

## 郴州市 2023 届高三第三次教学质量监测试卷 英语听力技能录音材料、参考答案及评分细则

### 一、听力技能录音材料

#### Text 1

M: The scroll is of great value, so work with care. Haven't you got your gloves?

W: Do I have to wear them?

M: Of course. Protective clothing, including gloves, glasses and masks, is required.

#### Text 2

M: Excuse me, is there a flower shop near here?

W: Yes, just go along this road and you'll find one in 5 minutes.

#### Text 3

W: Can't you stop checking emails? We are on holiday!

M: Okay! One more minute. I'm turning it off.

#### Text 4

W: Tom, did you have a good time at your uncle's last night?

M: Yes, I did. It was a great party. Everyone had a great time.

W: Did you see Linda there?

M: No. She isn't interested in that. She went to see a movie instead.

#### Text 5

W: Dad, I just finished my paper. Can you read it before I hand it in to Mr. Thompson?

M: Sure, let me take a look. Sweetie, this is terrific. Have you thought of getting it published?

#### Text 6

W: Good evening, Pizza House.

M: I'd like a medium pizza with pepperoni, olives, and extra cheese.

W: We have a two-for-one special on large pizzas. Would you like a large pizza instead?

M: Sure, that sounds good.

W: Great! Would you like your second pizza to be the same as the first?

M: No, make the second one with ham, pineapple and green peppers.

W: \$21 in total. It's 5:50 now. Your order will arrive in 20 minutes.

#### Text 7

M: Morning.

W: Hi there Mr. Anderson! How are you on this fine morning?

M: Fine, thank you.

W: It sure is cold this morning, isn't it? I barely even get out of bed!

M: Yeah. It's pretty cold, alright.

W: Did you catch the news this morning? It's reported that there was a fire on Byron Street.

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M: No, I didn't read newspaper.

W: Did you happen to watch the football game last night? The Patriots scored in the last minute!

M: No, I don't like football.

W: Oh... By the way, I saw you with your daughter at the office Christmas party. She is really beautiful.

M: She is my wife! Oh, here's my floor! Nice talking to you. Goodbye.

W: Sir, this is the 56th floor! We are on the 70th!

M: That's okay. I'll take the stairs!

### Text 8

W: Robert, are you taking driving lessons at Russell's Driving school?

M: I'm learning to drive, but the school is actually called Rupert's Driving school.

W: Is it expensive?

M: Well, it is fourteen dollars for each lesson.

W: I see. And are their cars new?

M: Yes, but they aren't big cars, so parking is easy.

W: Good. When are you going to take your driving test?

M: I've learned for one month. I took the test yesterday but I failed.

W: Oh, what a shame! Did you hit something or...

M: The traffic lights were red but I didn't see them and I couldn't stop in time.

W: Oh, well, you can take the test again.

M: Yeah, I'll take it again next week.

### Text 9

W: Excuse me. I'd like to apply for a credit card with you.

M: Sure. We've got standard card, gold card, and diamond card. May I ask what your monthly salary is? Because it determines what kind of card you can apply for.

W: Oh, it used to be 8,000, but it has doubled since last month.

M: Well, then, you can choose our gold card or diamond card.

W: Hmm, what's the difference?

M: The gold card has a lower credit limit – that's 20,000 yuan, whereas with the diamond card you can have a credit limit of 50,000 yuan.

W: OK. Are there any extra benefits of the diamond card?

M: Yes, you can get a discount if you use this card to make purchases at specified luxury shops, health clubs, and fast food restaurants.

W: Great. My health club membership is about to be renewed.

M: Then, please fill out this application form.

W: Here you are. By the way, what deposit do I need?

M: No need. But, may I have your ID card? I need a copy of it.

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### Text 10

Welcome, everyone. This is Allan from *Doctors' Research*. As we all know, your job not only affects your income, quality of life, and happiness, but it also affects your health. A new study has suggested that having an interesting job in your forties may reduce your risk of getting Alzheimer's disease in old age. After examining over 100,000 volunteers, the researchers found that people like government officers and lawyers are a third less likely to suffer from Alzheimer's disease than vehicle drivers and machine operators. Although lots of studies have suggested that keeping the brain active by challenging yourself regularly likely reduces the risk of Alzheimer's disease, none of them has found that mentally demanding hobbies, like doing puzzles, have the same effect. Nor does reading. On the contrary, regular exercise and a healthy diet are recommended in helping lower the risk to some degree.

