

2023—2024 学年新高二秋季开学考

英语参考答案及评分细则

听力材料

Text 1

W: The food and service are good here. How often do you eat at this cafe, Jason?

M: This is my first time here. My friends tell me the food is great, so tonight I decide to invite you here as a celebration of your birthday, with the money I won at my latest writing competition.

Text 2

W: Apart from all this rain, it's getting increasingly cold, though the weather forecast said it will brighten up after lunch.

M: Well, actually I can't complain about the winter weather here. It's a lot warmer than back home in Russia. In winter it's freezing cold, and snowing, though I like the snow sometimes.

Text 3

M: Good afternoon, I'd like to make an appointment to see Doctor Smith as soon as possible please.

W: I'm sorry, the doctor is busy today, but he's free tomorrow morning. Is 9 am all right for you?

M: Yes, that is fine. Thanks. I will be there for 9 tomorrow.

Text 4

W: I was thinking about taking tennis lessons besides our routine work. The local gym is holding tennis lessons. I heard it is only about \$120 a month for 8 lessons, and for its members, they offer a 20% discount.

M: That's not a bad idea. Playing tennis twice a week will be good. Count me in. I have its membership.

Text 5

W: Hello, I'm calling for some details about the apartment you advertised.

M: You can actually see the whole apartment for yourself. If you don't have the time to come, you can view this apartment online. I can give you the website to view that apartment.

W: I'll just do that online tomorrow, and then contact you again.

Text 6

W: Do you have any idea what time it is, Robert?

M: Sorry, I didn't realize that it was so late.

W: That's a bad excuse. Didn't I tell you to call when you're running late? You should have called and let me know.

M: That's true. It's my fault for not calling.

W: If you do this again, don't even bother to come home. Maybe that'll teach you to respect my rules.

M: Well, if I'm not living here in our house any more, then I won't have to listen to your rules.

Text 7

W: Hello. My name is Jane Barbara.

M: Oh, pleased to meet you. My name is Jim Peters. Did you just move in next door?

W: Yes, we moved in two weeks ago. Have you lived here long?

M: I've lived here for about 6 years now. Have you lived in America very long?

W: No. When we left Mexico and came to America we lived in Dallas for 2 years. My husband is a repairman repairing truck engines, and I'm a nurse at the hospital.

M: That sounds good. I teach mathematics at the community college. Well, Jane, it was good to meet you. I have to go now. I'm teaching a class this evening and I need to get to the college.

W: It was good to meet you, too, Jim. Good-bye.

Text 8

W: Now, before our interview is over, do you have any questions, Mr. Adam?

M: May I ask you how much this position pays per year?
W: We offer \$65,000 per year, with benefits like full recovery of medical costs, and disability.
M: What type of vacation time do we get?
W: You get 3 weeks' paid vacation that you may use as you wish.
M: Do we have a 401K?
W: Do you mean the retirement system? Yes, we offer a 401K with some matching funds available depending on your length of service.
M: What type of professional development do you offer?
W: We provide up-to-date training about the present equipment.
M: Now I'm ready to sign up for the job.
W: That's good. I'll lead you to the office in a minute, when the interview is over.

Text 9

W: You wanted to see me, Professor Robert?
M: That's right, Mary. We need to have a serious talk about your lack of attendance in my class.
W: I'm sorry that I've missed your class a few times.
M: A few times? I've been told you've missed six out of eight times in two different classes!
W: But those classes are really boring!
M: But they're also required, so that doesn't matter. You're about to be in big trouble.
W: What's the big deal about missing some classes?
M: The big deal is that you're here on a student visa as an exchange student. If you don't attend class regularly, you won't be a full-time student—which your visa requires. You'll be dismissed.
W: What are you going to do? Turn me in to the Immigration Police?
M: Oh, of course I'll have to report you if you continue missing your class, but I'm going to do something else first.
W: Like what?
M: Like contacting your father.

Text 10

W: I had a minor car accident and needed to get a new car. Everything is expensive these days. Even common used cars cost around \$5,000, but then I found one advertised for \$4,000. This car has some damage, but it's much better than my old car. After a test drive I said I wanted to buy it. The seller, Richard, said that he only wanted me to pay \$3,500 as we are the kind of people who he had hoped would buy it. He said he'd had some terrible interactions with people pressuring him to sell it to them. He said he was moved by my 11-year-old daughter Emily, who had told him how we had had an accident and we needed a car to drive her to school.

