

高三十月联考
英语参考答案
听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M:Hello. International Friends Club. Can I help you?

W:Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M:Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time

W:That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M:Well, we have social get together, and sports events, and we also have language evenings.

W:Could you tell me something about the language evenings?

M:Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W:Well, that sounds great. I really need to practice my French.

M:OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05''

(Text 1)

W: Can you go downstairs and check our mailbox? I ordered some magazines that are supposed to arrive today.

M: Sure. Let me finish typing this report first. I'm almost done.

(Text 2)

W: Excuse me, sir. Can I meet your manager at 8:30 am tomorrow?

M: Sorry, I'm afraid that you'll have to wait half an hour for our business hours.

(Text 3)

M: I'm going to visit the bank. Do you need cash?

W: No, but can you drop off this box at the post office and buy something to eat?

M: I'll deal with the mail and buy lunch on my way back.

(Text 4)

W: I was just getting ready to do the windows, but I didn't see the window cleaner.

M: Is it in the yellow bottle?

W: No, it's in a red bottle with a blue top.

M: I see it now.

(Text 5)

M: Doctor, I've been coughing since yesterday.

W: Do you have any other problems, like a headache or a fever?

M: No.

W: Let me check. I'll give you some medicine.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话，回答第 6 和第 7 两个小题。现在，你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Where have you been, Johnny? We haven't seen you on basketball court for weeks now.

M: Oh, I hurt my ankle five weeks ago while playing a game with another team.

W: Oh, how did it happen?

M: I jumped for the basket and fell down. W: That sounds really painful.

M: It was. I took some medicine twice a day and I'm recovering well. I'm starting to practice shooting these days.

W: That's great. So when can you go on court again?

M: I think I need another month to rest before I can play any games.

听下面一段对话，回答第 8 至第 10 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。

(Text 7)

M: Here we are. This is it. I know it's smaller than you wanted, but it's one of the nicest flats in the building.

W: Does it have three bedrooms?

M: No. There are two. The master room is quite large though. Maybe you could let children share the large room, and you and your husband could use the smaller one.

W: I suppose so. A three-bedroom flat will be difficult to find. I've been looking for one for over a week. The few three-bedroom flats that I have found are all extremely expensive. You said that the rent for this one would be 350 dollars a month.

M: Yes. It includes gas. So, as you can imagine, electricity and water are quite inexpensive.

W: This sounds better and better. But before I sign an agreement, I would like my husband to see it.

M: Why not stop by with him this afternoon? Our office is open until seven o'clock.

W: OK. See you then.

听下面一段对话, 回答第 11 至第 13 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Good afternoon. What can I do for you?

M: Yes, please. I would like to know something about the driving courses.

W: Well, we have short full-time courses during the summer. Are you interested in them?

M: No, I am free only at weekends.

W: Then there are weekend courses. The course starts at 8 every Saturday and Sunday morning.

M: Sounds fine. What about the coaches?

W: We have very excellent coaches here and some of them have been teaching for 20 years.

M: Good. How many hours of training shall I have each day?

W: 3 hours in the morning and 2 in the afternoon. It ends at 6 pm.

M: Then how many people share a training car?

W: Usually three. And we have two coaches for each car.

M: Very good. I will have more chances to get trained. Thank you.

W: You are welcome.

听下面一段对话, 回答第 14 至第 16 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 9)

W: OK, it's your turn. What kind of ticket would you like?

M: How many types of tickets are there?

W: There are three kinds of tickets: full-price tickets, discount tickets, and special tickets for single spots.

M: Can you tell me about the differences in detail?

W: If you buy a full-price ticket, you can visit all the spots in this area.

M: How about the price? Is it very expensive?

W: Compared with the other kinds of tickets, it is higher.

M: How much is it? W: 130 yuan per person.

M: How about the discount ticket?

W: It is 105 yuan per person. The elderly, the disabled and students can receive this discount.

M: What about the last kind?

W: There are two prices: 60 yuan per person and 20 yuan per person. They are for different spots.

M:OK.I'll have two special tickets.

