

郴州市 2023 年上学期期末教学质量监测试卷
高一英语听力测试录音材料、参考答案及评分细则

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一、听力技能录音材料

Text 1

M: Already around 5:30. My flight is 7 o'clock.

W: You'd better leave earlier. Rush hour starts at 5 o'clock.

Text 2

M: I love surfing on the lake. It's great to feel the wind in my hair and the water on my face.

W: I guess I would feel the same way.

Text 3

W: Oh, my goodness. You must have left the book in the taxi. It's a very good book, you know.

M: But I told you I didn't take it. I remembered clearly. Did you put it in our bedroom? Er, yes, on your dressing table.

Text 4

M: May I have a word with Mr. Mathew? I need his help with my research project.

W: Sorry, he's on the phone. Can you wait a moment outside the meeting room, please?

M: Sure.

Text 5

M: I'd better clean the screen of the computer right now.

W: Shouldn't you clean the keyboard, too?

Text 6

W: Hi, Dan. Sorry, I'm late. Wow! You've managed to get a pretty good table.

M: Yeah. When I booked, I asked for one by the window. The view's great, isn't it?

W: Yeah, it is. You can see the river and the university from here. Have you been to this restaurant before?

M: Yes, and I think it's great. Where have you been, anyway?

W: Oh, I had to go and see Mr Oliver about a paper I'm doing, and ended up talking for ages.

Text 7

M: What do you think of my new computer? It's nice, isn't it?

W: Yes, but didn't you buy a computer recently?

M: That was six months ago. You know how quickly technology changes.

W: Do you think you really needed to buy it? I've had my computer for two years now and it's all good.

高一英语答案第 1 页 (共 7 页)

各档次的给分范围和要求。

第五档(21-25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理;
2. 内容丰富;
3. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
4. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16-20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;
2. 内容比较丰富;
3. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达;
4. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11-15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
2. 写出了若干有关内容;
3. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义的表达。

第二档(6-10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
2. 写出了一些有关内容;
3. 语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
4. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1-5 分)

1. 与所给短文和开头语的衔接较差;
 2. 产出内容太少;
 3. 语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
 4. 缺乏语句间的连接成分,全文内容不连贯。
- 零分:白卷、内容太少无法判断或所写内容与所提供内容无关。

高一英语答案第7页(共7页)



M: But I use a computer all the time. It needs to be fast. This one's much faster than the old one and look how slim it is. The screen's much clearer too.

W: Well, that's true. What do you usually use your computer for? Playing games?

M: No, I use the Internet a lot and I send emails sometimes.

Text 8

M: Hi, Jenny.

W: Hi. Who is that?

M: It's Luke here, from work.

W: Hi Luke. Sorry, I didn't recognize your voice. How are you? I didn't see you in the office today.

M: Oh, I didn't go today. I had a cold. That's probably why you didn't recognize my voice!

W: Probably! So how can I help?

M: Well, I'm phoning because I'm going to a concert with some friends this Friday, but one of them can't go — she hurt her leg yesterday and she has to stay in hospital for the next two weeks. Anyway, I know you like going to concerts, so would you like to come with us? It's at the Apollo Club. It starts at 8 pm.

W: Oh, I see. I'd love to go, but I have a party to attend at that time. Thanks for the invitation anyway.

Text 9

W: Hello, Jake. How are you?

M: Hi, Sally. I'm great. I'm going on holiday next week.

W: Really? Are you going with your family?

M: My parents are working, so they can't come. I'm going with my friend and his family.

W: Lucky you. So where are you going for the holiday?

M: Well, there were different places to choose from. One was on the coast, and I liked the idea of a city break, but I chose a mountain holiday in Canada.

W: So there won't be any shops or a nearby town.

M: I don't know, but it doesn't matter. It's next to a lake. So we're planning to go swimming and boating.

W: That sounds great. When do you leave?

M: Our flight leaves on the 11th of August. We're staying there for 7 days. So we're coming back on the 18th.

