

英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	A	B	B	C	C	A	B	A	C	B	B	C	B	C	A
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	C	C	B	A	B	B	A	B	D	D	C	A	D	A	C
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	B	D	C	B	A	D	C	A	E	G	B	B	D	A	C
题序	46	47	48	49	50	51	52	53	54	55					
答案	C	A	D	C	B	C	B	D	A	D					

【语篇导读】本文介绍了第四届中国国际进口博览会上展览的几种高科技产品。

21. B. 推理判断题。根据 AI robot—a right-hand assistant for life and production 部分中的最后一句可知,人工智能机器人可以帮助人类完成装卸、抛光和质量检查等任务,这些符合工厂经理的需求。故选 B 项。

22. A. 细节理解题。根据 Power-PRO XT—a reliable stretcher bed 部分中的“an electric ambulance stretcher bed”可知,它是一个电动的救护车担架床,故它可以用于急救。故选 A 项。

23. B. 细节理解题。根据第一段中的“a wide variety of cutting-edge technologies and products”并结合后文可知,这些产品都是第四届中国国际进口博览会上的先进产品。B 项(先进的)符合题意。故选 B 项。

【语篇导读】本文是记叙文。文章主要讲述了移民美国的菲律宾人尼基·圣地亚哥致力于保护其所住学区的菲律宾语言项目的故事。

24. D. 推理判断题。根据第二段最后一句“And that is really important for an immigrant like me—to be able to represent my Filipinoness outside my country and be proud and stand tall in a city that eats us up in the United States.”可知,能够在祖国之外代表菲律宾文化身份,并且能在美国这个“吞没”了他们的地方依然感到自豪和骄傲,对像圣地亚哥这样的移民来说是非常重要的。由此可推断,这个菲律宾语言项目帮助圣地亚哥重拾文化自信。故选 D 项。

25. D. 词义猜测题。根据第三段第一句中的“by combining its kindergarten and first-grade classes, decreasing the number of spots available by roughly half”可知,通过将幼儿园和一年级的课程合并,该校减少了大约一半的可用场所。菲律宾语言项目因此而减少。reduce 意为“减少”,与画线词含义接近。continue 意为“继续”;launch 意为“推出;发射”;end 意为“结束;终止”。故选 D 项。

26. C. 细节理解题。根据题干关键词 Santiago's family 可定位至第四段最后一句“The language program, she says, offers that validation, while also helping to strengthen the bond between children and their Filipino-born parents.”可知,圣地亚哥说,语言项目不仅提供了认可,还有助于加强孩子与菲律宾出生的父母之间的关系。故选 C 项。

27. A. 推理判断题。根据最后一段中 Laurie Hughes 说的话“What my grandsons have learned totally makes sense for ethnic studies”“They're learning this amazing language and culture and history that is part of San Francisco in the district.”她认为自己的孙子们对这种令人惊叹的语言、文化和历史的学习对民族研究是有很大价值的。由此可推断出劳丽·休斯支持这个语言项目是因为她认为学习该项目有助于传播民族文化。故选 A 项。

【语篇导读】本文是说明文。福特公司联合 GTB Roma 和 Acdo Project 研发了一款智能车盲,帮助盲人感受旅途中的风景,带给盲人全新的旅行体验。

28. D. 细节理解题。本题问的是“智能车盲是如何工作的”,根据第二段中的“The prototype(原型) ... provide feedback through the sense of touch to the person using it.”可知,该智能车盲的原型有一个带有朝外的摄像头的装置。只需按下按钮,系统就会拍下当前景色的照片,然后用 LED 灯将彩色图片变成有不同色度的灰色图像,这些不同色度的灰色会产生不同的震动。当手指经过图像的不同区域时,它的震动为用户提供触觉反馈。A 项“通过改变颜色的色度”;B 项“通过用相机记录风景”;C 项“通过将震动分类”;D 项“通过把景色转变为震动”。

29. A. 推理判断题。本题问的是“Federico Russo 对这项技术有什么看法”。根据题干中的“Federico Russo”可将解题信息定位至第三段。根据第三段中的“He believes the technology can be employed not just in cars.”“It could be introduced into schools and institutions for blind people as a tool that could be used in multiple ways.”可知, Federico Russo 认为,这项技术不仅可以应用于汽车,还可以作为一种多种用途的工具引入盲人学校和为盲人服务的机构。由此可推知, Federico Russo 认为这项技术有广泛的应用价值。A 项“它将有广泛的应用价值”;B 项“它将在全球接受测试”;C 项“它将首先在学校中使用”;D 项“它将理解很多种语言”。

