

绝密★启用前



重庆市高三英语考试

注意事项:

1. 答题前,考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共5小题;每小题1.5分,满分7.5分)

听下面5段对话。每段对话后有一个小题,从题中所给的A、B、C三个选项选出最佳选项。听完每段对话后,你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

- A. £19.15. B. £9.18. C. £9.15.

答案是C。

1. What did the woman tell the man?
A. Her pencil wasn't sharp.
B. He could use her extra pen.
C. She didn't bring the pencil sharpener.
2. Why was the man surprised?
A. The woman was late.
B. The woman arrived early.
C. The woman had to work overtime tonight.
3. When will the speakers discuss the matter again?
A. On Wednesday. B. On Thursday. C. On Friday.
4. How does Henry feel now?
A. Proud. B. Grateful. C. Tired.
5. What will the speakers do?
A. Keep waiting.
B. Go back home.
C. Go to another restaurant.

第二节 (共15小题;每小题1.5分,满分22.5分)

听下面5段对话或独白。每段对话或独白后有几个小题,从题中所给的A、B、C三个选项选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟;听完后,各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

【高三英语 第1页(共10页)】

· C QING ·

听第6段材料,回答第6、7题。

6. What is the conversation mainly about?
A. The best social apps.
B. Plans for the weekend.
C. The man's phone messages.
7. How many people does the man claim to text often?
A. 5. B. 10. C. 60.

听第7段材料,回答第8、9题。

8. What does the man have to do this morning?
A. Treat friends at home.
B. Finish reading a paper.
C. Look after his baby sister.
9. What will the man do?
A. Borrow the woman's computer.
B. Have the woman visit his friends.
C. Go to the library to finish his paper.

听第8段材料,回答第10至12题。

10. Why is Jeff at the airport?
A. To see Ryan off. B. To fly to London. C. To meet the woman.
11. Why does Ryan go to Paris?
A. To do business. B. To go sightseeing. C. To receive education.
12. What does Jeff worry about?
A. Ryan may miss his flight.
B. The plane may be delayed.
C. There's no time to talk to Daisy.

听第9段材料,回答第13至16题。

13. What is *People You Meet*?
A. An office party. B. A radio program. C. A training course.
14. How many people does Mark's office serve every year?
A. About 100,000. B. About 200,000. C. About 500,000.
15. What do we know about Mark?
A. He is a team leader.
B. He was born in London.
C. He speaks thirty languages.
16. What do Mark and his co-workers usually do to help visitors?
A. Show them around. B. Plan tours for them. C. Teach them English.

听第10段材料,回答第17至20题。

17. What does the speaker do?
A. A journalist. B. A student. C. A TV host.

【高三英语 第2页(共10页)】

· C QING ·

18. Where did the speaker visit last year?
A. A university. B. A top college. C. A news agency.
19. Which kind of job does the speaker dislike?
A. The one without change.
B. The one that keeps him busy.
C. The one that needs to be done secretly.
20. What is the speaker going to do after getting the bachelor's degree?
A. Find a job.
B. Continue his study.
C. Travel around the country.

第二部分 阅读(共两节,满分50分)

第一节 (共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的A、B、C、D四个选项中选出最佳选项。

A

Club Information

Art

Our weekly life drawing sessions are a relaxing environment for your artistic ability to develop and meet other creative souls. No prior experience of art is required to join because we believe art should be for all.

Meeting Time: Tuesdays

Learn more at art_soc@gmail.com

Anglo-Chinese

We are a culturally aware and diverse club devoted to promoting Chinese and British culture by creating "a home away from home". We aim to promote cultural exchange and meet awesome people. Joining us is completely free. We welcome everyone to join us and participate in our activities.

Meeting Time: Thursdays

Learn more at anglochinese_soc@gmail.com

Band

We exist to help bring together musicians of every genre. We aim to promote live music and help musicians find band mates. Please join the BandSoc group by pressing the blue Visit Group button, which has all the latest updates and events. Please also consider buying membership to save a few pounds at events.

Meeting Time: Mondays

Learn more at band_soc@gmail.com

Backstage

We are a group of students who are passionate about theatre. We provide both the basics of theatre and voluntary theatre services in The Riley Smith Theatre. Backstage isn't just about the theatre, though. We also run a trip once a year to a musical of our choice.



- Meeting Time: Fridays
Learn more at backstage_soc@gmail.com
21. Which club can you join to raise your cross-cultural awareness?
A. Art. B. Anglo-Chinese.
C. Band. D. Backstage.
22. How can you get discounts at Band events?
A. By becoming a member. B. By bringing a band mate.
C. By joining the Visit Group. D. By booking a ticket on weekdays.
23. Which website can help you learn about drama?
A. art_soc@gmail.com. B. anglochinese_soc@gmail.com.
C. band_soc@gmail.com. D. backstage_soc@gmail.com.

B

When I first heard about Summit Learning, I admitted I was not a bit happy and excited at all. I thought it would require interactions with others. But later, I was astonished when I got to experience it firsthand.

