

天一大联考
2022—2023 学年高二年级阶段性测试(二)

英语·答案

听力原文

Text 1

W: Excuse me, sir, but the poster out says this is a comedy movie. Well, I just went to see the movie, and I found it was in fact an action movie. Can I have my money back?

M: Oh, sorry. Maybe you have mistaken the poster.

Text 2

W: What time do you have to leave for the flight?

M: I plan on arriving there 2 hours before my flight leaves. The plane takes off at 3:30, so...

Text 3

W: Good morning, Mr. Smith. I'm from the *People's Daily*. Could I ask you some questions about the game you played this afternoon?

M: Certainly. What would you like to know?

Text 4

W: Everyone, please come closer. Now we're visiting Tiger-running Spring.

M: I don't think the spring looks like a running tiger.

W: Well, its name comes from a story that two tigers ran here and made a hole, and then a spring came out of it.

Text 5

M: Excuse me, I think I have a stomach ache.

W: I see, sir. How long have you had this problem?

M: For a few days.

W: Now sit here, please. I'll give you an examination.

Text 6

M: Hi, this is James in customer service. What can I do for you?

W: Hi, James. I want to talk about my bill. The bill I received yesterday for my home cable TV service is wrong.

M: What's your account number?

W: 200508.

M: Okay. The regular monthly charge should be \$65.

W: Right. But yesterday I got a bill for \$85.

M: It is because of your late payment for the last two months.

W: Oh, I see. Thanks.

Text 7

M: Did you know that I used to work at this cafe?

W: Really? You've never mentioned it.

M: It never came up! This place used to be called Eddie's. It was named after the owner, Eddie Horowitz. He sold it in January 2005, and I quit a few months later.

W: I kind of like the new name better.

M: I respectfully disagree! Eddie's sounds much better than Papaya Cafe.
W: But Papaya Cafe sounds like a place where you can get some good food!
M: That's actually true. Eddie's menu was certainly lacking. Great coffee, though.
W: Are you still in contact with Eddie?
M: No, he died a few years ago. But I meet up with his son once in a while.

Text 8

W: I love breathing fresh air in the countryside, while sitting in the morning sunshine.
M: I can't agree more, honey. We need to get away from work from time to time.
W: OK, you go back to our car and fetch the picnic stuff.
M: Oh, so heavy! What have you put in here?
W: Nothing special. Food, drinks, and Daniel's kangaroo toys.
M: Toys? Why do we need toys for a picnic?
W: He said he would like to be our tour director and he lined up many things to do.
M: Sure, then. May it really be a day of enjoyment. Other than that, we can also teach him something about science.
W: Science? What are you talking about? Forget about your science, OK? It's a picnic!
M: I mean we can inspire him for a deeper understanding of the natural world.
W: I can't agree on that. Just cut it out. Give him a break and don't spoil the day.
M: Well, OK. You are always right.

Text 9

M: What's your plan for the summer holiday, Lucy?
W: I want to spend a month on my uncle's farm in London. But my mother wishes me to go to Beijing, China.
M: Why does she want you to go to Beijing? Does she want to travel round the city with you?
W: No. My mother is from China. She wants to send me to Beijing to live with my grandmother, hoping the holiday will teach me a lot about Chinese culture.
M: Well, do you want to go there?
W: No. It's usually very hot in summer and very cold in winter there. I just want to spend a relaxing summer at my uncle's farm.
M: So what will you do?
W: I guess I'll tell my mother that I'll go to Beijing in the fall. It's usually very comfortable in Beijing then.
M: That sounds like a good idea!
W: So what's your plan for the summer?
M: I plan to go to New York with some friends. I think that must be enjoyable.

Text 10

W: Human beings speak around 7,000 languages. However, most communication happens in a small number of widely spoken ones. The spread of international common languages makes communication easier, but it also means that some rarer languages are in danger of dying out. Many times, the cultures that spoke these languages have been held down, and children do not learn the language of their parents and grandparents.

Currently, there are about 2,000 languages in the world with fewer than 1,000 native speakers each. If nothing changes, around 3,500 languages are expected to die out by 2100.

