**高2024届高考诊断考试(一)英语试题**

**(考试时间：120分钟 试卷满分：150分)**

**注意事项:**

**1. 答卷前，考生务必将自己的姓名、考生号等填写在答题卡和试卷指定位置上。**

**2. 回答选择题时，选出每小题答案后，用铅笔把答题卡上对应题目的答案标号涂黑。如需改动，用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案写在答题卡上。写在本试卷上无效。**

**3. 满分150分，考试时间120分钟。**

**第一部分 听力(共两节，满分30分)**

**做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。**

**第一节(共5小题;每小题1.5分，满分7.5分)**

**听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。**

例：How much is the shirt?

A. £19.15. B. £9.18. C. £9.15.

答案是C。

1. 【此处可播放相关音频，请去附件查看】

What does the man want to be?

A. A lawyer. B. A teacher. C. A reporter.

2. 【此处可播放相关音频，请去附件查看】

What is the relationship between the speakers?

A. Classmates. B. Strangers. C. Neighbors.

3. 【此处可播放相关音频，请去附件查看】

What happened to the man?

A. He was sick. B. He woke up late. C. He got eye problems.

4. 【此处可播放相关音频，请去附件查看】

What do the man’s class want to do this Saturday?

A. Go for a picnic. B. Have a party. C. Collect the rubbish.

5. 【此处可播放相关音频，请去附件查看】

Why does James refuse Rachel’s invitation?

A. He has to prepare for a game.

B. He failed to win a contest.

C. He dislikes watching movies.

**第二节(共15小题;每小题1.5分，满分22.5分)**

**听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟;听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。**

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

6. What does Miyako want to do?

A. Make a call. B. Send a card. C. Hold a party.

7. What is the man doing?

A. Making an apology. B. Giving an explanation. C. Sharing an experience.

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

8. What did David do last night?

A. He played volleyball. B. He watched television. C. He read the newspaper.

9 What time will the match on Saturday afternoon start?

A. At 2:30. B. At 3:00. C. At 3:30.

10. What will Lisa do first?

A. Talk with her mom. B. Give David a call. C. Take a piano lesson.

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

11. Where did the man most probably lose his phone?

A. On the underground. B. At the workplace. C. In a restaurant.

12. What will the man do before five o’clock?

A. Buy a new phone. B. Make a call to the bank. C. Meet the woman.

13. How does the man feel in the end?

A. Surprised. B. Grateful. C. Doubtful.

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

14. What does the man say about his office?

A. His office is richly decorated.

B. He has used this office for a week.

C. His office space is spacious enough.

15. Why does the man need a web camera for his computer?

A. To record his trip next week.

B. To communicate with overseas scholars.

C. To collect cost-effective web cameras.

16. What are the speakers mainly talking about?

A. How to choose an office chair.

B. How to prepare for an online meeting.

C. How to improve Professor White’s office.

听下面一段独白，回答以下小题。【此处可播放相关音频，请去附件查看】

17 On which day is World Sleep Day held?

A. March 21. B. March 25. C. March 31.

18. What benefit is mentioned about enough sleep?

A. Being stronger. B. Being cleverer. C. Being taller.

19. What percentage of adults have a full eight hours of sleep each workday?

A. 21%. B. 27%. C. 80%.

20. What can we learn from the passage?

A. World Sleep Day started in 2006.

B. Teenagers need at least 8 hours of sleep a night.

C. 80% of people throughout the world have sleep problems.

**第二部分 阅读(共两节，满分50分)**

**第一节(共15小题;每小题2.5分，满分37.5分)**

**阅读下列短文，从每题所给的A、B、C和D**

**四个选项中，选出最佳选项，并在答题卡上将该项涂黑。**

**A**

**About Scholastic Kids Press**

Scholastic Kids Press is a group of talented kid reporters, ages 10-14, from across the country and around the world. Since 2000, our award-winning young journalists have reported “news for kids, by kids”, covering politics, entertainment the environment, sports and more in their hometowns and on the national stage. Their stories appear online and in Scholastic magazines, which reach more than 25 million students in classrooms nationwide.

Scholastic Kid Reporters have made headlines（头条）by interviewing Pulitzer Prize-winning composer Lin-Manuel Miranda, environmentalist Jane Goodall, Librarian of Congress Carla Hayden, Nobel Peace Prize winner Malala Yousafzai, *Dog Man* author Dav Pilkey, actress Misty Copeland and more.

