

英 语

注意事项:

1. 答题前,考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上。写在本试卷上无效。来源:高三答案公众号
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分30分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共5小题;每小题1.5分,满分7.5分)

听下面5段对话。每段对话后有一个小题,从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后,你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

- A. £19.15. B. £9.18. C. £9.15.

答案是 C。

1. What does the man need to do first?
A. Fix the shelf. B. Paint the car. C. Look for his keys.
2. Where does the conversation probably take place?
A. At the bookstore. B. At the post office. C. At the hotel.
3. What is the probable relationship between the speakers?
A. Teacher and student. B. Colleagues. C. Schoolmates.
4. How does the woman feel?
A. Pleased. B. Annoyed. C. Apologetic.
5. What are the speakers mainly talking about?
A. A famous TV program.
B. The preparation for a speech room.
C. The introduction to the guest speaker.

第二节 (共15小题;每小题1.5分,满分22.5分)

听下面5段对话或独白。每段对话或独白后有几个小题,从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟;听完后,各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. Where are the speakers?

- A. On a bus. B. In the hospital. C. In a supermarket.

7. How long will it take the woman to get to the shopping center?

- A. About 15 minutes. B. About 20 minutes. C. About 35 minutes.

听第 7 段材料,回答第 8、9 题。

8. What do we know about the man?

- A. He used to be a ski instructor.
B. He used to sell the ship tickets.
C. He is too busy to ski any more.

9. What does the woman want to do?

- A. Rent skis. B. Buy skis. C. Give up skiing.

听第 8 段材料,回答第 10 至 12 题。

10. What kind of weekend does the man want?

- A. A busy city break.
B. A relaxing time at the beach.
C. A peaceful weekend in the countryside.

11. Which hotel does the man prefer to stay at?

- A. A hot spring hotel.
B. A family hotel on a farm.
C. A wooden hotel in the woods.

12. What's the name of the hotel the man will choose?

- A. Beach Hotel. B. Sunshine Spring. C. Farmhouse Gateways.

听第 9 段材料,回答第 13 至 16 题。

13. Why does Gloria look unhappy?

- A. She doesn't have a car.
B. She couldn't get a ticket home.
C. She has been studying too much.

14. What do the numbers on the boxes represent?

- A. Types of cars. B. Amounts of money. C. Districts of France.

15. What color card does Gloria need?

- A. White. B. Blue. C. Red.

16. Where is the ride board?

- A. In the travel agent's office.
B. In the cinema of the college.
C. In the Student Union building.

听第 10 段材料,回答第 17 至 20 题。

17. Who is the speaker?

- A. A chief librarian. B. A local officer. C. A history teacher.

18. What does the library want to add later this year?
- A. Non-fiction materials.
B. A collection of children's books.
C. A section on local tourist attractions.
19. What is in the large room to the right of the library area?
- A. Computers.
B. The art collection.
C. The multimedia collection.
20. What will the speaker do next?
- A. Put up the pictures.
B. Answer some questions.
C. Show his art collection.

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

The Rocks Guided Walking Tour

Overview

Search the history of Sydney on a leisurely 90-minute walking tour in The Rocks district with an expert guide. Enjoy the delights of present-day visuals as you explore The Rocks and as you discover shady courtyards and hidden areas that even the locals do not know about.

What to Expect

Meet your guide at the starting point in The Rocks district. From there, visit historic sites and hear stories about the city from a guide. The walking tour, which covers 1.2 miles at a leisurely pace, focuses on the neighborhood located under the Sydney Harbour Bridge. You can wander around the area's cobbled stone streets, alleyways and courtyards. The tour includes stops at Campbells Cove, the Garrison Church, which is known as the Church of Holy Trinity, etc. Plus, you can see the shoreline of Sydney Cove as well as views of Sydney Opera House.

Important Information

- Confirmation will be received at the time of booking.
- Children must be accompanied by an adult.
- Small groups (no more than 20 people).
- It operates in all weather conditions, please dress to the predicted weather conditions appropriate for an outdoor activity.
- Comfortable walking shoes, hat and a bottle of water are suggested.
- The tour is wheelchair accessible. However, be prepared for uneven surfaces at the visited sites which may be difficult for those with walking disabilities.

Departure Point: 35 Harrington St, The Rocks NSW 2000, Australia.

Duration: 90 minutes.

Return Detail: Return to original departure point.