To help preserve and protect these threatened languages, some are turning to technology. Computers can help create online knowledge banks for a language. Many native speakers of endangered languages are elderly, and there is a danger that when each one of them dies, a huge amount of knowledge will leave the world forever. People trying to save minority languages are creating "Talking dictionaries", made up of audio tapes or videos of people speaking them. This way, the

elders of a community can save the correct sounds of the language and not just the written form. People are also creating websites where speakers can use their language to communicate even if they don't live near each other. Everyday use like this is an important part of keeping these cultural treasures alive.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 CAACB 6—10 CBBCB 11—15 ACACC 16—20 AACAA

(共 20 小题;每小题 2 分,满分 40 分)

文章大意:本文是一篇应用文。文章主要介绍了一个成人读书活动的报名信息,奖项设置,活动安排和联系方式等信息。

21. 答案 D

命题透析 细节理解题。

思路点拨 根据文章中的“Send us a photo of yourself wearing your Summer Reading T-shirt to framinghamsummerreading@gmail.com for an extra chance to win a grand prize.”可知,发送一张符合要求的照片到他们的邮箱可以增加获得大奖的机会。

22. 答案 A

命题透析 细节理解题。

思路点拨 根据“Weekly prizes will be drawn on the following days”部分的第三行可知,第三周的大奖是 5 美元的礼品卡。

23. 答案 C

命题透析 细节理解题。

思路点拨 根据文章中的“For more information: Call 508-532-5570 x4351 or visit www.framinghamlibrary.org”可知,我们可以在网站上了解更多信息。

文章大意:本文是一篇记叙文,文中主要介绍了男孩 Luke 和他的导盲犬——Yeti 之间的故事。

24. 答案 C

命题透析 细节理解题。

思路点拨 根据第二段的“He's talking about Yeti, his 2-year-old yellow dog.”以及短文最后一段“Now, Luke Herbert and his guide dog, Yeti, are ready for a new adventure.”可知,Yeti 是 Luke 的导盲犬。

25. 答案 C

命题透析 细节理解题。

思路点拨 根据第四段中的“Luke has braved 14 operations in his young life and is legally blind. His parents, Stephanie and Matthew Herbert, requested help from Guide Dogs for the Blind's K9 Buddy Program.”可知,Luke 的视力不好,而 Yeti 是他的导盲犬。所以他们的关系的特殊之处在于,Yeti 充当 Luke 的眼睛。

26. 答案 A

命题透析 推理判断题。

思路点拨 根据第六段中的“We are so proud of both of them and can't wait to see where their relationship takes them!”可知,Luke 的家人对他与 Yeti 的关系充满希望。

27. 答案 B

命题透析 写作目的题。

思路点拨 阅读文章可知,文中主要介绍了男孩 Luke 和他的导盲犬——Yeti 之间的故事。

文章大意:本文是一篇说明文。文中主要介绍了爱尔兰建筑师是如何将一座废弃的谷仓改造为一个艺术工作室的。

28. 答案 A

命题透析 主旨大意题。

思路点拨 根据本段首句“The completed project looks interesting with a range of materials”以及描述可知,本段主要介绍了建筑师改造这个谷仓所用的一些材料。

29. 答案 A

命题透析 细节理解题。

思路点拨 根据第四段中的“Small openings were made to prevent the influence on the structure.”可知,建筑师设计小开口是为了避免对结构造成影响,也就是保证建筑的安全。

30. 答案 B

命题透析 细节理解题。

思路点拨 根据最后一段中的“Much of the furniture and larger design were inspired by local design of the area in Iceland.”可知,建筑内部是以当地设计为特色的。

31. 答案 D

命题透析 标题归纳题。

思路点拨 阅读短文可知,文中主要介绍了爱尔兰建筑师是如何将一座旧谷仓改造为一个艺术工作室的。

文章大意:本文是一篇说明文。文中主要介绍了有关迷你蔬菜的几个事实。

32. 答案 B

命题透析 细节理解题。

思路点拨 根据第二段中的“‘Well, the answer is that they truly are just baby ears of regular corn.’”可知,它们只是普通的小玉米。