**Contact Info**

Email us at *kidspress@scholasticcom*.

**How to apply?**

We are now accepting Kid Reporter applications for the 2023-2024 program year. Learn more and download the application *here*.

The application to join Scholastic Kids Press includes writing a news story, story ideas and a personal article. Editors select Kid Reporters every year based on writing ability, interviewing skills and attention to detail.

To be considered, applicants must be between 10-14. Students in any part of the world are welcome to apply.

**What do Scholastic Kid Reporters write about?**

Throughout the year, Scholastic Kid Reporters cover issues and topics that matter most to them and their peers(同龄人). This includes current events, breaking news, entertainment, sports and more from their communities.

The Kid Reporter application is now open! Click *here* to learn more.

21. Why does the author mention some people in the second paragraph?

A. To show Scholastic Kid Reporters’ success.

B. To introduce Scholastic Kid Reporters’ various readers.

C. To prove Scholastic Kid Reporters’ effects on famous people.

D. To tell us the topics Scholastic Kid Reporters value.

22. What does Scholastic Kids Press pay much attention to about the applicants?

A. The place they come from. B. Their age.

C. Their personal experience. D. The language they speak.

23. What do Scholastic Kid Reporters mainly cover?

A. Skills in making delicious food. B. Stories of their parents.

C. The most important things for kids. D. Housework suitable for children.

**B**

It may sound like the plot of a Disney movie, but Todd, a fox, really does think he’s a dog. The animal was tamed after being rescued as a 4-month-old baby and was raised as a pet by owner Emma D’ Sylva. Since then the lovable fox has picked up a number of dog characteristics such as tail wagging (摇尾巴), playing with toys and even walking on a lead.

The 11-month-old animal accompanies Emma’s pets Sky and Oakley on walks, drawing double attention from other dog-walkers when they see Todd moving quickly through the local park with Sky and Oakley. They thought as a fox, he has too many dog characteristics. He also sleeps and plays with the other dogs and even wags his tail during its feeding time.

“I’ve had Todd since he was about 4 months old because his previous owners couldn’t look after him anymore. He was a bit crazy when he first came to me last year, but now he has a really strong bond with me. He will run up to me wagging his tail when I go to feed him,” Emma, 25, from Stanfield, said.

“Sometimes he comes into my room, but he prefers being outside. He gets on well with my two dogs, and wants to play with them all the time. If people or dogs come up to him in the park, he will lie down at first and freeze but after a few seconds he will sniff around the dogs or sit patiently.”

Emma takes some of her 40 pets into schools and care homes to enable children and the elderly to interact with a range of animals. Emma’s husband, Steve Johnson, added, “Todd went out on his first school visit the other week and the children really enjoyed playing with him.”

24. The author mentions “like the plot of a Disney movie” in Paragraph 1 to \_\_\_\_\_\_\_\_.

A. attract readers to know more about Todd

B. introduce a Disney movie’s actor

C. inspire people to treat foxes more friendly

D. share his favorite movie with readers

25. Todd catches more attention than dogs because \_\_\_\_\_\_\_\_.

A. he’s considerate and warmhearted B. he’s successful and patient

C. he acts like a dog instead of a fox D. he gets along well with dogs

26. What can be inferred about Todd from Paragraph 3?

A. He is very aggressive in public.

B. He misses his previous owners.

C. He used to sleep in Emma’s room.

D. He leads a happy life at Emma’s home.

27. What’s the best title for the text?

A. How to raise dogs and foxes B. A lovely dog-like fox

C. Emma and her pets D. To be a good pet owner

**C**

Map reading, growing fruit and vegetable and basic car service are also more common skills among the baby boomer generation. But according to a new survey, just one in three 18- to 25-year-olds are able to do basic DIY, compared to two-thirds of those aged 58 and over.

Sarah Clarke-Kuehn, Chief Operating Officer-Commercial, said, “The survey findings are so interesting as they highlight a very common incorrect conception related to ‘getting old’.”

When asked at what age they thought developing new skills becomes “difficult”, Gen Z respondents said they were 35 years old, while those aged over 58 believed this number was 63 years old. The belief is that there is a boundary between learning new skills and getting a sense of achievement. But we know that this is just not the case. The benefits in continuing to enjoy life, as well as developing new talents are very significant—both physically and mentally as we grow older.

