

参考答案及解析

2022—2023 学年度上学期高三年级六调考试·英语

第一部分 听力

1~5: CCAAB 6~10: BABCA
11~15: CCAAB 16~20: CBCBA

第二部分 阅读理解

第一节

A

【语篇导读】本文是一篇应用文。文章介绍了四款寓教于乐、适合四岁孩子玩的玩具。

21. B 推理判断题。全文介绍了四款玩具的玩法和优缺点,因此文章可能出自一本游戏指南。
22. C 细节理解题。根据第一、二款游戏中的 Great for solo or group play 和 Up to six players can play 可知,这两款玩具的共同点是它们都可以让几个孩子一起玩。
23. D 细节理解题。从最后一款玩具的缺点可知,这款玩具需要三块电池。

B

【语篇导读】本文是一篇记叙文。文章讲述了作者从几年前目睹的一次对待萤火虫的做法中得出了做人要懂得分享的道理。

24. C 细节理解题。从第一段 the first fireflies had appeared flickering their lights on and off in the woods around my house. What a joy it was seeing them again. 可知,作者看到萤火虫又回来了,并且闪着光,心里很高兴。
25. B 细节理解题。从第二段 After chasing a few without success she finally caught a firefly inside it. 和 One of the girls protested 可知,她们想把萤火虫养在玻璃罐里。
26. A 推理判断题。从小女孩的妈妈让她们把萤火虫放飞,并告诉她们放在瓶子里萤火虫会死可知,小女孩的妈妈是充满爱心的。
27. D 推理判断题。从最后一段 Don't hide your light. Don't keep it in a jar. Share your flickers, no matter how small they may be. Let the love inside you out. 可知,作者提到自己的童年是为了表达自己对分享的态度。

C

【语篇导读】本文是一篇说明文。文章介绍了 the Endangered Species Act (ESA) 为保护野生动植物所作出

的努力以及取得的成效,同时也讲述了野生动植物面临着外来物种入侵及过度捕杀等问题。

28. B 细节理解题。从第二段 Due in part by protection under the ESA, many species have been brought back from the edge of extinction. 可知,在 ESA 的努力下,很多物种被从灭绝的边缘拯救了回来,因此 ESA 在动植物保护方面取得了很大成效。
29. C 细节理解题。从第三段 habitat destruction is a primary... Without the existence of suitable habitat, a species will eventually face extinction. 可知,生存环境对保护野生动植物以防灭绝至关重要。
30. A 词义猜测题。文章最后一段讲述了野生动植物所面临的威胁,因此外来物种的入侵对当地的野生动植物是有危害的。故 havoc 词义与 harm 相近。
31. C 标题归纳题。文章前半部分讲述了 the Endangered Species Act 在野生动植物保护方面所取得的成效,最后一段讲述了野生动植物所面临的威胁,因此 C 项最适合作为文章标题。

D

【语篇导读】本文是一篇说明文。文章介绍了一项研究发现:在一个地区大量种植单一的树种会使病毒的传播速度变快。

32. B 细节理解题。根据第二段 When this is replaced by a palm oil plantation or soy fields, the specialist species die off, leaving generalists such as rats and mosquitoes to thrive and spread pathogens across human and non-human habitats. The net result is a loss of natural disease regulation. 可知,物种多样化的下降会破坏大自然对疾病的管控。
33. A 细节理解题。根据第三段 Over the period of study from 1990 to 2016, this covered 3,884 outbreaks of 116 diseases that crossed the species barrier and 1,996 outbreaks of 69 vector-borne infectious diseases, mostly carried by mosquitoes, ticks or flies. 可知,研究人员是通过分析数据的方式得出研究结论的。
34. C 推理判断题。根据第五段 Morand, lead-author of the study, said his study showed... because we have seen with COVID-19 how quickly diseases can spread. 可知, Morand 是在给出建议。
35. C 推理判断题。根据最后一段 With more

information, he believes it may be possible to predict future outbreaks and to work with local communities to build ecologically diverse and economically productive landscapes that reduce the risks.可知,最后一段讲述了 Morand 对未来研究的期许。

