

2022-2023 学年第二学期六校联合体第三次联合调研

高一英语参考答案

第一部分 听力（共两节，满分 30 分）

1-5 ACBBA 6-10 BCACB 11-15 ACBAC 16-20 ABACC

第二部分 阅读理解（共两节，满分 50 分）

第一节（共 15 题；每小题 2.5 分，满分 37.5 分）

21-23 DDA 24-27 CBAC 28-31 BADC 32-35 BCBD

第二节（共 5 题；每小题 2.5 分，满分 12.5 分）

36-40 DEFBG

第三部分 语言运用（共两节，满分 30 分）

第一节（共 15 题；每小题 1 分，满分 15 分）

41-45 DCCAB 46-50 DBCBC 51-55 ADBDA

第二节（共 10 题；每小题 1.5 分，满分 15 分）

56. a 57. dates 58. Composed 59. but 60. making
61. fantastic 62. expectations 63. in/during 64. extraordinarily 65. whose

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

(One possible version)

Dear fellow students,

It's a great honour for me to stand here and address my speech titled "My Favourite Painter".

My favorite painter is Zhang Daqian, who is highly respected in the field of art in our country. He is a most legendary master of traditional Chinese painting, calligraphy, seal cutting, and poetry in the 20th century. He spent most of his life copying the style of Chinese painting, learning the characteristics and skills of Western painting, and then formed his own unique style, especially the successful landscape painting.

I expect you to come to China to appreciate his works personally. You will be struck by the paintings.

第二节（满分 25 分）

(One possible version)

One day, however, Mary came with good news. She told Jane the school music festival was to be held the next month and that her classmates all expected her to sing on behalf of her class. Jane's eyes sparkled but responded doubtfully, "Can I...?" Mary and I immediately assured her that she could make it. In the following month, with the help of Mary, Jane kept on practicing singing. Beautiful songs echoed in our house again and smiles began to appear on her face. Finally the big day came when she could present herself.

When the host announced it was Jane's turn, she was wheeled onto the stage. Jane was greeted with warm applause. As she began to sing, the audience got absorbed in her beautiful voice. Seconds after her performance, all the audience rose with thunderous cheers. When wheeled off stage, Jane received praise and bunches of flowers from her teachers and classmates. Jane was moved to tears. The kindness and encouragement from her teachers and classmates stimulated Jane's enthusiasm for life, making her regain confidence in pursuing her original dream, which I will support wholeheartedly.

书面表达评分建议

第一节（满分 15 分）

一、评分原则

1. 本题总分为15分，按5个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求衡量、确定或调整档次，最后给分。
3. 词数少于60和多于100的，从总分中减去2分。
4. 评分时，应注意内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如字迹难以辨认，以致影响交际，将分数降低一个档次。

二、内容要点

1. 好朋友的标准；
2. 期待对方的观点。

三、各档次的给分范围和要求

档次	描述
第五档 (13-15 分)	完全完成了试题规定的任务。完全达到了预期的写作目的。
	<ol style="list-style-type: none"> 1. 覆盖所有内容要点。 2. 应用了较多的语法结构和词汇。 3. 语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 4. 有效地使用了语句间的连接成分，使全文结构紧凑。
第四档 (10-12 分)	完成了试题规定的任务。达到了预期的写作目的。
	<ol style="list-style-type: none"> 1. 虽漏掉一、二个次重点，但覆盖所有主要内容。 2. 应用的语法结构和词汇能满足任务的要求。 3. 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 4. 应用简单的语句间的连接成分，使全文结构紧凑。

第三档 (7-9 分)	基本完成了试题规定的任务。 整体而言，基本达到了预期的写作目的。
	1. 虽漏掉一些内容，但覆盖所有主要内容。 2. 应用的语法结构和词汇能满足任务的要求。 3. 有一些语法结构或词汇方面的错误，但不影响理解。 4. 应用简单的语句间的连接成分，使全文内容连贯。
第二档 (4-6 分)	未恰当完成试题规定的任务。 信息未能清楚地传达给读者。
	1. 漏掉或未描述清楚一些主要内容，写了一些无关内容。 2. 语法结构单调、词汇项目有限。 3. 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 4. 较少使用语句间的连接成分，内容缺少连贯性。
第一档 (1-3 分)	未完成试题规定的任务。 信息未能传达给读者。
	1. 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 2. 语法结构单调、词汇项目有限。 3. 较多语法结构或词汇方面的错误，影响对写作内容的理解。 4. 缺乏语句间的连接成分，内容不连贯。
不得分 (0 分)	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

第二节（满分 25 分）

一、写作思路

本文以人物为线索展开，讲述了作者的女儿简梦想成为歌手，在她的音乐老师玛丽的帮助下，简为了她的梦想努力取得进步。突然有一天，简遭遇了车祸，以后都不能自己站起来了，必须坐轮椅四处走动，简再也没有提过唱歌的话题。