W:Here you are.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M:Today, we're reporting something very strange on the south coast. The water in Depesh Lake has turned into pink. Residents of Lawton have been worried, and many have called the police station to report it. The police arrived at the lake but didn't know what happened to the water. At first, they thought of chemical pollution, but they quickly realized this was no such possibility. Researchers from the Coastal and Marine Science Center have been looking into the issue. So far, they think the color might have to do with a large number of fish that have recently appeared in the lake. Researchers have caught a few of the fish and will be taking them to a lab for testing. Emergency workers are asking people to stay away from the lake, especially not to swim or fish in the water. We will be back tomorrow with more updated information. This is the KMLC News. Now, over to Brittany Johnson with the weather report, followed by sports.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。听力部分到此结束。

试题答案

听力:

1~5 BCACB 6~10 BACAC 11~15 CACAB 16~20 BACBB

阅读:

21~23 ADB

A 篇: 本文是一篇应用文, 介绍了四款语言学习软件。

21.A 【解析】细节理解题。根据 Babel 的介绍中的 App Overview 部分可知, 该软件旨在帮助学习者在三周内快速地学会说一些语言。

22.D 【解析】细节理解题。根据 Duolingo 的介绍中的 App Overview 部分可知, 该软件会随着学习者的进步提高练习的难度。

23.B 【解析】推理判断题。根据各软件的介绍中的关键词 enjoyable, interesting, entertaining 和 fun 可知, 四款软件的共同点是寓教于乐。

24~27 DADB

B 篇: 本文是一篇记叙文, 讲述了 Omar 通过回收废弃物获得生意上的成功的故事。

24.D 【解析】细节理解题。根据第一段中的关键词 pollution 和 waste 可知, the South Bronx 面临着垃圾污染的问题。

25.A 【解析】细节理解题。根据第三段第二句可知, 为了寻找志同道合的人, Omar 在街道上发小传单。

26.D 【解析】推理判断题。根据第四段和第五段可知, Omar 致力于建筑垃圾的再利用, 给当地居民制定新的培训计划并为社区创造了就业机会。由此可知, 他是一个有创造力的、勤奋的人。提示词: devoted to, a new training program, create jobs。

27.B 【解析】主旨大意题。通读全文可知, 本文讲述了 Omar 通过回收废弃物获得生意上的成功的故事, 因此“废弃物——种获得生意的途径”为最佳标题。

28~31 CACB

C 篇: 本文是一篇说明文, 介绍了如何在家庭生活中对科技产品的使用做出正确的选择。

28.C 【解析】细节理解题。根据第一段可知, 这本书的目标是让家庭成员对科技产品

的使用做出正确的选择,把科技产品用在该用的地方。

29.A 【解析】词义推测题。下文列举了关掉科技产品的具体做法,由此可推知, **tangible** 意为“实际的”。

30.C 【解析】主旨大意题。根据第四段第一句可知,该部分主要介绍了在日常生活中如何使用科技产品。

31.B 【解析】推理判断题。根据最后一段可知,作者通过引用这本书中的内容来呈现它的最后一部分。

32~35 BCDC

D篇:本文是一篇说明文,介绍了一种新型的杂交小麦。

32.B 【解析】细节理解题。根据第一段第二句可知,由于粮食供应减少,世界各地的种子公司都在试图提高粮食产量,这种新型的杂交小麦应运而生。

33.C 【解析】细节理解题。根据第二段第三句可知,培育者希望创造出能够更好地适应有害环境的小麦种子。

34.D 【解析】推理判断题。根据第四段第一句和第二句可知,这种新型的杂交小麦的研发费用高,研发过程复杂。由此可推知,这种新型的杂交小麦的研发是费力的。

35.C 【解析】推理判断题。根据最后一段可知, **Dave Hankey** 认为这种新型的杂交小麦更好且食用更安全,公众和他都对它持欣赏态度。

36~40 GAFDC

七选五:本文是一篇说明文,介绍了博学者在快速发展的现代社会中的必要性。

36.G 【解析】上文提到当代社会需要的职业发生了变化, G项进一步提出为了适应这些变化,学生必须培养多样化的技能。

37.A 【解析】根据下文中的 **Innovation** 和 **innovative** 可知,该段主要介绍了培养创新能力的必要性。A项概括了该段主旨大意。

38.F 【解析】上文介绍了孩子们具备跨学科知识的优势, F项承接上文并且总结了该段大意:博学让孩子们成为更有效的决策者和问题解决者。

39.D 【解析】根据该段首句中的 **interpersonal and teamwork skills** 可知, D项“今天,合作与交流变得越来越重要”符合语境。

