

2022 学年第二学期温州十校联合体期中联考

高一年级英语学科参考答案

命题: 永嘉县上塘中学 鲍晓慧

审稿: 乐清市第二中学 郑青青

第一部分 听力(共两节, 每小题 1.5 分, 满分 30 分)

1-5 BACAC 6-10 BCCBC 11-15 BAABA 16-20 CBBAC

第二部分 阅读(共两节, 每小题 2.5 分, 满分 50 分)

21-23 CAB 24-27 ACDA 28-31 CBDD 32-35 BCDA
36-40 BDAFG

第三部分 语言运用(共两节, 满分 30 分)

第一节(共 15 小题; 每小题 1 分, 满分 15 分)

41-45 ADABC 46-50 BACDB 51-55 CDDAB

第二节(共 10 小题; 每小题 1.5 分, 满分 15 分)

56. largest 57. it 58. was called 59. as 60. that
61. Located 62. an 63. continues 64. attracting 65. choice

第四部分 写作(共两节, 满分 40 分)

第一节: 应用文写作(满分 15 分)

参考范文:

Dear friends,

I'm Li Hua, chairman of the Students' Union. On behalf of our school, I'd like to express our warm welcome. And here are the arrangements.

In the morning, you are to visit a Chinese painting exhibition, where you can experience the charm of traditional art form. After having the delicious local food at noon, our school opera club will perform the local opera, which, I bet will be a feast for both your eyes and ears.

Hope you a good day. Thank you! (85words)

第二节: 读后续写(满分 25 分)

参考范文:

I fought back tears as I walked up to Mrs. Bartlett. Before I opened my mouth, she gently placed a hand on my shoulder, saying with a knowing smile, "I know what you want, but your group needs you." So stunned was I that I couldn't utter a single word for a moment. She had seen something in me I hadn't seen. Suddenly, a mixture of guilt as well as pride seized me. The power of being trusted made me stand straighter. "I'll help them." I replied in a firm voice. I couldn't believe it came out of my mouth, but it did.

Halfway through the week, I felt myself enjoying the company of these three misfits. The project was going smoothly with our joint efforts. Besides, I found out Mathew was struggling with English, Lisa wore long skirts because of her religion and Amanda dreamed to be a fashion designer. They weren't misfits, just people that no one cared enough about to try to understand — except Mrs. Bartlett. I was lucky to be given a chance to see other people in a new light. Mrs. Bartlett gave us an A on that assignment, which should be handed back, for she was the one who truly deserved it. (164words)

附应用文评分标准:

一、评分原则

1. 本题总分为 15 分, 按五个档次进行评分。
2. 评分时, 应从内容、词汇、语法和篇章结构三个方面考虑, 具体为:
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。
4. 评分时还应注意:
 - (1) 词数少于 60 或多于 100 的, 从总分中减去 2 分。
 - (2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的, 将分数降低一个档次。

二、各档次的给分范围和要求

第五档: (13-15 分) 能写明全部要点; 语言基本无误; 行文连贯, 表达清楚。

第四档: (10-12 分) 能写明全部或绝大部分要点; 语言有少量错误; 行文不够连贯, 表达基本清楚。

第三档: (7-9 分) 能写明基本要点; 语言虽有较多错误, 但能基本达意。

第二档: (4-6 分) 能写出部分要点; 语言错误多, 影响意思表达。

第一档: (1-3 分) 只能写出一两个要点; 语言错误很多, 只有个别句子正确。

附读后续写评分标准:

一、评分原则

1. 本题总分为 25 分, 按七个档次进行评分。
2. 评分时, 应从内容、词汇语法和篇章结构三个方面考虑, 具体为:
 - (1) 续写内容的质量、完整性以及与原文情境的融洽度。
 - (2) 所使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时, 应先根据作答的整体情况确定其所属的档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。
4. 评分时还应注意:

- (1) 词数少于 120 的, 酌情扣分。
 (2) 书写较差以致影响交际的, 酌情扣分。
 (3) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

二、各档次的给分范围和要求

档次	描述
第七档 (22-25 分)	<ul style="list-style-type: none"> - 创造了新颖、丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高; - 使用了多样且恰当的词汇和语法结构, 表达流畅, 语言错误很少, 且完全不影响理解; - 自然有效地使用了段落间、语句间衔接手段, 全文结构清晰, 前后呼应, 意义连贯。
第六档 (18-21 分)	<ul style="list-style-type: none"> - 创造了比较丰富、合理的内容, 比较有逻辑性, 续写比较完整, 与原文情境融洽度比较高; - 使用了比较多样且恰当的词汇和语法结构, 有些许语法错误, 不影响理解; - 比较有效地使用了段落间衔接手段, 全文结构比较清晰, 意义比较连贯。
第五档 (15-17 分)	<ul style="list-style-type: none"> - 创造了基本合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关; - 使用了比较恰当的词汇和语法结构, 表达方式不够多样, 表达有些错误, 但基本不影响理解; - 使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。
第四档 (11-14 分)	<ul style="list-style-type: none"> - 创造了基本完整的故事内容, 但有的情节不够合理或逻辑性不强, 与原文情境基本相关; - 使用了简单的词汇和语法结构, 有部分语言错误和不恰当之处, 个别部分影响理解; - 尚有语句衔接的意识, 全文结构基本清晰, 意义基本连贯。
第三档 (6-10 分)	<ul style="list-style-type: none"> - 内容和逻辑上有一些重大问题, 续写不够完整, 与原文有一定程度脱节; - 所用的词汇有限, 语法结构单调, 错误较多且比较低级, 影响理解; - 未能有效地使用语句间衔接手段, 全文结构不够清晰, 意义欠连贯。
第二档 (1-5 分)	<ul style="list-style-type: none"> - 内容和逻辑上有较多重大问题, 或有部分内容抄自原文, 续写不完整, 与原文情节情境基本脱节; - 所使用的词汇非常有限, 语法结构单调, 错误较多, 严重影响理解; - 几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。
第一档 (0 分)	<ul style="list-style-type: none"> - 未作答; - 所写内容太少或无法看清以致无法评判; - 所写内容全部超于原文或与题目要求完全不相关。

听力原文:

(Text 1)

M: Shall we go for a walk?

