

2023—2024 学年(上)高二年级阶段性测试(一)

英语(专版)答案

听力原文:

Text 1

M: I know you are interested in ball games. Are you good at passing a ball and catching a ball?

W: I'm OK, I think.

M: What about hitting one?

W: No, I can't do that well. I need more practice in it.

Text 2

M: Hello, Mary! May I speak to Larry?

W: I'm afraid Larry isn't here right now. Can I take a message?

M: Yes. This is his friend Bob calling. Could you ask him to collect Helen at the airport at 8:00 tomorrow morning?

W: No problem! I'm sure he will be glad to do that.

Text 3

M: What will we do next, Miss Brown?

W: After lunch, we'll first visit a place of historical interest at 2:00, and then pay a visit to the lake on the top of the mountain. We'll meet at the hotel hall at 3:15.

Text 4

M: Jessica, have the chairs arrived yet? We have to place them in the meeting room before we leave work.

W: Well, we can't leave the office at 5:00 pm today. The company said it should be here by 6:00 pm, so I think we can finish all the preparation work by 7:00 pm. Then we can call it a day.

Text 5

M: Okay, I think it's about to take off. Have you experienced so long a flight?

W: Actually, this is the second time. The first time was when my daughter was eight years old.

Text 6

W: Hello, I'd like to register as a patient, please. I'm a student from Germany.

M: Right, well, first you need to fill in this registration form. Do you live locally?

W: Yes, just around the corner.

M: That's all right, then. As you're not a British citizen, we need to see your passport, and the evidence that you are working or studying here, such as a letter from your school.

W: OK. Here you are.

Text 7

M: May I help you?

W: Yes, today is my first day to work here. Do you know where Class 445 and Class 446 are?

M: Of course. I'll show you the way. Welcome to join our school.

W: Thanks a lot. I graduated from college this summer. How long have you been working here?

M: Maybe the same as your age.

W: Wow, such a long time. You must have much teaching experience.

M: I simply like my job and math. By the way, which subject do you teach?

W: The same. And I'm glad to meet you, sir. I'm eager to learn from you.

M: No problem. The staff are friendly and the benefits are great. The headmaster is easy-going. Sometimes he gets angry, but he usually forgets about it completely soon.

W: Sounds great!

Text 8

W: Dave, look. There are so many books for children.

M: Yes. Let me have a look. It's titled *Hello, Bunny*. No wonder it looks this way. It has simple rhymes and bright pictures of woodland creatures doing fun activities. I think this book is certain to delight Flora.

W: Look, this book is in the shape of a bunny.

M: Oh, this book *Andy Warhol What Colors Do You See?* looks nice too. We can use it to help Flora learn about the colors of the rainbow.

W: Yes. I think she'll love it.

M: Let's have a look at this book titled *Beehive* written by Jorey Hurley. It's about bees. It helps kids learn how honeybees create honey.

W: All these books seem to be very interesting.

M: Do you want to take them all?

W: No. Our money is tight. The first one costs 7 dollars, the second one costs 13 dollars and the last one costs 18 dollars. That is a lot of money. Let's just take the cheapest one.

M: OK.

Text 9

W: Welcome to join us tonight, Greyson. So how old are you now?

M: I'm eight years old. I study in fourth grade.

W: You started an organization called Helping Footprint last month. Could you tell us why you wanted to do that?

M: I started it because I wanted to do something for others.

W: What inspired you to start the organization?

M: It's my parents. They were firefighters and they always told me it's important to help others. They were very happy when they heard of my idea of starting such an organization.

W: So far what have you done for others?

M: I've delivered gift cards for food to six families and cut nine lawns with my brother. We plan to cut five lawns each week.

W: So what's your plan for the future?

M: I plan to become a Navy SEAL because helping others is the right thing to do.

W: You've really set a good example to children of your age. And thank you for sharing your story with our audience tonight.