第二节

【语篇导读】本文是一篇说明文。文章介绍了应如何高效地做家务。

36. A 空后的 Don't try to do too much in one day or week,以及"I'm going to clean the entire house today" rarely goes well and will just make you feel defeated.都是在说明期望过高的害处,因此本空是建议我们要建立符合现实的期望。A 项能够概括本段主旨。
37. D 空前讲述要列出清单并划分优先顺序。D 项的 focus on what needs to be done first 承接上文,说明了列出清单的好处。
38. E 根据空前的 This doesn't mean that you have to clean up every single thing as soon as you finish using it.可知,我们不必每用完一样物品就清理;而空后的 This will save you time in the long run and help keep your house more organized.则说明了这样做可以节省时间,让你的房子更有条理。故 E 项承上启下,说明如果能打扫,要尽量随时打扫。
39. G G 项的 using your time efficiently 是对小标题 Use your time wisely.的进一步解释,后文也给出了例子。
40. B 空前提到 give yourself a pat on the back or a good treat like a good cup of coffee,B 项中的 This 指代了上文的奖励。

第三部分 语言知识运用

第一节

【语篇导读】本文是一篇记叙文。文章讲述了作者一家在赶回 Rajoli 的途中遇到了陌生人的热心帮助。

41. C 根据下文 quick-fire instructions to my two brothers and me 可知,空处是指父亲向兄弟三人“下达”指令。
42. B 根据上文中的 Mother Serious, Start Immediately 和 pandemonium 以及下文中的 six-and-a-half-hour journey to our village 可知,收到祖母病重的电报后,全家陷入了混乱,妈妈开始哭,爸爸火速“下达”指令让兄弟三人赶紧“收拾行李”。
43. D 根据该空前的 12, 11 and 9 years old 可知,作者兄弟三人都太“小”,感觉不到父母情绪的变化。
44. A 根据第一段的描述可知,收到祖母病重的电报后,作者一家紧急决定赶六个半小时的路程回他们在 Rajoli 的村庄,故这是一次“意外的”出行。
45. C 根据上文中的 our village in Rajoli 可知,他们过了这条河才能到达“目的地”。
46. D 根据上文中的 had to cross a river 和 there were no

boats 可知,要过河,他们得坐船,但是那天没有船可以“渡”他们过河。ferry 在此处作动词,意为“(以渡船)运送;摆渡;渡运”。

47. A 根据该空前的 in a dilemma 可知,他们“无法”前进,也无法回家。
48. C 根据该空后的 an old inspection bungalow 以及下文中的 let us into the building 可知,周围唯一的“建筑物”就是一间旧的检查平房。
49. B 根据该空后的 we played in the garden until 50 and tiredness overtook us 可知,作者兄弟三人依然“没有意识到”他们的艰难处境。
50. D 根据该空后并列的 tiredness 以及下文对作者一家一天没有吃东西的描述可知,兄弟三人在花园里玩耍,直到感到“饥饿”和疲倦。
51. A 根据上文中的 in a dilemma 以及该空后的 with no clue about our next move 可知,到了黄昏,爸爸变得“忧心忡忡”。
52. B 根据该空后的 a lone man walking towards us 可知,他们“看到”一个人向他们走来。
53. D 根据最后一段中的 the watchman's 59 and selfless generosity 可知,向他们走来的这个人是检查平房的“看守人”。此处为原词复现。
54. C 根据上文中的 our difficult situation 可知,父亲和这位看守人说了他们所处的困境。此处 unpleasant 与上文中的 difficult 构成同义词复现关系。
55. B 根据下文的描述以及最后一段中的 It was a simple meal 可知,这位看守人让他们进了房子,问他们一整天是否有“吃东西”。
56. B 根据该空后的 to the riverbank 可知,此处指这位看守人“起身”去往河畔。
57. A 根据文中的描述可知,这位看守人在河边用毛巾当网“抓了”几条鱼。
58. C 根据上文中的 a couple of fish 以及该空前的 started cleaning and cooking 可知,这位看守人抓了几条鱼,生了火,然后开始清洗和烹饪“鱼”。
59. A 根据上文对这位看守人热心帮助他们的描述以及该空后并列的 selfless generosity 可知,此处是指他的“善意”和慷慨。
60. D 根据上文中的 It was a simple meal 以及 but 表达的转折可知,此处与前面的 simple meal 形成强烈的对比,故“feast”符合此处语境。