I transferred the money and the next day he was kind enough to drive it over. Then he told me that he'd paid 3 months' registration, filled the tank and bought me a new key! They cost almost \$300. That's about \$1,000 that he has saved me, what a wonderful man. He has made such a difference to our lives!

1 - 5 ABCBA 6 - 10 CBCBA 11 - 15 ACBBC 16 - 20 CAABA

A

本文是一篇广告应用文。文章介绍了美国纽约市在九月周末举办的几项活动的相关信息。

21. C 细节理解题。根据题干可以把答案定位在第一则活动介绍。该则信息提到,每个周末,在 20 世纪中期充满爵士乐的社区长大的萨克斯顿都会在美国纽约市的曼哈顿举办全明星爵士音乐会。由此可知选 C。
22. D 细节理解题。根据题干可以把答案定位在第三则活动介绍。该介绍提到,曼哈顿儿童博物馆在九月举办艺术节,在这里,孩子们能够亲手把一块蛋糕雕刻成冰箱的形状来作为自己喜欢的食物。因此选 D。
23. A 细节理解题。根据题干中的“Citi Field”可以把答案定位在第四则活动介绍。该介绍提到,来这里观看 Burna Boy 的演唱会的观众能够通过“票务大师(Ticketmaster)”提前购票。因此选 A。

B

本文是一篇记叙文。作者从小因为没有头发而被人嘲笑,但是作者利用自己的运动方面的天赋去打篮球、跑马拉松。从中学到大学,通过运动作者让自己由内而外变得更加自信而美丽。

24. B 推理判断题。第一段提到作者两岁时就因为疾病而掉光了头发,在学校里总会因为没有头发被人嘲笑。但是发现自己有运动方面的天赋后,作者就每天放学后飞奔回家打篮球,希望能让自己成为最好的球员。由此推断选 B,作者找到了让自己变得优秀和自信的方法。
25. D 推理判断题。第三段提到,作者在大学的最后一年开始跑马拉松,她在奔跑的过程中、在人们的欢呼中逐渐感受到自信,并且开始主动与他人交流自己的病情。因此选 D。
26. A 推理判断题。第四段提到,作者在一次训练的时候把自己的假发一把扯掉,并且热泪盈眶,说生平第一次感觉到自己的勇敢和坚强。由此推断选 A。
27. C 标题归纳题。通读全文可知,本文讲述作者从小因为没有头发而被人嘲笑,但是作者在运动场上找到自信,并最终明白:虽然自己没有头发,但是自己坚强、勇敢,依然美丽。因此选 C。

C

本文是一篇说明文。一些环保分子跑到博物馆捣乱,试图破坏艺术大师的作品,以唤起人们的环保意识。然而这种行为受到法律的谴责。

28. C 推理判断题。第一段提到环保分子到十几家博物馆捣乱,甚至破坏一些艺术大师的作品。文章提到这些人是环保分子,由此推断他们这样做的目的是引起人们对环保的关注。
29. B 推理判断题。第三段中 Hedstrom 说,面对抗议者的破坏,极端的保护措施是关闭博物馆,但是这不现实,因为这些藏品是属于大众的。由此推断他的观点是 B。
30. D 词义猜测题。从语境看,画线词的含义是 D,捣乱分子 Joanna 说他们不是要毁坏博物馆中的东西,而是要唤醒人们反思什么才是地球上最宝贵的东西。
31. A 细节理解题。最后一段中 Kaywin 说,博物馆收藏的这些艺术品与气候变化没有任何关系。因此选 A。

D

本文是一篇说明文。美国的学生肥胖率居高不下,对此,专家提出一些解决的办法,比如开放安全的户外活动空间,给学生更多机会锻炼。

32. A 细节理解题。第一段提到,美国儿科学会建议让肥胖少年参与以家庭为单位的生活方式和行为表现计划。由此可知选 A。
33. B 细节理解题。第三段谈到美国的学生为什么没有足够的锻炼时间,其中提到看屏幕的时间增加了,因此选 B,他们看手机和电脑的时间增加了。
34. D 推理判断题。第四段提到,美国公共用地基金会的调查发现,美国只有 10% 的学校在放假期间允许人们进入。由此判断选 D,在假日,这些学校都不能进入。
35. C 推理判断题。在第四段提出了一些建议之后,最后一段提到,这些建议不是为了改变孩子的腰围(肥胖),而是要让孩子健康快乐地成长。因此选 C。