33. 答案 D

命题透析 段落大意题。

思路点拨 根据本段首句“‘There’s evidence showing that humans’ love for miniature(微型的) things can date back 3000 years.’”及段中描述可知,本文主要介绍了人们对微型事物的喜爱的历史。

34. 答案 D

命题透析 推理判断题。

思路点拨 通读文章第四段可知,本段主要通过举例说明了迷你蔬菜的产生的不同原因。

35. 答案 C

命题透析 主旨大意题。

思路点拨 通读文章可知,文中介绍了有关迷你蔬菜的几个事实,着重介绍了迷你蔬菜是如何产生的。

36—40 GECFB

(共 20 小题;每小题 1.5 分,满分 30 分)

文章大意:本文是一篇记叙文。文中介绍了 2022 谷歌涂鸦大赛的获奖者及其作品,并谈到了家长们该如何关心孩子的问题。

41. 答案 D

命题透析 考查动词。

思路点拨 分析语境可知,此处指“由高中生 Sophie Araque-Liu 创作的涂鸦”,因此用 created。

42. 答案 A

命题透析 考查动词。

思路点拨 联系下文“that her doodle, titled *Not Alone*, is the 43 of the 2022 Doodle for Google competition”可知,announced 符合语境,意指“谷歌宣布……”。

43. 答案 B

命题透析 考查名词。

思路点拨 联系下文“of the 2022 Doodle for Google competition”可知,此处指“比赛的获胜者”,因此用 winner。

44. 答案 C

命题透析 考查形容词。

思路点拨 根据下文可知,此活动应该是每年举办一次。

45. 答案 A
命题透析 考查名词。
思路点拨 联系下文“I care for myself by...”可知,此处指“今年的主题”,因此用 subject。
46. 答案 A
命题透析 考查名词。
思路点拨 联系下文“her relationship with her mother”可知,inspiration 符合语境,意指“这幅涂鸦的灵感”。
47. 答案 C
命题透析 考查名词。
思路点拨 联系下文“comfort and encouragement”可知,support 符合语境,意指“给了她支持、安慰和鼓励”。
48. 答案 D
命题透析 考查形容词。
思路点拨 联系上文“who gave her 47, comfort and encouragement”及下文“felt it would resonate with others who have been through difficult times”可知,tough 符合语境,意指“艰难的时刻”。
49. 答案 B
命题透析 考查名词。
思路点拨 联系下文“in their own words”可知,此处指“关于涂鸦的主题的简短描述”,因此用 description。
50. 答案 D
命题透析 考查动词。
思路点拨 联系下文“how she cares for herself”可知,explain 符合语境,意指“解释她如何关心她自己”。
51. 答案 C
命题透析 考查动词。
思路点拨 联系下文“Opening up and letting others support me”可知,此处指“接受别人的关心”,因此用 accepting。
52. 答案 A
命题透析 考查动词。
思路点拨 联系下文“shoulder a burden(负担) on my own”可知,struggle 符合语境,意指“挣扎着独自承担负担”。
53. 答案 C
命题透析 考查动词。
思路点拨 联系上一题分析可知,forget 符合语境,意指“忘记了我有那么多支持我、想要帮助我的人”。
54. 答案 B
命题透析 考查动词短语。
思路点拨 联系上下文语境可知,care about 符合语境,意指“关心我”。
55. 答案 D
命题透析 考查动词。
思路点拨 分析语境可知,reduce 符合语境,意指“敞开心扉,让别人支持我不但减轻我的压力,还让我……”。
56. 答案 B
命题透析 考查动词短语。
思路点拨 联系下文“things I can never do on my own”可知,deal with 符合语境,意指“应对我从来不能独自做的事情”。
57. 答案 A
命题透析 考查动词。
思路点拨 联系上一段描述可知,relying 符合语境,意指“Sophie 关于依靠某人的支持系统的信息”。

58. 答案 C

命题透析 考查副词。

思路点拨 联系下文“stress is a normal part of life”可知, obviously 符合语境, 意指“压力很明显是生活中正常的一部分”。

