

2023 年沈阳市高中三年级教学质量监测（三）

英语试题参考答案与评分细则

第一部分 听力（共 20 小题；每小题 1.5 分，满分 30 分）

1—5 CBACB 6—10 BCABA 11—15 BAACB 16—20 CACBA

第二部分 阅读理解（共 20 小题；每小题 2.5 分，满分 50 分）

第一节 21—23 CDD 24—27 BBAA 28—31 CCAB 32—35 AABB

第二节 36—40 DEBGC

第三部分 英语知识运用

第一节 完形填空（共 15 小题；每小题 1 分，满分 15 分）

41—45 ABCDA 46—50 BCDDC 51—55 AABBC

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. itself 57. at 58. harmonious 59. to trick 60. unexpectedly
61. stole 62. breaking 63. which 64. a 65. is regarded

第四部分 写作（共 40 分）

第一节（满分 15 分）One Possible Version:

Dear friends,

We feel so delighted by your visit and I am extending my heartfelt welcome on behalf of our school.

I'd like to introduce Lei Feng Spirit to you, since 2023 marks the 60th anniversary of Chairman Mao's initiating "Learn from Comrade Lei Feng". Lei Feng spirit, named after Lei Feng, a late soldier of PLA, stands for commitment, selflessness, devotion and kindness. Everyone in our country is encouraged to follow Lei Feng as an example and show their love and concern to the people around us.

We sincerely hope you can truly feel the harmonious atmosphere of people's performing small and random act of kindness and that Lei Feng Spirit is being passed on through generations.

第二节（满分 25 分）One Possible Version:

The following Monday he arrived at school earlier, waiting for Miss Brown to enter the classroom. She walked in, all sparkle and smiles! He desired for her smile to turn on him. It did not. Miss Brown, immediately, gave a quiz on the weekend homework. Trevor hurried through the test, and was the first to hand in his paper. With a look of surprise, Miss Brown took his paper. Obviously puzzled, she began to look it over. Trevor walked back to his desk, his heart pounding within his chest. As he sat down, he couldn't resist another look at Miss Brown. Then, Miss Brown stood up, holding his paper.

"The smartest boy in our class had just passed his first test on homework!" announced Miss Brown. She glanced up at Trevor, then down, then up, her face breaking into a big smile. The whole class seemed in total shock and then burst into a long round of applause. Overwhelmed by excitement and surprise, tears sparkling in his eyes, Trevor felt nothing was the same from that moment. He discovered that not only could he learn, but he was good at it. He discovered that could translate the things he learned into his own life. A change gradually took place within the heart of one boy, all because of one teacher, who cared.

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英语作文评分细则

【应用文评分标准】

1. 评分原则

(1) 本题总分为 15 分，按五个档次进行评分。

(2) 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：

◆ 对内容要点的覆盖情况以及表述的清楚程度和合理性。

◆ 使用词汇和语法结构的准确性、恰当性和多样性。

◆ 上下文的衔接和全文的连贯性。

(3) 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

(4) 评分时还应注意：

◆ 词数少于 60 的，酌情扣分。

◆ 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

◆ 书写较差以致影响交际的，可将分数降低一个档次。

3. 各档次的给分范围和要求

第五档（13~15 分）

— 覆盖了所有内容要点，表述清楚、合理。

— 使用了多样并且恰当的词汇和语法结构，可能有个别错误，但完全不影响理解。

— 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

完全达到了预期的写作目的。

第四档（10~12 分）

— 覆盖了所有内容要点，表述比较清楚、合理。

— 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。

— 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

达到了预期的写作目的。

第三档（7~9 分）

— 覆盖了大部分内容要点，有个别地方表述不够清楚、合理。

— 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。

— 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

基本达到了预期的写作目的。

第二档（4~6 分）

— 遗漏或未清楚表述一些内容要点，或一些内容与写作目的不相关。

— 所使用的词汇有限，语法结构单调，错误较多，影响理解。

— 几乎不能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

未能达到预期的写作目的。

第一档（1~3分）

- 遗漏或未清楚表述大部分内容要点，或大部分内容与写作目的不相关。
- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。
完全未达到预期的写作目的。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容与题目要求完全不相关。

注意：完全抄写本套试题中阅读文段的给零分。

【读后续写评分标准】

1. 评分原则

- (1) 本题总分为 25 分，按五个档次进行评分。
- (2) 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：
 - ◆ 创造内容的质量，续写的完整性以及与原文情境的融洽度。
 - ◆ 使用词汇和语法结构的准确性、恰当性和多样性。
 - ◆ 上下文的衔接和全文的连贯性。
- (3) 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
- (4) 评分时还应注意：
 - ◆ 词数少于 130 的，酌情扣分。
 - ◆ 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - ◆ 书写较差以致影响交际的，可将分数降低一个档次。

3. 各档次的给分范围和要求

第五档（21~25分）

- 创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构，可能有个别错误，但完全不影响理解。
- 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档（16~20分）

- 创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
- 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档（11~15分）

- 创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
- 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
- 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档（6~10分）

- 内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
- 所使用的词汇有限，语法结构单调，错误较多，影响理解。
- 未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档（1~5分）

- 内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。
- 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
- 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。

注意：完全抄写本套试题中阅读文段的给零分。

2023年沈阳市高三年级教学质量监测（三）英语试题听力原文：

Text 1

W: **Did you watch the show yesterday afternoon?**

M: **No, I was busy with my report.** Did you watch it?

