

高三英语参考答案及评分标准

2022. 11

第一部分 听力(共 20 小题;每小题 1.5 分,满分 30 分)

1-5 ABCCB 6-10 BBCCA 11-15 CABBC 16-20 BABAC

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

21-23 DCA 24-27 ACBC 28-31 DAAC 32-35 BCCD

第二节(共 5 小题;每小题 2.5 分,满分 12.5 分)

36-40 DAGCF

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

41-45 ABCDA 46-50 BACDB 51-55 ACDCA

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

56. have shaped 57. before 58. included 59. an 60. making
61. that 62. Typically 63. were unearthed 64. to settle 65. where

第四部分 写作(共两节,满分 40 分)

第一节 (满分 15 分)

Gratitude to My Parents

My parents are the ones loving me most in the world, who care about the details of my life, provide guidance for my growth, and offer timely help when necessary. In a word, I credit all that I have to them.

In return for their devotion, I am willing to do whatever makes them feel loved. Being admitted into my dream university is on the top of the list. Furthermore, I will do my little bit, such as doing some housework and taking more time to keep them company.

I am confident that, through my efforts, I can make them happier and even prouder of me one day.

应用文写作评分标准

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容组织、词汇语法和篇章结构三个方面考虑,具体为:
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合

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衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于60或多于100的,从总分中减去2分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,将分数降低一个档次。

二、内容要点

1. 父母的付出;

2. 你的回报行动。

三、各档次的给分范围和要求

第五档:(13-15分)能写明全部要点;语言基本无误;行文连贯,表达清楚;

第四档:(10-12分)能写明全部或绝大部分要点;语言有少量错误;行文不够连贯,表达基本清楚;

第三档:(7-9分)能写明基本要点;语言虽有较多错误,但能基本达意;

第二档:(4-6分)能写出部分要点;语言错误多,影响意思表达;

第一档:(1-3分)只能写出一两个要点;语言错误很多,只有个别句子正确。

第二节 读后续写(满分25分)

Just then Melvin walked slowly into the restaurant. Waiting customers smiled and cleared the way for him. A few shook his hand. Others patted his shoulder as he moved quietly from table to table, smiling and asking, "Do you need a broom today?" Several frequenters bought from him and rose to pile their new brooms near the doorway. He gestured toward his brooms by the door. "I'm grateful for what you did for me." At the scene, I was deeply touched by this man and his story. I ordered him a breakfast and asked him to sit next to me.

We chatted over the breakfast. From our interactions, I learned that he always chose the path of gratitude and service, even though there was much he could have complained about, not like the rest of us... well, at least me, who complained just because we had to go shopping in the rain. He also shared that he was earning nearly enough to fund another orphan through college and he was doing his best to make the world better. He really made me feel humbled, and it was then that I decided to be intentionally positive and become a better person.

读后续写评分标准

一、评分原则

1. 本题总分为25分,按7个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 续写内容的质量,完整性以及与原文情境的融洽度。

(2) 所使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于120的,酌情扣分;

(2) 书写较差以致影响交际的,酌情扣分;

(3) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英、美拼写及词汇用法均可接受。

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二、各档次的给分范围和要求

档次	描述
第七档 (22—25分)	<p>——创造了新颖、丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高;</p> <p>——使用了多样且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解;</p> <p>——自然有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。</p>
第六档 (18—21分)	<p>——创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高;</p> <p>——使用了比较多样且恰当的词汇和语法结构,表达比较流畅,有个别错误,但不影响理解;</p> <p>——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。</p>
第五档 (15—17分)	<p>——创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关;</p> <p>——使用了比较恰当的词汇和语法结构,表达方式不够多样性,表述有些许错误,但基本不影响理解;</p> <p>——使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。</p>
第四档 (11—14分)	<p>——创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基本相关;</p> <p>——使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解;</p> <p>——尚有语句衔接的意识,全文结构基本清晰,意义基本连贯。</p>
第三档 (6—10分)	<p>——内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度脱节;</p> <p>——所用的词汇有限,语法结构单调,错误较多且比较低级,影响理解;</p> <p>——未能有效地使用语句间衔接手段,全文结构不够清晰,意义欠连贯。</p>
第二档 (1—5分)	<p>——内容和逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节;</p> <p>——所使用的词汇非常有限,语法结构单调,错误极多,严重影响理解;</p> <p>——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。</p>
第一档 (0分)	<p>——未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。</p>

高三英语答案第3页(共6页)



附:听力录音稿

Text 1

M: They say the bus service to our village may be canceled because it does not make a profit.

W: They can't do that! Obviously I don't use it since I drive my car every day. But it's an important public utility. And people won't be able to afford taxis.

Text 2

M: I've got two more classes today. I'll call you after classes.