W: It sounds really good. Have you packed your things yet?

M: Not yet. I've got to buy some new clothes first.

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Text 10

I've always enjoyed traveling. And to work for a travel magazine is fantastic for me. So when the magazine offered me the chance to go to write an article about Jakarta, the capital of Indonesia, I accepted immediately. Before I went, I tried to find out as much as I could about the place. Unluckily, the library had very few books on Indonesia. And I don't have any friends or relatives who live there. So I went online and found out what I needed to know there.

Jakarta is an amazing city. The old town with its attractive old houses is so different from the center full of tall buildings. I didn't like the traffic there though. I know all big cities have this problem, but I noticed it more there. Before I went, people said it would be too hot for me. But after a cold English winter, I welcomed it. I've been back a month now. And my magazine article was a success. There are so many other parts of Indonesia that I haven't seen yet. So I'm going back to write some more articles, not to the big city again, but to some islands. I'm waiting for the dry season though. I have quite enough rain here in England.

二、参考答案

- | | | | |
|-------------|-------------------|-----------------|-----------------|
| 1-5 CAABB | 6-10 BCABC | 11-15 ACACB | 16-20 BCACB |
| 21-25 DBACA | 26-30 BCBCA | 31-35 DACDB | 36-40 CGDFB |
| 41-45 ACABD | 46-50 BCDBA | 51-55 DABCC | |
| 56. a | 57. Traditionally | 58. be promoted | 59. passes |
| 60. living | 61. which / that | 62. as | 63. experiences |
| 64. who | 65. to come | | |

写作

第一节 应用文写作

One possible version:

Dear James,

Glad to hear from you. Here is about my after-class school life.

After class, what I have to finish first is masses of homework, which I know can guarantee our good performance in study. In addition, many of the out-of-class activities, including all kinds of sports appeal to me greatly. I usually enjoy myself in them according to the school schedule.

Busy as I am, I enjoy my school life. I shall employ every possible opportunity to get myself fully developed and be well equipped for the future.

Then what about you? Looking forward to hearing from you again.

Yours,

Li Hua

高一英语答案第3页(共7页)





第二节 读后续写

"Hello, Ainne, would you like to join us playing basketball?" I smiled. Knowing Ainne played well, I tried to persuade her to be brave. However, she shook her head and smiled shyly. Then I told her I was a new comer once and could understand how she was feeling. I hoped she could step out of the comfort zone and be more active. She was moved and told me the reason why she always chose to shut her mouth was that she was not very confident to speak English in front of others. I encouraged her to seize every chance to practice it.

The next day, Ainne volunteered to come to the platform to make a presentation. "Hello, boys and girls, I'm Ainne from Japan. Before my presentation, I'd like to express my thanks to you all. Especially Ms. Lee." Then she turned to me, with a bright smile spreading on her face. How much she longed to share experiences with her classmates. Getting widely recognized, Ainne was excited with tears. Later, she was a participant in every discussion in class and joined an after-school sports club with new friends. She tasted the sweet spoils of confidence.

三、评分细则

- (一) 1-20 小题, 每小题 1.5 分, 满分 30 分。
(二) 21-35 小题, 每小题 2.5 分, 满分 37.5 分。
(三) 36-40 小题, 每小题 2.5 分, 满分 12.5 分。
(四) 41-55 小题, 每小题 1 分, 满分 15 分。
(五) 56-65 小题, 每小题 1.5 分, 满分 15 分。答对给满分, 答错计 0 分。拼写错误, 大小写问题, 单复数问题, 一律判错, 计零分。

(六) 写作

第一节 应用文写作 (满分 15 分)

应用文评分的细则:

1. 总分 15 分:

① 三个要点 $\times 3$ 分 = 9 分 (写作背景; 课余生活情况; 你的感受);