本文是一篇说明文。文章建议我们出门旅游的时候,最好找一家旅行社,参与有导游的旅途,因为旅行社的导游能让游客的利益最大化。

36. B 语境题。本题考查语境的例证关系。本空选 B 说明跟着导游一起旅游有很多好处,下文举例说到其中的好处。
37. G 主旨题。本段说的是跟着旅行社出游能感受到细致合理的日程安排,因此选 G 作为本段的主题。
38. F 语境题。根据前文“they will offer useful tips about your chosen destination”以及接着提到的“导游会向你介绍一些当地的特色”可知,这里选 F“这就意味着你能更好地了解你旅游的地方”总结前文。
39. C 语境题。本题考查语境的转折关系。前文说旅行社会确保旅途一切顺利,C 项说如果旅途出现问题,导游就会来帮忙。因此选 C。
40. A 语境题。本题考查语境的递进关系。根据空前“你将会和旅行团中的人拥有难忘的回忆”和后文“你们也许会在这次旅行结束后再次计划见面并一起旅行”可知,A 项“你也许能在旅行团中找到志趣相投的好朋友”与前后文形成递进关系,符合语境。

本文是一篇记叙文。在一家银行,主人公迈克尔空手上前劝阻银行劫匪,他的勇敢感动了大家。

41. D 这里说的是,故事的主人公迈克尔走进这家银行就欢快地和出纳打招呼。因此选 D。
42. B 从选项和语境看,这里表示迈克尔是这家银行的常客,和出纳很熟,因此大家都知道他喜欢说笑。regular 用作名词表示“常客”。因此选 B。
43. C 这里用 unusual 表示“不同寻常的”:他有不同寻常的直觉,感觉到银行里的气氛不对。

44. A 这里用名词 lack 表示“缺少”:他感觉这里缺少开玩笑的氛围。
45. D 语境说这个抢劫犯递给银行出纳一张字条,上面说他带了武器,要抢银行。因此选 D 表示“声称;说”。
46. B 这里说的是在某个时候,这个抢劫犯的脸上蒙着的衣物被掀开,露出了他的脸。因此选 B,用 at one point 表示“一度;在某个时刻”。
47. D 语境表示迈克尔认出了这个劫匪是他原先的邻居,叫爱德华多。因此选 D。
48. A 银行里的人都希望这个劫匪说的“我不想伤害任何人”是真话。因此选 A 表示“真相;事实”。
49. B 下文说,迈克尔上前去关心这个劫匪,因此语境表示他听出来了,这个劫匪说话的时候表现得很挫败的样子。
50. C 这里用 approach 表示“接近,靠近”:迈克尔向爱德华多走过去。
51. A 语境说,劫匪爱德华多走出银行,突然大哭,用 cry out 表示“哭诉”。
52. A 这里用动词 attempt 的过去分词形容词 attempted 作定语,表示“未遂的;企图”。
53. C 语境表示关爱的力量足以打败一切的挫折。因此选 C。
54. D 这里用 intentions 表示“目的”。
55. B 语境表示,主人公迈克尔上前劝说银行劫匪的举动是拿自己的生命安全在冒险。at the risk of 表示“以……为风险”。因此选 B。

本文是一篇说明文。文章主要介绍了在四川成都观赏大熊猫的几种办法。

56. accessible 考查形容词。这里用提示名词的形容词 accessible 作定语,表示“可以进入的”。
57. In 考查介词。这里用短语 In this case 表示“在这种情况下;这样一来”。
58. recommended 考查非谓语动词。这里用提示动词的过去分词作定语,表示“被推荐的”。
59. where 考查定语从句。这里填关系副词 where 引导定语从句,连词在从句中作地点状语。
60. will receive 考查时态。根据句中的“Surely”判断,这里用提示动词的一般将来时叙述将来的情况或约定。
61. Additionally 考查副词。这里用提示形容词的副词 additionally 作状语,表示“而且”。
62. presence 考查词性转换。这里用提示形容词 present 的名词形式 presence 表示“在场;到场”。
63. the 考查冠词。这里填定冠词表示特指。
64. moments 考查名词复数。这里用提示名词的复数形式表示复数含义。
65. tracking 考查非谓语动词。这里用 go doing sth. 表示“去做某事”。