W: Can you wait for a few minutes? **I want to finish writing this report first.** It won't be long. Why don't

you go ahead and I'll meet you in the park?

(Text 2)

M: I'd like to talk to Mr. Smith. **He told me to come here at ten o'clock.**

W: **But you're one hour early.** I'll ask Mr. Smith if he can see you now.

(Text 3)

W: I wouldn't get near that dog if I were you. It could bite you.

M: Oh, I'll be OK. **Dogs know if you're a person who likes dogs. Hello, boy! What's your name?**

(Text 4)

M: Good morning, Mrs. Jones. The manager sent you these roses and his best wishes to you both for a happy anniversary.

W: Thank you. **We like the room and the service here very much.**

(Text 5)

W: Are you going home for New Year?

M: Are you joking? Seoul's pretty far from here!

W: That's no problem. There're a lot of flights to Seoul from this city.

M: Yeah, **but you're forgetting the airfare! Almost a thousand dollars! That's too much money for me!**

(Text 6)

M: I'm going to start making dinner. You can have a tour of my new house or just watch TV if you like. The remote control is on the coffee table next to the armchair.

W: **Would you mind if I helped out in the kitchen instead?**

M: This was supposed to be your vacation. We'd like you to just relax.

W: **Cooking makes me feel relaxed.**

M: Well, alright, if you insist.

W: So, what are we cooking?

M: Well, we're going to make a salad and some bread. Here's the recipe.

W: OK. Let me have a look first.

(Text 7)

M: So, what do you do?

W: I'm a model.

M: Are you a model for magazines, or advertising, or what?

W: Well, I've been in a lot of fashion magazines, but I have the most fun modeling at fashion shows.

M: You mean showing designers' new clothes?

W: Yeah, I love to wear wild new fashions. I always have. **When I was in junior high school, my friends and I often took our mother's old clothes and cut them up.** We used to make crazy dresses, hats, jewelry ... We used to go to sales and buy cheap jewelry and spend hours trying it on.

M: Ever wish you were a designer?

W: No. **I love being a model. I love wearing new clothes.**

(Text 8)

M: Hello, Neil Lack.

W: Hi it's me. Listen, just a quick call. I'm packing for the weekend, and I just want to check what we want to take with us.

M: Oh, I don't know. The usual things, toothbrushes ...

W: Well, but any special clothes?

M: Shorts and T-shirts, because it'll probably be quite hot when **we are walking round sightseeing**, and comfortable shoes. You can pack my brown shoes, because they're my best ones for walking around all day.

W: Yes. And we'd better pack something smart if we're going to the theater on Saturday night.

M: Yes. **Put in my blue suit and that new shirt. They're OK for the play.** And put in raincoats just in case it rains.

W: OK. And what about other things apart from clothes?

M: I can't think of anything else. Listen, I'll phone you back if I do. **I've got a meeting now.** You can get to the airport first. I'll see you at the check-in desk at five. OK?

W: Yes, see you then. Don't be late!

(Text 9)

W: **Saw you on the 7 o'clock news last night.**

M: Oh, yeah.

W: So tell us what happened?

M: **I was wandering on the beach when I heard someone calling out for help.** I looked up, and there on the headland was a little kid. He'd climbed way up on the huge rock and was stuck.

W: What did you do?

M: My first thought was to run and get help, but the boy was crying, and he looked as though he'd fall at any moment. **So I climbed up to get him down.** The rocks were very loose, and I almost slipped a couple of times. I was beginning to think it wasn't such a good idea to climb up there without getting help. Then I reached the boy OK, but then I couldn't get him down. So we were both stuck.

W: So what did you do?

M: I yelled for help. Pretty soon there was a small crowd on the beach. One of them called the Coast Rescue Service. **After about five minutes there was a helicopter overhead, and we were rescued.**

(Text 10)

W: **All right class.** Quiet please. May I have your attention? Thank you. I want you all to listen to me carefully because I want to talk to you about something very important. Steven, are you listening to me carefully? Good. Now, as you know, this week is Environment Awareness Week which is paid close attention to by the whole world and I think we should get involved by taking part in Recycling Day on Saturday March 15th. I know it's the 12th today and there should be enough time for you to prepare. Now on that day, **anytime between 9:00 a.m. and 6:00 p.m., you can take any recyclable materials that you have to the Maple Avenue Recycling Center.** As for recycling materials, I mean things like glass, old newspaper, aluminum, etc. Many hands make light work. **I hope everyone can do something for our surrounding environment.** Does everybody understand? Great. For more information you can always call the local recycling center on 321-5643. Here I'll write it on the blackboard for you. OK. May I wish you a good day!

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