### 二、参考答案

- |                |                    |             |             |
|----------------|--------------------|-------------|-------------|
| 1-5 ABBAC      | 6-10 CBACB         | 11-15 ABCAC | 16-20 BCABA |
| 21-23 ABD      | 24-27 CCAD         | 28-31 DBCD  | 32-35 BCAA  |
| 36-40 FDGBE    | 41-45 CABAC        | 46-50 ADBDC | 51-55 ADCDB |
| 56. an         | 57. will be staged | 58. novels  | 59. his     |
| 60. which      | 61. offering       | 62. to      | 63. how     |
| 64. remarkably | 65. wider          |             |             |

写作 第一节

*Dear Kevin,*

Learning that you have won the first place in the Chinese Calligraphy Competition for International Students, pretty excited, I'm writing to express my sincere congratulations to you.

Just as the saying goes, you reap what you sow. It's your passion and hard work that contribute to your winning! Interested in Chinese culture, you have long been devoted to Calligraphy, learning from masters and keeping practicing every day. How I wish you could share your experience and reflection with me as I am eager to get my Calligraphy improved!

Once again, congratulations on your splendid achievement. Looking forward to your early reply.

*Yours sincerely,  
Li Hua*

第二节

*It occurred to him that he could make the most of the fence.* He had his mother wheeled him to the fence, beside which he threw himself onto the grass from the chair. Then, using all his strength, he struggled to raise himself up by holding on to the fence. Then, stake by stake, he began moving himself forward along the fence, dragging his legs behind. "Mom, dad, I will make it." Glenn smiled at his parents, his eyes full of determination.

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*After that, Gleen began to do this every day until he made a flat path beside the fence.* He kept practicing standing up and walking with the help of the fence while his mother kept squeezing and rubbing his legs every day. As time went by, with his mother's daily massages and his persistence, he did regain the ability to first stand up by himself, then to walk unsteadily, then to walk by himself, and finally to run. Gleen, the boy who was never expected to survive, walk or run, proved that nothing is impossible to a willing heart.

### 三、评分细则

(一)1-20 小题,每小题 1.5 分,满分 30 分。

(二)21-35 小题,每小题 2.5 分,满分 37.5 分。

(三)36-40 小题,每小题 2.5 分,满分 12.5 分。

(四)41-55 小题,每小题 1 分,满分 15 分。

(五)56-65 小题,每小题 1.5 分,满分 15 分。答对给满分,答错计 0 分。拼写错误、大小写问题、单复数问题,一律判错,计零分。

(六) 写作

1. 应用文评分的细则:

(1)总分 15 分:

① 3+3+3= 9 分;② 语言分:4 分;③ 书写分 2 分。

三个要点:

第一个要点:表示祝贺;

第二个要点:肯定他的成绩和努力;

第三个要点:期待与他交流学习心得。

(2)要点要全,少要点要扣相应分。

(3)文章开头和结尾符合祝贺信格式,有适合相关文体的优美句式。主体段落中,有逻辑关系词,语言流畅自然,语言表达有亮点。4 分

(4)书写:要求整齐、清晰、有美感。2 分

(5)字数最好 80-100 字之间(一行写 11 词左右,整个文章分段后,大概写 9 行);字数不足 60 词(一般为不足 5 行),要扣 2 分。

2. 评分原则:

(1)本题总分为 15 分,按照 5 个档次给分。

(2)评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。

(3)词数少于 60 的,从总分中减去 2 分。

(4)评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

(5)拼写与标点是语言准确性的一个方面,评分时,应视其交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

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(6)如书写较差以致影响交际,将分数降低一个档次。

### 3. 定档:

(1)全面覆盖两个内容要点,基本达到交际目的,为及格档。

(2)以此为基础,再结合其语言交际功能的实际情况、措辞、语法、句型运用等实际情况,决定其升档或降档。

### 4. 其他:

(1)结合课程标准及命题要求,本次写作任务不仅考察学生的语言表达能力,特别强调语言交际能力的实现。因此学生语言表达中表明态度功能的实现需重点关注。

(2)要有相应的功能性语言。

(3)关于信件的体例格式,答题纸上已提供,无需关注。

### 5. 各档次的给分范围和要求:

#### 第五档(12-15分)

(1)完全完成了试题规定的任务;