21. What can the visitors enjoy during the tour?

A. Different villages.

B. Remote courtyards.

C. The mountain landscape.

D. The view of the sea.

22. What should the visitors prepare for the tour?

A. Enough food.

B. Many books.

C. Suitable clothing.

D. Some wheelchairs.

23. Where does the tour start?

A. At 35 Harrington St.

B. At Campbells Cove.

C. In Sydney Opera House.

D. In the Garrison Church.

B

About 400 pounds of food is wasted per day from 5 pm to 8 pm in Douglass Dining Hall. “We scrape (刮掉) the food from the conveyor belt into the buckets by hand. Working for Dining Team Green, I don’t expect to basically become a garbage girl,” Roll said. “We do the work because we care much about it. We all have a responsibility to take care of the environment.”

To have more approachable composting (把……制成堆肥) machines on campus, Roll now has a new sustainable project investing in Lomi, an automated compost machine. “I learned about Lomi through an ad,” Roll said. “Funny enough, I just saw it and thought it perfect. It really interested me how the mechanism worked.”

Lomi is a new technology that can break down food waste into natural compost. According to Roll, it breaks down waste in the way: grinding (碾碎) the food into plant fertilizer. Unlike most composting machines, Lomi can compost animal products, such as small bones. Another huge benefit is that it doesn’t have smell and can convert waste to compost in a shorter time.

Roll plans on using the compost in the Gilbert community garden so that Dining Team Green can give back to the community. “It’s very exciting to see our food waste that would otherwise have gone in the trash and pollute the environment go to our community,” she said.

Roll is excited to introduce a new form of composting to the residents. She hopes that this machine will inspire other composting machines in all residential buildings. “I want Lomi not only to be a way to reduce food waste on the floor, but an educational tool to make people compost in a real way and not just talk about it in a theoretical sense,” Roll said.

24. Which of the following can best describe Lomi?

A. Elegant.

B. Widespread.

C. Low-powered.

D. Environmentally friendly.

25. What does paragraph 3 mainly talk about?

A. The advantages of Lomi.

B. The impact of wasting food.

C. The solution to food waste.

D. The reasons for designing Lomi.

26. What may be Roll's expectation?
- A. Dining Team Green will build community gardens.
 - B. Dining Team Green will become an educational tool.
 - C. More developed composting machines will be invented.
 - D. More people will get involved in composting initiatives.

27. What can we know about Roll?
- A. She lives in the Gilbert community.
 - B. She is a member of Dining Team Green.
 - C. She knows a lot about residential buildings.
 - D. She plans to design more composting machines.

C

Definitions of adult learning vary, but it is usually defined as all forms of learning undertaken by adults after having left initial education and training, however far this process may have gone.

Education and training are important factors for achieving the strategy objectives of raising economic growth, competitiveness and social inclusion. However, with some exceptions, the process of implementing education and training remains weak. Most education and training systems are still largely focused on the education and training of young people and limited progress has been made in changing systems to mirror the need for learning throughout the lifespan.

An additional 4 million adults would need to participate in lifelong learning. Recent research confirms the importance of investing in adult learning. The research on adults indicates that those who engage in learning are healthier, with a consequent reduction in healthcare costs.

The big economic challenge in Europe is to raise its growth and employment performance while preserving social cohesion (凝聚力). The rapid progress in other regions of the world shows the importance of creative, advanced and quality education and training as key factors of economic competitiveness. General levels of competence must increase, both to meet the needs of the labour market and to allow citizens to function well in today's society.

Europe is facing big demographic (人口的) changes that will have a major impact on society and on the economy and consequently on education and training provision and needs. Over the next 30 years, the number of younger Europeans will fall by 15%. One in three Europeans will be over 60 years old, and about one in ten will be over 80.

Given the challenges identified above, raising the overall level of skills of the adult population by offering more and better learning opportunities throughout adult life is important for both efficiency and equity reasons. Not only does lifelong learning help make adults more efficient workers and more active citizens, it also contributes to their personal well-being.

28. Which can replace the underlined word "implementing" in paragraph 2?
- A. carrying out
 - B. taking in
 - C. knowing about
 - D. looking over

29. What can we learn from the research?
- A. Adults have reduced healthcare costs.
 - B. Few adults need to receive learning.
 - C. Learning is good for adults' health.
 - D. More research will focus on learning.
30. What problem does Europe face according to the text?
- A. Europeans are not healthy.
 - B. The European population is aging.
 - C. Many old Europeans have died.
 - D. Young Europeans are out of work.
31. What does the author want to express in the last paragraph?
- A. Lifelong learning is essential.
 - B. Raising adult population is significant.
 - C. We should help more efficient workers.
 - D. Work contributes to personal well-being.

D

An inability to stand on one leg for 10 seconds in later life is linked to nearly double the risk of death from any cause within the next decade, according to a new study. The simple balance test may be useful to be included in routine physical exams for people in middle and old age, the research, which was published in *British Journal of Sports Medicine*, suggested.