40.C 【解析】上下文介绍了博学者对使用人工智能的帮助,故 C项“他们(博学者)能够提供机器可能缺乏的东西来与人工智能互补”与上下文衔接,符合语境。

41~45 BCADC 46~50 ACBDB 51~55 ACADB

完形填空:本文是一篇记叙文,讲述了家境不好的学生 **Juliet** 得到老师 **Dick** 的帮助后,立志也要当一名老师的故事。

41.B 【解析】考查形容词。当 **Juliet** 看到她的同学离开教室去买午餐时, **Juliet** 开始感到局促不安。

42.C 【解析】考查副词。由于家庭经济困难,为了节省开支, **Juliet** 的母亲会给她送午餐。

43.A 【解析】考查动词短语。参考上一题解析。

44.D 【解析】考查动词。 **Juliet** 想知道发生了什么事。

45.C 【解析】考查名词。但是饥饿使 **Juliet** 什么都不想做。

46.A 【解析】考查形容词。 **Juliet** 感到有点沮丧。

47.C 【解析】考查名词。过了一会儿, **Juliet** 的老师 **Dick** 来到教室,问她为什么不和其他同学一起玩。

48.B 【解析】考查动词。 **Juliet** 说明了她的情况后, **Dick** 让她在教室里等着。

49.D 【解析】考查动词。当 **Dick** 回来时,他递给 **Juliet** 一些食物,并且说:“你应该吃

午饭, 否则你会饿的。”

50.B 【解析】考查副词。参考上一题解析。

51.A 【解析】考查名词。他们整个午餐时间都在交谈。

52.C 【解析】考查名词。Juliet 感受到了莫大的支持。

53.A 【解析】考查动词。为了追随 Dick 的脚步, Juliet 正在主修西班牙语教育。

54.D 【解析】考查名词。参考上一题解析。

55.B 【解析】考查名词。Juliet 说: “他(Dick)给了我巨大的鼓舞。”

56.breakfasts 57.which 58.longer 59.is cooked 60.its

61.with 62.To preserve 63.barely 64.the 65.used

语法填空:

56.breakfasts 【解析】考查名词单复数。one of 后面接名词复数。

57.which 【解析】考查定语从句。分析句子结构可知, 此处应用 which 引导非限制性定语从句, 并且 which 在从句中作主语, 先行词是物。

58.longer 【解析】考查形容词比较级。根据下文中的 than 可知, 此处应用形容词比较级。

59.is cooked 【解析】考查时态和语态。根据上下文的时态并结合主语和谓语之间的动宾关系可知, 此处应用一般现在时的被动语态。

60.its 【解析】考查代词。根据后面的 vendors 可知, 此处应用形容词性物主代词修饰名词。

61.with 【解析】考查介词。根据句意可知, 此处应该用介词 with, 意为“带有”。

62.To preserve 【解析】考查非谓语动词。根据句意可知, 此处应用不定式作目的状语。

63.barely 【解析】考查副词。根据空后的 make 可知, 此处应用副词修饰动词。

64.the 【解析】考查冠词。根据空后的 dish 可知, 此处应用定冠词修饰名词, 表特指。

65.used 【解析】考查非谓语动词。分析句子结构可知, use 与其逻辑主语是被动关系, 故此处应用其过去分词形式作定语。

说明:

1.有拼写或大小写错误的作答不给分。

2.除所列答案外, 若试评过程中发现其他可接受答案, 经评卷专家组讨论确认后也可给分。

写作:

第一节:

命题立意: 本题要求学生以“Pay Attention to Our Personal Hygiene”为题写一篇英语短文, 内容包括: 1.讲究卫生的重要性; 2.保持个人卫生的建议。该设题有利于考查学生的英语核心素养, 旨在教育学生讲究个人卫生, 提高个人素养, 同时倡导把英语学习融入中学生的生活。学生可以结合自身的生活经历, 合理地构思文章。

参考范文:

Pay Attention to Our Personal Hygiene

It's important to pay attention to our personal hygiene in life. Healthy habits can stop the spread of virus and allow us to keep a healthy body which is necessary for us to learn and live well.

In order to keep ourselves clean, we need to do several things every day. First, we should wash hands frequently, especially before meals. Of course, we'd better brush our teeth after meals. It'll protect our bodies from being hurt by many diseases. Besides, we should take showers and wash clothes regularly. And remember not to be too lazy to cut your nails.