W: Yes, I went with my cousin. It was quite good.

Text 2

M: **You have to go now, Judy,** or you'll miss your flight. It's an hour's drive to the airport.

W: **I'm leaving.** Don't forget to water my flowers. Just a minute. Where's my ticket, Dad?

Text 3

W: Hi, Stephen, guess who I saw at the city library? **Andy Clark** — **the leading actor in *The Good Lawyer* — the famous TV series.**

M: What was he doing there? His popularity has slipped since the final season of the show.

Text 4

W: **Did you go to Cooper's last night?**

M: No, was there anything special?

W: **Yes, the employees dressed up as movie characters, and every customer received a discount card.**

M: That was interesting.

Text 5

M: **Amanda.** What skill would you like to develop?

W: **Well, I want to learn to play the guitar. I love writing songs, you know. And I think it would be lovely if I could play my own music and entertain people.**

Text 6

W: Do you know what I want to do next summer? ⑥⑦ **My goal is to climb Black Mountain.**

M: ⑦ **Are you serious? Black Mountain is too hard to climb.** Don't you need special equipment, such as a walking stick, a GPS?

W: I already asked about it. ⑥ **I just need good walking boots.**

M: ⑦ **And you're not strong enough to climb such a big mountain.**

W: You're right. I can't do it now, but I'll go running every weekend. Next summer, I'll be fit enough to climb the mountain.

M: ⑦ **Well, good luck. But as your friend, I still think you should think twice.**

Text 7 (第 10 题为总结题)

M: The doctor just told me I have to be careful about things I eat.

W: Like what?

M: Well, for example, he told me to eat fish. No more hamburgers or fried chicken.

W: Yuck! ⑧ **I hardly eat fish. I don't like it at all.**

M: I don't, either. He wants me to eat a lot of vegetables, too, especially green ones. But that's okay. I like them.

W: Oh, vegetables. I often have carrots and tomatoes. They're my favorite.

M: ⑨ **He also told me not to drink any coffee. That's difficult. I love my coffee in the morning.**

W: I know what you mean. I do, too. But I drink too much, six or eight cups a day. Coffee with cake or pie after a good meal is...

M: Cake or pie? The doctor said no to them, too.

W: I almost always have them in my house. You know, I don't think I'd like your doctor very much.

Text 8

M: Helen, busy doing anything?

W: Oh, Kevin. I'm preparing a presentation for the city library. ⑪ **It's about a girl named Tracy Woods.**

M: What's special about her?

W: ⑪ **It was an amazing story. She brought specially trained dogs to special education schools, and helped children to build confidence.** She believes that dogs can help children in ways we can't. Dogs don't judge, and they don't care who you are or what you look like.

M: ⑫ **But putting dogs into a school? Aren't they going to mess up the school?**

W: Don't worry. All the dogs are assessed and trained properly. There are now 40 dogs working with children aged from 6 to 18.

M: I hope the children love them.

W: Of course they do. I've got some pictures. ⑬ **I'll show them at my presentation tomorrow morning.**

Text 9 (第 14 题为推断题)

M: Nice to meet you, Jennifer. Can you tell us a few things about yourself? Perhaps your work experience.

W: I'm a university student in my final year, and I major in English. I've had several part-time jobs, including office work and sales.

M: What was your office work about?

W: I worked at the reception desk and did some paperwork.

M: **⑮ What did you learn there?**

W: I received phone calls and met customers most of the time. And I supported staff from different departments at times. **⑮ So, I learned to deal with various kinds of people.**

M: Did you apply any of the knowledge you got at university?

W: Yes, I think I did use some of the language knowledge.

M: **⑯ What has been your worst experience at work?**

W: **⑯ Well, once I met a customer who came to make a complaint. I tried my best, but he was just being unreasonable. I had to refer him to my manager. It was a hard day.**

M: Okay. Now, do you have any questions for us?

W: No, not at the moment.

M: Thank you, Jennifer. **⑰ We have a number of people applying for this position, and we will call you with our decision within two weeks.**

W: **⑰ Okay, thank you.**

Text 10

W: Good evening, everyone. This is the final team meeting before we travel to Costa Rica. I'd like to tell you about the three different projects that we're running there. **⑱ Before I go on though, let me tell you that we will be leaving on the 6th of April and we will be coming back on the 20th instead of the 10th of July.** I hope that won't be a problem for anyone. Now, the first project includes cleaning up the beaches in the east of the country. This is home to some rare sea birds and we're going there to do our best to protect them. **⑲ The second project is in the capital, San José.** There we will be working in the national zoo, planting trees to improve the animal's natural homes. The final project is in one of the national parks. This is in an area of rainforest which was destroyed, and now the Costa Rican government wants to bring new life to it. **⑳ We will be planting trees and recording the growth habits of the plants that we find there.** Okay, has anyone got any questions on any of that?