

## 2023届高三总复习质量测试（二）

### 英语试卷参考答案

#### 第一部分：听力（共两节，满分 30 分）

1-5 CABAC 6-10 BBACC 11-15 ABABC 16-20 ABCCA

#### 第二部分：阅读（共两节，满分 50 分）

21-23 CBC 24-27 DCBB 28-31 CBCC 32-35 DAAD 36-40 GAFBD

#### 第三部分：语言运用（共两节，满分 30 分）

41-45 CAADC 46-50 ABBDC 51-55 DABDC

56. fully 57. permission 58. were required 59. to operate 60. a  
61. its 62. accounting 63. scientific 64. for 65. which

#### 第四部分：写作（共两节，满分 40 分）

应用文参考范文：

One possible version:

With the popularity of modern communication technology, smartphones have become widespread among high school students due to their outstanding functions. So a survey was conducted among students.

As can be seen from the chart, students spent an hour and a half on phones on average in 2020, while the time doubled in 2021. What is the most striking is that students spent 6 hours on smartphones in 2022. The number of hours students spent using smartphones during spare time has shown a sharp rising trend year by year.

Students are seriously addicted to smartphones, which has a negative effect on their grades and family relationships. In order to overcome this addiction, I suggest that students turn off their phones, communicate with friends face to face, and engage in more outdoor activities.

读后续写参考范文：

*At that moment, Mrs Fletcher asked Ben to introduce himself.* To everyone's surprise, Ben walked to the platform cheerfully and confidently. After greeting them in a joyful voice, he shared many hobbies and his loving family. At the end of his speaking, Ben added, "Even though I have lost a leg, I never feel bad for my situation. I'm grateful for what I have." All of the students were touched by Ben's words and clapped for his courage and optimism from the bottom of their hearts.

*Inspired by Ben, Eric realized he should appreciate what he had.* After school, he gladly walked home. When reaching home, he knocked at Mom's door and apologized sincerely, "Mom, I'm sorry I shouted at you. I should thank you for everything you have done for me and I will take good care of Lily like a responsible big brother." Hearing what he said, Stacey hugged Eric tightly, with relieved tears pouring down her cheeks silently. From that day on, Eric became confident and didn't hide his feet under his chair any more.

文章梗概：Eric 与妈妈和妹妹相依为命，家境贫寒。他的皮靴坏了，雨水渗入了鞋里。在请求妈妈为他买一双新鞋时，妈妈因家庭拮据而拒绝了他，为此他大发脾气。他伤心又自卑的来到学校，班里转来了一位只有一条腿的同学。Eric 和同学们都很同情他，认为他一定很难过，自卑，然而...

续写思路：

Paragraph 1: 根据所给文本及续写段首句，本段主要描写 Ben 在自我介绍时表现得积极乐观及同学们反应。若提及断腿原因不扣分，但对此大段进行描写可酌情扣分。

Paragraph 2: 根据本段首句，因围绕受到触动的 Eric 意识到自己的错误并且向母亲道歉展开续写。

录音原文

第一节

Text 1

W: So, how is your German class going, John?

M: Well, not bad. The pronunciation is fine with me, and its vocabulary is similar to English. But I'm finding the grammar awful.

W: Well, it takes a while to get it right.

Text 2

W: I hope you can come to the party on Saturday.

M: I didn't know I was invited.

W: Sure you are. Everyone in our office is invited.

Text 3

W: May I help you?

M: Yes. When is the next train to London?

W: Oh, let me check. It leaves in twenty minutes.

M: One ticket, please.

Text 4

W: Charlie, do you know a restaurant called Bravo?

M: Bravo... I know the name. But I'm not sure where it is.

W: It's on George Street. The food there is excellent.

Text 5

W: Brian, I just had an interview. They said they would make a decision soon.

M: What are your chances of getting the job?

W: Quite good. I think the interview went very well.

第二节

Text 6

M: Let's go kite flying, Judy. It's such a lovely day.

W: Okay, but let me finish my chemistry homework first. Would you mind waiting for half an hour, Max? There are a few sports magazines on the table.

M: Isn't the chemistry homework due next Wednesday?

W: Yeah, but I have a full day of classes on Monday and a birthday party to attend on Tuesday.

M: All right, then. You go ahead, and I'll catch up on some sports news while waiting.

Text 7

W: We've been on the computer all the time lately. Why don't we do something different Sunday afternoon?

M: Well, we could go to a concert.

W: But I don't think we can get the tickets this late.

M: Then what about playing a computer game? There's a really cool new one we can download.

W: Hmm, I don't know. I feel like I need to do some exercise. We could probably just walk by the lake, and I'll ask Mike to join us.

M: That sounds like fun. Let's do it!

#### Text 8

W: Welcome to our program, Dr. Peterson. Let's see what questions we've got for you today. Here's one: Can cats see color?

M: Sort of. In the wild, many cats hunt at night because their eyes are designed for low light. Your cat can't see bright colors such as red and green. But it picks up more shades of blue, yellow, and grey than humans do.

W: And why do cats give dead birds to their owners?

M: When your cat drops a dead bird at your feet, she isn't bringing you a present. Most cats just drag food home because it's a safe place to eat. A cat's mom also brings home things to her children to help them practice hunting. So, a female cat without children may bring these "treats" to her owner instead. You may not like them, but at least you don't have to write her a thank-you note.

#### Text 9

W: How is little Ed doing at the kindergarten, Jack?

M: Oh, he's doing fairly well. It's been three weeks since he first started going, so Macy and I are pretty used to it now. You should have seen Macy cry when Ed was about to set off on the first day, though.

W: I think that's a normal reaction for mothers. You live quite close to the kindergarten, don't you? How does he get there?

M: Macy walks there with him every morning unless the weather is bad. When it rains, they'll drive.

W: And is Ed enjoying kindergarten?

M: Yeah, he loves to have other kids to play with. He keeps telling us things they do together.

W: What do the teachers at the kindergarten say about him?

M: They said he's bright, and that he's starting to learn how to tell time. Isn't that fantastic?

W: That is fantastic. It sounds like everything goes well.

#### Text 10

My name is Emily. I had been a dancer for quite a long time. I started studying ballet when I was six years old. By the time I was nine, I was dancing five days a week. When I was eighteen, I decided that I really preferred contemporary dance and that I wanted to do it professionally. So I applied successfully for the training program at the School of Toronto Dance Theatre, and moved to Toronto to attend the program. That was the period of time I enjoyed most in Toronto. I graduated on scholarship and danced professionally for ten years. But after all those years, I found that dance was gradually becoming something that felt like more of a burden than a joy. I found myself increasingly unwilling to drag myself to dance performances, so I quit. I do miss dance often. But it makes me happy to think that I'll never have to go to another training session again.

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