Text 10

W: Chloe Kim was born in Long Beach, California, in 2000. When Chloe was 4, her father took her to go snowboarding in California's San Gabriel Mountains. Little Chloe loved it. Chloe showed real skill, and soon she began to compete. At her first big competition, Chloe won three bronze medals. After fourth grade, every weekend, her dad drove her to Mammoth Mountain, a place that is more than five hours' drive away. They would leave at 2:00 am to get there in time for practice. She later began homeschooling so she'd have more time to snowboard. The more she competed, the more she realized that she loved to wow people. By the time she was a teen, she had big dreams; she was

going to become one of the best snowboarders in the world. At 14, Chloe won a gold medal at the 2015 X Games. At the 2016 US Snowboarding Grand Prix, Chloe was the first woman to take part in the halfpipe and land back-to-back 1080s. She competed in Pyeongchang, South Korea, in 2018 and won a gold. She was the youngest female gold medalist on the course.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 BACCA 6—10 BCAAC 11—15 CAACA 16—20 BCBBA

(共 20 小题;每小题 2.5 分,满分 50 分)

文章大意:本文是一篇应用文。主题语境为人与社会。文章简要介绍了爱丁堡每年都要举办的国际艺术节及其内容。

21. 答案 B

命题透析 细节理解题。

思路点拨 根据“it takes over venues(场馆) all over the city for most of August”可知,爱丁堡边缘艺术节持续将近一个月。

22. 答案 D

命题透析 细节理解题。

思路点拨 根据“Established in 1947, the Edinburgh International Film Festival is the world's oldest uninterruptedly (不间断地) running film festival.”可知,爱丁堡国际电影节始于 1947 年,是世界上最古老的连续举办的电影节。

23. 答案 D

命题透析 细节理解题。

思路点拨 根据“...the Edinburgh International Book Festival was originally held every two years but became a yearly literary celebration in 1997.”可知,爱丁堡国际图书节于 1983 年首次举办,最初是两年一次的活动,但在 1997 年成为一年一度的文学庆典。

文章大意:本文是一篇夹叙夹议文。主题语境:人与自我。文章讲述作者热爱写作但是苦于缺少时间而陷入焦虑。她的导师开导她要抓住点点滴滴的闲暇,兼顾生活和写作。

24. 答案 A

命题透析 推理判断题。

思路点拨 通读第一段,尤其是“when I can't get words on paper, I want to scream”可推知,作者有着强烈的写作欲望。

25. 答案 B

命题透析 词义猜测题。

思路点拨 根据后文中“whether they're circling around in our minds at 3 am or written on paper, looking sad and regretful that we've put them there. Our words laugh at us before and after they leave our bodies.”可推知,该词意为“折磨”,与 trouble 同义。

26. 答案 A

命题透析 细节理解题。

思路点拨 根据第三段中“With only a small window of time to myself each afternoon, I found it hard to write.”可知,作者因为缺乏时间而不能很好地写作。

27. 答案 D

命题透析 推理判断题。

思路点拨 根据第四段中“Small—my mentor told me to start small but keep going. 'Do what you can, when you can. Let that be enough during the busy seasons.'”可知,导师建议作者从小处做起,水滴石穿,持之以恒。



文章大意: 本文是一篇说明文。主题语境为人与社会。文章介绍了 20 世纪五六十年代, 美国经历了所谓的航空旅行“黄金时代”, 其背后却不那么光鲜的现实。

28. 答案 D

命题透析 推理判断题。

思路点拨 根据第一段可知现在的飞机旅行环境; 根据第二段可知“黄金时代”的飞机旅行环境, 由此可推知, 旅客怀念“黄金时代”是由于现在的服务体验不如那时的好。

29. 答案 C

命题透析 推理判断题。

思路点拨 通读文章前两段可知, 在这两段中, 作者主要通过比较现在的航空旅行和“黄金时代”的航空旅行来行文。

30. 答案 A

命题透析 细节理解题。

思路点拨 根据第四段中“Delays were frequent”可知, 喷气式飞机之前的航班经常延误。

31. 答案 C

命题透析 主旨大意题。

思路点拨 通读文章可知, 本文主要介绍 20 世纪五六十年代, 美国经历了所谓的航空旅行“黄金时代”, 其背后却不那么光鲜的现实。

文章大意: 本文是一篇说明文。主题语境: 人与自我。一项研究发现, 同时学习两种语言不但能够和单一语言学习者一样掌握这门语言, 而且可以比单一语言学习者学习得更快。

32. 答案 B

命题透析 细节理解题。

思路点拨 根据第一段的“requires twice the discipline...motivation”及第二段中“This is likely because they have already made enormous efforts.”可知, 同时学习两门语言的人已经付出了巨大的努力。