第二节

【语篇导读】本文是一篇新闻报道。广东省深圳市将率先允许全自动汽车在某些区域的特定道路上行驶,为此,该市也出台了相应的新规。

61. its 考查代词。此处用形容词性物主代词修饰空后的名词 kind。



62. to run 考查非谓语动词。短语 allow sb./sth. to do sth.意为“允许某人或某物做某事”，此处为动词不定式作宾语补足语。
63. The 考查冠词。此处特指前文提到的深圳市，故用定冠词。
64. necessarily 考查副词。此处修饰动词短语 have to 应用副词 necessarily。
65. selected 考查非谓语动词。分析句子成分可知，此处填非谓语动词，动词 select 与其逻辑主语 certain roads and sections 存在逻辑上的动宾关系，故此处用所给动词的过去分词作后置定语。
66. into 考查介词。短语 classify... into... 意为“将……分类为……”，为固定用法。
67. be equipped 考查被动语态。动词 equip 与主语 Conditionally autonomous and highly autonomous vehicles 存在动宾关系，又因为前面有情态动词 must，故填 be equipped。
68. clarified 考查动词的时态。根据 Meanwhile 可知，此处的谓语动词与前文的谓语动词 said 和 classified 的时态一致，故此处用一般过去时。
69. that/which 考查定语从句。分析句子结构可知，该空引导的是一个限制性定语从句，从句缺少主语，先行词是 car accidents，故此处用关系代词 that/which。
70. development 考查名词。根据空前的 the 和空后的 of 可知，此处用所给动词的名词形式 development，作宾语，不可数。

第四部分 写作

第一节 短文改错

Dear John,

I'm greatly honouring to share with you my opinion of honoured

further my study in Traditional Chinese Medicine furthering (TCM) at that famous university.

With ^ history of over 2,000 years, TCM is wide a widely known, for it has formed a unique system to diagnose and cure diseases. Generations of Chinese people as well as foreigners benefit from them. I feel really pride whenever I see patients of my father and grandfather to leave the clinic with satisfaction and hope. Just like me, many classmates of mine have made up their mind to succeed minds traditional Chinese doctors' career and major in TCM to become doctors. I believe it'll turn up an excellent cause out for me to pursue.

Best wishes!

Yours,
Li Hua

第二节 书面表达

Recently, the Students' Union is holding a series of activities with the countryside primary school students. Not only does it help the students there to make their school life colorful, but also it makes us feel the great joy of sharing.

We have done a lot there. First, we often donate our books, clothes, basketballs, electronic products and so on to them. Second, we frequently write to them to share opinions and make friends with them. What's more, we occasionally invite them to our homes during the holidays, which leaves them unforgettable memories.

We do hope more students will join us in the meaningful activities to do what you can to make a better world for us all!

听力录音文稿

Text 1

M: What time does the sun set today? I don't think we should be here in the forest after dark.

W: We have plenty of time. We only arrived here at 5:00 p.m. The sun doesn't set until 8:00 p.m. So we still have two hours.

Text 2

W: Which platform do we need for Shanghai?

M: Look at the display board. No. 2 for Tianjin, No. 4 for Harbin and No. 8 for all other destinations.

W: Quick, look at the time. We'd better hurry to get there.