Although the above things seem simple, we must stick to them, which is the key to good health.

一、评分原则

1. 本题总分为 15 分, 按五个档次进行评分。
2. 评分时, 应主要从内容、词汇语法和篇章结构三个方面考虑, 具体为:
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。
4. 评分时还应注意:
 - (1) 词数少于 60 的, 酌情扣分。
 - (2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的, 酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

- 覆盖了所有内容要点, 表述清楚、合理。
- 使用了多样并且恰当的词汇和语法结构, 可能有个别小错, 但完全不影响理解。
- 有效地使用了语句间衔接手段, 全文结构清晰, 意义连贯。完全达到了预期的写作目的。

第四档(10~12 分)

- 覆盖了所有内容要点, 表述比较清楚、合理。
- 使用了比较多样并且恰当的词汇和语法结构, 可能有些许错误, 但不影响理解。
- 比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。达到了预期的写作目的。

第三档(7~9 分)

- 覆盖了大部分内容要点, 有个别地方表述不够清楚、合理。
- 使用了简单的词汇和语法结构, 有一些错误或不恰当之处, 但基本不影响理解。
- 基本有效地使用了语句间衔接手段, 全文结构基本清晰, 意义基本连贯。基本达到了预期的写作目的。

第二档(4~6 分)

- 遗漏或未清楚表述一些内容要点, 或一些内容与写作目的不相关。
- 所使用的词汇有限, 语法结构单调, 错误较多, 影响理解。
- 几乎不能有效地使用语句间衔接手段, 全文结构不够清晰, 意义不够连贯。未能达到预期的写作目的。

第一档(1~3 分)

- 遗漏或未清楚表述大部分内容要点, 或大部分内容与写作目的不相关。
- 所使用的词汇有限, 语法结构单调, 错误很多, 严重影响理解。——几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。完全未达到预期的写作目的。

零分

未作答; 所写内容太少或无法看清以致无法评判; 所写内容与题目要求完全不相关。

第二节:

参考范文:

No sooner had I picked up my phone than Lisa called me. "Belle, How is it going? Do you still need my help?" Lisa asked. "Thanks, Lisa. Everything is OK. And I'd like to tell you about it," I said. I told her exactly what had happened, and specifically described how I had solved the problem. Lisa praised me for my quick wit. Then I asked her to teach me German in case I needed it later. She promised. By the end of the holiday, I could have already communicated with her in some simple German words. So I was ready for the new term with confidence.

When the German teacher entered the classroom in the new term, I felt I'd seen her somewhere before. What amazed me was that she came over to me, saying, "Glad to see you again. I'm Florence." I was surprised to find that she was the daughter of the lady that I had helped during the holiday. What a fantastic fate! As our new foreign teacher, Florence was patient and considerate. We all respected her and took every lesson seriously. I even made friends with her mother, so I had more opportunities to practise speaking German. I was re-solved to visit Germany the next summer holiday.

一、评分原则

1. 本题总分为 25 分, 按五个档次进行评分。
2. 评分时, 应主要从内容、词汇语法和篇章结构三个方面考虑, 具体为:
 - (1) 创造内容的质量, 续写的完整性以及与原文情境的融洽度。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。
4. 评分时还应注意:
 - (1) 词数少于 120 的, 酌情扣分。
 - (2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的, 酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

- 创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构, 可能有个别小错, 但完全不影响理解。
- 有效地使用了语句间衔接手段, 全文结构清晰, 意义连贯。

第四档(16~20 分)

- 创造了比较丰富、合理的内容, 比较有逻辑性, 续写比较完整, 与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构, 可能有些许错误, 但不影响理解。
- 比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。

第三档(11~15 分)

- 创造了基本合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关。
- 使用了简单的词汇和语法结构, 有一些错误或不恰当之处, 但基本不影响理解。
- 基本有效地使用了语句间衔接手段, 全文结构基本清晰, 意义基本连贯。

第二档(6~10 分)

- 内容或逻辑上有一些重大问题, 续写不够完整, 与原文情境有一定程度脱节。
- 所使用的词汇有限, 语法结构单调, 错误较多, 影响理解。
- 未能有效地使用语句间衔接手段, 全文结构不够清晰, 意义不够连贯。

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