英语参考答案(高中版)·1

- 乘客提供从一个目的地到另一个目的地所需的信息。由此可知,福特公司面临的一个难题是提供路线信息。A项“开发自动驾驶汽车”;B项“探索他们未来的商业模式”;C项“提供路线信息”;D项“把这项技术应用到日常生活中”。
31. B. 主旨大意题。阅读全文尤其是第一段内容可知,本文主要介绍了福特公司联合 GTB Roma 和 Aedo Project 研发了一款智能车窗,这种智能车窗使盲人有可能感受到旅途中的风景,故 B 项作标题最为恰当。
- 【语篇导读】本文是一篇说明文。文章介绍了人类并不具有发明疫苗的“专利”,蜜蜂比人类更早发明疫苗并实施疫苗接种,这一发现已得到证实。
32. D. 细节理解题。根据第二段中的“... the question is how the queen bee receives her antigen(抗原) supply...”及下文内容可知,使哈伍德博士感到困惑的是抗原是如何进入蜂后的身体中的。故选 D 项。
33. C. 细节理解题。根据第三段和第四段内容可知,他们将保育蜂分为六组,用糖水喂养它们。研究人员在其中三组糖水中加入了染过色的类芽孢杆菌幼体,继而追踪这些细菌以开展实验。故选 C 项。
34. B. 推理判断题。根据最后一段中的“nurse bees are indeed, via their royal jelly, passing antigens on to the queen, then into eggs. They also mean, because the young receive royal jelly for the first few days after they hatch, the nurse bees are giving the young the second antigens.”可推知,每只幼蜂要接种两次疫苗(接受抗原),而每次都要离不开保育蜂,因此保育蜂是蜜蜂“接种”疫苗的关键。故选 B 项。
35. A. 推理判断题。通读全文内容可知,本文主要介绍了蜜蜂比人类更早发明疫苗并实施疫苗接种的这个新发现,所以本文应该出自与医学相关的杂志。故选 A 项。
36. D. 段中句。结合前文“your calm starts to disappear and your blood pressure starts to rise”和后文“Yet, you've only been back at work for an hour or two.”可知,此句承上启下,故选 D。
37. C. 段中句。前文提到“Take this time to unpack, do some laundry, and fill the fridge with food.”,后文“Doing this, ...”是这样做带来的益处,此句是前文所作之事的概括,故选 C。
38. A. 段首句。根据第一段最后一句“So, here's what you do to keep your stress to a minimum after a break.”,结合第二段和第四段首句,可知选 A。
39. E. 段中句。根据前文“This enables you to focus on dealing with your overflowing inbox and getting your priorities straight.”和后文“Split them into sorts like urgent, non-urgent, quick responses and no action needed.”可知,此句是说把邮箱中的邮件进行分类处理,故选 E。F 选项是干扰项。
40. G. 段尾句。根据段首句“Up your fun the week you're back.”可知,首尾呼应,故选 G。
- 【语篇导读】本文主要讲述了小狗 Charlie 在主人的指令下,成功营救 5 只小鸭子的故事,最终小鸭子们与鸭妈妈团聚。
41. B. 考查名词。从后文可知,听到人群一阵噪音(noise),因为鸭妈妈在呼救。
42. B. 考查动词。五只小鸭子被困在了(trapped)水管中。
43. D. 考查形容词。可以听到小鸭子们绝望的(desperate)叫声。
44. A. 考查短语。主人公突然意识到他的狗可以执行(carry out)这个任务。B. get across 使……被理解;C. set aside 将某事物放在一边;D. turn down 拒绝。
45. C. 考查动词。小狗 Charlie 从外面往水管里面看(looked),同时认真地听声音。
46. C. 考查形容词。隧道又黑又脏又令人害怕(scary),小狗 Charlie 往未知的隧道里走了几步,他又转身回来,好像在问:(主人),你要我做什么?
47. A. 考查动词。从上文“Go get the duckies”可知,此处“Go in and get the duckies”是狗的主人重复(repeated)发出指令。
48. D. 考查动词。小狗 Charlie 几秒钟之后回来了(returning),带回来一根沾满泥巴的棍子。
49. C. 考查名词。从 45 题所在句子可知,小狗 Charlie 重新钻进了水管(pipe)。
50. B. 考查形容词。主人开始担心(nervous)小狗 Charlie 的安全。
51. C. 考查副词。几分钟后,小狗回来了,嘴中轻柔地(gently)含着一只小鸭子,以免伤到它。A. awkwardly 笨拙地;B. carelessly 漫不经心地;D. skilfully 娴熟地。
52. B. 考查动词。主人为小狗鼓掌(applauded)表示赞赏。
53. D. 考查动词。小狗 Charlie 冒险(adventured)潜入隧道五次,将小鸭子们一个一个救出来了。
54. A. 考查名词。旁边欢呼的旁观者们(witnesses)让小鸭子们和鸭妈妈团聚了。
55. D. 考查形容词。小鸭子们多么幸运啊(lucky)! A. exhausted 筋疲力竭的;B. adorable 可爱的;C. courageous 勇敢的。
- 【语篇导读】近日,一条八段锦的教学视频在网络平台悄然走红,引来年轻人争相学习。如今,传统的健身功法不再是老年人的专属运动,越来越多的年轻人也爱上这项运动。本文主要讲述了八段锦的历史,以及其最近在网络平台悄然走红的事情。
56. have flooded. 考查动词的时态。根据时间状语“In the past couple of years”可知,要用现在完成时。