Text 3

M: Julie, run faster! Oh no, our boat is leaving. We can't arrive on the island at the planned time.

W: When is the next one? Can we catch it?

M: I guess we have to wait for another hour.

Text 4

M: Wow, I love that dress on you.

W: Its length is perfect. But I'm not sure about the color. My skin color is a little dark and I wonder if it looks good. The indoor lights are too strong.

M: Let's see if we have the same dress in blue.

Text 5

W: Jason, how long have you been with this company?

M: Five months this week.

W: I would say that's enough time to learn that we have rules here. Why didn't you report before you made the decision?

Text 6

M: It's such a relief that the exams are over. The math test yesterday was really hard.

W: Yes, it was so difficult. But I answered every question.

M: Me too, but whether I answered them correctly is another matter.

W: Well, we'll know next week.

M: Don't remind me. What will you be doing now that they're finished?

W: Tomorrow I'm going shopping for clothes. We're going on holiday at the weekend.

M: Lucky you. Where are you off to?

W: Spain. My mom and dad like to go there.

M: Sounds great. Fancy a coffee?

W: Yes, why not? Let's celebrate.

Text 7

M: They've made a fast start to that building.

W: I know. They only started six weeks ago and they've already built the first 20 floors.

M: How big is it going to be?

W: Forty floors I think.

M: That's bigger than ours.

W: I know. I heard someone say that the boss is considering moving our office over there when it's done.

M: Why? I like this building. We've been here since the business opened 15 years ago.

W: The new building will be more modern with better facilities.

M: Like what?

W: It will have a fantastic gym and a running track on the roof.

M: That sounds scary. We live in a windy city.

Text 8

W: I'm so sad for Joyce.

M: Yes, it's awful that her two dogs died. She was accompanied by them for so long.

W: How will she handle it on her own? They used to be together all the time.

M: Does she have children?

W: I've never seen any children going to her house.

M: What about other relatives?

W: I know she has an older brother but he lives far away.

M: She must be all alone. Do you think we should do something to help her?

W: Of course. She's such a nice person. Perhaps we should ask if the others in the community would also like to be with her.

M: We should—but how?

W: We could help her with some housework. She'll probably be glad of that.

M: Good idea. You could help take care of her garden and I could clean the house with her. She will be happy.

W: Agreed.

Text 9

M: Hi Jane! I've never seen you here before. Have you recently joined?

W: No. I come here quite a bit. But I usually prefer to work out in the evenings. I'm not a morning person!

M: So, why did you come so early today?

W: I'm going to attend a big meeting this afternoon. I'm not sure how late I'll have to stay, so I thought it would be a good idea to get my workout done early!

M: Good plan! I love working out the first thing in the morning. It gives me so much energy for the rest of the day.

W: Well, actually I am a bit nervous about my presentation today.

M: Oh, you'll be fine. Any time I have a question about marketing, I always come to you!

W: Just as any time my computer breaks, I come to you!

M: I hope it goes really well.

W: Thanks, Mike. See you in the staff restaurant at lunch?

M: Sure thing! Enjoy your workout!

Text 10

A travel guide book company has released its list of the best places on the Earth to visit. Lonely Planet's *Ultimate Travel List* also ranks 500 of the must-see places. The company says its guide is designed to be a helper for your travels. Lonely Planet says, "The list contains a mix of new openings, sights that have improved, or places more connected with the way we travel now." At the top of the guide's list, the number one travel destination is the ancient city of Petra in Jordan. This sand stone city is now one of the most loved places on the planet. It recommends readers to rediscover the city's magic in the early morning or in the hours before closing. The Galapagos Islands, off the coast of Ecuador, is second on the list, with the excellent Ayers Rock in Australia being third. Lonely Planet says the book has something for everyone in every corner of the world.

关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（[网址: www.zizzs.com](http://www.zizzs.com)）和微信公众平台等媒体矩阵，用户群体涵盖全国 90% 以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。

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