One possible version:

Dear Robert,

To broaden our perspective and inspire us to be devoted to our studies, our school has scheduled to give a lecture about the development of China's space exploration and what achievements it has achieved. The lecture will be held in the lecture hall of our school this coming Saturday morning, starting at 8 am and lasting two hours. The lecturer, a professor from the university, will talk about the great achievements that we have made in space exploration. It promises to be exciting and broaden our horizons. As I know that you're interested in outer space, I'm sure you'll find the lecture beneficial.

Looking forward to your reply.

Yours,

Li Hua

One possible version:

About ten minutes later, two men arrived in the Animal Rescue Center truck. Seeing them coming, I felt a sense of relief, knowing that they would catch the animal and take it to the wildlife center, which meant safety for it. The two men approached Furry cautiously, and then caught it. It was a dog, wounded in one leg. Furry was sent to the center, where it received good treatment. Under the professional care of the workers, it was recovering fast, and now it could run about, bringing fun and entertainment to the workers at the center.

A few days later, I went to the center to visit the dog Furry after its recovery. The moment I approached the center, the dog seemed to have recognized me and welcomed me, wagging its tail. After learning that it would stay in the center until it was adopted, I was excited. It was at this very moment that it occurred to me that I could take Furry home for company. From then on, we have been good friends for each other.

应用文写作评分标准

一、评分原则

- 1. 本题总分为 15 分,按五个档次进行评分。
- 2. 评分时,应主要从内容组织、词汇语法和篇章结构三个方面考虑。具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
- 3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
- 4. 评分时还应注意:
 - (1)词数少于 60 的,从总分中减去 2 分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,将分数降低一个档次。

二、内容要点

- 1. 讲座的时间、地点;
- 2. 讲座的内容;
- 3. 希望他能参加。

三、各档次的给分范围和要求

第五档 (13-15 分)	完全完成了试题规定的任务,达到了预期的写作目的。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 —有效地使用了语句间的连接成分,使全文结构紧凑。
第四档 (10-12 分)	完成了试题规定的任务,达到了预期的写作目的。 —虽漏掉 1、2 个次重点,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分,使全文结构紧凑。
第三档 (7-9 分)	基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。 —虽漏掉一些内容,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构和词汇方面的错误,但不影响理解。 —应用简单的语句间连接成分,使全文内容连贯。
第二档 (4-6 分)	未恰当完成试题规定的任务,信息未能清楚地传达给读者。 —漏掉或未描述清楚一些主要内容,写了一些无关内容。 —语法结构单调,词汇项目有限。 —有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 —较少使用语句间的连接成分,内容缺少连贯性。
第一档 (1-3 分)	未完成试题规定的任务,信息未能传达给读者。 —明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。 —语法结构单调,词汇项目有限。 —较多语法结构或词汇方面的错误,影响对写作内容的理解。 —缺乏语句间的连接成分,内容不连贯。
0 分	未能传达给读者任何信息:内容太少,无法评判; 写的内容均与所要求内容无关或所写内容无法看清。

读后续写评分标准

一、评分原则

- 1. 本题总分为 25 分,按 5 个档次给分。
- 2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
- 3. 词数少于 130,从总分中减去 2 分。
- 4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- 6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21 - 25 分)	—与所给短文融洽度高,与所提供各段落开头语衔接合理。 —内容丰富。 —所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。 —有效地使用了语句间的连接成分,使所续写短文结构紧凑。
第四档 (16 - 20 分)	—与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。 —内容比较丰富。 —所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。 —比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。
第三档 (11 - 15 分)	—与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容。 —应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。 —应用简单的语句间连接成分,使全文内容连贯。
第二档 (6 - 10 分)	—与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容。 —语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。 —较少使用语句间的连接成分,全文内容缺少连贯性。
第一档 (1 - 5 分)	—与所提供短文和开头语的衔接较差。 —产出内容太少。 —语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。 —缺乏语句间的连接成分,全文内容不连贯。
0 分	白卷、内容太少无法评判或所写内容与所提供内容无关。