57. an. 考查冠词。在过去的这几年,中国年轻人练习传统气功的视频充斥短视频播放网站,其中一条八段锦(一种气功的形式)的教学视频被播放了1000多万次,且在哔哩哔哩网站获得了8000多条评论,该网站是一个主要针对年轻人的品质视频分享平台。
58. targeting. 考查非谓语动词。哔哩哔哩视频分享网站主要针对的是年轻人,platform与target之间是主动关系,故用动名词作后置定语。
59. originally. 考查副词。修饰动词create用副词。八段锦源自宋代,创造于800年前,是一种流传于民间的传统健身术。
60. refers. 考查谓语动词。句子缺谓语,根据本段的时态可以推测,要用一般现在时。“八段”是指这一功法由八节动作组成,“锦”是指锦缎,体现功法动作优美柔顺、舒展大方。
61. by. 考查介词。固定短语搭配be accompanied by...“伴随着……”。
62. so. 考查连词。因果关系用so。
63. it. 考查代词。it指代Baduanjin。
64. healthier. 考查形容词。much后面用形容词比较级。
65. safety. 考查名词。名词作宾语。

第四部分

第一节

【参考范文】

Dear Sir/Ms/Msdom.

I'm one of your customers. I'm writing to express my dissatisfaction regarding the translation pen I bought on your website last weekend.

The quality of the pen fails to meet my expectation. Firstly, much to my disappointment, it sometimes can't translate accurately as claimed, causing me much trouble. Worse still, the pen often breaks down, which is another headache for me.

In order to solve the problem, I request that you either return my money or deliver a new one. And I would like to be kept informed of the process of your dealing with my complaint. Please reply to me at your earliest convenience.

Yours,
Li Hua

评分标准:

1. 评分原则

- (1) 总分为15分,按5个档次给分。
- (2) 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
- (3) 词数少于50或多于100的,从总分中减去2分。
- (4) 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。第五档作文所写内容要点应包括:写信目的(2分);反映商品存在的问题(6分);提出解决方案(4分);综合评价(3分)。
- (5) 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- (6) 如书写较差,以至影响交际,将分数降低一个档次。

2. 各档次的给分范围和要求

档次	描述
第五档 (13~15分)	完全完成了试题规定的任务: * 覆盖所有内容要点。 * 应用了较多的语法结构和词汇。 * 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 * 有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10~12分)	完全完成了试题规定的任务: * 虽漏掉1、2个次重点,但覆盖所有内容要点。 * 应用的语法结构和词汇能满足任务的要求。 * 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。 * 应用简单的语句间连接成分,使全文结构紧凑。 达到了预期的写作目的。

第三档 (7~9分)	基本完成了试题规定的任务: * 虽漏掉一些内容,但覆盖所有主要内容。 * 应用的语法结构和词汇能满足任务的要求。 * 有一些语法结构或词汇方面的错误,但不影响理解。 * 应用简单的语句间连接成分,使全文内容连贯。 整体而言,基本达到了预期的写作目的。
第二档 (4~6分)	未适当完成试题规定的任务: * 漏掉或未描述清楚一些主要内容,写了一些无关内容。 * 语法结构单调,词汇项目有限。 * 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 * 较少使用语句间的连接成分,内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1~3分)	未完成试题规定的任务: * 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。 * 语法结构单调,词汇项目有限。 * 较多语法结构或词汇方面的错误,影响对写作内容的理解。 * 缺乏语句间的连接成分,内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