33. 答案 D

命题透析 细节理解题。

思路点拨 根据第三段中的“‘But to know just how many efforts and resources to put into it, you’ll need to decide what you want to achieve with the languages you’re planning to adopt.’”可知, 决定学习外语花费多长时间取决于学习它们的目的。

34. 答案 C

命题透析 细节理解题。

思路点拨 根据第四段中对比学习各种语言所需要的时间可知, 对于英语为母语的人来说, 普通话是最难学习的。

35. 答案 A

命题透析 标题归纳题。

思路点拨 一项研究发现, 同时学习两种语言不但能够和单一语言学习者一样掌握这门语言, 而且可以比单一语言学习者学习得更快。

文章大意: 本文是一篇说明文, 主题语境: 人与社会。文章介绍了如何建立良好的社会关系。

36. 答案 D

命题透析 考查上下文衔接句。

思路点拨 根据后文中“‘However, the hope of developing new friendships—or strengthening existing ones—can be disappointing.’”可知, 前后语义转折。D 项“很多人都会感到孤独, 想要更亲密的关系”与其语义对应。

37. 答案 A

- 命题透析 考查段落主旨句。
- 思路点拨 根据下文内容“begin with tiniest moments of connection”可知,A项“从小处着手”能概括其内容。
38. 答案 F
- 命题透析 考查上下文衔接句。
- 思路点拨 根据前文中“Poswolsky suggested that in our busy world, we should put our friendship on the calendar.”可知,F项中“In other words”解释其内容,句中的regularly也与calendar在时间上相照应。
39. 答案 B
- 命题透析 考查上下文衔接句。
- 思路点拨 根据前文中“it isn't just about having relationships”以及下文中的“similar qualities”可知,B项“质量也很重要”承上启下。
40. 答案 E
- 命题透析 考查段落主旨句。
- 思路点拨 通读本段可知,空处应为段落主题。下文的“going through something hard”“a break-up”“stressed”“sad”提示此处讲遇到困难,互相帮助。E项“好的友谊经常是两个人相互帮助”符合本段语境。
- (共15小题;每小题1分,满分15分)
- 文章大意: 本文是一篇记叙文。主题语境: 人与自我及人与社会。文章讲述每个人在生活中都有很多心痛和麻烦,不要把时间和精力浪费在只是小事情的不快上。
41. 答案 B
- 命题透析 考查名词。
- 思路点拨 根据前文中“argued with my sixteen-year-old son”和后文中“Shaking my head”可知,“我”又和16岁的儿子安东尼吵架了。“我”怒气冲冲地冲出家门。
42. 答案 C
- 命题透析 考查名词。
- 思路点拨 “我”沮丧地摇着头,为寻求同情,走向年迈的邻居克拉拉。
43. 答案 A
- 命题透析 考查名词。
- 思路点拨 根据后文中“why I had no one word about his hair”可知,“我”告诉她这次是为了他的头发。
44. 答案 B
- 命题透析 考查动词。
- 思路点拨 “我们”总是争论,关于他的衣服,他凌乱的房间,或者他嘈杂的音乐。
45. 答案 C
- 命题透析 考查动词。
- 思路点拨 根据后文中“Then the smile disappeared from her face”可知,克拉拉笑着说:“这只是一件小事。”
46. 答案 D
- 命题透析 考查形容词。
- 思路点拨 根据前文中“the smile disappeared from her face”和后文中“During her hard life”可知,然后,她脸上的笑容消失了,她变得严肃起来。
47. 答案 D
- 命题透析 考查动词。
- 思路点拨 在她艰苦的生活中,她学会了说:“但这只是……”。
48. 答案 C
- 命题透析 考查形容词。
- 思路点拨 这只是一点小事,并且明天会更好的。

49. 答案 B

命题透析 考查名词。

思路点拨 每个人在他们的生活中都有足够的心痛和麻烦,所以“我们”不要把时间和精力浪费在“只是”的事情上。

50. 答案 A

命题透析 考查动词短语。

思路点拨 “我”走回去,克拉拉的话在“我”脑海里回响并留驻在“我”心里。

51. 答案 D

命题透析 考查名词。

思路点拨 根据后文中“He stared at the plate eagerly”可知,“我”准备了一块蛋糕,这是安东尼最爱吃的。

52. 答案 B

命题透析 考查名词。

思路点拨 安东尼热切地盯着盘子,但眼里仍有一丝怀疑。

53. 答案 A

命题透析 考查副词。

思路点拨 他看着“我”,好奇地问“我”为什么对他的头发只字不提。

54. 答案 C

命题透析 考查动词。

思路点拨 “我”说那只是头发。他笑了笑,接过蛋糕,说这就是他一直想告诉“我”的。

55. 答案 D

命题透析 考查名词。

思路点拨 现在“我”意识到他真的不想和“我”争论,只是想让“我”听到他的观点。

(共 10 小题;每小题 1.5 分,满分 15 分)