While aging leads to a decline in physical fitness, muscle strength and flexibility, balance tends to be reasonably well-preserved until a person's 50s, when it starts to decline relatively rapidly, the research noted. Previous research has linked the inability to stand on one leg to a greater risk of falls and to cognitive decline.

The study involved 1,702 people aged 51 to 75 living in Brazil, who were asked to balance unsupported on one leg during an initial check. Researchers told the participants to place the front of the free foot behind the standing leg, keep their arms by their sides and eyes fixed straight ahead. Up to three attempts on either foot were permitted.

The study participants had an average age of 61 and two-thirds of them were men. Around 1 in 5 failed to balance on one leg for 10 seconds at the initial checkup. Researchers monitored the participants after the initial checkup for a period of seven years, during which 7% of the people died. The proportion (比例) of deaths among those who failed the test (17.5%) was significantly higher than deaths among those who were able to balance for 10 seconds (4.5%).

The research was observational and didn't reveal cause and effect. The study didn't look at any possible biological mechanisms that might explain the link between poor balance and longevity.

The study noted that, overall, those who failed the test were in poorer health, with greater proportion of suffering from obesity, heart disease and high blood pressure. Diabetes was also more common among those who failed to complete the test.



32. What did the participants take during the research?
A. Vision examinations. B. Medical examinations.
C. Flexibility tests. D. Balance tests.
33. How did the researchers get the findings?
A. By calculating the participant numbers.
B. By identifying the participants' diseases.
C. By comparing the participants' lifetime.
D. By monitoring the participants' pressure.
34. What was the research's shortcoming?
A. It had few participants.
B. It lacked in-depth study.
C. It didn't last very long.
D. It was the first research on balance.
35. What may be the best title for the text?
A. Balance determines a person's lifetime
B. The balance test should be promoted to people
C. The ability to stand on one leg can reflect health levels
D. Being able to stand for 10 seconds means being healthy

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Sustainability for kids can start with a seed. We put together some ways to involve the whole family in protecting the environment.

Go on a hike. Parental involvement in early childhood education looks different in various settings from preschool to home and to the grocery store. 36 Going on a hike together can be an ideal thing to investigate a local ecosystem, look for signs of the changing season, and gain an overall appreciation of the world outdoors. Plus, by bringing an extra garbage bag and gloves to pick up trash along the way, parents can show kids some educational activities.

Go green for holidays. Make holidays fun while also supporting a green environment for kids. Use LED lights for decorative lighting. 37 Decrease your carbon footprint and purchase holiday gifts from local shops.

38 Parents don't need an acre of land to teach their children that food doesn't grow at the grocery store. All they need is sunlight, water and dirt. A windowsill is the perfect spot to grow herbs. A back deck can grow beautiful tomatoes. Plant peach seeds in a small container. 39

Recycle together. Recycling activities for kids can be fun and support family involvement in education at the same time. 40 Then work with them to make something new out of the recycled items, such as making boxes out of recycled cardboard and storage tins out of recycled cans.

- A. Plant a "garden".
- B. Don't buy food from the grocery.
- C. Protecting the environment for kids is important.
- D. Parents should tell children what they can recycle.
- E. And the children can watch a little peach tree grow.
- F. Recycle Christmas trees instead of throwing them away.
- G. To a child, every setting and every moment can be a teachable one.

第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题,每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

As a doctor at Duke University Hospital, I met Beth five years ago. Her husband had just driven her to the hospital to have a brain tumor (肿瘤) 41. Beth's surgery went 42, but after several dozen days, preparing to go home, she started to complain of a 43. It turned out brain swelling (肿胀), which was 44 to treat and required her to spend several more days in the hospital. Fortunately, she recovered well. The day she left, she was 45.

A few weeks later, she 46 to the hospital with a cake she had baked for everyone who had 47 her while she was in hospital. But the next night, her brain swelling suddenly got worse. This time, she could no longer respond 48. We took her in for emergency surgery.

Given how 49 the brain swelling was, I decided she needed to stay in hospital for close 50 during her treatment. As she was making progress, her husband was always at her 51.

However, it was not long before the unexpected happened. A flood 52 away the road he had to take to get to the hospital. That made it impossible for him to go to the hospital for a visit. So he called me. I promised him that I would 53 Beth every day and call him to let him know her 54. To my delight, the conversation gave him great satisfaction. He expressed his 55 to me. But I thought it was something I needed to do and I was happy to give him some help.