(2)覆盖所有内容要点;

(3)应用了较多的语法结构和词汇;

(4)语法结构和词汇有个别错误,但为尽力使用较复杂结构或较高级词汇所致;

(5)有效地使用了语句间的连接成分,使全文结构紧凑;

(6)完全达到了预期的写作目的。

#### 第四档(9-11分)

(1)完成了试题规定的任务;

(2)虽漏掉个别次重点,但覆盖所有主要内容;

(3)应用的语法结构和词汇能满足任务的要求;

(4)语法结构和词汇方面应用基本准确,些许错误主要因尝试较复杂语法结构或词汇所致;

(5)应用简单的语句间连接成分,使全文结构紧凑;

(6)达到了基本的写作目的。

#### 第三档(6-8分)

(1)基本完成了试题规定的任务;

(2)虽漏掉一些内容,但覆盖所有主要内容;

(3)应用的语法结构和词汇能满足任务的要求;

(4)有一些语法结构和词汇的错误,但不影响理解;

(5)应用简单的语句间连接成分,使全文结构连贯;

(6)整体而言,基本达到了写作目的。

#### 第二档(3-5分)

(1)未恰当完成试题规定的任务;

(2)漏掉或未描述一些主要内容,写了一些无关内容;

(3)语法结构简单,词汇知识有限;

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- (4)有一些语法结构和词汇的错误,影响了对写作内容的理解;
- (5)缺乏语句间的连接成分,内容不连贯;
- (6)信息未能传达给读者。

#### 第一档(0-2分)

未能传达给读者任何信息,或者所写内容均与所要求内容无关。只有一些词汇或者所写内容无法看清。

#### 2. 续写评分细则:

##### (1)分值分布:

段一 10分+ 段二 10分+ 语言和书写 5分 = 25分

只写了一段,得分最多 12.5分。

段一:必须包括 2 个要点(承上要点和启下要点)。

段二:也必须包括 2 个要点(承上要点和升华要点)。

(2)【故事梗概】本文以人物为线索展开,讲述了男孩 Gleen 因在大火中身受重伤,一度被医生断定无法存活。他凭借着自己坚定的意志力存活了下来,但失去了行走的能力。尽管如此,他依然坚信自己能再度站起来并一直在想办法实现目标。

续写线索:想到利用栅栏——到栅栏旁——扶着栅栏站起来并开始移动身体——每天练习——积极影响——升华主题

情节的合理性如下:

①段一:续写首段的第一句要承接所给的首句。根据第一段首句内容“他突然想到他可以充分利用栅栏”,第一段可描写 Gleen 是如何利用栅栏站起来,然后开始尝试行走。

②段二:续写的第一句要自然过渡到第二段首句。根据第二段首句内容“在那之后,格伦开始每天都这样做,直到他在院子里的栅栏边磨出一条光滑的小路。”,第二段可描写 Gleen 每天做的事情,以及他的坚强努力所产生的积极影响;他最终重新获得了行走的能力。

③续写的最后一句升华主题,呼应主题。

#### (3)续写评分原则

##### ① 题型考查的能力

- a. 想象力和创新表达能力;
- b. 理解与产出紧密结合的能力;
- c. 创造性地模仿与使用语言的能力。

##### ② 读后续写的高考评分标准:

- a. 与所给短文及段落开头语的衔接程度;
- b. 内容的丰富性;
- c. 应用语法结构和词汇的丰富性和准确性;
- d. 上下文的连贯性;
- e. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑;

f. 如书写较差以致影响交际,可将分数降低一个档次。

各档次的给分范围和要求:

第五档(21-25分)

- (1)与所给短文融洽度高,与所提供各段落开头语衔接合理;
- (2)内容丰富;
- (3)所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
- (4)有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16-20分)

- (1)与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;
- (2)内容比较丰富;
- (3)所使用语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达;
- (4)比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11-15分)

- (1)与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
- (2)写出了若干有关内容;
- (3)应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义的表达。

第二档(6-10分)

- (1)与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
- (2)写出了一些有关内容;
- (3)语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
- (4)较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1-5分)

- (1)与所给短文和开头语的衔接较差;
- (2)产出内容太少;
- (3)语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
- (4)缺乏语句间的连接成分,全文内容不连贯。

零分 白卷、内容太少无法判断或所写内容与所提供内容无关。

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