59. 答案 A

命题透析 考查名词。

思路点拨 联系下文“the key for parents is to ensure their children”可知, kids 符合语境, 意指“甚至对于孩子们来说”。

60. 答案 D

命题透析 考查形容词。

思路点拨 联系上文描述以及下文“expressing their feelings and getting help when they need it”可知, comfortable 符合语境, 意指“确保孩子们在表达他们的感受和需要帮助的时候感到舒服”。

(共 10 小题; 每小题 1.5 分, 满分 15 分)

文章大意: 本文为记叙文。介绍了来自美国的音乐家 Astrid Poghosyan 在中国生活的情况。

61. 答案 events

命题透析 考查名词单复数。

思路点拨 根据上文“a series of”可知, 此处可数名词用复数形式。

62. 答案 which

命题透析 考查定语从句。

思路点拨 分析语境可知, 此处为非限制性定语从句, 指代上文的 programs, 因此用 which。

63. 答案 to

命题透析 考查介词。

思路点拨 devote...to...“将……用于……”。

64. 答案 country's

命题透析 考查名词所有格。

思路点拨 此处单词作限定词修饰空格后的“language and culture”, 因此用 country 的所有格形式 country's, 意指“这个国家的语言和文化”。

65. 答案 definitely

命题透析 考查词性转换。

思路点拨 分析语境可知, 此处从句中作状语, 因此用 definite 的副词形式, 意指“如此的多元文化背景肯定有助于她在现在的工作中脱颖而出”。

66. 答案 to study

命题透析 考查非谓语动词。

思路点拨 分析语境可知, 此处动词在句中作目的状语, 因此用动词不定式形式, 意指“2009 年来中国学习小提琴”。

67. 答案 Moved

命题透析 考查非谓语动词。

思路点拨 动词 move 与主语 I 之间存在逻辑上的被动关系, 再根据句意和空后的介词 by 可知此处应用过去分词短语作原因状语。

68. 答案 greeted

命题透析 考查动词时态。

思路点拨 根据时间状语“in the first days”可知, 此处描述的是过去发生的动作, 因此谓语动词用过去式。

69. 答案 or

命题透析 考查连词。

思路点拨 联系上文“whether they were sanitation(环境卫生) workers on the streets”可知,此处为固定搭配“whether...or...”,意指“不管他们是街上的环卫工人,还是便利店里的收银员”。

70. 答案 fortunate

命题透析 考查词性转换。

思路点拨 根据语境及所给单词可知,本句指“我是如此幸运能每天感受到这么多温暖”。因此用 fortune 的对应形容词形式。

短文改错(共 10 小题;每小题 1 分,满分 10 分)

It is very important for us to communicate with others effective. Here I'd like to give you three tips to make yourself understand.
understood

Firstly, ~~to~~ make your statements well-organized. You'd better organize how you will say into two or three points and then explain it one by one. Secondly, be brief and get to ^ point. Try to make a long story short because nobody is patience enough to listen to a long-winded speech. Thirdly, be sincere or maintain good eye contact. When you say something from the bottom of your heart, you were more likely to impress others. And looking someone in the eye mean you're paying full attention to them.
what
them the
patient and
are means

书面表达(满分 25 分)

One possible version:

Notice

With AI technology becoming popular and common, more and more students take great interest in it. So a lecture about AI technology is scheduled to be held in our school lecture hall this Friday, starting at 2:00 pm.

The lecture will be delivered by Professor Wang, an expert in AI technology. First, he'll share with us the development of AI technology. After that, there will be a question-and-answer session, in which you can ask Professor Wang questions on the points you are interested in.

To be ready for the lecture, please get to the school lecture hall on time and be quiet during the lecture. Everyone is welcome.

The Student Union

作文评分标准

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 80 和多于 120 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如因书写较差而影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档(很好):(21—25分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档(好):(16—20分)

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档(适当):(11—15分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档(较差):(6—10分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档(差):(1—5分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)


未能传达给读者任何信息;内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

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