第二节

【续写思路】

前文概要:

一天夜里,双轮残疾的 Tom 独自一人驾车行驶在倾盆大雨之中,突然他发现他的车子爆胎了。Tom 将车开到路边的一幢小屋求助。在那里,一个小女孩和她的爷爷冒雨为 Tom 修好了车。当 Tom 准备给这对爷孙钱以示感谢时,他发现爷爷竟然是一位盲人。

续写线索:

① Tom 吃惊得说不出话来,他结结巴巴地坚持要付钱,但是爷爷还是拒绝了,叮嘱他路上注意安全,以后可以把这份关爱传递下去(与标题呼应)。

② 这件事让 Tom 深受鼓舞,他决定联系医生来改善自己的行动能力。他不再禁锢自我,不再颓废,重拾自己的梦想,并努力将这份信念转化为有益于他人的行动。

【参考范文】

Tom did not know what to say. He just gestured towards the girl and the old man helplessly as he stumbled through an explanation that he would like to pay them for their help. The grandfather waved a hand and said, "There is no need. Just be careful about getting home and continue the chain of kindness." Tom got back onto the road. The rain was now only a light mist, revealing the road ahead. As he drove through the night, he found himself looking forward to the journey ahead.

Inspired by the chance encounter, Tom started to see everything differently. He contacted his doctor the next day to see if he could do something to increase his mobility. Later, he pursued his long-lost dream of becoming a teacher and reconnected with his family. Perhaps Tom was disabled in one way, but he decided that he would not let this define who he was or what he could accomplish. Most importantly, he began to look forward to each new day and view it as an opportunity to help others so that he could continue the chain of kindness.

评分标准:

1. 评分原则

- (1) 总分为 25 分,按 5 个档次给分。
- (2) 续后续写评分以 10 分为参考线,根据续写内容的连贯性、情节的合理性以及语言质量定档给分,然后以该档次的要求衡量,确定或调整档次,最后给分。
- (3) 词数少于 120 的,从总分中减去 1-2 分。
- (4) 如果仅续写一个段落,三档中位 12.5 分为上限,在此基础上相应扣分。

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(5) 拼写与标点符号是语言准确性的一个方面,评分时,应视其对实际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(6) 如书写较差,以至影响实际,将分数降低一个档次。

2. 各档次的给分范围和要求

档次	描述
第五档 (21~25分)	<ul style="list-style-type: none"> * 创造了新颖、丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。 * 使用了多样且恰当的词汇和语法结构,表达流畅,语言错误很少,且完全不影响理解。 * 自然有效地使用了段落间、语句间衔接手段,全文结构清晰,前后呼应,意义连贯。
第四档 (16~20分)	<ul style="list-style-type: none"> * 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度比较高。 * 使用了比较多样且恰当的词汇和语法结构,有些许语法错误,不影响理解。 * 比较有效地使用了段落间衔接手段,全文结构比较清晰,意义比较连贯。
第三档 (11~15分)	<ul style="list-style-type: none"> * 创造了基本完整的故事内容,但有的情节不够合理或逻辑性不强,与原文情境基本相关。 * 使用了简单的词汇和语法结构,有部分语言错误和不恰当之处,个别部分影响理解(低级语法错误,如主宾语使用混乱、时态错误、拼写错误等)。 * 尚有语句衔接的意识,全文结构基本清晰,意义基本连贯。
第二档 (6~10分)	<ul style="list-style-type: none"> * 内容和逻辑上有一些重大问题,续写不够完整,与原文有一定程度脱节。 * 所用的词汇有限,语法结构单调,错误较多且比较低级,影响理解。 * 未能有效地使用语句间衔接手段,全文结构不够清晰,意义欠连贯。
第一档 (1~5分)	<ul style="list-style-type: none"> * 内容和逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。 * 所使用的词汇非常有限,语法结构单调,错误较多,严重影响理解。 * 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。
0	白卷、内容太少以致无法评判或所写内容与所提供内容无关。

听力材料

Text 1

M: Excuse me. Ms. Johnson, do you have a minute to review my project?

W: I am so sorry, but I have to finish this sales report before heading off to a meeting at five.