② 语言分: 4 分; ③ 书写分 2 分。

要点要全, 少一个要点要扣 3 分。

2. 文章最好要分段。

3. 文章开头要简洁, 借鉴适合相关文体的优美句式。

4. 主体段落中, 有逻辑关系词, 语言流畅自然, 语言表达有亮点。

5. 书写: 要求整齐、清晰、有美感。

6. 字数不足 60 词, 要扣 2 分; 一般情况为: 不足 5 行。

高一英语答案第 4 页 (共 7 页)

应用文写作国家评分标准

1. 评分原则:

(1) 本题总分为 15 分, 按照 5 个档次给分。

(2) 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量, 确定或调整档次, 最后给分。

(3) 词数少于 60 或多于 100 的, 从总分中减去 2 分。

(4) 评分时, 应注意的主要内容为: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

(5) 拼写与标点是语言准确性的一个方面, 评分时, 应视其交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(6) 如书写较差以致影响交际, 将分数降低一个档次。

2. 内容要点: 要点要全, 不可遗漏要点。

3. 各档次的给分范围和要求:

第五档(12-15 分)

(1) 完全完成了试题规定的任务;

(2) 覆盖所有内容要点;

(3) 应用了较多的语法结构和词汇;

(4) 语法结构和词汇有个别错误, 但为尽力使用较复杂结构或较高级词汇所致;

(5) 有效地使用了语句间的连接成分, 使全文结构紧凑;

(6) 完全达到了预期的写作目的。

第四档(9-11 分)

(1) 完成了试题规定的任务;

(2) 虽漏掉个别次重点, 但覆盖所有主要内容;

(3) 应用的语法结构和词汇能满足任务的要求;

(4) 语法结构和词汇方面应用基本准确, 些许错误主要因尝试较复杂语法结构或词汇所致;

(5) 应用简单的语句间连接成分, 使全文结构紧凑;

(6) 达到了基本的写作目的。

第三档(6-8 分)

(1) 基本完成了试题规定的任务;

(2) 虽漏掉一些内容, 但覆盖所有主要内容;

(3) 应用的语法结构和词汇能满足任务的要求;

(4) 有一些语法结构和词汇的错误, 但不影响理解;

(5) 应用简单的语句间连接成分, 使全文结构连贯;

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(6)整体而言,基本达到了写作目的。

第二档(3-5分)

- (1)未恰当完成试题规定的任务;
- (2)漏掉或未描述一些主要内容,写了一些无关内容;
- (3)语法结构简单,词汇知识有限;
- (4)有一些语法结构和词汇的错误,影响了对写作内容的理解;
- (5)缺乏语句间的连接成分,内容不连贯;
- (6)信息未能传达给读者。

第一档(0-2分)

未能传达给读者任何信息,或者所写内容均与所要求内容无关。只有一些词汇或者所写内容无法看清。

第二节 读后续写评分细则:

分值分布:

段一 10分+ 段二 10分+ 语言 5分 = 25分

只写了一段,得分最多 12.5分。

段一:必须包括 2 个要点(承上要点和启下要点),每个要点 5 分;

段二:也必须包括 2 个要点(承上要点和升华要点),每个要点 5 分;

【注意】文章的升华部分,不要出现几个抽象词汇就简单加分,要有上升到道德层面的完整表达,要出彩,要根据文章内容而定,因为这是加分项。

情节的合理性如下:

1. 段一:续写首段的第一句,要承接所给的首句。提示词 would you like to join us playing basketball,接着写作者鼓励 Ainne。

2. 段二:续写段落的第一句,要自然过渡到第二段首句。提示词 volunteered to come to the platform to make a presentation,接着写演讲,演讲后 Ainne 的感悟和收获。一定要注重对于续写这一任务的完成度,如果在结尾处有适当升华,加 1 至 2 分。

读后续写的高考评分标准:

- 1. 与所给短文及段落开头语的衔接程度;
- 2. 内容的丰富性;
- 3. 应用语法结构和词汇的丰富性和准确性;
- 4. 上下文的连贯性;
- 5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑;
- 6. 如书写较差以致影响交际,可将分数降低一个档次。

高一英语答案第 6 页(共 7 页)

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