文章大意: 本文是一篇说明文。主题语境: 人与社会。文章介绍了历史悠久的中国木版印刷。

56. 答案 a

命题透析 考查冠词。

思路点拨 a large number of“许多,大量”。

57. 答案 rising

命题透析 考查非谓语动词。

思路点拨 demand 与动词 rise 之间为逻辑上的主动关系,故用动词-ing 形式作定语修饰名词。

58. 答案 came

命题透析 考查动词时态。

思路点拨 Thus 位于句首,句子应用全倒装。come 在此作谓语,且此处表示过去的事件,故填 came。木版印刷术就这样诞生了。

59. 答案 With

命题透析 考查介词。

思路点拨 with 引导介词短语作伴随状语。

60. 答案 to produce

命题透析 考查非谓语动词。

思路点拨 此处应用动词不定式作真正的主语。



61. 答案 or

命题透析 考查连词。

思路点拨 根据空前后的“make”和“break”可知,此处表示两个相反的情况,成功或者破坏,故用 either... or...,连接两个并列成分表二者只能存在其一。

62. 答案 eventually

命题透析 考查词性转换。

思路点拨 此处应用副词修饰谓语动词。

63. 答案 was completed

命题透析 考查动词时态和语态。

思路点拨 which 指代 *Diamond Sutra*,与 complete 之间为被动关系,应用被动语态;时间状语 in 868 AD 表明动作发生在过去,故填 was completed。

64. 答案 where

命题透析 考查定语从句。

思路点拨 where 相当于 in the British Library,引导定语从句并在从句中作状语。

65. 答案 works

命题透析 考查名词单复数。

思路点拨 work 在此意为“作品”,是可数名词。这只是古代艺术作品的一个例子,它不仅讲述了我们前辈的智慧,而且见证了几个世纪以来中国工匠对美的追求。

写作第一节(满分15分)

One possible version:

### Should Vending Machines Be Allowed in the School?

Vending machines should be allowed in schools because they provide students with a variety of healthy snacks and cheap study items of high quality throughout the school day, which can help those who are struggling with hunger and lacking in study tools. At the same time, teachers can also benefit from them. In order to ensure the quality of goods and prevent students being wasteful, the management should keep track of the students' consumption and the quality of the items in the vending machines.

评分原则

1. 本题总分为15分,按5个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于60的,从总分中减去2分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15分)

1. 完全完成了试题规定的任务。

2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

**第四档:(10—12分)**

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

**第三档:(7—9分)**

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

**第二档:(4—6分)**

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

**第一档:(1—3分)**

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

**不得分:(0分)**

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

**写作第二节(满分25分)**

**One possible version:**

Emily's eyes watered as she took off her shoes. "First of all, take my shoes. You can't walk around barefoot," Emily said, trying to hold herself together. "No, let me give her my shoes," another customer at the restaurant told Emily, who had approached their table. Then, Emily noticed with wide eyes that everyone else had been looking at them and heard the entire conversation. All of them had their shoes in their hands. Finally, Martha put on Emily's shoes—a



simple pair of flats.

The other guests put their shoes back on. They collected money and gave it to Martha. The waiter came with an order of fries packed in a box and a few other boxes with more food. He apologized to Martha. Emily decided to do more for them. She helped Martha get her grandson admitted into a hospital and ensured they would give him as many fries as he wanted during his stay. She later got Martha a job at one of the local supermarkets. The scene in the restaurant was the most moving display Emily had ever seen. At that moment, she felt hope for the world.

#### 评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
  - (1) 与所给短文及段落开头语的衔接程度;
  - (2) 内容的丰富性;
  - (3) 应用语法结构和词汇的丰富性和准确性;
  - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

#### 【各档次的给分范围和要求】

##### 第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

##### 第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

##### 第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

##### 第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

##### 第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

##### 不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

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