W: Cool! I have to go to the gym out of school anyway, so let's just meet at the biggest movie theater of our city.

M: Cool. See you there!

Text 3

W: I'm so sorry, sir. There's no steak left.

M: What? I've waited for so long. Why didn't you say that earlier? I can't stand it. I need to talk to your manager.

Text 4

M: You're friends with Sara, right? I've been trying to call her to set up a time to work on our science project together, but she didn't answer the phone.

W: You should ask Annabelle. They're on the soccer team together.

Text 5

W: Have you got any plans for the coming Chinese New Year holiday?

M: I'll travel to somewhere warm with my wife. How about you?

W: Nothing special. Just stay at home with my family as usual.

Text 6

M: So, ~~how~~, what's your plan for the summer vacation? Do you want to go with me and your mom to the beach house?

W: No, not really. I am going to be working part-time at the mall. I'm also taking my driver's test in August.

M: It sounds like you're starting to think about your future. Next year will be your last year of high school. How did your classes go this year?

W: Good. There was a lot more work than Grade 10. But I like the challenge. I know how hard college is going to be. My main focus is to prepare myself to be able to handle the schoolwork.

M: Exactly. It sounds like you've got it all figured out.

W: I'm trying.

Text 7

W: What is your favorite book?

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M: That is very difficult to say. I read a lot—one book a week. A lot of them have been good and some of them have been bad.

W: Which one sticks in your head?

M: Well, one from when I was a kid—*Moonfleet*. I remember it being very inspiring when I was young. But I tried to read it again a few years ago and it didn't excite me as much.

W: Which book have you liked more recently?

M: I liked *The Child in Time*, by Ian McEwan. And after reading Stephen King's *Under the Dome*, I just had to read all his books.

W: Do you ever read the classics?

M: I have read a few that are described as classics but they have disappointed me.

W: Such as?

M: Such as *Catch 22* and *To Kill a Mockingbird*.

Text 8

W: Hey, Chad. How's it going? I haven't seen you since last month.

M: Oh, Veronica! I almost didn't recognize you. Did you do something different with your hair?

W: Yeah, I got a new haircut last week.

M: Well, I think it looks great. But why have you decided to make this change?

W: Well, I did want to do something to represent a new me. I thought it was time for something new.

M: Great. So, how are you feeling now?

W: It's a little strange, but I'm getting used to it. I mean, I had long hair in the past, but now I get this short hair. When I see myself in the mirror or touch my hair, the feeling is stronger.

M: Did you miss that long hair?

W: To be honest, sometimes I sure miss it. But I know the hair will grow. And I do enjoy my new hairstyle.

M: Especially now that you have such a pretty new hairstyle!

W: Yeah, it's wonderful!

M: Well, maybe you can introduce a barber to me. I need some changes too, and it seems that your barber has some top techniques!

Text 9

W: Mom says to turn the computer off because dinner is ready.

M: OK. Tell her I'll be down soon.

W: You know Dad gets annoyed if you're late to meals.

M: I know! But I can't come right now. I need a few minutes.

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W: You could just save your progress, you know.

M: I'm not playing a computer game. I'm waiting in line on this website, trying to buy Cui Jian's concert tickets. If I come now, I'll miss out.

W: I didn't know you were into rock music! I thought you only listened to rap nowadays.

M: Just because I don't like those K-pop bands you're crazy about, it doesn't mean I don't like different types of music.

W: If you say so. . .

M: Besides, the tickets aren't for me. They're for Mom and Dad, for Dad's birthday.

W: Really?

M: Yes. They were both big fans of him at university. I want it to be a surprise, so can you cover for me?

W: OK. I'll tell them you're finishing your homework.

M: Thanks.

Text 10

M:

Students seeking college degrees in sociology and psychology at the University of Nebraska are required to take a class in mathematical statistics. Many of the students say they feel anxious about the statistics class.

Two University of Nebraska professors sought to understand their students' anxieties. Kelly MacArthur teaches statistics in the department of sociology and Jonathan Santo teaches the class in the department of psychology.

The two researchers found that, in general, female students were much more anxious about the class than males were. Yet, based on their study, women did not need to be as worried as they were. The researchers found that the female students scored 10 percent higher than male students on the final exam.

Why is this? Here is one student's opinion. Frances Anderson is one of Santo's former students. After the comments at the start, Frances said she made friends with other students who offered help. She also spent one-on-one time with Santo going over the material, so she could understand the class better. "I think it's almost like someone is going to catch me and so I'm trying to work to stay ahead of that," said Frances. "Sometimes students set up barriers for themselves. In this case, they create a barrier to success by thinking they are not good at math." Frances offered suggestions for people to get past those barriers: find other people who are facing similar barriers, then ask for assistance.

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