Neuroscientist and author, Dr Julia Jones, said, “We underestimate our brain’s ability to continue learning. Our brain is the most complex and precise structure in the known universe but we only use a small part of its true potential throughout our lifetimes. To boost continued brain health, we should learn complex and novel skills at all ages. This becomes more important as we age, because these learning experiences help to build new connections between neurons (神经细胞) that maintain intelligence and reduce the risk of future brain decline.”

“Learning languages and musical instruments are believed to be effective at boosting neuroplasticity (神经可塑性) due to their complex nature, but all learning is beneficial and can bring a sense of achievement, purpose and social engagement.”

Dr Jones added. “Find a new hobby and throw yourself into a wonderful learning experience or pick up an old pastime and improve those skills. I’m currently learning to play the guitar and it’s opened up a whole new world of music and fun.”

28. What is mentioned about the young generation in the text?

A. They lose interest in DIY.

B. They have no idea in plants.

C. Many of them lack some basic skills.

D. Many of them own poor reading skills.

29. What does the author imply in paragraph 3?

A. Learning brings a sense of belonging.

B. It is never too late to learn in one’s life.

C. It is necessary to show off one’s talents.

D. The benefits of lifelong learning are temporary.

30. What is paragraph 4 mainly about?

A. The significance of knowing the structure of the brain.

B. The difficulties in improving the ability of the brain.

C. The reasons for taking full advantage of the brain.

D. The process of protecting the brain from risk.

31. What is Dr Jones’ attitude to learning musical instruments?

A. Favorable. B. Negative. C. Doubtful. D. Unclear.

**D**

A diet high in fats and sugars actually affects the parts of the brain that are important to memory and makes people more likely to desire for unhealthful food, says American psychologist Terry Davidson.

Davidson didn’t start out studying people’s eating. Instead, he was interested in learning about the hippocampus（海马体）, a part of the brain heavily involved in memory. He noticed something strange when he studied mice with hippocampal damage. They would go to pick up food more often than the others, but they would eat a little bit, then drop it.

Davidson realized these mice didn’t know they were full. He says something similar may happen in human brains when people eat a diet high in fat and sugar. If our brain system is damaged by that diet, that makes it harder for us to stop eating that diet.

The evidence is growing. In another study by Cambridge psychologist Lucy Cheke, her researchers asked obese（肥胖的）and thin people to do a memory task, a virtual treasure hunt. The subjects had to hide something in a scene across various computer sessions（会话框）, then they were asked what they hid, where they hid it and in which session. The obese people were 15-20 percent worse than the thin ones in all aspects of the experiment.

Cheke says with the link between obesity and the brain growing as a field of research, we could see more ways of targeting obesity. For example, if the problem is that obese peopled diet degrades their memory, perhaps making

peopled meals more memorable would help them eat less bad stuff. Previous researches showed that watching TV while eating will probably make people eat more, get hungry in the afternoon and eat more at dinner. So Cheke suggests not watching TV while eating. It is one of the easy changes people can make that don’t involve much self-control, but that makes a great difference.

32. What inspired Davidson’s new finding?

A. The growing popularity of unhealthy diet. B. His former study on hippocampus.

C. His research on people’s eating habits. D. The strange behaviour of the studied mice.

33. What does the underlined word “that” in paragraph 3 refer to?

A. A sense of hunger. B. The similarity in brains.

C. The damage of brain. D. A diet high in fat and sugar.

34. What are the subjects in Cheke’s study required to do?

A. Memorize the treasure locations. B. Answer questions on their hiding task.

C. Chat on various computer sessions. D. Conduct an experiment with obesity.

35. What is the last paragraph mainly about?

A. Possible approaches to targeting obesity. B. The research’s contribution to brain science.

C. The link between obesity and memory. D. Changes of people’s living habits.

**第二节(共5小题;每小题2.5分，满分12.5分)**

**阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。**

For some people, practicing gratitude is part of their spiritual practice or religion, while for others, it’s about cultivating a more positive outlook on life. \_\_\_\_36\_\_\_\_, there is no doubt about the benefits to be gained.

