably a bit much. If we go to the beach, we'll only have to pay £8 for parking.
W: Okay, that sounds good. Do you know what the weather will be like?
M: It looks like it'll be sunny and warm, maybe a little cloudy too.
W: Fantastic. I can't wait!
(Text 7)
M: Excuse me. I'd like to purchase a book called *The Far East* for my history class.
W: Okay. Let me check our database. Well, I've found two different books with the same title. One is written by Julia Simpson and the other is by Sam Cook. Which one are you looking for?
M: I'd like the one by Sam Cook. How much is it?
W: It costs \$30. You can pay either by cash or by check. We can't accept credit cards right now because our credit card machine is currently not working.
(Text 8)
W: Hey Sam, how was the Big Tune concert?
M: It was great. Stacy. They played all the hits!
W: Awesome, did they play *The Day Is Here*?
M: Yeah, it was great. They waited until the end and the crowd went wild!
W: Wow, I wish I were there. I'm going to have to see them on their next tour, in the summer. Did you get their latest CD?
M: No, I didn't need to. I already had it. I did get this T-shirt though, look!
W: That's so cool. I love what they did with the logo.
M: You can have it if you want.
W: Wow, Sam! Really? Thanks so much!

(Text 9)

M: Amy, did you study foreign languages at secondary school?

W: Yes, I did.

M: Which ones did you study?

W: Well, I did French for three years, then I did German for four years, and I studied Spanish for a year during my lunch break.

M: And how much French can you remember?

W: Not much!

M: Well, I've just read this article about the state of language learning in schools in the UK, and it isn't looking good. It says that adults only remember about few words from the languages they studied at school.

W: So, what happens when people are abroad? Do they practice the language?

M: Not at all. The article suggests that people often choose not to go on holiday to countries where they have to worry about language problems.

W: That's probably because they're too lazy to learn a language.

M: No. The article says it's because they're too embarrassed to try and speak it.

W: OK. So which languages do students study at school today?

M: There's a list here. It says 65% of students study French, 25% study German, 22% Spanish, and 2% Italian.

W: And what are schools going to do about the problem?

M: Well, first of all, they're going to introduce language classes for children in primary schools. And then they're going to start offering languages from outside Europe.

(Text 10)


W: And our final story on tonight's programme is about an Australian diver who has survived a shark attack. 46-year-old Eric Nerhus was under the water at the time, and he didn't see a great white shark swimming towards him. Mr. Nerhus's head, shoulders, and one of his arms ended up in the shark's mouth, but, fortunately, he was wearing a heavy metal jacket. When the shark tried to bite the man in half, its teeth hit the jacket and not his body. Mr. Nerhus knew he had to do something, so he felt for the shark's eye with the hand of his other arm. When he found it, he surprised the animal by pressing his fingers into its eye. The shark reacted by opening its mouth, giving Mr. Nerhus a chance to escape. Despite his injuries, Eric managed to swim up to the surface of the water. His son pulled him onto his boat, and took him quickly to the shore. Meanwhile, another friend called the emergency services. Mr. Nerhus was flown to hospital by helicopter. He had deep cuts all over his body and a broken nose, but he was very lucky to be alive. Attacks by great white sharks usually result in death because of their size and strength. The shark that attacked Mr. Nerhus was over three meters long.

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