Recently, we did a poetry project, and one of the activities was a peer (同龄人) review. I would never have taken part if it was up to me, as I preferred to work independently. But when I got involved, I found in the experience, I had done something that I thought was nearly impossible—it made my poetry better. My partner informed me of my mistakes and told me where I could give more detail.

One of our final products of the project was to present our poetry to the class. I've always loved public speaking, but I thought with Summit Learning, I would have fewer chances to speak. I was wrong. The peer activities we did with a partner gave me more belief in my ability and inspired me to do more to make my presentation the best it could possibly be.

Interactions like these are what Summit Learning is all about. This style of learning brings a positive and hard-working culture that allows us to push our boundaries and keep going. It creates a sense of community since we are all working towards a similar goal.

As an active boy, I have always been ahead and advanced, but in a normal classroom, there are restrictions on what I can do. With Summit Learning, I can go beyond expectations in projects or move ahead in learning new content when I'm ready. I have ownership of my work and pursue my goals.

Summit Learning has showed me how much people can grow and change. It has helped me see people and myself differently. It has been one of the greatest experiences of my life, and I cannot see myself going back to a normal classroom.

24. What was the author's initial response to Summit Learning?

- A. He was unwilling to attend it.
B. He was excited to take part in it.
C. He was astonished to hear about it.
D. He was unhappy to withdraw from it.



25. How did the poetry project benefit the author?
A. It boosted his confidence. B. It developed his sense of humor.
C. It reminded him to be independent. D. It taught him how to organize activities.
26. What can be inferred about Summit Learning?
A. It proves the limits of one's abilities.
B. It teaches poetry in a normal classroom.
C. It transforms the traditional way of learning.
D. It promotes diversity of classroom objectives.
27. How does the author find Summit Learning now?
A. Demanding. B. Admirable. C. Upsetting. D. Conventional.

C

In 2020, Pink launched the World Regret Survey, the largest survey on the topic ever undertaken. With his research team, Pink asked more than 15,000 people in 105 countries, "How often do you look back on your life and wish you had done things differently?" Most of them said regret was at least an occasional part of their life. Roughly 21 percent said they felt regretful all the time. Only 1 percent said they never felt regretful.

If you are of the "no regrets" school of life, you may think that all this regret is a recipe for unhappiness. But that isn't the case. Letting yourself be overwhelmed by regret is indeed bad for you. But going to the other extreme may be even worse. To extinguish your regrets doesn't free you from shame or sorrow but causes you to make the same mistakes again and again. To truly get over our guilt requires that we put regret in its proper place.

Uncomfortable as it is, regret is an amazing cognitive feat. It requires that you go back to a past scene. Imagine that you acted differently to change it, and with that new scene in mind, arrive at a different present—and then, compare that fictional present with the one you are experiencing in reality. Not all regrets are the same, of course. Pink says they come in four basic varieties, and an instance of regret may involve just one combination.

Many connection regrets overlap (重叠) with moral regrets, which can come about after you go against your own values. For example, you may pride yourself on being a loving person, and thus regret not living up to this image in the relationship you harmed. Moral regrets can also involve just yourself. Maybe you regret not living up to your commitment to your health when you ate a whole pizza or skipped the gym.

If not analyzed and managed, any variety of regret can be harmful to your well-being. Regret is linked to depression and anxiety, and excessive regret can adversely affect your immune system. But regret doesn't have to be put aside and ignored.

28. What could be concluded from Pink's research?
A. Half of the people felt regretful.
B. Most people lived without regrets.
C. None could live a life without regrets.
D. The majority of the people had regrets.



【高三英语 第 5 页(共 10 页)】

· C QING ·

29. What does the underlined word "extinguish" in paragraph 2 mean?
A. Admit. B. Destroy. C. Treasure. D. Encounter.
30. What is paragraph 4 mainly about?
A. The harm of moral regrets.
B. The importance of commitment.
C. The relationship between regrets and values.
D. The connection between reality and imagination.
31. What might the author continue talking about?
A. Types of regrets. B. Causes of regrets.
C. Benefits of experiencing regrets. D. Ways of dealing with regrets.

D

Reshaping the world for a fossil fuel-free future means working quickly. Climate scientists say carbon emissions must stop by 2025 to minimize environmental damage. And by designing computational materials together with makers who can build and test them quickly, scientists can rapidly develop technologies like more powerful solar cells and car batteries.

Michael is the name of a supercomputer devoted to just one task—discovering the ultimate battery system. Researchers at University College London will use Michael to digitally build and test prototypes (原型) in every new material and type of cell possible to improve battery life, performance and price.

Finding a resilient (弹性的) design for solid-state batteries would be a huge breakthrough for electric vehicles and energy storage. Lighter, longer-lasting and cheaper solid-state technology could vastly improve vehicle range and charging time. And the energy from solar and wind power could be more efficiently stored until ready for use.

Scientists working in the US and the UK led the way in the 1970s in developing the lithium-ion (锂离子) battery used in today's electric cars, laptops and cameras. But commercial units were only developed once the Japanese electronics giant pushed the technology forward for mass production. Partnerships between companies and universities could ultimately crack solid-state battery design. Oxford University and some companies are looking to win the international race to create a durable product. But they are only one among many.