Text 2

W: Hey, Tom. This is June. My flight has been delayed. I won't be there on time.

M: Well, you mean I'll have to do the presentation alone?

W: I am sorry, but can we put off the meeting?

M: No. Our clients are taking a flight right after the meeting.

Text 3

W: I invited George to the new opera with me. But he won't go because he is not an opera guy. Sara doesn't mind, but now, I have an extra ticket. Will you come, Ted?

M: Why not? Opera is my favorite!

Text 4

W: Did you know that? They are planning to build a waste recycling plant in our village!

M: What? That's unacceptable! I am going to file a complaint to the committee!

Text 5

W: Shh, please be quiet! But when did you guys come in? The show has begun already.

M: We rushed into the theater just as the lights went out.

Text 6

M: This weekend is Christmas. Do you have any plans?

W: Not really. In China not all people celebrate this holiday, so I've never thought of celebrating it.

M: Since you don't have any plans, why not join us in my home and spend a day with my family?

W: Oh, how kind you are! But won't that be too much trouble for your parents?

M: No. They're preparing for a gathering anyway, and I'm sure they'll like to have a guest from China. I'll give them a call so it won't be a total surprise.

W: Thanks for your invitation then.

Text 7

W: Have you been watching the World Cup matches?

M: Well, I was watching on TV until my favorite team got knocked out in the first round. What a pity! They could have done better than that!

W: What do you mean?

M: In the first two matches, 2 of their star players were out with injuries, so the rest of the players, unfortunately, were just unable to defeat their opposing teams.

W: So, you mean star players are so crucial to a football team?

M: Absolutely! Although I skipped the rest of the matches, the World Cup final is a must-see! I will probably join my friends in the bar!

Text 8

W: You said a strange thing on our walk today. You said you love to see things rotting. I'm curious to know why you said that.

M: It's nothing to get excited about, but I'm happy to explain. Nature is so clever in the way it makes some things rot away to nothing and then creates new life from what is left over.

W: But why did you mention it on our walk? We were in the forest at the time.

M: I saw some mushrooms growing on a fallen branch. They help recycle the dead wood, so that more trees and flowers can grow. It's a beautiful system.

W: Yes, nature is an expert recycler—and mushrooms can be as beautiful as flowers. Those little yellow ones were unusual—and do you remember the large orange ones? Best of all were the red ones.

M: I could look at things like that all day. The subject really interests me. We'll have to walk there again next Friday.

W: Thursday would be better for me.

M: I can't make it then. I have booked an appointment at the dentist's. What about Saturday?

W: It's a date. We'll explore the magic of mushrooms.

Text 9

W: I have just called the boat trip agency, and I think their charges are reasonable. We only need to pay 12 pounds trip fee each and the deposit for the boat. But a reservation must be made before we go. Would you like to come with me?

M: I'd love to! Then how much is the deposit?

W: The deposit for one person is 20 pounds.

M: Uh... sounds reasonable. But I don't have much cash on hand. Can I use a credit card to pay the deposit?

W: Both the deposit and the trip fee can be paid either by cash or by credit card. Come on, come with me.

M: OK, OK. You talk me into it! I will go with you!

W: You are the best!

Text 10

W: My name is Amanda Brown, the founder of the non-profit organization Sewing Mouth Masks. Some people may ask me how I started the organization. Well, I am a patient with lung problems. I have depended on caregivers for years. Recently, one of them told me she had paid 10 dollars for a mask to protect herself from the flu. Not until then did I realize the severe shortage of masks. That gave me an idea. I could do something for those who once helped me—my doctor, my friends. I hope they could protect themselves better. As a woman good at sewing, I came up with the idea of sewing masks for my doctor and caregivers. Quite beyond my expectations, a week later, what started as a one-person operation has grown into a small army of at-home volunteer mask makers. I created a web page called Sewing Mouth Masks. For the first two days, 3,000 members registered. Soon, that number rose to 5,300. Therefore, I established the organization named after the web page and we volunteered to make masks for those who need them. Now, we have plenty of volunteers. But it's still far from enough to relieve the shortage of masks. We still need many more hands. Anyone who wants to help is welcome, even if you can only make one a day. Come on, join us and make your contributions.

关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（网址：www.zizzs.com）和微信公众平台等媒体矩阵，用户群体涵盖全国 90% 以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。如需第一时间获取相关资讯及备考指南，请关注**自主选拔在线**官方微信号：**zizzsw**。



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