①由第一段首句内容“然而，有一天，玛丽带来了好消息。”可知，第一段可描写玛丽告诉简希望她代表班级唱歌，简在玛丽的帮助下继续练习，终于可以展示自己了。

②由第二段首句内容“当主持人宣布轮到简时，她被推上了舞台。”可知，第二段可描写简的歌声得到了老师和同学们的赞扬，简重新找回了最初追求梦想的信心。。

二、评分标准

1、评分原则：给分公平、公正；宽严并济，不能过严或过松；得分有理，扣分有据。

2、评分标准：立意积极、情节合理、语言风格与前文一致、书写美观。

三个逻辑一致原则：续写部分与所给短文之间的逻辑；续写两段内容之间的逻辑；续写部分与所给开头语之间的逻辑。

3、评分程序：

阅读第 1 遍：根据续写总体情节及重点内容描写，初步确定所属档次。

阅读第 2 遍：根据写作语言（修辞、句式，词汇等），确定或调整档次。

阅读第 3 遍：看词数（少于 130 个，从总分中扣 2 分）；看书写（书写及卷面较差的建议降为三档或三档以下）。

4、评分原则

本题总分为 25 分，按 5 个档次给分。

档次	描述
第五档 (21—25)	—与所给短文融洽度高，与所提供各段落开头语衔接合理。 —内容丰富。 —所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 —有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 —内容比较丰富。 —所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。 —比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。
第三档 (11—15)	—与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容。 —应用的语法结构和词汇能满足任务的要求，但错误较多，出现 5 个以上大错，但仍能传递有关信息。 —应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	—与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容。 —语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 —较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	—与所提供短文和开头语的衔接较差。 —产出内容较少。 —语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 —缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

英语听力原文

(Text 1)

W: How about a picnic this weekend?

M: Oh, I have to study for the final exam most of the weekend, but I'm going out on Friday night.

W: Where are you going?

M: My friends and I are going to try that new Mexican restaurant on Branch Street.

(Text 2)

W: Have you heard about Ms. Jenkins? She's leaving the school next week.

M: Yes. I was really sad, but I understand she wants to live closer to her old parents.

W: I thought she was bored of teaching and had changed her job. After all, she can speak four languages. She can travel everywhere.

(Text 3)

W: I'd like to book three tickets for the film tonight, please.

M: That's fine. Can you collect them by 7 o'clock?

W: Yes, no problem.

(Text 4)

W: Excuse me, I'd like a cup of black coffee.

M: OK. You can read the books and magazines on that shelf before the coffee is served, madam.

W: That's good.

(Text 5)

M: Does the car need to be filled?

W: Mary stopped at the gas station on her way home.

(Text 6)

W: Do you take your dog for a walk every day?

M: No, my father takes the dog for a walk every Monday, Tuesday and Sunday. And I take the dog for a walk every Wednesday, Thursday and Friday.

W: Who takes the dog on Saturday?

M: On Saturday we all go to the park and the dog comes with us.

W: Do you help with the housework?

M: My mom and my sister do the housework but I clean my room.

(Text 7)

W: Hi, Mike! It's great to see you again! How's it going?

M: Fine! I'm living in Boston, attending Harvard University.

W: Wow, so you're still at university?

M: Yeah, I'm doing my Ph.D. I's taking ages to finish and there is far too much to learn from the professors; kind of boring. How about you?

W: Well, I'm a sales manager at an American company. It's pretty exciting.

M: I wish I were working like you already.

(Text 8)

W: Did you hear that Friday is Mr. Smith's last day? He's leaving the company and taking a trip around the world. He said it was always his dream to do some traveling.

M: Really? Why? He's one of the most successful lawyers in the city. He has a bright future here.

W: Well, I guess he's looking for a change. Anyway, we're holding an office party on his last day to say goodbye and wish him good luck. It will be in the break room at 4:00 p.m.

M: I'll be finishing up a meeting at that time, so I might be a little late, but I'll be there.

(Text 9)

W: It's a little cold today. But we can see the most beautiful view up here. Hey, what's that mountain to the left called?

M: That's Mount Karen. And to the right of that with the three small points is Mount Brown.

W: Is this the highest mountain in this area?

M: No, actually, Mount Heather, which we will be able to see in just a minute or so, is the highest. But, this is the highest mountain for the most popular activity skiing.

W: Can you ski throughout the year?

M: No, it may make you sunburned up there in the summer. So if you want to be up here in other seasons, you'd better choose a cool spring or autumn day. Oh, look, there are two deer feeding in the clearing right below us.

W: Got it. That should be a great photo. So ... what is there to do besides skiing at the top of the hill at this time of year?

M: Oh, there's plenty to do. We have horseback riding, snowmobile tours, and a petting zoo for children. If you look to your left you'll see the snowmobile sign going through the mountain.

(Text 10)

W: Good afternoon and welcome to Seattle Houseboat Tours. My name's Elizabeth Jones and I'm your guide today. This is my houseboat Moonlight. Before we go on board, I'd like to give you a little background information. Seattle has one of the largest numbers of houseboats in the U.S. — about 500 of them in fact. That's quite a high number and shows how popular houseboat living is here. We're at the southern end of Lake Union right now. As you have probably seen already, this is a lively area with restaurants and shops and cafes. During our one-hour tour you'll see a number of houseboats. People can pay millions of dollars for the biggest of these. Some of them are quite amazing and have two or three floors. My own is one of the smallest boats, but I still have plenty of room, as you'll see when I show you around. My living area includes one bedroom with a bathroom, a kitchen and a living room. I also have electricity, running water and network, so I really do have everything I need. You may be interested to know that I'm writing a book on the history of houseboats in the city, and this should be on sale from early July. Well, thank you for listening so far. Now let's move into the boat and start the tour.