

上饶市 2022—2023 学年高二下学期英语期末考试参考答案 和评分标准

听力

1~20 ACBCB CCACA BBAAC ABBCA

阅读理解

21~23 BCB 24~27 CACD 28-31ABCB 32-35 BDBC
36~40 AFGEC

完形填空

41-45 CBDAC 46-50 BABBC 51-55DDCCA

语法填空

56.a 57.into/to 58.have been offered 59.to overcome 60.attending
61.unlock 62.institutions 63.which 64.beauty 65 effective

应用文

Dear Lucy,

June 8th is the World Oceans Day. I'm delighted to invite you to our school to deliver a lecture themed "protection on oceans". We know Ms. Lucy is an expert in Austrian marine eco-system and has rich experience in solving oceanic disasters. Therefore, would you focus your lecture's topic on problems that our oceans encounter with. Of course, we are eager to know what kind of initiatives we can take. I believe your lecture will give us many useful suggestions. We'll meet you at our school's lecture hall at 15:00 p.m this Wednesday. Looking forward to your enlightening thoughts.

Yours sincerely

Li Hua

读后续写例文

At this moment, my running mate caught up with me and patted me on the back. "Follow me," he shouted. He had balanced his marathon pace and encouraged me to do the same. For the rest of this exhausting contest, we walked, jogged, ran a few miles. Slowly, painfully but hopefully this time, we established the most suitable pace

within the natural flow of our physical capabilities. Eventually we accomplished our first Marathon of 42 kilometers in 5 and half hours.

I asked myself, what did this marathon mean to me? My Marathon experience became an influential metaphor for my life about how we must learn to pace ourselves in everything by being in tune with the rhythm of life. And from the way the wind can both shout and whisper, we must learn when to be strong and when to be gentle, for everything moves in its own rhythm and its own yin and yang elements. It is the interaction of these elementary extremes that produces harmony.

读后续写评价标准:

1. 与所给短文及段落开头语的衔接程度;
2. 续写内容的丰富性、合理性;
3. 应用语法结构和词汇的丰富性和准确性;
4. 上下文的连贯性

第五档(21-25 分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16-20 分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11-15 分)

- 创造基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6-10 分)

- 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1-5 分)

- 内容或逻辑上有较多问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

--摘自《普通高等学校招生全国统一考试大纲及考试说明》（高考综合改革实验省份试用）（第一版）

听力原文

Text 1 城市旅行

M: Jennifer, I heard you went to Beijing for a business trip last week.

W: No. I didn't go there for work. I visited several famous attractions there, such as the Forbidden City and the Great Wall. I also tried Peking Roast Duck at a famous local restaurant.

Text 2 乐于助人

M: You know Andy. He is always willing to go the extra mile for his friends.

W: That's true. I remember one time when he gave up two days of vacation just to help me out with a problem.

Text 3 生病请假

W: Mr. Green, I'm suffering a moderate fever. And I feel slightly cold all over. I've also got the runs. I think I can't come to school tomorrow.

M: I know. You might have caught a cold. Stay home and have a rest. I'll make up for the classes you missed.

Text 4 道歉

W: Jim, I'm terribly sorry.

M: What are you sorry for, Susan?

W: I lied to you yesterday. It wasn't Lily who broke your cup. It was me. Sorry!

Text 5 观看世界杯

W: Mark, did you fly to Qatar to watch live soccer matches?

M: No. I watched the matches on TV with my friends, because the flight tickets were too expensive.

Text 6 出行计划

M: Karen, what about taking the kids out for some fun this weekend?

W: That's a great idea. Since both Jim and Tom like trains, why not take them to Travel Town Museum?

M: OK. But what can kids do there?

W: They can learn about railroad history in Los Angeles, walk among a variety of railroad passenger cars, and take a ride on a small train.

M: Good. So what about going there this Saturday morning?

W: I think the following morning is better. I want them to finish all their schoolwork first.

M: OK, then.

Text 7 写作比赛

W: Good morning, sir. My name's Alice. May I know something about your contest,

please?

M: Certainly. What do you want to know?

W: First I'd like to know if I can write a story to compete in the contest.

M: Well, we only accept poems. But if you write a story in the form of a poem, it's acceptable. However, you should know that each poem should not be more than 20 lines.

W: Thanks. So can anyone attend the contest?

M: No. Only students in grades 3 to 12 can participate in it. Altogether there are four categories, which are grades 3-5, 6-7, 8-9, and 10-12. Are you qualified?

W: Yes. I'm suitable for the last category.

M: Good. The winners of individual categories won't get a cash prize but a certificate. The organizers sponsor an all-expense-paid trip for the winners to Washington D. C. Good luck!

Text 8 暑假工作建议

W: Henry, I heard you worked last summer vacation. What did you do?

M: I did two jobs. In the morning, I worked at my uncle's grocery store. And in the afternoon I worked serving the people food.

W: I look forward to doing some work this summer. Can you give me some advice on how to find a summer job?

M: Sure. Many people make mistakes when they're looking for summer jobs. The most common mistake is starting late. If you want to find a summer job, it is better to start looking for it before summer begins.

W: So I guess I should start early. What else should I know?

M: You should also know that looking for a job is tiring. Some give up too soon. If you don't receive any reply, you can call or write an email to ask.

W: Where should I look for work?

M: You can make use of social media. And I'll help you ask others for job information.

W: Thank you, Henry. You've been very helpful.

Text 9 威尼斯旅游新规

W: David, do you have a plan for traveling to Venice any time soon?

M: No. Why do you ask?

W: I just read some news about the city. Now tourists have to pay an entry fee to access the city center.

M: Why is there such a rule now?

W: Well, in 2021 after travel restrictions was lifted, more than 5 million people arrived in Venice. Then the next year even more tourists traveled there. So one year later in January, the new rule began to take effect.

M: Do fewer people visit the city center now?

W: Yes. Over 30,000 to 40,000 day-trippers visit Venice just for a few hours. Now though fewer people go to the city center, they stay there longer. That's what the authorities want. They expect to attract those tourists who would like to visit the city and fall in love with it.

M: Now I see. Have you been to Venice?

W: No. But I do love traveling to foreign countries. I just like visiting Asian countries better.

M: Me, too.

Text 10 人与自然

M: Good morning, everyone. My name is Michael Coots. I'm glad to be invited to your school to talk about shark attacks. Around twenty-five years ago, I lost my leg in a tiger shark attack. I was surfing around Hawaii when that tiger shark appeared. It grabbed both of my legs, and I started swinging him back and forth like a dog would do with a toy. Afterwards, I hit it with my hands and it went away, but the damage had been done. I lost my right leg. However, it didn't stop me from going back into the sea. Three months later, I was surfing with a man-made leg to keep me balanced. I didn't fear sharks and I didn't expect getting attacked again. Shark attacks are so unbelievably rare. Actually sharks are very important for the ecosystem. We shouldn't fear them or try to kill them because of rare attacks done by them. Instead, we should love them and respect them. However, it's also important to take action to avoid shark attacks. But how? Now you can discuss it. And I'll talk about it in about ten minutes.

Useful Expressions:

go the extra mile for sb. 为某人付出很多

get the runs 腹泻

in the form of 以.....的形式

participate in 参加

all-expense-paid 免费的

make use of 使用; 利用

lift 解除或撤销(限制)

take effect 生效

day-tripper 一日游游客

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