Replacing liquid used in lithium-ion batteries with a solid conductor may take large digital processing. Electric vehicle makers are working with a computer giant to find successful designs that may include cheap and plentiful materials found in seawater. An electric vehicle maker is partnering with NASA to open a solid-state battery plant that uses no rare or expensive metals. The plan is to create a large database of materials that can be mixed and matched for the best combinations.

But computational materials may be needed in virtually every industry. And by rapidly classifying millions of substances on their ability to conduct electricity, their toughness, or the way they reflect light, AI and supercomputers can speed up the process of creating materials for just about anything.



【高三英语 第 6 页(共 10 页)】

· C QING ·

32. What message does paragraph 1 convey?
A. It's too fast to design computational materials.
B. It's too late to reshape the fossil fuel-free world.
C. Developing green energy can reduce carbon emissions.
D. Developing technology can speed up carbon emissions.
33. What are solid-state batteries expected to be like?
A. Heavy and solid. B. Light but breakable.
C. Less-costly and workable. D. Expensive but efficient.
34. Why does the author mention Oxford University in paragraph 4?
A. To show the weakness of mass production.
B. To show the good trend of the cooperation.
C. To show the difficulty of the battery design.
D. To show the development of British technology.
35. What can be the best title for the text?
A. Michael Is Devoted to Storing Solar Energy
B. Companies and NASA Will Push Technology Forward
C. Electric Vehicle Makers Are Struggling to Solve Air Pollution
D. Supercomputers and AI Can Create Future Low-carbon Industries

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项选出可以填入空白处的最佳选项。选项中有两项为多余选项。

We all know how emotionally taxing being a college student can be with difficult assignments, hundreds of pages of reading and challenging tests. 36 Here are some strategies helpful for you.

●Recognize sad feeling moments as a must. Maybe you just find out that you get a bad grade in a test, or that you have a stressful presentation you need to start. 37 When you're really upset about something, you're not in the right mindset to do homework. You'd better calm down before attempting anything else.

●See stress as part of the college experience and relax yourself properly. When feeling stressed out, you can try giving yourself a 15-minute break between assignments to do what you like—watching videos, going for a walk, etc. If you have multiple classes that day, you can try taking the scenic route to class and enjoy the fresh air. 38

●Remind yourself that you're just a human. This is hard but necessary. If you're mentally incapable of attending that class, let the professor know that you can't go. If you're struggling but you have lots of assignments, see if you can get extensions or attend office hours to get help so you can feel less stressed. 39 So don't push your sanity (理智) beyond its limits.

●40 We have multiple places on campus for you to reach out. Don't feel embarrassed about it. College life can be full of many things, and it's completely normal to find



yourself completely overwhelmed. But you have resources. There are lots of trusted people very willing to help you!

- A. Look for good places.
B. Remember to ask for help.
C. As a person, you can take only so much.
D. It helps to keep you healthy and energetic.
E. It's hard to balance college life and emotional well-being.
F. Regardless of your reasons, it's okay to give yourself a break.
G. Doing something you enjoy between work intervals can really help.

第三部分 语言运用(共两节,满分30分)

第一节 (共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D四个选项选出可以填入空白处的最佳选项。

Joseph Salmon, 17, was practising ice fishing with his mom on a lake in Iowa. Suddenly, Salmon saw a jeep, driven by an old man, Thomas Lee, 41 off the ice and into the water. As soon as Salmon saw it a short distance away, he called 911 and ran over to help. For a(n) 42, he was right standing on the 43.

Then another young man waved at Lee and tried to 44 to him to get out of the jeep. However, it seemed that Lee, 45, didn't really know what to do next, just sitting on the seat. 46, he couldn't move at all.

Things looked extremely 47. As Salmon and the young man became 48 in face of the emergency, more people came. Then someone found there was an animal in the jeep. Salmon immediately jumped into the 49, got to the jeep and tried opening the back door. It was locked, and he had to 50 the back window and 51 to get Lee out, whose foot was 52 because of being caught between the center console (控制台) and the seat. So Salmon gently pushed Lee back towards the front. Just then, four more passers-by 53 over to help pull Lee and his dog to safety.

Finally, the rescue workers arrived. Lee was transported to a nearby hospital. Neither he nor his dog was injured while Salmon was only treated for a minor 54 from the broken glass. How 55 they were!

- | | | | |
|-------------------|---------------|-------------|--------------|
| 41. A. fall | B. shake | C. show | D. push |
| 42. A. reason | B. strike | C. instant | D. error |
| 43. A. border | B. blackboard | C. street | D. shoreline |
| 44. A. drive | B. signal | C. return | D. explain |
| 45. A. at a loss | B. at no cost | C. in shame | D. in relief |
| 46. A. Therefore | B. Instead | C. Somehow | D. Otherwise |
| 47. A. reliable | B. promising | C. vague | D. urgent |
| 48. A. aggressive | B. anxious | C. patient | D. peaceful |
| 49. A. ship | B. pool | C. river | D. water |
| 50. A. handle | B. drag | C. break | D. purchase |



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