**Improved mood**

When you practice gratitude, you shift your focus from negative thoughts and feelings to positive ones. Instead of thinking about everything that makes you unhappy, gratitude makes you think about all the things that are good — no matter how big or small. Practicing gratitude will make you feel more optimistic. \_\_\_\_37\_\_\_\_.

**Better relationship**

When you think about all the things you are grateful for, you will think of the people in your life that you care for — your family and friends. \_\_\_\_38\_\_\_\_, chances are that you’ll want to show them how much they mean to you and how much you appreciate them. And that can strengthen your connection with them.

**Reduced stress**

\_\_\_\_39\_\_\_\_. So they often feel stressed. Maybe they’re having trouble at work, maybe they’re in financial

difficulty, or maybe they feel like they’re just not good enough at something. But by practicing gratitude, they’re able to view things properly.

\_\_\_\_40\_\_\_\_

Instead of focusing on all the things that you’re bad at or things you’ve failed at practicing gratitude will shift your focus on all the amazing things you’ve accomplished. And once you realize that, you’ll boost your feelings of achievement. Just focus on what you are grateful for in yourself. It will help you to appreciate your own strengths and talents.

A. Increased focus

B. Improved self-worth

C. People are facing a certain problem

D. You have plenty of reasons to be happy

E. That helps you realize life isn’t as bad as you thought

F. Whatever someone’s reason for practicing gratitude is

G. Once you realize how grateful you are to have them in your life

**第三部分 语言运用(共两节，满分30分)**

**第一节(共15小题;每小题1分，满分15分)**

**阅读下面短文，从短文后各题所给的A、B、C和D四个选项中，选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。**

A student at Hellesdon High School in England has been called “Rubbish Girl” for her environmentally­friendly ways. \_\_\_41\_\_\_, that has not stopped her from cleaning up the environment.

Using the basket on her bicycle, 12­year­old Nadia has been \_\_\_42\_\_\_ rubbish along her two­mile route to and from school since September of last year. \_\_\_43\_\_\_ her good intentions, some of the kids at Nadia’s school have nicknamed her “Rubbish Girl” and have bullied her for her selfless efforts to help the \_\_\_44\_\_\_. But instead of letting them bring her down, she’s using their negativity as motivation.

“I’m not going to \_\_\_45\_\_\_ doing the right thing because of them,” she said. “I’m doing something to \_\_\_46\_\_\_ the world which they also live in. It’s everyone’s job. We are all \_\_\_47\_\_\_ for keeping this world safe, instead of believing it’s always someone else’s job.”

Nadia’s mum, Paula, said she is \_\_\_48\_\_\_ proud of Nadia for not only standing up to her bullies, but also standing up for what she believes in. “I told her she had two \_\_\_49\_\_\_ — she could either stop collecting rubbish, stop attracting their \_\_\_\_50\_\_\_\_ so that they would leave her alone, or she could face the challenge, be the ‘rubbish

girl’ and keep her \_\_\_\_51\_\_\_\_.”

As a result of the local media attention, Nadia has created a group named “Team Rubbish Girl”, where she shares updates on her green efforts. Positive \_\_\_\_52\_\_\_\_ have poured in, all in \_\_\_\_53\_\_\_\_ of Nadia, encouraging her to carry on with the green efforts.

“Sweetheart, you are a star that \_\_\_\_54\_\_\_\_ really bright above the rest. Hold your head high and never let others \_\_\_\_55\_\_\_\_ you. You are doing something selfless and amazing. Shame on the bullies,” wrote one of the local citizens on her web page.