- | | | | |
|---------------------|----------------|---------------|----------------|
| 41. A. removed | B. prevented | C. explained | D. recorded |
| 42. A. poorly | B. frequently | C. smoothly | D. directly |
| 43. A. thought | B. reputation | C. headache | D. disaster |
| 44. A. original | B. interesting | C. negative | D. difficult |
| 45. A. successful | B. faithful | C. doubtful | D. cheerful |
| 46. A. objected | B. returned | C. appealed | D. contributed |
| 47. A. cared for | B. called on | C. brought up | D. come across |
| 48. A. normally | B. slowly | C. legally | D. sincerely |
| 49. A. common | B. boring | C. serious | D. crazy |
| 50. A. consultation | B. examination | C. discussion | D. protection |

- | | | | |
|--------------------|-----------------|-----------------|---------------|
| 51. A. side | B. home | C. fault | D. heart |
| 52. A. took | B. passed | C. gave | D. washed |
| 53. A. ask | B. inform | C. teach | D. visit |
| 54. A. consequence | B. condition | C. character | D. competence |
| 55. A. attitudes | B. appreciation | C. expectations | D. influence |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

The Great Wall

As a symbol of ancient Chinese civilization, the Great Wall is one of the world's oldest and most magnificent (壮丽的) man-made scenes, 56 has a long history. Given its outstanding architectural achievement and remarkable historical influence, the Great Wall 57 (list) as a UNESCO World Cultural Heritage site in 1987, the first of 58 (it) kind in China.

The Great Wall was 59 (original) built over 2,000 years ago during the West Zhou Dynasty, and served 60 a functional military defence. It had been playing a crucial role in wars in ancient Chinese history. Therefore, it was continually to be extended in the next 2,000 years, till the end of Ming Dynasty. As a result, the Great Wall was expanded to many places in China and formed a beautiful shape.

Because its 61 (long) is 21,196.18 km, it is widely named "Wanli Changcheng". There are Northern Great Wall and Southern Great Wall, according to the locations.

The Great Wall is a place steeped in history and has much 62 (offer) you. For those who are fascinated (入迷的) by it and 63 (greed) for the knowledge of it, you will find massive information about it, the historical development, the background stories and its facts and figures. Whether you are a history-loving traveler 64 a lover of natural landscape, you will never get tired of the Great Wall, one of the seven 65 (wonder) in the world.

第四部分 写作(共两节, 满分 40 分)

第一节 (满分 15 分)

假定你是李华, 你校将举办一场关于英语文学的讲座。请你用英语给外教 Mr Green 写一封邮件, 内容包括:

1. 讲座的时间和地点;
2. 讲座的目的和内容;
3. 发出邀请。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Mr Green,	Yours, Li Hua
----------------	------------------

- | | | | |
|--------------------|-----------------|-----------------|---------------|
| 51. A. side | B. home | C. fault | D. heart |
| 52. A. took | B. passed | C. gave | D. washed |
| 53. A. ask | B. inform | C. teach | D. visit |
| 54. A. consequence | B. condition | C. character | D. competence |
| 55. A. attitudes | B. appreciation | C. expectations | D. influence |

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

The Great Wall

As a symbol of ancient Chinese civilization, the Great Wall is one of the world's oldest and most magnificent (壮丽的) man-made scenes, 56 has a long history. Given its outstanding architectural achievement and remarkable historical influence, the Great Wall 57 (list) as a UNESCO World Cultural Heritage site in 1987, the first of 58 (it) kind in China.

The Great Wall was 59 (original) built over 2,000 years ago during the West Zhou Dynasty, and served 60 a functional military defence. It had been playing a crucial role in wars in ancient Chinese history. Therefore, it was continually to be extended in the next 2,000 years, till the end of Ming Dynasty. As a result, the Great Wall was expanded to many places in China and formed a beautiful shape.

Because its 61 (long) is 21,196.18 km, it is widely named "Wanli Changcheng". There are Northern Great Wall and Southern Great Wall, according to the locations.

The Great Wall is a place steeped in history and has much 62 (offer) you. For those who are fascinated (入迷的) by it and 63 (greed) for the knowledge of it, you will find massive information about it, the historical development, the background stories and its facts and figures. Whether you are a history-loving traveler 64 a lover of natural landscape, you will never get tired of the Great Wall, one of the seven 65 (wonder) in the world.

第四部分 写作(共两节,满分 40 分)

第一节 (满分 15 分)

假定你是李华,你校将举办一场关于英语文学的讲座。请你用英语给外教 Mr Green 写一封邮件,内容包括:

1. 讲座的时间和地点;
2. 讲座的目的和内容;
3. 发出邀请。

注意:

1. 写作词数应为 80 左右;
2. 请按如下格式在答题卡的相应位置作答。

Dear Mr Green,

Yours,
Li Hua

关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（[网址: www.zizzs.com](http://www.zizzs.com)）和微信公众平台等媒体矩阵，用户群体涵盖全国90%以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。

如需第一时间获取相关资讯及备考指南，请关注**自主选拔在线**官方微信号：**zizzsw**。



 微信搜一搜

 自主选拔在线