41. A. Therefore B. However C. Besides D. Meanwhile

42. A. picking up B. taking off C. giving away D. leaving behind

43. A. Despite B. Without C. Due to D. Thanks to

44. A. disabled B. homeless C. planet D. business

45. A. start B. enjoy C. practise D. stop

46. A. discover B. protect C. repair D. understand

47. A. responsible B. ready C. grateful D. available

48. A. hardly B. generally C. barely D. extremely

49. A. goals B. choices C. problems D. friends

50. A. strength B. conclusion C. attention D. energy

51. A. balance B. promise C. number D. faith

52. A. effects B. results C. comments D. experiences

53. A. charge B. honour C. search D. support

54 A. shines B. falls C. burns D. compares

55. A. praise B. discourage C. improve D. welcome

**第二节(共10小题;每小题1.5分，满分15分)**

阅读下面材料,在空白处填入1个适当的单词或括号内单词的正确形式。

Counted among the “Ten Great Chinese Paintings”, the famous historical scroll painting “Emperor Taizong Receiving the Tibetan Envoy(使团)” created by renowned painter Yan Liben (601-673), recently \_\_\_56\_\_\_ (make) an appearance in an exhibition at the Palace Museum in Beijing on April 29, 2023. This painting \_\_\_57\_\_\_ (faithful) displays a scene in the year 641 when Emperor Taizong of the Tang Dynasty received the Tibetan team, \_\_\_58\_\_\_ came for Tang Princess Wencheng.

In the \_\_\_59\_\_\_ (seven)century, Songtsen Gampo, the headman of the Tibetan Tubo Kingdom, sent an envoy

to Chang’an to propose a marriage. Emperor Taizong agreed to give Princess Wencheng in marriage to him. In the spring of 641, the envoy sent by Songtsen Gampo arrived at the court \_\_\_60\_\_\_ (guard) the princess back to Tubo.

Princess Wencheng brought not only Tang Dynasty customs and practices, but also a large group of \_\_\_61\_\_\_ (craftsman), which had a stimulating effect \_\_\_62\_\_\_ the Tubo tribal economy and culture. As a result, the Tang Empire and Tubo maintained a good relationship for a considerable period.

In addition to well-known artworks such as this painting, the exhibition also featured a large number of cultural relics \_\_\_63\_\_\_ (display)to the public for the first time.

The exhibition showcased \_\_\_64\_\_\_ total of 108 cultural relics, including 13 items from \_\_\_\_65\_\_\_\_(variety) units of the Cultural Heritage Bureau of the Xizang Autonomous Region , as well as 95 items from the Palace Museum.

**第四部分 写作(共两节，满分40分)**

**第一节(满分15分)**

66. 假定你是李华，一周前你在一家电脑专卖店买了—台电脑，仅用了三天就出现了各种问题。请你就此事给该店经理写封邮件投诉。

内容包括：1. 介绍购物的情况；

2. 反映存在的问题；

3. 提出解决的方案。

注意：1. 词数80左右；

2. 可以适当增加细节，以使行文连贯。

Dear Sir/Madam,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

Li Hua

**第二节(满分25分)**

67. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

“You signed us up for what?” Lu’s eyes widened as Jamie grinned at her. “A charity bike ride. It’d be fun!” She stared at him open-mouthed. “Fun? But I haven’t ridden a bike for years, Jamie. And I hate exercise! How long is

this ride?” Lu could feel her muscle shrinking at the mere thought of it.

“Only 20kilometers.”

Lucinda swiped the brightly coloured leaflet advertising the bike ride from her husband’s hand. “Twenty kilometres? That’s a half marathon, Jamie!”

She tossed the leaflet back at him. “Well you can count me out. I’m not fit enough to run five minutes round the block, let alone hours on a bike.”

“But you will be in a couple of months. I thought we could train for it together.” Jamie patted his beer belly. “I’m not exactly in great shape at the moment. And you’ re always saying we don’t get to spend enough time together!” He gave her his best winning grin.

A smile fell across Lucinda’s lips. It was true, she was always saying that lately. Though spending her weekends cycling was not exactly what she’d had in mind.

A wave of sadness spun through her heart. The past few months had been... difficult. She had lost her job and was struggling to find a new one. Being at home, scrolling through job adverts and waiting for interview replies, had left her feeling stuck. Jamie had been working extra hours to support financially, but that only added to her guilt. Despite trying to stay positive, life had somehow skidded to a stop.

“I’m not sure,” Lu sighed.

“It’s not a race, but a joy ride, Lu.” Jamie reassured her, nudging her playfully. “Plus, I’ve already rented us a tandem bike(双人自行车)!”

“A tandem?” Lu’s eyes flashed with horror. “Are you mad?” She stared at him. “You’re not even joking, are you?” Doubts crept into her mind as she imagined the challenges of coordinating their movements on a shared bike.

注意：

1.续写词数应为150左右；

2.请按如下格式在答题卡的相应位置作答。

Actually, the first training session did not go well.

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It seemed cycling had truly got their lives moving forward again.

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公众号：高中试卷君